

**Curriculum Correlation between
*Parenting Rewards & Responsibilities,
First Canadian Edition and
Grade 11, Open (HPC30)***

Self and Others

Overall Expectations

By the end of this course, students will:

- Describe factors that contribute to the healthy development of children before and during birth, and in the first few months after birth.
- Explain patterns in the social, emotional, intellectual, moral, and physical development of children.
- Evaluate their own practical experiences involving children.

Specific Expectations

Pregnancy, Birth, and Postnatal Care	Chapters
<ul style="list-style-type: none"> • Outline the stages in the biological process of conception, pregnancy, and birth. 	Ch. 7: Planning a Family Ch. 8: Pregnancy Ch. 9: Prenatal Care Ch.10: Preparing for Birth Ch.11: The Birth Process
<ul style="list-style-type: none"> • Demonstrate an understanding of how new parents can become capable and confident in making choices that are in the best interest of their children before and during birth, and in the first few months after birth. 	Ch. 7: Planning a Family Ch. 8: Pregnancy Ch. 9: Prenatal Care Ch.10: Preparing for Birth Ch.11: The Birth Process Ch. 12: Adjusting to Parenthood Ch. 13: Understanding Infants Ch. 14: Parenting Infants
<ul style="list-style-type: none"> • Evaluate prenatal and postnatal care/support programs available for parents in the community. 	Ch. 7: Planning a Family Ch.10: Preparing for Birth Ch.11: The Birth Process
Stages of Growth and Development	
<ul style="list-style-type: none"> • Identify, through practical experiences in a classroom or community setting, the changes in social, emotional, intellectual, and physical development that take place in young children. 	Ch.15: Meeting Physical Needs Ch.17: Meeting Emotional Needs Ch. 18: Helping Children Relate to Others Ch. 19: Helping Children

	Learn
<ul style="list-style-type: none"> Explain how development from conception to three years of age affects and is crucial for development later in life. 	Ch.12: Adjusting to Parenthood Ch.13: Understanding Infants Ch.14: Parenting Infants Ch.15: Meeting Physical Needs
<ul style="list-style-type: none"> Analyze behaviours, conditions, and environments that influence positive or negative growth and development of the fetus, infant, and young child. 	Ch.12: Adjusting to Parenthood Ch.13: Understanding Infants Ch.14: Parenting Infants Ch.15: Meeting Physical Needs Ch. 16: Health and Safety Ch.17: Meeting Emotional Needs Ch.18: Helping Children Relate to Others Ch.19: Helping Children Learn
Experiences With Children	
<ul style="list-style-type: none"> Identify and describe the capabilities and behaviours of young children of different ages in a variety of settings. 	Ch. 4: Changing Roles of Parents Ch.15: Meeting Physical Needs Ch.17: Meeting Emotional Needs Ch.19: Helping Children Learn Ch. 24: The Value of Play Ch. 30: Early Childhood Education
<ul style="list-style-type: none"> Explain the differences in capabilities and behaviours observed in children in classroom and community settings. 	Ch.15: Meeting Physical Needs Ch.19: Helping Children Learn Ch. 24: The Value of Play Ch. 30: Early Childhood Education
<ul style="list-style-type: none"> Demonstrate an understanding of what is involved in planning, organizing, and carrying out age-appropriate activities for preschoolers in classroom or community settings. 	Ch. 24: The Value of Play Ch. 30: Early Childhood Education

Personal and Social Responsibilities

Overall Expectations

By the end of this course, students will:

- Demonstrate an understanding of the need for preparation to become a parent.
- Demonstrate an understanding of the responsibility parents have for ensuring quality communication in their family.
- Describe the nature of and the responsibilities involved in parenting.

Specific Expectations

Preparation for Parenthood	Chapters
<ul style="list-style-type: none"> • Identify the factors involved in deciding whether or not to become a parent. 	Ch. 5: Personal Readiness
<ul style="list-style-type: none"> • Identify what parents bring to their role from their own family background and past experiences. 	Ch. 4: Changing Roles of Parents
<ul style="list-style-type: none"> • Conduct and summarize the results of a survey of parents of young children to determine the personal qualities, skills, and experience they perceive as necessary for parenting. 	Ch. 2: Developing Parenting Skills Ch. 4: Changing Roles of Parents
<ul style="list-style-type: none"> • Demonstrate an understanding of an infant’s needs and schedules by participating in a baby-simulation experience. 	Ch. 4: Changing Roles of Parents
Communication With Young Children	
<ul style="list-style-type: none"> • Explain how communication influences parent-child relationships. 	Ch. 23: Communicating with Children
<ul style="list-style-type: none"> • Demonstrate an understanding of age-appropriate communication practices. 	Ch. 23: Communicating with Children
<ul style="list-style-type: none"> • Identify elements of and skills involved in communication. 	Ch. 23: Communicating with Children
<ul style="list-style-type: none"> • Demonstrate an understanding of positive verbal and non-verbal interactions with young children, based on their own interactions with children in real-life settings. 	Ch. 23: Communicating with Children
Parenthood	
<ul style="list-style-type: none"> • Explain why parenting is a lifelong commitment in our society. 	Ch. 1: Parenting, A Lifelong Commitment Ch. 2: Developing Parenting Skills
<ul style="list-style-type: none"> • Demonstrate an understanding of factors that influence the parenting process. 	Ch. 3: Approaches to Parenting Ch. 5: Personal Readiness Ch. 18: Helping Children Relate to Others
<ul style="list-style-type: none"> • Identify and describe the responsibilities parents have 	Ch. 16: Health and Safety

for children of different ages.	Ch. 17: Meeting Emotional Needs Ch. 19: Helping Children Learn Ch. 25: Responsibilities of Parents Ch. 29: Strengthening Families
<ul style="list-style-type: none"> Summarize the lifestyle and relationship changes that parents experience when raising children. 	Ch. 4: Changing Roles of Parents
<ul style="list-style-type: none"> Compare the changing roles of parents and children as both grow older. 	Ch. 4: Changing Roles of Parents Ch. 17: Meeting Emotional Needs Ch. 29: Strengthening Families
<ul style="list-style-type: none"> Identify and describe career opportunities related to families at all stages of the life cycle. 	Ch. 1: Parenting, A Lifelong Commitment Ch. 10: Preparing for Birth Ch. 14: Parenting Infants Ch. 19: Helping Children Learn Ch. 20: Child-Care Options Ch. 24: The Value of Play Ch. 29: Strengthening Families Ch. 30: Early Childhood Education

Diversity and Universal Concerns

Overall Expectations

By the end of this course, students will:

- Identify social and cultural variations in family forms and parenting approaches.
- Identify and evaluate various child-rearing practices and beliefs, and parenting techniques.
- Demonstrate an understanding of the common experiences of young children across cultures.

Specific Expectations

Family Variations	Chapters
<ul style="list-style-type: none"> Describe the various possible configurations of family. 	Ch. 6: Teens and Parenting Ch. 7: Planning a Family
<ul style="list-style-type: none"> Explain the role of parents and family members in teaching children socially acceptable behaviour. 	Ch. 17: Meeting Emotional Needs Ch. 18: Helping Children

	<p>Relate to Others</p> <p>Ch. 21: Promoting Positive Behaviour</p> <p>Ch. 22: Communicating with Children</p> <p>Ch. 25: Responsibilities of Parents</p>
<ul style="list-style-type: none"> Describe how fathers, mothers, and grandparents transmit their cultural and religious heritage to infants, toddlers, and preschoolers. 	Ch. 29: Strengthening Families
<ul style="list-style-type: none"> Report on the role of culture and family tradition in child-rearing practices. 	Ch. 3: Approaches to Parenting
Parenting Practices	
<ul style="list-style-type: none"> Compare the impact of different styles of parenting. 	Ch. 3: Approaches to Parenting
<ul style="list-style-type: none"> Describe the advantages and disadvantages of parenting techniques advocated by current authorities on parenting. 	Ch. 3: Approaches to Parenting Ch. 19: Helping Children Learn
<ul style="list-style-type: none"> Demonstrate, in practical settings, the appropriate use of a variety of techniques for parenting and disciplining young children. 	Ch. 21: Promoting Positive Behaviour Ch. 22: Communicating with Children
Universality of Childhood	
<ul style="list-style-type: none"> Demonstrate an understanding of the universal belief in the importance of play in the lives of children, based in part on observations and interactions in practical settings. 	Ch. 24: The Value of Play
<ul style="list-style-type: none"> Identify and classify the ways in which children are perceived in the folklore and by the media of a society. 	Ch. 18: Helping Children Relate to Others
<ul style="list-style-type: none"> Compare and contrast cultural expectations for male and female children. 	Ch. 18: Helping Children Relate to Others
<ul style="list-style-type: none"> Identify ways in which families manage early-childhood trauma. 	Ch. 16: Health and Safety Ch. 17: Meeting Emotional Needs Ch. 26: Children with Special Needs

Social and Legal Challenges of Parenthood

Overall Expectations

By the end of this course, students will:

- Demonstrate an understanding of the challenges facing parents throughout the early-childhood years.
- Describe the role society plays in the lives of children and families.
- Demonstrate an understanding of child abuse and family violence, and outline strategies to secure a safe, non-violent environment for all children.

Specific Expectations

Parenting Challenges in the Early Years	Chapters
<ul style="list-style-type: none"> • Describe the legal and social responsibilities of parents and guardians. 	Ch. 26: Children with Special Needs Ch. 27: Handling Common Parenting Problems Ch. 29: Strengthening Families
<ul style="list-style-type: none"> • Demonstrate an understanding of the challenges faced by parents of young children in today’s rapidly changing society. 	Ch. 25: Communicating with Children Ch. 26: Children with Special Needs Ch. 27: Handling Common Parenting Problems Ch. 29: Strengthening Families
<ul style="list-style-type: none"> • Explain how parents of very young children can support them during the grief process. 	Ch. 28: Finding Solutions to Family Problems
The Role of Society in the Lives of Children and Families	
<ul style="list-style-type: none"> • Identify the role of societal agents in teaching young children how to live in society. 	Ch. 18: Helping Children Relate to Others Ch. 19: Helping Children Learn Ch. 21: Promoting Positive Behaviour Ch. 22: Character Development Ch. 25: Communicating with Children
<ul style="list-style-type: none"> • Demonstrate an understanding of various social concerns that parents face as their children approach school age. 	Ch. 16: Health and Safety Ch. 18: Helping Children Relate to Others Ch. 22: Character Development Ch. 25: Communicating with Children

	Ch. 27: Handling Common Parenting Problems
<ul style="list-style-type: none"> Identify the laws that regulate children and parents in society. 	Ch. 25: Communicating with Children
<ul style="list-style-type: none"> Analyze the problems associated with teenage parenthood and lone-parenting of young children. 	Ch. 6: Teens and Parenting
Child Abuse, Neglect, and Family Violence	
<ul style="list-style-type: none"> Describe the indicators of child abuse. 	Ch. 28: Finding Solutions to Family Problems
<ul style="list-style-type: none"> Explain the strategies and support needed for a child to survive abuse, neglect, or family violence. 	Ch. 28: Finding Solutions to Family Problems
<ul style="list-style-type: none"> Describe the skills and attitudes that can be developed to secure a safe and peaceful family, community, and social environment. 	Ch. 28: Finding Solutions to Family Problems
<ul style="list-style-type: none"> Explain the social importance of laws related to child abuse and children's rights. 	Ch. 28: Finding Solutions to Family Problems
<ul style="list-style-type: none"> Identify community programs and agencies that provide family support and identify some of the barriers parents face in accessing that support. 	Ch. 28: Finding Solutions to Family Problems Ch. 29: Strengthening Families

Research and Inquiry Skills

Overall Expectations

By the end of this course, students will:

- Use appropriate social science research methods in the investigation of a wide range of issues that concern parents of young children.
- Use appropriate methods for organizing and analyzing data collected.
- Compile and present the results of their research effectively.

Specific Expectations

Using Research Methodology	Chapters
<ul style="list-style-type: none"> Demonstrate an understanding of social science research methods. 	Ch. 5: Personal Readiness Ch. 24: The Value of Play
<ul style="list-style-type: none"> Use social science inquiry skills effectively to explore a variety of issues affecting parents with young children. 	Ch. 5: Personal Readiness Ch. 10: Preparing for Birth Ch. 12: Adjusting to Parenthood Ch. 13: Understanding Infants Ch. 20: Child-Care Options Ch. 22: Character Development Ch. 25: Responsibilities of Parents

<ul style="list-style-type: none"> Identify effective methods for collecting information from a variety of sources. 	<p>Ch. 1: Parenting, A Lifelong Commitment Ch. 2: Developing Parenting Skills Ch. 13: Understanding Infants Ch. 19: Helping Children Learn Ch. 25: Responsibilities of Parents Ch. 26: Children with Special Needs Ch. 27: Handling Common Parenting Problems Ch. 30: Early Childhood Education</p>
Organizing and Analyzing Information	
<ul style="list-style-type: none"> Pose appropriate research questions to frame their inquiries. 	<p>Ch. 1: Parenting, A Lifelong Commitment Ch. 6: Teens and Parenting Ch. 12: Adjusting to Parenthood Ch. 20: Child-Care Options Ch. 24: The Value of Play Ch. 29: Strengthening Families</p>
<ul style="list-style-type: none"> Summarize the main points of information gathered from various reliable sources. 	<p>Ch. 6: Teens and Parenting Ch. 7: Planning a Family Ch. 12: Adjusting to Parenthood Ch. 13: Understanding Infants Ch. 14: Parenting Infants Ch. 16: Health and Safety Ch. 18: Helping Children Relate to Others Ch. 22: Character Development Ch. 24: The Value of Play Ch. 26: Children with Special Needs Ch. 29: Strengthening Families Ch. 30: Early Childhood Education</p>

<ul style="list-style-type: none"> Effectively use headings and subheadings to organize information, following guidelines established for social science research. 	<p>Ch. 3: Approaches to Parenting Ch. 5: Personal Readiness Ch. 6: Teens and Parenting Ch. 9: Prenatal Care Ch. 13: Understanding Infants Ch. 22: Character Development Ch. 24: The Value of Play Ch. 30: Early Childhood Education</p>
<ul style="list-style-type: none"> Distinguish between fact and opinion in research information on the parenting of young children. 	<p>Ch. 11: The Birth Process Ch. 12: Adjusting to Parenthood</p>
Communicating Results	
<ul style="list-style-type: none"> Demonstrate an understanding of the techniques used for recording information and key ideas from research. 	<p>Ch. 1: Parenting, A Lifelong Commitment Ch. 6: Teens and Parenting Ch. 8: Pregnancy Ch. 24: The Value of Play Ch. 25: Responsibilities of Parents Ch. 27: Handling Common Parenting Problems Ch. 30: Early Childhood Education</p>
<ul style="list-style-type: none"> Document information sources accurately, using correct forms of citation. 	<p>Ch. 24: The Value of Play Ch. 25: Responsibilities of Parents</p>
<ul style="list-style-type: none"> Prepare reports on interactions with and observations of infants, toddlers, and preschoolers. 	<p>Ch. 2: Developing Parenting Skills Ch. 24: The Value of Play Ch. 30: Early Childhood Education</p>

<ul style="list-style-type: none"> Effectively communicate the results of their inquiries, using a variety of methods and forms. 	<p>Ch. 1: Parenting, A Lifelong Commitment</p> <p>Ch. 2: Developing Parenting Skills</p> <p>Ch. 3: Approaches to Parenting</p> <p>Ch. 4: Changing Roles of Parents</p> <p>Ch. 5: Personal Readiness</p> <p>Ch. 6: Teens and Parenting</p> <p>Ch. 8: Pregnancy</p> <p>Ch. 9: Prenatal Care</p> <p>Ch. 11: The Birth Process</p> <p>Ch. 12: Adjusting to Parenthood</p> <p>Ch. 13: Understanding Infants</p> <p>Ch. 16: Health and Safety</p> <p>Ch. 17: Meeting Emotional Needs</p> <p>Ch. 18: Helping Children Relate to Others</p> <p>Ch. 20: Child-Care Options</p> <p>Ch. 23: Communicating with Children</p> <p>Ch. 24: The Value of Play</p> <p>Ch. 25: Responsibilities of Parents</p> <p>Ch. 26: Children with Special Needs</p>
---	---