# 8

# The Nervous System

FOCUS: The nervous system can be divided into the central nervous system (brain and spinal cord) and the peripheral nervous system (nerves and ganglia). Cells of the nervous system are neurons, which conduct action potentials, and neuroglia, which support and protect neurons. Synapses are connections between neurons. The major regions of the

brain are the brainstem, diencephalon, cerebrum and cerebellum. The spinal cord connects periph-eral nerves to the brain. The peripheral nervous system can be divided into the afferent and efferent systems. The efferent system can be subdivided into the somatic motor and autonomic systems.

#### **CONTENT LEARNING ACTIVITY**

#### **Divisions of the Nervous System**

The nervous system can be divided into the central and peripheral nervous systems.

| Match these terms with the correct statement or definition: | Afferent division<br>Autonomic nervous system<br>Central nervous system<br>Efferent division | Peripheral nervous<br>em system<br>Somatic motor nervous<br>system  |  |  |
|---|--|---|--|--|
|   | 1. Consists of the brain and   | spinal cord.  |  |  |
|   | 2. Nerves and ganglia outside the CNS.   |   |  |  |
|   | 3. Transmits action potenti  | als from sensory organs to CNS.   |  |  |
|   | 4. Subdivision of the effere potentials from the CNS   | nt division that transmits action to skeletal muscle only.  |  |  |
|   | potentials to smooth mus   | Subdivision of the efferent division that transmits action potentials to smooth muscle, cardiac muscle, or glands; include sympathetic and parasympathetic divisions. |  |  |

## Cells of the Nervous System

66 Cells of the nervous system are neurons and neuroglia. 99

| •  | 3  | o de la companya de l |
|--|--|--|
| A. Match these terms with the correct statement or definition:                                     | Axon<br>Cell body<br>Collateral axon                 | Dendrite<br>Myelin sheath<br>Nissl bodies  |
|  | <ol> <li>Location of the nucle synthesis.</li> </ol> | us and source of information for protein   |
|  | 2. Areas of rough endop body.                        | plasmic reticulum concentration in the cell  |
|  | 3. Usually receives info                             | rmation and transmits it to the cell body.   |
|  | 4. Long cell process from                            | m the cell body; conducts action potentials.   |
|  | 5. Branch of an axon.                                |  |
|  | 6. Insulating layer of ce                            | lls around an axon.  |
| B. Match these terms with the correct parts labeled in figure 8.1:  Axon Cell body Collateral axon |  | 7  |

Axon
Cell body
Collateral axon
Dendrite
Nucleus
Schwann cell
Terminal boutons
(Presynaptic terminal)

|    | (Presynaptic terminal) |
|----|------------------------|
| 1. |                        |
| 2. |                        |
| 3. |                        |
| 4. |                        |
| 5. |                        |
|    |                        |

7. \_

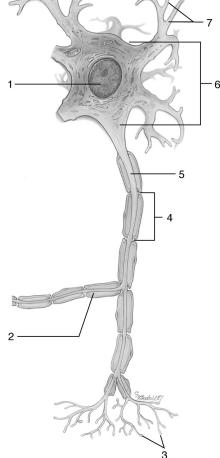


Figure 8.1

| C. Match these terms with the correct statement or definition:                                       | Bipolar<br>Multipolar                       | Unipolar   |
|--|---|--|
|  | Neuron with several neurons.                | dendrites and one axon; most efferent                                      |
|  | 2. Neuron with one den nose.                | drite and one axon; found in the eye and                                   |
|  | Neuron with single p dendrite; most afferer | rocess that functions as an axon and a neurons.                            |
|  | Neuroglia                                   |  |
| <b>66</b><br>Unlike neurons, neuro   | glia retain the ability to divide           | e, and are far more numerous.  |
| Match these terms with the correct statement or definition:  | Astrocytes<br>Ependymal cells<br>Microglia  | Oligodendrocytes<br>Schwann cells  |
|  |   | d vessel endothelium to form a<br>n the CNS between blood and nerve cells. |
|  | 2. Produce and circulate                    | e cerebrospinal fluid in the CNS.  |
| •  |   | and cell debris from the CNS.  |
|  |   | around axons in the CNS.   |
|  | 5. Form myelin sheaths                      | around axons in the PNS.   |
|  | Myelin Sheath                               | ıs   |
| <b>66</b><br>Myelin sheath   | s surround many axons in bo                 | th the CNS and PNS.  |
| Using the terms provided, complete thes  | se statements:                              | 1  |
| Cell processes<br>CNS  | Nodes of Ranvier<br>PNS                     | 2  |
| Myelinated axons   | Unmyelinated axons                          | 3  |
| Axons are surrounded by the <u>(1)</u> of <u>(2)</u> or Schwann cells in the <u>(3)</u> . <u>(4)</u> | rest in indentations of                     | 4  |
| the oligodendrocytes or Schwann ce<br>cell processes repeatedly wrapped ar                           |   | 5  |
| myelinated axons, gaps in the myelin<br>be seen between the oligodendrocyte<br>Schwann cells.        | sheath called <u>(6)</u> can                | 6  |

# Organization of Nervous Tissue

Bundles of axons form nerve tracts or nerves, whereas cell bodies and their dendrites form the cortex, nuclei, or ganglia.

| Match these terms with the correct statement or definition:   | Cortex<br>Ganglion<br>Gray matter<br>Nerve     | Nerve tract<br>Nucleus<br>White matter   |
|---|--|--|
|   | _ 1. Color of groups of neu                    | ron cell bodies and their dendrites.     |
|   | _ 2. Gray matter on the sur                    | face of the brain.                       |
|   | _ 3. Cluster of gray matter l                  | located deep in the brain.               |
|   | _ 4. Cluster of neuron cell b                  | podies in the PNS.                       |
|   |  | ndles of axons with their myelin sheaths |
|   |  | •  |
|   |  | omposed of white matter in the CNS.      |
|   | _ 7. Bundle of axons and its                   | s connective tissue sheath in the PNS.   |
| changed for a very brief  A. Using the terms provided, complete   | period of time.                                | the membrane characteristics are 99  1.  |
| Ion channels  | Resting membrane                               | 2  |
| Negative<br>Positive  | potential<br>Sodium ions                       | 3  |
| Potassium ions<br>Proteins and ions   | Sodium-potassium exchange pump                 |  |
| The outside of most cell membrane   |  | 4  |
| inside of the cell membrane. This   | difference across the                          | 5  |
| membrane of an unstimulated cell a higher concentration of <u>(3)</u> outs  | ide the cell membrane than                     | 6  |
| inside, and there is a higher concercel membrane than outside. This   | occurs largely because of                      | 7  |
| the <u>(5)</u> , which actively transports potassium ions also move through   | 8  |  |
| (6) formed by proteins that extended membrane. In an unstimulated po  | 9  |  |
| (7) are closed, whereas some of the   | ne channels for <u>(8)</u> are                 | 10.                                      |
| open. Therefore, when a cell is at r<br>permeable to <u>(9)</u> than sodium ion<br>leak out of the cell, and negatively | s. A few potassium ions charged (10) remain in | 10.                                      |
| the cell, setting up a net charge dif membrane.   | ference across the                             |  |

| 3. Using the terms provided, complete these statements:   |  | 1  |
|---|--|--|
| Action potential All-or-none Depolarization Excitable Local potential Negative  | Positive Potassium ions Repolarization Sodium ions Threshold   | <ul><li>2</li></ul>  |
| Because they respond to stimulation are said to be (1). When a stimulus or muscle cell, some sodium ion cha (2) diffuse quickly into the cell. The cell to become more positive, a chard depolarization results in a(n) (4). It reaches a(n) (5) value, many more and the inside of the cell membrane the outside of the membrane. As a channels close and more potassium resulting in (7), a return to the restimation (8). Action potentials occur in Myelinated axons provens. Action potentials | s is applied to a nerve cell annels open and is causes the inside of the age called (3). This if the local potential sodium channels open, becomes (6) relative to result, sodium ion ion channels open, and membrane potential. Is resting level is called a(n) (9) fashion.  | 5  |
| a process called salta  |  | from one node of Ranvier to the next,  euron or an effector organ.   |
| Match these terms with the correct statement or definition:   | Acetylcholine and norepinephrine Acetylcholinesterase Depolarized Hyperpolarized  1. Axon end that interacts v  2. Membrane of the dendrit  3. Space separating the premembrane.  4. General term for chemical presynaptic terminal.  5. Structures in which the m  6. Condition in postsynaptic open.  7. Most common neurotran | Neurotransmitters Postsynaptic membrane Presynaptic terminal Synaptic cleft Synaptic vesicles with other neurons or effector organs. te or effector cell. synaptic terminal and postsynaptic al substances released from the neurotransmitter is stored. ic cell if potassium or chloride channels |
|   | 8. Enzyme that breaks dow  | n acetylcholine soon after its release.  |

#### **Reflexes**

66 The reflex arc, or reflex, is the basic functional unit of the nervous system.

| A. Using the terms provided, complete these statements:  |                                      | 1                |   |  |
|--|--------------------------------------|------------------|---|--|
|  | Afferent neuron Efferent neuron      |                  | 2 |  |
|  | Association neuron<br>Effector organ | Sensory receptor | 3 |  |
| In a reflex arc, stimuli are detected by a(n) <u>(1)</u> , causing the production of action potentials that are carried to the central |                                      |                  | 4 |  |
| nervous system by a(n) (2). Within the central nervous system, afferent neurons usually synapse with a(n)                              |                                      |                  | 5 |  |
| (3). These neurons synapse with a(n) (4), which carries  |                                      |                  |   |  |
| action potentials to the $(5)$ .   |                                      |                  |   |  |



Neurons are organized in the CNS to form circuits. Convergent circuits have two or more neurons that converge and synapse, whereas in diverging circuits the axon splits and synapses with more than one neuron.

B. Match these parts of a reflex arc with the correct parts labeled in figure 8.2:

Afferent neuron Association neuron Effector organ Efferent neuron Sensory receptor

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 1
- 5.

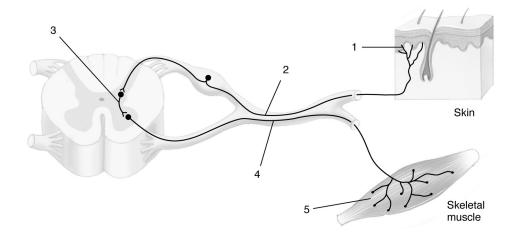
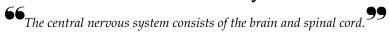


Figure 8.2

# **Central Nervous System**



| Match these terms with the correct statement or definition: | Brain<br>Spinal cord   |  |  |  |
|---|--|--|--|--|
|   | _ 1. Part of the central nervo   | ous system housed within the cranial   |  |  |
|   | 2. Part of the central nervo   | ous system from the foramen magnum ertebra.  |  |  |
|   | 3. Part of the central nervo diencephalon, cerebrum  | ous system containing the brainstem,<br>n and cerebellum.  |  |  |
|   | The Brainstem  |  |  |  |
| The brainstem connects th vital body functions.             | ne spinal cord to the remainder of t   | the brain and is involved in many  |  |  |
| Match these terms with the correct statement or definition: | Colliculi<br>Medulla oblongata<br>Midbrain<br>Pons   | Pyramids<br>Reticular formation<br>Substantia nigra  |  |  |
|   | Most inferior part of the breathing, swallowing,   | e brainstem; regulates heart rate, coughing and sneezing.  |  |  |
|   |  | ements on the medulla; descending nerve ious control of skeletal muscle.                                 |  |  |
|   | _ 3. Part of the brainstem su bridge between the cere  | uperior to the medulla oblongata; a<br>brum and cerebellum.  |  |  |
|   | _ 4. Smallest and most supe  | erior part of the brainstem.   |  |  |
|   | _ 5. Four mounds in the roo<br>hearing and visual refle  | of of the midbrain that are involved in exes.  |  |  |
|   | _ 6. Black mass in the midb regulation of general bo   | rain; part of basal nuclei, involved in ody movement.  |  |  |
|   | <ol> <li>Group of nuclei scattered<br/>role in arousing and ma<br/>component of the reticular</li> </ol> | ed throughout the brainstem that plays a<br>sintaining consciousness; a major<br>llar activating system. |  |  |

# Diencephalon



The diencephalon is the part of the brain between the brainstem and cerebrum.

| A. Match these terms with the correct statement or definition: | Hypothalamus<br>Infundibulum<br>Mamillary bodies  | Pineal body<br>Thalamus   |  |  |  |  |
|--|---|---|--|--|--|--|
|  | Largest part of the dier<br>from the brainstem.   | ncephalon; processes most sensory input   |  |  |  |  |
|  | <ol><li>Endocrine gland in the epithalamus that may influence the<br/>onset of puberty.</li></ol> |   |  |  |  |  |
|  |   | nuclei important in maintaining entral role in control of temperature,                      |  |  |  |  |
|  |   | Funnel-shaped stalk that extends from the floor of the hypothalamus to the pituitary gland. |  |  |  |  |
|  | 5. Most posterior portion emotional responses to  | of the hypothalamus, involved in odors and memory.  |  |  |  |  |
| B. Match these terms with the correct parts labeled            | Corpus callosum<br>Hypothalamus   | 1   |  |  |  |  |
| in figure 8.3:   | Infundibulum  | 2   |  |  |  |  |
|  | Mamillary body<br>Pineal body   | 3   |  |  |  |  |
|  | Pituitary gland<br>Thalamus   | 4   |  |  |  |  |
|  |   | 5   |  |  |  |  |
|  |   | 6   |  |  |  |  |
|  |   | 7   |  |  |  |  |
|  |   |   |  |  |  |  |

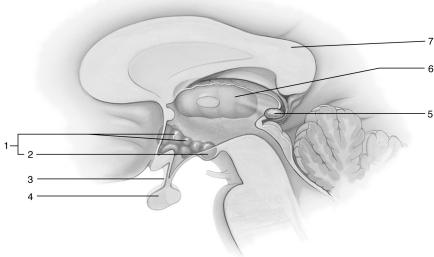
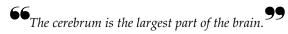


Figure 8.3

#### Cerebrum



| A. Match these terms with the correct statement or definition:          | Central sulcus<br>: Gyri<br>Lateral fissure               | Longitudinal fissure<br>Sulci                                      |
|---|---|--|
|   | 1. Deep groove that separate                              | es right and left cerebral hemispheres.                            |
|   | 2. Raised folds on the surfac                             | ee of each cerebral hemisphere.                                    |
|   | 3. Groove that separates the                              | frontal and parietal lobes.  |
|   | 4. Deep groove that separate the cerebrum.                | es the temporal lobe from the rest of                              |
| B. Match these lobes of the cerebrum with the correct primary function: | Frontal lobe<br>Occipital lobe                            | Parietal lobe<br>Temporal lobe                                     |
|   | 1. Voluntary motor function smell.                        | , motivation, aggression, mood, and                                |
|   | 2. Reception and evaluation touch, balance, and taste.    | of most sensory information, such as                               |
|   | 3. Reception and integration                              | of visual input.   |
|   | 4. Evaluation of auditory an abstract thought and judg    | d olfactory input; also memory,<br>ment.                           |
|   | Cerebral Cortex   |  |
| <b>66</b><br>The gray m   | natter on the outer surface of the cerebi                 | rum is the cortex.   |
| A. Match these terms with the correct statement or definition:          | Association areas : Primary sensory areas                 | Primary somatic sensory cortex                                     |
|   | 1. Specific regions of the cerare perceived.              | ebral cortex where sensory sensations                              |
|   |   | entral sulcus; receives general sensory pressure, and temperature. |
|   | 3. Areas of the cortex next to recognition of sensory inp | o primary sensory areas; involved in out.                          |

| В. | Match these areas of the cerebral cortex with the correct description: |    | Prefrontal area<br>Premotor area                   | Primary motor cortex   |  |  |
|----|--|----|--|--|--|--|
|    |  | 1. | Located in the posterior voluntary movements       | or portion of the frontal lobe; controls of skeletal muscle.                 |  |  |
|    |  | 2. | Staging area for organinitiated.                   | zation of motor functions before they are                                    |  |  |
|    |  | 3. |  | n and foresight to plan and initiate<br>of emotional behavior and mood.      |  |  |
| C. | Match these terms with the correct statement or definition:            |    | Aphasia<br>Broca's area                            | Wernicke's area  |  |  |
|    |  | 1. | Sensory speech area in                             | Sensory speech area in the parietal lobe.                                    |  |  |
|    |  | 2. | Motor speech area in t                             | ne inferior portion of the frontal lobe.                                     |  |  |
|    |  | 3. | Absent or defective sp                             | eech or language comprehension.  |  |  |
| D. | Match these terms with the correct statement or definition:            |    | Long-term memory<br>Memory engrams                 | Sensory memory<br>Short-term memory  |  |  |
|    |  | 1. |  | ory input received by the brain while evaluated, and acted upon.             |  |  |
|    |  | 2. |  | nat is held for a few seconds to a few d to about seven bits of information. |  |  |
|    |  | 3. | Memory that may become                             | ome permanent.   |  |  |
|    |  | 4. | Whole series of neuror retention of information    | as probably involved in long-term<br>n.                                      |  |  |
|    |  |    |  | n electroencephalogram (EEG). The<br>he brain's electrical activity.         |  |  |
| E. | Match the structure with the correct function:                         |    | Corpus callosum<br>Left cerebral hemisphe          | Right cerebral hemisphere<br>re  |  |  |
|    |  | 1. | Controls muscular fun<br>the right half of the boo | ction in and receives sensory input from dy.                                 |  |  |
|    |  | 2. | Largest commissure co                              | nnecting the two cerebral hemispheres.                                       |  |  |
|    |  | 3. | Thought to be the anal as mathematics and sp       | ytic hemisphere, emphasizing such skills<br>eech.                            |  |  |

#### Basal Nuclei, Limbic System, and Cerebellum

The basal nuclei, limbic system, and cerebellum are important in controlling body functions.

| Match these terms with the correct statement or definition:    | Basal nuclei<br>Cerebellum   | Limbic system  |
|--|--|--|
|  | striatum and sul   | ated nuclei consisting primarily of the corpus ostantia nigra; involved in posture and planning g motor movements. |
|  |  | ry cortex and portions of diencephalon and<br>tes responses necessary for survival, such as<br>st.                 |
|  |  | omparator; involved in balance, maintenance of fine motor movement.  |
|  | 4. Capable of "lear  | ning" motor skills.  |
|  | 5. Influences emot motivation, and                                 | ions, visceral responses to emotions, mood.  |
| Proprioceptive neuro position of body parts                    |  | d tendons, providing information about the   |
| <b>66</b> The spinal cord extends from                         | Spinal Control of the foramen magnum                               | ord of the skull to the second lumbar vertebra.  |
| A. Match these terms with the correct statement or definition: | Anterior (ventra<br>Dorsal root<br>Dorsal root gan<br>Lateral horn | Posterior (dorsal) horn  |
|  | 1. Gray matter in t  | he spinal cord containing sensory neurons.   |
|  | 2. Gray matter in t  | he spinal cord containing motor neurons.   |
|  | 3. Gray matter in t  | he spinal cord containing sympathetic ons.   |
|  |  | atter; ascending or descending axons that are ction; nerve pathway.  |
|  | 5. Afferent nerve properties spinal cord.                          | processes that carry action potentials to the  |
| -  | 6. Efferent nerve p<br>the spinal cord.                            | processes that carry action potentials away from   |
|  | 7. Structures conta  | ining the cell bodies of afferent neurons.   |
|  | 8. Formed by joini   | ng of dorsal and ventral roots.  |

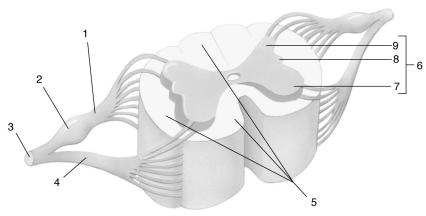


Figure 8.4

# **Spinal Pathways**

The names of most pathways in the central nervous system reflect their general function.

| The names of most path                                      | ways in the central nervous system re  | flect their general function.  |
|---|--|--|
| Match these terms with the correct statement or definition: | Ascending pathways<br>Descending pathways  | Lower motor neurons Upper motor neurons                                    |
|   | _ 1. Spinothalamic, dorsal colu  | mn, and spinocerebellar pathways.  |
|   | _ 2. Direct (corticospinal) and i  | ndirect pathways.  |
|   | <ol> <li>Axons of these cells pass fr<br/>cord gray matter or cranial<br/>skeletal muscles.</li> </ol> | rom either the anterior horn of spinal<br>nerve nuclei of the brainstem to |
|   | <ol> <li>Axons of these cells pass fr<br/>and brainstem to lower mo</li> </ol>                         | om the cerebral cortex, cerebellum, otor neurons.                          |

#### **Meninges**



Three connective tissue layers, the meninges, surround and protect the brain and spinal cord.

| Match these terms with the correct statement or definition: | Arachnoid mater<br>Dura mater<br>Dural sinus  | Epidural space<br>Pia mater<br>Subarachnoid space |
|---|---|---|
|   | 1. Most superficial and                       | thickest layer of the meninges.                   |
|   | 2. Spaces within the du veins of the brain.   | ra mater that collect blood from the small        |
|   | 3. Space that surrounds                       | s the dura mater of the spinal cord.              |
|   | 4. Thin, wispy middle r                       | meningeal layer.                                  |
|   | 5. Meningeal layer that brain and spinal cord | is very tightly bound to the surface of the       |
|   | 6. Space between the ar                       | rachnoid mater and the pia mater that is          |

#### Ventricles and Cerebrospinal Fluid



The CNS contains fluid-filled cavities called ventricles.

| ı | Jsing the | terms | provided, | , complete | these st | atements: |
|---|-----------|-------|-----------|------------|----------|-----------|
|---|-----------|-------|-----------|------------|----------|-----------|

Arachnoid granulations Central canal Cerebral aqueduct Choroid plexus

Fourth ventricle Lateral ventricle Third ventricle

Each cerebral hemisphere contains a relatively large cavity, the (1). A smaller midline cavity, the (2), is in the center of the diencephalon between the two halves of the thalamus and is connected by foramina to the lateral ventricles. The (3) is located at the base of the cerebellum and is connected to the third ventricle by a narrow canal, the (4). The fourth ventricle is continuous with the (5) of the spinal cord. Cerebrospinal fluid, which fills the ventricles, central canal, and subarachnoid space, is produced as a blood filtrate by the (6) in the ventricles. Cerebrospinal fluid passes from the subarachnoid space into the blood through the (7) in the superior sagittal sinus.

| 2. |  |
|----|--|
|    |  |
|    |  |
|    |  |
| 5. |  |
| 6. |  |
| _  |  |

## **Peripheral Nervous System**

The peripheral nervous system collects information and relays it by way of afferent fibers to the central nervous system.

| Match these terms with the correct statement or definition: | Afferent<br>Cranial  | Efferent<br>Spinal  |
|---|--|---|
|   | 1. Part of the per   | ripheral nervous system with 12 pairs of nerves.          |
|   | 2. Part of the per   | ipheral nervous system with 31 pairs of nerves.           |
|   | 3. Fibers that col   | lect information and carry it to the CNS.                 |
|   | 4. Fibers that relative the body.  | ay information from the CNS to various parts of           |
|   | Cranial N  | lerves  |
| There are three general ca<br>(efferent), and (3) parasym   |  | e function: (1) sensory (afferent), (2) motor             |
| Match the cranial nerve with the correct function:          | Olfactory (I)<br>Optic (II)<br>Oculomotor (I<br>Trochlear (IV)<br>Trigeminal(V)<br>Abducens (VI) | Vagus (X)<br>Accessory (XI)                               |
|   | 1. Smell.  |   |
|   | 2. Vision.   |   |
|   | 3. Controls four thickens the le   | of the six eye muscles, constricts the pupil, and ns.     |
|   | 4. Sensory to face   | e and teeth.  |
|   | 5. Motor to muse salivary and to   | cles of facial expression; parasympathetic to ear glands. |
|   | 6. Hearing and b   | alance.   |
|   | 7. Parasympathe  | tic to viscera of the thorax and abdomen.                 |
|   | 8. Movement of   | the tongue.   |

# **Spinal Nerves**

The spinal nerves arise along the spinal cord from the union of the dorsal root and ventral root.

| Using the terms provided, complete   | these statements:   | 1   |
|--|---|---|
| Brachial<br>Cervical   | Lumbosacral<br>Phrenic  | 2   |
| Femoral<br>Ischiadic (sciatic)   | Plexuses<br>Radial  | 3   |
| All the spinal nerves are mixed ne   |   | 4   |
| sensory and somatic motor fibers. are organized into three (1), whe  | re nerves come together   | 5   |
| and then separate. The <u>(2)</u> plexu nerves C1 to C4. One of the most   |   | 6   |
| plexus is the <u>(3)</u> nerve, which inn<br>The <u>(4)</u> plexus originates from ne  | ervates the diaphragm.<br>erves C5 to T1, and has five          | 7   |
| major nerves arising from it: the a musculocutaneous, and median n   |   | 8.  |
| originates from spinal nerves L1 to , tibial, and common fibular nerve Together, the tibial and common f the <u>(8)</u> nerve. | s exit this plexus.   |   |
|  | utonomic Nervous S  | -   |
| The autonomic system of  | liffers structurally and functionally                           | from the somatic motor system.                                    |
| Match these terms with the correct statement or definition:  | Autonomic ganglion<br>Autonomic system<br>Postganglionic neuron | Preganglionic neuron<br>Somatic motor system                      |
|  | 1. Efferent neurons with s skeletal muscle.                     | ingle axons extending from the CNS to                             |
|  |   | oneurons in series extending from the cardiac muscle, and glands. |
|  | 3. First neuron in an autor                                     | nomic pathway.  |
|  | 4. Location where pregans                                       | glionic neurons synapse with                                      |

#### **Sympathetic and Parasympathetic Divisions**

The sympathetic division is sometimes referred to as the "fight or flight" system.

| A.  | Using the terms provided, complete t  | hese statements:  | 1.  |
|---|---|---|---|
| I<br>(  | Anterior (ventral)<br>Brainstem nuclei                                      | Lateral<br>Posterior (dorsal)   | 2   |
|   | Collateral ganglia<br>Sympathetic chain ganglia                             | Terminal ganglia  | 3   |
|   | ll bodies of sympathetic preganglio<br>_ horn of spinal cord gray matter be |   | <ul><li>4</li><li>5</li></ul>   |
| Axons of the sympathetic preganglionic n ventral roots and project to the (2), which each other along both sides of the spinal c some sympathetic preganglionic axons sy pass through and synapse in (3), which a the target organs. Cell bodies of parasym preganglionic neurons are located within nerves, or the lateral part of the gray matt regions of the spinal cord. Axons of paraspreganglionic neurons extend to (5) locate embedded in the wall of target organs. |   | chich are connected to hal cord. Although s synapse here, others ch are located nearer sympathetic hin (4) of cranial matter of S2 to S4 harasympathetic ocated either near or s. |   |
| В.  | Match these divisions of the autonomic system with the correct description: | Parasympathetic divis<br>Sympathetic division   | ion   |
|   |   | Division that increase blood glucose, and me  | s heart rate, blood pressure, respiration, ental activity.                  |
|   |   |   | es activities such as digestion, defecation, ws heart rate and respiration. |
|   |   | 3. Most postganglionic r norepinephrine.  | neurons of this division secrete  |
|   |   | 4. All postganglionic neu acetylcholine.  | urons of this division secrete  |
|   |   |   |   |

# QUICK RECALL

| 1. | Name five functions of the nervous system.   |
|----|--|
| 2. | Name two systems of the efferent division of the nervous system. Give an important characteristic of each. |
| 3. | List three types of neurons based on their shape and give an example of where each is found in the body.   |
| 4. | List five types of neuroglia. Give a function of each type.  |
| 5. | List two causes of differences in ion concentration inside and outside the cell membrane.                  |
| 6. | List three components of a synapse.  |
| 7. | List the four major parts of the brain.  |
| 8. | List four lobes of the cerebrum, and give an important function of each.                                   |

- 9. List the three meninges surrounding the brain and spinal cord.
- 10. List the three general categories of cranial nerve function.
- 11. Name three plexuses of spinal nerves, and list a major nerve that arises from each.



Give an example of a new vocabulary word that contains each word part.

| WORD PART | MEANING        | EXAMPLE |
|-----------|----------------|---------|
|           |                |         |
| af-       | to             | 1       |
| ef-       | out            | 2       |
| gli-      | glue           | 3       |
| dendr-    | tree           | 4       |
| gangli-   | knot; swelling | 5       |
| neur-     | nerve          | 6       |

# MASTERY LEARNING ACTIVITY

Place the letter corresponding to the correct answer in the space provided.

- 1. The part of the nervous system that transmits impulses from the CNS to skeletal muscle is the
  - a. somatic motor nervous system.
  - b. autonomic nervous system.
  - c. central nervous system.
  - d. afferent division.

- A neuron with many short dendrites and one long axon is a
  - a. multipolar neuron.
  - b. bipolar neuron.
  - c. unipolar neuron.

| 3. | Neuroglia that help remove bacteria  | 9.  | Important centers for control of heart   |
|----|--------------------------------------|-----|--|
|    | and debris from the CNS are called   |     | rate, blood vessel diameter,             |
|    | a. oligodendrocytes.                 |     | breathing, swallowing and coughing       |
|    | b. microglia.                        |     | are located in the                       |
|    | c. ependymal cells.                  |     | a. cerebrum.                             |
|    |                                      |     | b. cerebellum.                           |
|    | d. astrocytes.                       |     |  |
|    | e. somas.                            |     | c. medulla oblongata.                    |
|    |                                      |     | d. basal nuclei.                         |
| 4. | Myelin sheaths can be formed by      |     |  |
|    | a. cell process of oligodendrocytes. | 10. | Our conscious state is maintained by     |
|    | b. Schwann cells.                    |     | activity generated in the                |
|    |                                      |     | a. cerebellum.                           |
|    | c. astrocytes.                       |     |  |
|    | d. ependymal cells.                  |     | b. reticular formation.                  |
|    | e. both a and b                      |     | c. limbic system.                        |
|    |                                      |     | d. medulla oblongata.                    |
| 5. | Clusters of nerve cell bodies within |     | <u> </u>                                 |
|    | the PNS are called                   | 11. | The major relay station for action       |
|    | a. nuclei.                           | 11. | potentials going to and from the         |
|    |                                      |     |  |
|    | b. nodes of Ranvier.                 |     | cerebral cortex is the                   |
|    | c. myelin sheaths.                   |     | a. hypothalamus.                         |
|    | d. ganglia.                          |     | b. pineal body.                          |
|    |                                      |     | c. pons.                                 |
| 6. | Concerning conditions in a resting   |     | d. cerebellum.                           |
|    | cell membrane                        |     | e. thalamus                              |
|    |                                      |     | c. diddired                              |
|    | a. there are more potassium ions     | 10  | Comment or all comments are the comments |
|    | outside the cell than inside.        | 12. | General sensory input, such as pain,     |
|    | b. there are more sodium ions inside |     | touch, and temperature are carried to    |
|    | the cell than outside.               |     | the                                      |
|    | c. the cell membrane is more         |     | a. primary motor area.                   |
|    | permeable to sodium ions than        |     | b. association areas.                    |
|    | potassium ions.                      |     | c. primary somatic sensory area.         |
|    | d. the sodium-potassium exchange     |     | d. prefrontal area.                      |
|    | pump moves sodium out of the         |     | a. premontar area.                       |
|    | cell.                                | 13. | Given these areas of the cerebral        |
|    |                                      | 13. |  |
|    | e. all of the above                  |     | cortex:                                  |
|    |                                      |     | 1. Broca's area                          |
| 7. | To produce an action potential in a  |     | 2. premotor area                         |
|    | neuron,                              |     | 3. primary motor area                    |
|    | a. depolarization must occur.        |     | 4. Wernicke's area                       |
|    | b. the threshold level of membrane   |     | 1. Wellicke barea                        |
|    |                                      |     | If a marron haars and undarstands a      |
|    | potential must be reached.           |     | If a person hears and understands a      |
|    | c. the cell membrane must become     |     | word and then says the word out          |
|    | permeable to sodium ions.            |     | loud, in what order are the areas        |
|    | d. all of the above.                 |     | used?                                    |
|    |                                      |     | a. 1,4,2,3                               |
| 8. | Neurotransmitters are released in a  |     | b. 1,4,3,2                               |
|    | synapse and bind to                  |     | c. 4,1,2,3                               |
|    |                                      |     |  |
|    | a. presynaptic terminals.            |     | d. 4,1,3,2                               |
|    | b. the synaptic cleft.               |     |  |
|    | c. the base of the axon.             | 14. | The main connection between the          |
|    | d. receptors on the postsynaptic     |     | right and left hemisphere of the         |
|    | terminal.                            |     | cerebrum is the                          |
|    |                                      |     | a. basal nuclei.                         |
|    |                                      |     | b. limbic system.                        |
|    |                                      |     |  |
|    |                                      |     | c. corpus callosum.                      |
|    |                                      |     | d. cerebellum.                           |

| 15. | All sensory neurons entering the spinal cord a. enter through the dorsal horn. b. have their cell bodies in the dorsal root ganglia. c. are part of a spinal nerve. d. all of the above | 19. | A collection of spinal nerves that join together after leaving the spinal cord is called a a. ganglion. b. nucleus. c. projection nerve. d. plexus.  |
|-----|---|-----|--|
| 16. | Which of these would be a descending tract in the spinal cord? a. spinothalamic tract b. corticospinal tract c. spinocerebellar tract d. dorsal column                                  | 20. | <ul><li>Which of these is expected if the sympathetic nervous system is activated?</li><li>a. Blood flow to the digestive organs increases.</li><li>b. Blood flow to skeletal muscles increases.</li></ul> |
| 17. | The outermost meninges layer is a thick, tough membrane called the a. dura mater. b. arachnoid. c. pia mater. d. subarachnoid layer.  |     | <ul><li>c. Heart rate decreases.</li><li>d. Glucose release from the liver decreases.</li><li>e. both a and b</li></ul>  |
| 18. | There are pairs of cranial nerves, and pairs of spinal nerves. a. 12, 24 b. 31, 12 c. 12, 31 d. 10, 12  |     |  |
|     |   |     | _  |

Use a separate sheet of paper to complete this section.

FINAL CHALLENGES

- 1. Given two series of neurons, explain why action potentials could be propagated along one series more rapidly than the other series.
- 2. Although alcohol has effects on other areas of the brain, it has a considerable effect on cerebellar function. What kinds of motor tests would help reveal the drunken condition?
- 3. Would a patient with Parkinson's disease be expected to have reduced or exaggerated reflexes? Explain.
- 4. A patient has a severe case of the hiccoughs. The physician injects an anesthetic solution into the neck about an inch above the clavicle. What nerve was injected?