

## 5.5 WRITE/DESIGN A SUMMARY

**DIRECTIONS:** Some papers call them summaries. Others call them nut grafs. Either way, they're a response to busy readers who say, "I'm in a hurry — why should I care about this story." Below are three headlines, each with potentially unintended meanings. Write a summary deck to clarify the situation and design it to fit the look of your paper. Remember the following guidelines for summaries.

- Don't rehash the headline and the lead.
- Use conversational language.
- Don't worry about bad breaks.
- Feel free to improvise.

ABOUT A RENEWED CALL TO BAN BATTERIES FOUND IN CERTAIN TOYS — BY PETER DONAHUE, *THE PROVIDENCE JOURNAL*

### Assault on batteries

ABOUT A COUPLE THAT STRUGGLES TO BALANCE WORK, FAMILY IN PRESSURE-FILLED TV BUSINESS — BY STEVE BYERS, *HUNTSVILLE (ALA.) TIMES*

### We interrupt this newscast to bring you real life

SCARED PARENTS OF TEENS SPENDING ON SURVEILLANCE — BY STEVE BYERS, *HUNTSVILLE (ALA.) TIMES*

### The spies who love me

#### EXAMPLE

■ **SUMMARY:** *New gadgets make it easy to keep track of their kids without the kids even knowing it. Global-positioning systems inside a cell phone. Web cameras that allow monitoring of children and babysitters from any computer with Web access.*