Exercise 23, Chapter 12, "Adjectives" and Chapter 13, "Adverbs" (Handbook 129-132 and 133-139)

General Questions

1.	Give	an	exam	ple	of a	descri	ptive	adi	jective.

- **2.** Give an example of a **limiting** adjective.
- **3.-4.** Adjectives are used to describe and to limit what other two parts of speech?
- **5.** Where is an <u>attributive</u> adjective placed in a sentence in relation to the word it modifies?
- **6.** Where is an <u>appositive</u> adjective placed in a sentence in relation to the word it modifies?
- 7. Where is a **<u>predicate</u>** adjective placed in a sentence in relation to the word it modifies?
- **8.** Is a <u>predicate</u> adjective used in conjunction with an <u>action verb</u> or a <u>nonaction</u> verb?
- **9.** Give an example of a **possessive noun** used as an adjective.
- **10.-11.** Briefly describe the two tests writers can use to determine if two or more adjectives are **coordinate** or **noncoordinate**.
- **12.** Participles, which are always used as adjectives, frequently have what three-letter ending?

13. Insert an <u>adverb showing degree or extent</u> in the following sentence:							
Benson writes well.							
14. How can you tell the difference between a conjunctive adverb and a							

parenthetical adverb?

15. When a word that is usually a <u>noun</u> is used as an <u>adverb</u>, what is it called?

Exercise 24, "Adjectives," "Adverbs," and Chapter 14, "Comparison of Adjectives and Adverbs" (Handbook 129-132, 133-139 and 140-143)

General Questions

1,-2345.	List the five c	juestions adverbs can '	ʻanswer."
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6. Why is **badly** used incorrectly in the following sentence?:

The senator feels **badly** about losing the election.

7. Why is **good** used incorrectly in the following sentence?:

Parker did **good** on his final examinations.

- **8.** In the <u>comparative</u> degree, how many persons, places or things are being compared?
- **9.** In the <u>superlative</u> degree, how many persons, places or things are being compared?
- **10.** To make comparisons, we usually place <u>er</u> or <u>est</u> on the end of words that have no more than how many syllables?
- **11.** To make comparisons, we usually place <u>more</u> or <u>most/least</u> or <u>less</u> before words that contain at least how many syllables?
- **12.** Give an example of a word that forms its comparative and superlative degrees <u>irregularly</u>.

13.	Why	is	real	used	incorrect	ly i	in '	the	fol	llov	ving	sen	tence	e?:

Faraday did <u>real</u> well on his job interview.

- **14.** How can you change <u>real</u>, or what word can you substitute for <u>real</u>, to make the example in No. 13 grammatically correct?
- **15.** The versatile <u>infinitive</u> can serve as a noun (when it functions as a subject or an object), or as an adjective (when it modifies a noun or a pronoun). How can you tell when an infinitive is serving as an adverb?

Exercise 25, "Adjectives" and "Adverbs" (Handbook 129-132 and 133-139)

Identify the word requested in each of the following sentences.

1. An adverb modifying an adjective:

Because the president's health was (a. extremely) bad, even his (b. urgent) business had to be delayed while he recovered.

2. An adverb modifying another adverb:

Although the pilot approached the field (a. dangerously) fast, he made a (b. very) successful landing.

3. A predicate adjective:

The designer considered the **(a. best)** on the magazine's staff is also the **(b. youngest)**.

4. Coordinate adjectives:

The (a. red, white and blue) colors used in the July 4 advertisement were chosen (b. carefully and purposefully).

5. Noncoordinate adjectives:

The **(a. red cotton)** fabric is being worn **(b. by some of)** the world's best tennis players.

6. An adverb showing degree:

The applicant types (a. quite) (b. well), but his spelling is (c. inadequate).

7. An appositive adjective:

It was a **(a. dark** and **stormy night)**, **(b. foggy** and **gloomy)** beyond description.

8. An adverbial objective:

He went (a. home) (b. after) he had written the public relations

(c. releases).

9. A conjunctive adverb (just one is used even though there are two sentences):

The company plane was damaged severely; (a. therefore,) the flight had to be postponed. The mechanic promised, (b. however,) to complete repairs in two days.

10. A parenthetical adverb (just one is used even though there are two sentences):

The company plane was damaged severely; (a. therefore,) the flight had to be postponed. The mechanic promised, (b. however,) to complete repairs in two days.

Exercise 26, "Adjectives," "Adverbs" and "Comparison of Adjectives and Adverbs" (Handbook 129-132, 133-139 and 140-143))

Select the correct answer from the choices offered in each of the following sentences.

- 1. The three parts of speech that can be modified by an adverb are (a. nouns, pronouns and verbs b. nouns, pronouns and adjectives c. verbs, adjectives and adverbs).
- **2.** Johnson is better educated than **anyone** in his family. The meaning of the preceding sentence is (**a. complete as is b. incomplete unless** *else* **is added after** <u>anyone</u>).
- 3. <u>When, where</u> and <u>why</u> are three of the questions that can be asked to help locate (a. nouns b. adverbs c. adjectives).
- 4. <u>Which</u> and <u>what</u> are two of the questions that can be asked to help locate (a. adverbs b. adjectives).
- 5. Words that end in <u>ly</u> are usually (a. participles b. adverbs c. infinitives).
- **6.** Direct objects are modified by **(a. adjectives b. adverbs).**
- 7. In comparing things that are <u>perfect</u>, <u>unique</u> or <u>clear</u>, we (a. add <u>er</u> or <u>est</u> to the words b. precede the words with <u>more</u> or <u>most</u> c. do not change the words because they can't be compared).
- 8. In the following sentence, <u>extremely</u> is (a. an adverb modifying an adjective b. a passive verb c. a predicate adjective).

The college president is *extremely* capable.

9. In the following sentence, *quite* is (a. an adjective showing degree or extent b. an adverb showing degree or extent).

The new printing press makes color photographs look *quite* impressive.

10. In the following sentence, <u>very</u> is (a. an adverb modifying an adjective b. a participle c. an adjective modifying a noun).

Many editors and journalism professors claim using this word is not a *very* good idea.