

ABOUT THE AUTHORS

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Bill VanPatten is Professor of Applied Linguistics and Second Language Studies at Texas Tech University. His areas of research are input and input processing in second language acquisition and the effects of formal instruction on acquisitional processes. He has published widely in the fields of second language acquisition and language teaching and is a frequent conference speaker and presenter. His publications include *Key Terms in Second Language Acquisition* (with Alessandro Benati, 2010, Continuum Press), *Making Communicative Language Teaching Happen*, Second Edition (with James F. Lee, 2003, McGraw-Hill), *From Input to Output: A Teacher's Guide to Second Language Acquisition* (2003, McGraw-Hill), *Processing Instruction: Theory, Research, and Commentary* (2004, Erlbaum), and *Theories in Second Language Acquisition: An Introduction* (with Jessica Williams, 2007, Earlbaum). He is the lead author of *Sol y viento* (2009, McGraw-Hill), *¿Sabías que... ?* (2008, McGraw-Hill), and *Destinos* (2002, McGraw-Hill), as well as the designer for the *Destinos* telecourse. He has also published his first work of fiction, a collection of short stories titled *Chicago Tales*, published by Outskirts Press (2007).

Dr. VanPatten is the 2007 recipient of the Anthony Papalia Award for Excellence in Teacher Education, awarded jointly by the American Council on the Teaching of Foreign Languages and the New York State Association of Foreign Language Teachers. He has received other national and local awards for his teaching and scholarship.

Gregory D. Keating is Assistant Professor of Linguistics and Second Language Acquisition in the Department of Linguistics and Asian/Middle Eastern Languages at San Diego State University. Before joining the faculty at San Diego State, he taught courses in communicative language teaching and Spanish teacher education at the University of Illinois at Chicago, where he received his Ph.D. in Hispanic Linguistics and Second Language Acquisition. His areas of research include Spanish sentence processing, psycholinguistics, the acquisition of Spanish

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