

## Chapter 10: SUGGESTED READINGS

Coakley, Jay, and Peter Donnelly, eds. 1999. *Inside sports*. London: Routledge (Some chapters contain clear examples of how class intersects with gender and race in everyday sport experiences; articles in part 4 deal with the transitions associated with retirement from high-performance sports).

Coalter, Fred. 2007. *A wider social role for sport: Who's keeping the Score?* New York/London: Routledge (Written from a policy perspective, the author assesses the role of sports in dealing with social problems and concludes that existing research does not support the effectiveness of sports in reducing problems; suggests that empirical evaluations of sport policies be more rigorous and systematic).

Collins, Mike 2003. *Sport and Social Exclusion*. London/New York: Routledge (Analysis of patterns of exclusion related to age, ethnicity, disability, and rural residence; focuses on sports policy in Britain and the political challenges faced when working toward a goal of inclusion in sports).

Cozzillio, Michael J., and Robert L. Hanyman. 2005. *Sport and inequality*. Durham, NC: Carolina Academic Press (Comprehensive overview of legal issues related to discrimination and inequality in sports; covers cases on race, gender, disability, and sexual orientation).

Gmelch, George. 2001. *Inside pitch: Life inside professional baseball*. Herndon, VA: Smithsonian Institution Press (An anthropologist travels with players and examines their routines and rituals; also covers issues related to players' wives, fans, and "groupies" and analyzes changes that have occurred in the work lives of players over the past generation).

Gruneau, Richard. 1999. *Class, sports, and social development*. Champaign, IL: Human Kinetics (Analysis of how the meaning, organization, and purpose of sports are closely tied to the struggles between social classes and the processes of domination and subordination in society as a whole; excellent information on theories used to study class and class relations).

McKay, James. 1997. *Managing gender: Affirmative action and organizational power in Australian, Canadian, and New Zealand sport*. Albany: State University of New York Press (Data from in-depth interviews and the media coverage of sports are used to show how affirmative action policies are subverted in sport cultures by a combination of class-based and gender relations).

Sugden, John, and Alan Tomlinson. 2000. Theorizing sport, social class, and status. In *Handbook of sports studies* (pp. 309–21), edited by E. Dunning and J. Coakley. London: Sage (Overview of the theoretical perspectives sociologists have used to understand economic inequality and class-based lifestyles in society; describes how the concept of hegemony can be used to understand complex power relations between social classes and other status groups in connection with sports).

Sugden, John, and Alan Tomlinson, eds. 2002. *Power games: A critical sociology of sport*. London/New York: Routledge (Fourteen articles dealing with social class, political economy, hegemony and other concepts widely used to analyze power relations in sport; articles focus on poverty, exclusion, and structural constraints limiting participation).