

Chapter 4: SUGGESTED READINGS

Note: In addition to the following readings, readers should consult the studies summarized in this chapter; many have good discussions of socialization issues and bibliographies that identify other useful sources.

Andrews, David L., and Steven J. Jackson. 2001. *Sport stars: The cultural politics of sporting celebrity*. London/New York: Routledge (Sixteen articles focusing on the cultural, political, economic, and technological factors that influence sport celebrity around the world and how sport celebrities influence culture and the everyday lives of people around the world).

Beamish, Rob, and Ian Ritchie. 2006. *Fastest, highest, strongest: a critique of high-performance sport*. NY/London: Routledge (A thoughtful analysis of high performance sports and the ethical issues associated with the increasingly systematic use of performance enhancing technologies, including drugs, that occurred during the twentieth century).

Brabazon, Tara. 2006. *Playing on the periphery: sport, identity and memory*. London/NY: Routledge (Considers sports from a British starting point, focuses on tourism, colonialism, and popular culture, and illustrates how sports are given multiple and diverse meanings over time and from one culture to another, especially in concert with the images and narratives provided in media).

Bolin, Anne, and Jane Granskog, eds. 2003. *Athletic Intruders: Ethnographic Research on Women, Culture, and Exercise*. Albany, NY: State University of New York Press (Nine articles based on ethnographic case studies that examine issues related to identity, embodiment, and meaning in physical activities and sports; focuses on activities ranging from casual exercise and motorcycle riding to rugby and triathlons and illustrates the ways that gender influences sport experiences and how they are integrated into women's lives).

Coakley, Jay, and Peter Donnelly, eds. 1999. *Inside sports*. London: Routledge (Twenty-two articles that summarize qualitative research projects on socialization and sports; written especially for beginning students, these original articles focus on the processes of becoming involved in sports, developing an identity as an athlete, doing sports, and then facing life beyond the playing field).

Farrey, Tom. 2008. *Game on: The all-American race to make champions of our children*. New York, NY: ESPN Books (The author uses his research on youth sport, done as a journalist for ESPN, to question whether organized programs in the United States serve the interests of youth development or the development of excellence in sports; his analysis is provocative and insightful).

Fine, Gary Alan. 1987. *With the boys: Little League baseball and preadolescent culture*. Chicago: University of Chicago Press (Classic analysis of the processes of moral socialization that occur on youth sport teams; using an interactionist perspective, this study shows how young boys are involved in their own socialization).

- Foley, Douglas. 1990. *Learning capitalist culture*. Philadelphia: University of Pennsylvania Press (Ethnographic study of sports and socialization in the context of a community's way of life; deals with issues of class, gender, and ethnicity in connection with the local high school, the varsity football team, and the socialization processes associated with high school sports in the town).
- Giardina, Michael D. 2005. *Sporting pedagogies: Performing culture and identity in the global arena*. New York: Peter Lang (Focuses on post 9-11 sport and provides a cultural studies analysis of the complex relationship between knowledge, authority, and power in sport and the realm of the popular in general; as Henry Giroux and Stuart Hall have said, we learn how we are constituted and who we are by understanding the meanings given to forms of popular culture).
- Giardina, Michael D, and Michele K. Donnelly, eds. 2007. *Youth culture and sport: identity, power, and politics*. NY/London: Routledge (Ten articles and two editor chapters examine youth culture and sport; topics include the politics of youth culture, extreme/action sports and cultural branding, video games and identity practices among its youth participants, and issues of race, whiteness, gender identity, masculinity, and social differences in youth culture today).
- Griffin, Robert S. 1998. *Sports in the lives of children and adolescents: Success on the field and in life*. Westport, CT: Praeger (Summarizes research and adds ideas about practical applications of knowledge to organized youth sports and interscholastic sport; deals with issues related to development, gender, race, social class, and parenting).
- Holt, Nicholas, L., ed. 2007. *Positive youth development through sport*. Milton Park/New York: Routledge (Ten articles that pull together research and theory focused on the conditions under which sport participation is most and least likely to have positive developmental consequences; emphasizes that it is the manner in which sport is structured and delivered to children that influences their development).
- Humphrey, James H. 2003. *Child development through sports*. Binghamton, NY: Haworth Press (Discusses youth sports in the context of physical, social, emotional, and intellectual development; focuses on the needs and interests of children, guidelines for adults, and opportunities for development provided by sport experiences).
- Jackson, Steven J. and David L. Andrews, eds. 2004. *Sport, culture and advertising: identities, commodities and the politics of representation*. London/New York: Routledge (Fourteen articles that analyze the relationship between sport advertising and gender, race, sexuality, nationhood, disability, lifestyle, identity, and globalization; articles often focus on the role of sport advertising in processes of cultural reproduction and resistance).
- Klein, Alan. 1993. *Little big men: Bodybuilding subculture and gender construction*. Albany: State University of New York Press (Inside look at training experiences associated with competitive bodybuilding; focuses on how gender and gender relations are involved in what happens during training and competition, as well as what happens to the athletes themselves).

- Lavalee, David and Paul. Wylleman. eds. 2000. *Career transitions in sport: International perspectives*. Morgantown, WV: Fitness Information Technology (Written by and for sport psychologists, the thirteen articles deal with how people from a number of countries make the transition from sports careers to the rest of their lives; good information for sociologists as well).
- Lafeber, Walter. 2000. *Michael Jordan and the new global capitalism*. New York: W. W. Norton (Critical look at how Michael Jordan's product endorsements have been used to export U.S. products to more than 100 countries around the world and, in the process, to influence consumption patterns and cultures).
- Miracle, Andrew W., and C. Roger Rees. 1994. *Lessons of the locker room: The myth of school sports*. Amherst, NY: Prometheus Books (Overview of research on what happens to participants in high school sports in the United States; discusses the implications of research findings for school policy).
- Rosenau, Pauline Vaillancourt. 2003. *The competition paradigm: America's romance with conflict, contest, and commerce*. Lanham, MA: Rowman and Littlefield Publishers, Inc. (A detailed analysis of competition as the core of a powerful ideology in the U.S. in particular; the book updates and goes considerably further, especially in sociological terms, than Alfie Kohn's *No Contest*).
- Sternheimer, Karen. 2006. *Kids these days: Facts and fictions about today's youth*. Lanham, MD: Rowman & Littlefield Publishers, Inc. (This isn't about sports, but it is a thoughtful discussion of the reality of childhood and adolescence in the United States today, apart from all the fear that accompanies many discussions of the actions and safety of young people today).
- Theberge, Nancy. 2000. *Higher goals: Women's ice hockey and the politics of gender*. Albany: State University of New York Press (Analysis based on two seasons of observations and interviews with the members of an elite women's hockey team; provides a valuable look inside the locker room at how women give meaning to their sport experiences and integrate those experiences into their lives).
- Wheaton, Belinda. 2004. *Understanding lifestyle sport: Consumption, identity and difference*. London/New York: Routledge (Ten articles that take an in-depth look at the unique social and cultural dimensions of alternative or, in some cases, "extreme" sports; focuses on the lived experiences of the participants and the meanings they give to their activities and the technologies associated with them).
- Woog, Dan. 1998. *Jocks: True stories of America's gay athletes*. Los Angeles: Alyson Books (Breaks the silence about gay men in sports; twenty-eight biographical accounts focus on many issues, especially coming out and living life as an out gay athlete, coach, referee, or sports administrator in the context of late-twentieth-century U.S. sports and society).