



# Running Case Study 14

## Measurement and scales

Rebecca has looked at various studies and how they measure cheating in exams. So far she has collected the following measurement instruments:

### Questions she found from a dissertation at Lake University

- 1 Have you cheated in an exam during the last 12 months?  
 never  once  twice  three or more times
- 2 Cheating in exams is unfair with respect to fellow students.  
 fully disagree  partly disagree  neutral  partly agree  fully agree
- 3 Cheating in exams is acceptable if study pressure is very high.  
 fully disagree  partly disagree  neutral  partly agree  fully agree
- 4 Cheating in exams is acceptable if the exam is very difficult.  
 fully disagree  partly disagree  neutral  partly agree  fully agree
- 5 Cheating in exams is acceptable if the lecturer has been bad.  
 fully disagree  partly disagree  neutral  partly agree  fully agree
- 6 The university should introduce and enforce tougher sanctions if cheating in an exam is discovered.  
 fully disagree  partly disagree  neutral  partly agree  fully agree

Rebecca also discovered a site on the Internet where students discussed different methods to cheat on an exam. She used questions from this Internet site and developed the following set of questions.

- 1 How could one cheat on an exam? Please describe the best method that you know.

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- 2 Have you used this method in the last 12 months?  
 yes  no
- 3 Have you used other methods to cheat in the last two months?  
 yes  no
- 4 Below you find several methods of cheating on exams; please indicate their severity.

	No cheating	A little bit cheating	A bit cheating	Cheating	Strong cheating
Copying from your neighbour					
Whispering with your neighbour					
Preparing and using a crib sheet					
Asking a friend who has good marks to take the exam in your place					
Secretly sending an SMS to a friend who looks up answer and replies					
Other (please describe)					

