

RUBRIC

Science Journal

	Rating
The student's science journal shows that he/she has very thoughtfully considered many elements of science and has tackled some very tough concepts. Unanswered questions are revisited as more and more complete answers are constructed. It is clear that the student is able to look inside to see himself/herself as a learner, finding and solving problems, and striving to improve work habits.	
The student's science journal is very organized and complete. Many science concepts appear in it, and it is clear that the student has spent much time and hard work to explore ideas and phenomena through graphics and in writing. Good, clear thinking is found throughout. The student has shown some ability to explore how he or she goes about learning and has set and followed some goals for improvement.	
The student's science journal is incomplete. It shows little effort to be complete or detailed. Little higher-order thinking is evident. There also is little evidence that the student understands himself/herself as a learner. Strengths and weaknesses have not been explored well.	
The student's science journal is very incomplete and unorganized or has not been completed.	

Comments: