

PERFORMANCE TASK ASSESSMENT LIST

Display

Element	Assessment Points		
	Points Possible	Earned Assessment	
		Self	Teacher
1. The display has a clear theme that is appropriate to the concepts being conveyed.	_____	_____	_____
2. The physical objects in the display are well coordinated with the theme.	_____	_____	_____
3. Written descriptions clearly and accurately explain the science concepts.	_____	_____	_____
4. The graphics such as symbols, words, statements, colors, patterns, and designs help carry out the theme.	_____	_____	_____
5. There is a clear, creative, and thoughtful organization and coordination between the physical objects and the graphics in the display.	_____	_____	_____
6. The display is attractive and presentable.	_____	_____	_____
Total	_____	_____	_____

RUBRIC

Display

	Rating
The student's display is eye-catching and immediately conveys a strong message. Written descriptions clearly and accurately explain the science concepts involved. The physical objects are particularly well-suited to the theme. The graphics are done with great artistic and technical skill. There is neither too much nor too little in the display.	
The student's theme for the display is very appropriate to the concepts being conveyed. The selection and arrangement of the physical objects are such that the theme is clearly carried out. Written descriptions accurately explain the science concepts involved. There is creative and thoughtful organization and coordination of the physical objects and the graphics. The display accomplishes its purpose with the intended audience.	
The student's theme is not very appropriate to the concepts being conveyed. The selection and organization of physical objects shows little thought or effort. Written descriptions are missing, or they do not clearly and accurately explain the science concepts involved. The display is not neat or presentable. The display does not accomplish its purpose with the intended audience.	
The work is very poorly done or has not been completed.	

Comments: