

## Rubric for Assessing Writing Assignments

Credit	Criteria
4	<ul style="list-style-type: none"> <li>• responds to the prompt</li> <li>• appropriate to the audience</li> <li>• generally well-developed ideas</li> <li>• logical flow of ideas</li> <li>• sense of completeness</li> <li>• each main idea supported by details</li> <li>• precise and interesting word choice</li> <li>• sophisticated and consistent command of Standard English</li> <li>• free of spelling, capitalization, punctuation, and usage errors</li> </ul>
3	<ul style="list-style-type: none"> <li>• responds to the prompt</li> <li>• appropriate to the audience</li> <li>• some main points underdeveloped</li> <li>• ideas might not be in the most effective order</li> <li>• sense of completeness</li> <li>• each main idea supported by details, but details might be sketchy</li> <li>• word choice adequate to convey meaning; some precise, vivid words</li> <li>• number and type of grammar errors not sufficient to interfere with meaning</li> <li>• consistent command of Standard English</li> <li>• few, if any, spelling, capitalization, punctuation, and usage errors</li> </ul>
2	<ul style="list-style-type: none"> <li>• responds partially to the prompt but is off target in some way</li> <li>• might not show evidence of attentiveness to audience</li> <li>• focus on topic not consistently sustained</li> <li>• order of ideas not effective</li> <li>• piece seems incomplete</li> <li>• uneven development; narrative details sketchy</li> <li>• word choice adequate to convey meaning, but few precise words</li> <li>• number and type of grammar errors might interfere with the meaning at some points</li> <li>• weakness in command of Standard English</li> <li>• some spelling, capitalization, punctuation, and usage errors</li> </ul>
1	<ul style="list-style-type: none"> <li>• evidence of attempt to respond to prompt</li> <li>• no evidence of attentiveness to audience</li> <li>• focus on topic not sustained</li> <li>• piece is not complete</li> <li>• half or more of main ideas not supported by details</li> <li>• sentence style choppy; vocabulary limited</li> <li>• number and type of grammar errors obscure meaning</li> <li>• inadequate grasp of Standard English</li> <li>• frequent errors in spelling, capitalization, punctuation, and usage</li> </ul>
0	<ul style="list-style-type: none"> <li>• does not respond to the type of writing the prompt is intended to elicit</li> <li>• illegible</li> <li>• consists of lists, notes, or drawings rather than sentences and paragraphs</li> <li>• amount of writing too minimal to be evaluated</li> </ul>