

Glencoe  
**Literature**  
Reading with Purpose



**INDIANA**  
**Lesson Plans**

Course 3



**Glencoe**

# To the Teacher

This *Lesson Plans* book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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# Unit 1: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** I Know Why the Caged Bird Sings: Dale-Chall: 4.6, DRP: 54, Lexile: 910

### Objectives




- Analyze the literary elements of biography and autobiography
- Apply strategies for biography and autobiography
- Answer the Big Question

### INDIANA STATE STANDARDS




8.2.3; 8.2.9; 8.3.6; 8.3.7

### ESSENTIAL LESSON SUPPORT


#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE** **TWE** Warm-Up and TWE side notes, pp. 0–13
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 1–2
- \_\_\_\_\_  *Unit 1 Resources*, pp. 2–8

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

### RETEACHING AND ENRICHMENT


- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Description, TWE p. 4
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Point of View, TWE p. 13

### INDEPENDENT READING



Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (ELL), p. 1–2
- \_\_\_\_\_ **TWE** English Language Coach: Dialect, TWE p. 6

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Adapted), pp. 1–2
- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Enriched), pp. 1–2
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 2
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 8
- \_\_\_\_\_ **TWE** Differentiated Instruction: Flow Charts and Diagrams, TWE p. 3

# Ice and On Top of the World

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Ice: Dale-Chall: 6.2, DRP: 52, Lexile: 770  
 On Top of the World: Dale-Chall: 6.4, DRP: 60, Lexile: 1050

### Objectives

- Make connections between story elements and personal experience
- Make connections from text to text

### INDIANA STATE STANDARDS

8.2.1; 8.2.3; 8.3.7

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* (www.glencoe.com)

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. Selections and TWE side notes, pp. 14–37
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 1 Resources*, pp. 9–14
- \_\_\_\_\_ *Key Reading Skills Transparency 5*
- \_\_\_\_\_ *Literary and Text Analysis Transparency 11*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 1–2
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 1–2
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 1–2
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 1–12
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 1–3
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 3–11
- \_\_\_\_\_ *Grammar and Language Transparency 14*



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, pp. 1–2
- \_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 3–11
- \_\_\_\_\_ *English Language Coach: Geography Terms*, TWE p. 21

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ Literature Focus Lesson: Autobiography, TWE p. 16
- \_\_\_\_\_ Literature Focus Lesson: Sequence, TWE p. 23

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, pp. 1–2
- \_\_\_\_\_ *Leveled Vocabulary Development (Enriched)*, pp. 1–3
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 3–11
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 3–11
- \_\_\_\_\_ Differentiated Instruction: Career Research, TWE p. 31
- \_\_\_\_\_ Reading in the Real World: College, TWE p. 32
- \_\_\_\_\_ Differentiated Instruction: Interviewing, TWE p. 18

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web



# Writing Workshop 1: Autobiographical Sketch

## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Write to express personal thoughts, feelings, opinions, and information
- Write compositions that contain anecdotes, descriptions, and details
- Identify different kinds of verbs

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 38–41
- \_\_\_\_\_  Unit 1 Resources, pp. 15–16
- \_\_\_\_\_  Writing Workshop Transparencies 1–2, 9–10







### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Literature Focus Lesson: Autobiography, TWE p. 38
- \_\_\_\_\_ **TWE** Differentiated Instruction: Sequence, TWE p. 39
- \_\_\_\_\_ **TWE** Differentiated Instruction: Storyboard, TWE p. 41

### INDIANA STATE STANDARDS

8.5.1; 8.5.6; 8.5.7; 8.6.2; 8.6.8

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  TeacherWorks Plus CD-ROM
- \_\_\_\_\_  Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_  Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_  Presentation Plus! CD-ROM
- \_\_\_\_\_  Glencoe Online Essay Grader ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  Skill Level Up! A Language Arts Game CD-ROM

# The Tell-Tale Heart and The Book of Rock Stars

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Tell-Tale Heart:  
Dale-Chall: 5.0, DRP: 54, Lexile: 860  
The Book of Rock Stars: Dale-Chall: 7.6, DRP: 64,  
Lexile: 1130

### Objectives

- Set a purpose for reading
- Use background knowledge and experience to comprehend text
- Make connections between self and text

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 42–61
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 1 Resources, pp. 17–21
- \_\_\_\_\_ Key Reading Skills Transparency 22
- \_\_\_\_\_ Literary and Text Analysis Transparency 39
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 3–4
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 3–4
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 3–4
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 1–12
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 4–5
- \_\_\_\_\_ Grammar and Language Transparency 22
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 12–24

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Sentence Diagramming eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 44
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Biography, TWE p. 54

### INDIANA STATE STANDARDS

8.2.3; 8.2.7; 8.2.9

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Fluency Practice and Assessment
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 3–5
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 12–24
- \_\_\_\_\_ **TWE** English Language Coach: Affixes, TWE p. 49

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 3–5
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 4–5
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 12–24
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 12–24
- \_\_\_\_\_ **TWE** Reading Fluency: Memorizing a Speech, TWE p. 46
- \_\_\_\_\_ **TWE** Reading in the Real World: Careers, TWE p. 51

# Reading Workshop 3: Activating Prior Knowledge

## The March of the Mill Children, Filling out the Application and Exploring Careers

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The March of the Mill Children: Dale-Chall: 6.2, DRP: 58, Lexile: 940 Filling out the Application: Dale-Chall: 8.4, DRP: 58, Lexile: 930 Exploring Careers: Dale-Chall: 9.3, DRP: 62, Lexile: 1010

#### Objectives

- Activate prior knowledge
- Connect prior knowledge to text elements

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 62–91
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 1 Resources*, pp. 22–27
- \_\_\_\_\_ *Key Reading Skills Transparency 1*
- \_\_\_\_\_ *Literary and Text Analysis Transparency 56*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

##### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 5–6
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 5–6
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 5–6
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 1–12
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 6–8
- \_\_\_\_\_ *Grammar and Language Transparency 63*
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 25–37

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Read Aloud, Think Aloud Transparencies*, pp. 1–11
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Tone, TWE p. 66
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Text Features, TWE p. 77

#### INDIANA STATE STANDARDS

8.2.9

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ *Leveled Vocabulary Development* (ELL), pp. 6–7
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (ELL), pp. 25–37
- \_\_\_\_\_ **TWE** English Language Coach: Synonyms, TWE p. 63
- \_\_\_\_\_ **TWE** English Language Coach: Context Clues, TWE p. 80

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (Adapted), pp. 6–7
- \_\_\_\_\_ *Leveled Vocabulary Development* (Enriched), pp. 6–8
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Adapted), pp. 25–37
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Enriched), pp. 25–37
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 65
- \_\_\_\_\_ **TWE** Reading in the Real World: College, TWE p. 70
- \_\_\_\_\_ **TWE** Differentiated Instruction: Creating Slogans, TWE p. 69

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Writing Workshop 2: Autobiographical Sketch

## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Use the writing process: autobiographical sketch
- Revise writing for key elements, style, and word choice
- Use first-person point of view

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 92–95
- \_\_\_\_\_  *Unit 1 Resources*, pp. 28–29
- \_\_\_\_\_  *Writing Workshop Transparencies 7–8, 17–18*







### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Literature Focus Lesson: Voice, TWE p. 93
- \_\_\_\_\_ **TWE** Differentiated Instruction: Oral Presentation, TWE p. 94
- \_\_\_\_\_ **TWE** Reading Fluency: Reading and Writing, TWE p. 95

### INDIANA STATE STANDARDS

8.4.7; 8.4.8; 8.4.9; 8.5.1

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))




### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** English Language Coach: Writing a Second Draft, TWE p. 92

# Akiko and Being Japanese American

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Being Japanese American: Dale-Chall: 6.4, DRP: 58, Lexile: 1120

### Objectives

- Determine the author's purpose
- Identify cultural references
- Identify and analyze sequence

### INDIANA STATE STANDARDS

8.2.3; 8.2.6; 8.2.7; 8.3.7

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 96–115
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 1 Resources*, pp. 30–34
- \_\_\_\_\_ *Key Reading Skills Transparency 10*
- \_\_\_\_\_ *Literary and Text Analysis Transparency 10*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 7–8
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 7–8
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 7–8
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 1–12
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 9
- \_\_\_\_\_ *Grammar and Language Transparency 37*
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 38–48

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 102

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ *Leveled Vocabulary Development* (ELL), pp. 8–9
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (ELL), pp. 38–48
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** English Language Coach: Build Background: Graphic Stories, TWE p. 98
- \_\_\_\_\_ **TWE** English Language Coach: Dialect, TWE p. 101
- \_\_\_\_\_ **TWE** English Language Coach: Verb Tenses, TWE p. 111

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (Adapted), pp. 8–9
- \_\_\_\_\_ *Leveled Vocabulary Development* (Enriched), p. 9
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Adapted), pp. 38–48
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Enriched), pp. 38–48
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 103
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 108
- \_\_\_\_\_ **TWE** Differentiated Instruction: Research and Present, TWE p. 107



## A Gift of Laughter, A Family Thing and Knoxville, Tennessee

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

#### Readability Scores: A Gift of Laughter:

Dale-Chall: 4.8, DRP: 48, Lexile: 600

A Family Thing: Dale-Chall: 6.5, DRP: 57, Lexile: 950

#### Objectives

- Identify literary elements: tone
- Make connections from text to self and from text to world
- Compare and contrast tone across texts

#### INDIANA STATE STANDARDS

8.2.9; 8.3.4; 8.3.7; 8.3.9

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* (www.glencoe.com)

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ Selections and TWE side notes, pp. 116–131
- \_\_\_\_\_ *Bellringer Options*
- \_\_\_\_\_ *Unit 1 Resources*, p. 35
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

##### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 9–10
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 9–10
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 1–12
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 10–11
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 49–53



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, pp. 10–11
- \_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 49–53
- \_\_\_\_\_ *English Language Coach: Verb Tenses*, TWE p. 121

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ Literature Focus Lesson: Comparing Tone, TWE p. 116
- \_\_\_\_\_ Literature Focus Lesson: Flashbacks, TWE p. 120

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, pp. 10–11
- \_\_\_\_\_ *Leveled Vocabulary Development (Enriched)*, pp. 10–11
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 49–53
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 49–53
- \_\_\_\_\_ *Reading in the Real World: College*, TWE p. 117
- \_\_\_\_\_ *Reading in the Real World: Careers*, TWE p. 124
- \_\_\_\_\_ *Differentiated Instruction: Writing Endings*, TWE p. 122

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# Unit 1: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_




### INDIANA STATE STANDARDS

8.1.2; 8.1.3; 8.2.6; 8.2.9; 8.3.2; 8.3.6; 8.6.1; 8.6.2; 8.6.3; 8.6.4



10 8.2.9; 8.  
11 8.2.6; 8.  
12 8.5.1; 8.  
13 8.2.9; 8.  
14 8.2.6; 8.  
15 8.4.1; 8.  
8.4.10; 8.4.11; 8.5.  
16 8.2.1; 8.  
17 8.1.3; 8.  
18 8.1.2; 8.  
8.6.2; 8.6.3; 8.6.4;

### ESSENTIAL LESSON SUPPORT









#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes, pp. 132–145
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 1 Resources*, p. 36–39
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM



#### Assessment

- \_\_\_\_\_  *Assessment by Learning Objectives*, pp. 1–12
- \_\_\_\_\_  *Selection and Unit Assessment*, pp. 9–12

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Student Edition)
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- \_\_\_\_\_  *Writing Constructed Responses*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_  *Interactive Tutor Self-Assessment* CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

# Unit 2: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Racing the Great Bear:




Dale-Chall: 4.3, DRP: 49, Lexile: 760

### Objectives


- Identify, understand, and apply the key reading skills for reading folktales
- Identify, understand, and apply key literary elements of folktales
- Answer the Big Question

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Warm-Up and TWE side notes, pp. 146–159
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 55–56
- \_\_\_\_\_  *Unit 2 Resources*, pp. 2–8




### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Conflict, TWE p. 150
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Fables, TWE p. 157

### INDIANA STATE STANDARDS

8.2.9; 8.3.6; 8.3.7

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM




### INDEPENDENT READING



Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (ELL), pp. 55–56
- \_\_\_\_\_ **TWE** English Language Coach: Idiomatic Expressions, TWE p. 151

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Adapted), pp. 55–56
- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Enriched), pp. 55–56
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 148
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 159
- \_\_\_\_\_ **TWE** Differentiated Instruction: The Iroquois Confederacy and the UN, TWE p. 152

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# The People Could Fly and A Father's Daring Trek

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The People Could Fly:  
Dale-Chall: 5.1, DRP: 46, Lexile: 480  
A Father's Daring Trek: Dale-Chall: 5.8, DRP: 65,  
Lexile: 1210

### Objectives

- Analyze content and structure
- Identify protagonist and antagonist
- Understand how setting can influence plot

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 160–177
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 2 Resources*, pp. 9–13
- \_\_\_\_\_ *Key Reading Skills Transparency 2*
- \_\_\_\_\_ *Literary and Text Analysis Transparency 41*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 11–12
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 11–12
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 13–14
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 13–24
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 12–13
- \_\_\_\_\_ *Grammar and Language Transparencies 4, 7, 20*
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (ELL), pp. 57–64

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Theme, TWE p. 161
- \_\_\_\_\_ **TWE** Literature Focus Lesson: African American Folklore, TWE p. 163

### INDIANA STATE STANDARDS

8.2.6; 8.3.2; 8.3.3; 8.3.4; 8.3.9

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ *Leveled Vocabulary Development* (ELL), pp. 12–13
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (ELL), pp. 57–64
- \_\_\_\_\_ **TWE** *English Language Coach: Build Background*, TWE p. 162

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (Adapted), pp. 12–13
- \_\_\_\_\_ *Leveled Vocabulary Development* (Enriched), pp. 12–13
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Adapted), pp. 57–64
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Enriched), pp. 57–64
- \_\_\_\_\_ **TWE** *Reading in the Real World: College*, TWE p. 160
- \_\_\_\_\_ **TWE** *Reading in the Real World: Citizenship*, TWE p. 172
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Build Background: Maps*, TWE p. 171

**SE** Student Edition **TWE** Teacher Wraparound Edition

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# Writing Workshop 1: Folktale

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Write stories to entertain
- Develop characters, conflict and resolution, and theme
- Use modifying phrases and clauses to clarify writing

### INDIANA STATE STANDARDS

8.5.1; 8.5.6; 8.5.7; 8.6.3

### ESSENTIAL LESSON SUPPORT







#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 178–181
- \_\_\_\_\_  *Unit 2 Resources*, pp. 14–15
- \_\_\_\_\_  *Writing Workshop Transparencies 1–2, 9–10*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Differentiated Instruction: Story Map, TWE p. 179
- \_\_\_\_\_ **TWE** Differentiated Instruction: Modifying Phrases and Clauses, TWE p. 181
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Folktales, TWE p. 180

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))




### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** English Language Coach: Vocabulary Building: Collections of Synonyms, TWE p. 178

**SE** Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

# Paul Revere's Ride and The Oxcart

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Oxcart: Dale-Chall: 6.1, DRP: 50, Lexile: 610

### Objectives

- Make inferences
- Understand and analyze narrative poetry
- Identify the parts of a plot

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 182–203
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 2 Resources, pp. 16–21
- \_\_\_\_\_ Key Reading Skills Transparency 13
- \_\_\_\_\_ Literary and Text Analysis Transparency 38
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 13–14
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 13–14
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 15–16
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 13–24
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 14–15
- \_\_\_\_\_ Grammar and Language Transparency 32
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 65–74

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Sentence Diagramming eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Rhyme Scheme, TWE p. 185

### INDIANA STATE STANDARDS

8.2.9; 8.3.1; 8.3.2

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencies 12–17
- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Fluency Practice and Assessment
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 14–15
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 65–74
- \_\_\_\_\_ **TWE** English Language Coach: Compound Words, TWE p. 195
- \_\_\_\_\_ **TWE** English Language Coach: Build Background, TWE p. 198

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 14–15
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 14–15
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 65–74
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 65–74
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 190
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 196
- \_\_\_\_\_ **TWE** Differentiated Instruction: Using a Chart, TWE p. 184
- \_\_\_\_\_ **TWE** Differentiated Instruction: Comparing Sources, TWE p. 186

**SE** Student Edition **TWE** Teacher Wraparound Edition

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# Reading Workshop 3: Predicting

## The Snake Chief and Harriet Tubman: Conductor on the Underground Railroad

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Snake Chief: Dale-Chall: 4.6, DRP: 52, Lexile: 1030  
Harriet Tubman: Conductor on the Underground Railroad: Dale-Chall: 5.8, DRP: 57, Lexile: 1050

#### Objectives

- Make predictions
- Identify and analyze conflicts
- Analyze author's style

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 204–233
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 2 Resources, pp. 22–27
- \_\_\_\_\_ Key Reading Skills Transparency 17
- \_\_\_\_\_ Literary and Text Analysis Transparency 9
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 15–16
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 15–16
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 17–18
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 13–24
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 16–18
- \_\_\_\_\_ Grammar and Language Transparency 1
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 75–87

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Sentence Diagramming eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Folktales, TWE p. 206
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 213

#### INDIANA STATE STANDARDS

8.2.6; 8.2.9; 8.3.3; 8.3.7

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Fluency Practice and Assessment
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 16–18
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 75–87
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** English Language Coach: Old Words, TWE p. 211
- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 228

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 16–18
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 16–18
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 75–87
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 75–87
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 205
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 226
- \_\_\_\_\_ **TWE** Differentiated Instruction: Advice Column, TWE p. 210

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Workbook Blackline masters Transparency CD-ROM Web

# Writing Workshop 2: Folktale

## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Write using the writing process: edit, revise, and present
- Use modifiers and literary elements and devices to create an entertaining narrative
- Edit writing for correct use of adjectives, adverbs, and modifying phrases and clauses

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 234–237
- \_\_\_\_\_  Unit 2 Resources, pp. 28–29
- \_\_\_\_\_  Writing Workshop Transparencies 7–8, 19–20







### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Reading Fluency: Reading Aloud and Revising, TWE p. 234
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Setting, TWE p. 236
- \_\_\_\_\_ **TWE** Differentiated Instruction: Storytelling Models, TWE p. 237

### INDIANA STATE STANDARDS

8.4.1; 8.4.2; 8.4.3; 8.4.7; 8.4.8; 8.4.9; 8.4.10; 8.4.11; 8.5.1; 8.6.3

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  TeacherWorks Plus CD-ROM
- \_\_\_\_\_  Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_  Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_  Presentation Plus! CD-ROM
- \_\_\_\_\_  Glencoe Online Essay Grader ([www.glencoe.com](http://www.glencoe.com))

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM



# Icarus and Daedalus and A Dose of Medicine

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Icarus and Daedalus:  
Dale-Chall: 5.9, DRP: 57, Lexile: 1100  
A Dose of Medicine: Dale-Chall: 10.3, DRP: 62,  
Lexile: 960

### Objectives

- Compare and contrast within and across texts
- Identify theme
- Identify and understand chronological order

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 238–255
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 2 Resources, pp. 30–34
- \_\_\_\_\_ Key Reading Skills Transparency 4
- \_\_\_\_\_ Literary and Text Analysis Transparency 54
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 17–18
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 17–18
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 19–20
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 13–24
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 19–20
- \_\_\_\_\_ Grammar and Language Transparency 33
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 88–96

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencies 18–20
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Sentence Diagraming eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Mythology, TWE p. 240
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Metaphor and Simile, TWE p. 245

### INDIANA STATE STANDARDS

8.2.1; 8.2.3; 8.3.5

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Fluency Practice and Assessment
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 19–20
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 88–96
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** English Language Coach: Context Clues, TWE p. 241
- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 249

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 19–20
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), p. 19
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 88–96
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 88–96
- \_\_\_\_\_ **TWE** Reading in the Real World: College, TWE p. 239
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 253
- \_\_\_\_\_ **TWE** Differentiated Instruction: Creating an Advertisement, TWE p. 251

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## Kamau's Finish and The Bunion Derby

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Kamau's Finish: Dale-Chall: 6.3, DRP: 49, Lexile: 730  
The Bunion Derby: Dale-Chall: 7.0, DRP: 56, Lexile: 920

#### Objectives

- Identify literary elements: theme
- Compare and contrast information in different texts
- Expand vocabulary through synonym and antonym study and classification

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Selections and TWE side notes, pp. 256–275
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 2 Resources*, p. 35
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

##### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 19–20
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 19–20
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 13–24
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 21–22
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 97–101

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Simile, TWE p. 260
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Repetition, TWE p. 263

#### INDIANA STATE STANDARDS

8.1.3; 8.2.1; 8.2.3; 8.3.5

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (ELL), pp. 21–22
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (ELL), pp. 97–101
- \_\_\_\_\_ **TWE** *English Language Coach: Building Vocabulary*, TWE p. 262

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (Adapted), pp. 21–22
- \_\_\_\_\_ *Leveled Vocabulary Development* (Enriched), pp. 20–21
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Adapted), pp. 97–101
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Enriched), pp. 97–101
- \_\_\_\_\_ **TWE** *Reading in the Real World: Career*, TWE p. 257
- \_\_\_\_\_ **TWE** *Reading in the Real World: Citizenship*, TWE p. 265
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Researching and Writing*, TWE p. 272

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# Unit 2: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER




Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### INDIANA STATE STANDARDS



8.1.2; 8.1.3; 8.2.9; 8.3.1; 8.3.6; 8.6.1; 8.6.2; 8.6.3; 8.6.4; 8.7.13

### ESSENTIAL LESSON SUPPORT









#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE** **TWE** SE Lesson and TWE side notes, pp. 276–287
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 2 Resources*, pp. 36–39
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM



#### Assessment

- \_\_\_\_\_  *Assessment by Learning Objectives*, pp. 13–24
- \_\_\_\_\_  *Selection and Unit Assessment*, pp. 21–24

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Student Edition)
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- \_\_\_\_\_  *Writing Constructed Responses*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_  *Interactive Tutor Self-Assessment* CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM



# Unit 3: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Readability Scores: A Tremendous Trade:




Dale-Chall: 7.0, DRP: 62, Lexile: 1180

### Objectives


- Apply the unit's key reading skills to informational articles
- Analyze the literary elements of informational articles
- Answer the Big Question

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Warm-Up and TWE side notes, pp. 288–295
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 103–104
- \_\_\_\_\_  *Unit 3 Resources*, pp. 2–8




### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Informational Articles, TWE p. 292
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Tone, TWE p. 295

### INDIANA STATE STANDARDS

8.2.9; 8.3.6; 8.3.7

### TEACHING TOOLS AND RESOURCES


- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

### INDEPENDENT READING



Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (ELL), pp. 103–104

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Adapted), pp. 103–104
- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Enriched), pp. 103–104
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 290
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 293
- \_\_\_\_\_ **TWE** Differentiated Instruction: Using a Graphic Organizer, TWE p. 291

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Gymnasts in Pain: Out of Balance: Dale-Chall: 9.0, DRP: 62, Lexile: 1140

#### Objectives

- Preview text
- Monitor comprehension
- Identify literary elements: tone
- Identify author's purpose

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 296–315
- \_\_\_\_\_ Bellringer Options Transparencys
- \_\_\_\_\_ Unit 3 Resources, pp. 9–14
- \_\_\_\_\_ Key Reading Skills Transparencys Transparency 18
- \_\_\_\_\_ Literary and Text Analysis Transparency 51
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 21–22
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 21–22
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 25–26
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 25–36
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 67
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 23–24
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 105–111

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Puns, TWE p. 300
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Bias, TWE p. 302
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Tone, TWE p. 305

#### INDIANA STATE STANDARDS

8.2.6; 8.2.7; 8.3.4; 8.3.9

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 21–23
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 23–25
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 105–111
- \_\_\_\_\_ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 299

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 23–25
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), p. 22
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 105–111
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 105–111
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 297
- \_\_\_\_\_ **TWE** Differential Instruction: Building Background, TWE p. 296
- \_\_\_\_\_ **TWE** Differentiated Instruction: Investigative Reporting, TWE p. 298
- \_\_\_\_\_ **TWE** Differentiated Instruction: Finding Primary Sources, TWE p. 310

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# Writing Workshop 1: Research Report

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Use prewriting strategies to generate and organize ideas
- Use reference to support statements
- Use primary and secondary sources

### INDIANA STATE STANDARDS







8.4.1; 8.4.3; 8.5.3

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 316–321
- \_\_\_\_\_  *Unit 3 Resources*, pp. 15–16
- \_\_\_\_\_  *Writing Workshop Transparencies 1–2, 5–6*

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Literature Focus Lesson: Primary and Secondary Sources, TWE p. 317
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Writing a Thesis, TWE p. 319
- \_\_\_\_\_ **TWE** Differentiated Instruction: Note Taking, TWE p. 318

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM

# The Games Kids Play and Cruise Control

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Games Kids Play:  
Dale-Chall: 7.8, DRP: 64, Lexile: 1130  
Cruise Control: Dale-Chall: 6.5, DRP: 55, Lexile: 1070

### Objectives

- Skim and scan texts
- Identify synonyms
- Analyze evidence
- Understand multiple-meaning words

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 322–335
- \_\_\_\_\_ Bellringer Options Transparencys
- \_\_\_\_\_ Unit 3 Resources, pp. 17–22
- \_\_\_\_\_ Key Reading Skills Transparencys Transparency 23
- \_\_\_\_\_ Literary and Text Analysis Transparency 22
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 23–24
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 23–24
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 27–28
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 25–36
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 13
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 25–26
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 112–118

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Nonfiction, TWE p. 322
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Anecdotes, TWE p. 330

### INDIANA STATE STANDARDS

8.1.3; 8.2.2; 8.2.6

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 26–27
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 112–118
- \_\_\_\_\_ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 324

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 26–27
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), p. 23
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 112–118
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 112–118
- \_\_\_\_\_ **TWE** Differentiated Instruction: Skimming, TWE p. 323
- \_\_\_\_\_ **TWE** Differentiated Instruction: Creating Advertisements, TWE p. 333
- \_\_\_\_\_ **TWE** Reading in the Real World: College, TWE p. 325

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Workbook    Blackline masters    Transparency    CD-ROM    Web

# Flowers for Algernon, Part 1 and Part 2

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Flowers for Algernon: Dale-Chall: 5.8, DRP: 49, Lexile: 850

### Objectives

- Make inferences
- Identify literary elements: irony
- Understand text structures
- Identify author's purpose

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 336–379
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 3 Resources, pp. 23–28
- \_\_\_\_\_ Key Reading Skills Transparencys Transparency 29
- \_\_\_\_\_ Literary and Text Analysis Transparency 27, 53
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 25–26
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 25–26
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 29–30
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 25–36
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 29, 59
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 27–28
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 119–139

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Science Fiction, TWE p. 346
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Point of View, TWE p. 349

### INDIANA STATE STANDARDS

8.2.7; 8.2.9; 8.3.2; 8.3.6

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 28–29
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 119–139
- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 336
- \_\_\_\_\_ **TWE** English Language Coach: Phonetic Spelling, TWE p. 340

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 28–29
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 24–25
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 119–139
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 119–139
- \_\_\_\_\_ **TWE** Differentiated Instruction: Time Order Words, TWE p. 337
- \_\_\_\_\_ **TWE** Differentiated Instruction: Multiple Intelligences, TWE p. 339
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 338

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# Writing Workshop 2: Research Report

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Gather and organize information
- Write a research report
- Present writing

### INDIANA STATE STANDARDS







8.4.1; 8.4.10; 8.5.3; 8.7.2

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 380–385
- \_\_\_\_\_  *Unit 3 Resources*, pp. 29–30
- \_\_\_\_\_  *Writing Workshop Transparencies 7–8*, 21–22

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Differentiated Instruction: Visuals, TWE p. 381
- \_\_\_\_\_ **TWE** Differentiated Instruction: Essay Structure, TWE p. 383
- \_\_\_\_\_ **TWE** Differentiated Instruction: Quoting Others, TWE p. 384

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM

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### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Tattoos: Fad, Fashion, or Folly:  
Dale-Chall: 6.5, DRP: 66, Lexile: 1090

#### Objectives

- Identify main ideas and supporting details
- Use word references
- Use text features: photographs
- Monitor comprehension

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 386–403
- \_\_\_\_\_ Bellringer Options Transparencys
- \_\_\_\_\_ Unit 3 Resources, pp. 31–35
- \_\_\_\_\_ Key Reading Skills Transparencys Transparency 6
- \_\_\_\_\_ Literary and Text Analysis Transparency 38
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 27–28
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 27–28
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 31–32
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 25–36
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 44
- \_\_\_\_\_ Leveled Vocabulary Development, p. 29
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 140–146

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencys 21–29
- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

#### INDIANA STATE STANDARDS

8.1.3; 8.2.1; 8.2.6

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), p. 29
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 140–146
- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 386
- \_\_\_\_\_ **TWE** English Language Coach: Latin Roots, TWE p. 394

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), p. 29
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), p. 26
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 140–146
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 140–146
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 388
- \_\_\_\_\_ **TWE** Differentiated Instruction: Building Background, TWE p. 390
- \_\_\_\_\_ **TWE** Differentiated Instruction: Oral Interpretation, TWE p. 400

## Wearing Hijab: Veil of Valor and Zoya's Story

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

#### Objectives

- Connect, compare, and contrast across texts
- Identify sources
- Assess writer's qualifications

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Selections and TWE side notes, pp. 404–419
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 3 Resources, p. 36
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 29–30
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 29–30
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 25–36
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 30–31

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Online Essay Grader (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 147–151
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Analogy, TWE p. 412
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Prologue, TWE p. 417

#### INDIANA STATE STANDARDS

8.2.1; 8.2.3; 8.2.6

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Fluency Practice and Assessment
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 31–32
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 147–151
- \_\_\_\_\_ **TWE** English Language Coach: Build Background, TWE p. 410

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 31–32
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 27–28
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 147–151
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 147–151
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 405
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 409
- \_\_\_\_\_ **TWE** Differentiated Instruction: Identifying Main Ideas and Supporting Details, TWE p. 408

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# Unit 3: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER




Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### INDIANA STATE STANDARDS



8.1.2; 8.1.3; 8.2.9; 8.3.6; 8.4.1; 8.4.10; 8.5.1; 8.6.1; 8.6.2; 8.6.3; 8.6.4

### ESSENTIAL LESSON SUPPORT









#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes, pp. 420–441
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 3 Resources*, pp. 37–40
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM



#### Assessment

- \_\_\_\_\_  *Assessment by Learning Objectives*, pp. 25–36
- \_\_\_\_\_  *Selection and Unit Assessment*, pp. 33–36

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Student Edition)
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- \_\_\_\_\_  *Writing Constructed Responses*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_  *Interactive Tutor Self-Assessment* CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

# Unit 4: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER




Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives


- Analyze the literary elements of poetry
- Apply strategies for reading poetry
- Answer the Big Question

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Warm-Up and TWE side notes, pp. 442–447
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 153–154
- \_\_\_\_\_  *Unit 4 Resources*, pp. 2–8




### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Poetry, TWE p. 446

### INDIANA STATE STANDARDS

8.2.9; 8.3.1; 8.3.6

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM




### INDEPENDENT READING



Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (ELL), pp. 153–154
- \_\_\_\_\_ **TWE** English Language Coach: Compound Nouns, TWE p. 447

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Adapted), pp. 153–154
- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Adapted), pp. 153–154
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 444
- \_\_\_\_\_ **TWE** Differentiated Instruction: Visual Clues, TWE p. 445

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 Workbook    Blackline masters    Transparency    CD-ROM    Web

# Wishing Well and Signed, Sealed, Undelivered

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Signed Sealed Undelivered: Dale-Chall: 5.8, DRP: 57, Lexile: 970

### Objectives

- Make connections from text to self and from text to world
- Use text features: illustrations, photographs
- Identify literary elements: free verse
- Use examples to describe a general instance

### INDIANA STATE STANDARDS

8.2.1; 8.3.6; 8.4.3

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* (www.glencoe.com)

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. Selections and TWE side notes, pp. 448–463
- \_\_\_\_\_ *Bellringer Options Transparencys*
- \_\_\_\_\_ *Unit 4 Resources*, pp. 9–13
- \_\_\_\_\_ *Key Reading Skills Transparencys Transparency 5*
- \_\_\_\_\_ *Literary and Text Analysis Transparency 16, 20*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 31–32
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 31–32
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 37–38
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 37–48
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Grammar and Language Transparency 32*
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 32
- \_\_\_\_\_ *Vocabulary Power*
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 155–160

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (ELL), p. 33
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (ELL), pp. 155–160
- \_\_\_\_\_ *English Language Coach: Determining Meaning*, TWE p. 460

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Read Aloud, Think Aloud Transparencys 30*
- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ Literature Focus Lesson: Poetry, TWE p. 450
- \_\_\_\_\_ Literature Focus Lesson: Personal Essay, TWE p. 456
- \_\_\_\_\_ Literature Focus Lesson: Letters, TWE p. 458

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (Adapted), p. 33
- \_\_\_\_\_ *Leveled Vocabulary Development* (Enriched), p. 29
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Adapted), pp. 155–160
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Enriched), pp. 155–160
- \_\_\_\_\_ *Reading in the Real World: Citizenship*, TWE p. 449
- \_\_\_\_\_ *Reading in the Real World: Career*, TWE p. 461
- \_\_\_\_\_ *Differentiated Instruction: Sensory Language*, TWE p. 451

Student Edition Teacher Wraparound Edition

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# Writing Workshop 1: Poem

## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Include main ideas and supporting details
- Use descriptive language
- Use subject-verb agreement: compound subjects

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 464–467
- \_\_\_\_\_  *Unit 4 Resources*, pp. 14–15
- \_\_\_\_\_  *Writing Workshop Transparencies 1–2, 9–10*







### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** English Language Coach: Compound Adjectives, TWE p. 464
- \_\_\_\_\_ **TWE** Differentiated Instruction: Concept Mapping, TWE p. 465
- \_\_\_\_\_ **TWE** Differentiated Instruction: Editing and Proofreading, TWE p. 467

### INDIANA STATE STANDARDS

8.5.6; 8.6.1; 8.6.2

### TEACHING TOOLS AND RESOURCES


- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Use Word References: Thesaurus, TWE p. 466
- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM

**SE** Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

# Mother to Son, Harlem and Sittin' on the Dock of the Bay

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Identify literary elements: metaphor and simile
- Identify literary devices: figurative language
- Understand civic duties
- Evaluate text

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 468–481
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 4 Resources, pp. 16–20
- \_\_\_\_\_ Key Reading Skills Transparencys Transparency 9
- \_\_\_\_\_ Literary and Text Analysis Transparency 29, 46
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 33–34
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 33–34
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 39–40
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 37–48
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 24
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 161–167

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencies 31–32
- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Speaker, TWE p. 470
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Literary Allusion, TWE p. 473
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Chorus, TWE p. 476

### INDIANA STATE STANDARDS

8.1.1; 8.2.3; 8.2.6; 8.3.6

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 34–35
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 161–167

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 34–35
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 161–167
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 161–167
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 469
- \_\_\_\_\_ **TWE** Differentiated Instruction: Visual Imagery, TWE p. 472
- \_\_\_\_\_ **TWE** Differentiated Instruction: Rhyme and Rhythm, TWE p. 477

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Reading Workshop 3: Interpreting

from *To the Democratic National Convention* and *Fable for When There's No Way Out*

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_






**Readability Scores:** To the Democratic National Convention: Dale-Chall: 4.0, DRP: 48, Lexile: 620

### Objectives








- Use text features: illustrations
- Make connections from text to self
- Learn and use new vocabulary
- Interpret text

### ESSENTIAL LESSON SUPPORT







#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 482–495
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 4 Resources*, pp. 21–26
- \_\_\_\_\_  *Key Reading Skills Transparencys Transparency 14*
- \_\_\_\_\_  *Literary and Text Analysis Transparency 42*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*






#### Assessment

- \_\_\_\_\_  *Selection Quick Checks*, pp. 35–36
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, pp. 35–36
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 41–42
- \_\_\_\_\_  *Assessment by Learning Objectives*, pp. 37–48
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*

#### Integrated Language Arts Instruction

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Grammar and Language Transparency 50*
- \_\_\_\_\_  *Leveled Vocabulary Development 33–34*
- \_\_\_\_\_  *Vocabulary Power*
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 168–174








### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Read Aloud, Think Aloud Transparencies 33–34*
- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up! A Language Arts Game CD-ROM*
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Persuasive Speech, TWE p. 484

### INDIANA STATE STANDARDS

8.2.1; 8.2.9; 8.5.6

### TEACHING TOOLS AND RESOURCES







- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grader* (www.glencoe.com)

### INDEPENDENT READING







Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *English Language Coach*
- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Leveled Vocabulary Development (ELL)*, pp. 36–37
- \_\_\_\_\_  *Skill Level Up! A Language Arts Game CD-ROM*
- \_\_\_\_\_  *Active Learning and Note Taking Guide (ELL)*, pp. 168–174
- \_\_\_\_\_ **TWE** English Language Coach: Nonstandard English, TWE p. 482
- \_\_\_\_\_ **TWE** English Language Coach: Word Choice, TWE p. 485

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Leveled Vocabulary Development (Adapted)*, pp. 36–37
- \_\_\_\_\_  *Leveled Vocabulary Development (Enriched)*, pp. 30–31
- \_\_\_\_\_  *Active Learning and Note Taking Guide (Adapted)*, pp. 168–174
- \_\_\_\_\_  *Active Learning and Note Taking Guide (Enriched)*, pp. 168–174
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 483
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 487
- \_\_\_\_\_ **TWE** Reading in the Real World: College, TWE p. 490



# Writing Workshop 2: Poem

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Revise writing for word choice
- Use literary devices: rhythm, rhyme, figurative language
- Write a poem

### INDIANA STATE STANDARDS







8.4.7; 8.4.9; 8.5.1; 8.5.7

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 496–499
- \_\_\_\_\_  *Unit 4 Resources*, pp. 27–28
- \_\_\_\_\_  *Writing Workshop Transparencies 7–8, 23–24*

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Literature Focus Lesson: Poetry, TWE p. 498
- \_\_\_\_\_ **TWE** Differentiated Instruction: Listening and Evaluating, TWE p. 499




### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** English Language Coach: Slang, TWE p. 496

# Reading Workshop 4: Monitoring Comprehension

## O Captain! My Captain and Scorched: How to Handle Different Types of Burns

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Scorched: How to Handle Different Types of Burns: Dale-Chall: 5.7, DRP: 58, Lexile: 850

#### Objectives

- Analyze text features
- Identify literary elements: simile
- Monitor comprehension: ask questions
- Learn and use new vocabulary

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 500–516
- \_\_\_\_\_ Bellringer Options Transparencys
- \_\_\_\_\_ Unit 4 Resources, pp. 29–33
- \_\_\_\_\_ Key Reading Skills Transparencys Transparency 15
- \_\_\_\_\_ Literary and Text Analysis Transparency 26, 43
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 37–38
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 37–38
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 43–44
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 37–48
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 24
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 35–36
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 175–181

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencys 35–36
- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Allusion, TWE p. 500
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Speaker, TWE p. 502
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Organization, TWE p. 510

#### INDIANA STATE STANDARDS

8.1.1; 8.1.3; 8.2.1; 8.5.6

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 38–40
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 175–181
- \_\_\_\_\_ **TWE** English Language Coach: Word Choice, TWE p. 501
- \_\_\_\_\_ **TWE** English Language Coach: Word Choice, TWE p. 505

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 38–40
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), p. 32
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 175–181
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 175–181
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 503
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 512
- \_\_\_\_\_ **TWE** Differentiated Instruction: Making Posters, TWE p. 508

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web



# Thura's Diary and Escaping

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Identify literary elements: conflict
- Make connections from text to self
- Activate prior knowledge

### INDIANA STATE STANDARDS

8.2.9; 8.3.6

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 516–529
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 4 Resources, p. 34
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 39–40
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 39–40
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 37–48
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 37–38
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 182–186

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 41–42
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 182–186
- \_\_\_\_\_ **TWE** English Language Coach: Diction, TWE p. 523

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Conflict and Plot, TWE p. 518
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Personification, TWE p. 520

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 41–42
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), p. 33
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 182–186
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 182–186
- \_\_\_\_\_ **TWE** Reading in the Real World: Careers, TWE p. 517
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 526
- \_\_\_\_\_ **TWE** Differentiated Instruction: Drawing the Scene, TWE p. 521

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Unit 4: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER






Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### INDIANA STATE STANDARDS



8.1.2; 8.1.3; 8.2.9; 8.3.1; 8.3.3; 8.3.6; 8.6.1; 8.6.2; 8.6.3; 8.6.4

### ESSENTIAL LESSON SUPPORT









#### Lesson-Specific Instruction

- \_\_\_\_\_   SE Lesson and TWE side notes, pp. 530–541
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 4 Resources*, p. 35–38
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM



#### Assessment

- \_\_\_\_\_  *Assessment by Learning Objectives*, pp. 37–48
- \_\_\_\_\_  *Selection and Unit Assessment*, pp. 45–48

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Student Edition)
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- \_\_\_\_\_  *Writing Constructed Responses*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_  *Interactive Tutor Self-Assessment* CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

# Unit 5: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_




**Readability Scores:** Born Worker: Dale-Chall: 5.5, DRP: 52, Lexile: 780

### Objectives


- Analyze the literary elements of short stories
- Apply strategies for reading short stories
- Answer the Big Question

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Warm-Up and TWE side notes, pp. 542–557
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 187–188
- \_\_\_\_\_  *Unit 5 Resources*, pp. 2–8




### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Setting, TWE p. 553
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Imagery, TWE p. 554

### INDIANA STATE STANDARDS

8.2.9; 8.3.6

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM




### INDEPENDENT READING



Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (ELL), pp. 187–188
- \_\_\_\_\_ **TWE** English Language Coach: Figurative and Literal Language, TWE p. 549
- \_\_\_\_\_ **TWE** English Language Coach: Verbs, TWE p. 556

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Adapted), pp. 187–188
- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Enriched), pp. 187–188
- \_\_\_\_\_ **TWE** Reading in the Real World: Careers, TWE p. 547
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 555
- \_\_\_\_\_ **TWE** Differentiated Instruction: Social Class, TWE p. 552

# Cream Puff and The Question of Popularity

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Cream Puff: Dale-Chall: 4.3, DRP: 50, Lexile: 840  
 The Question of Popularity: Dale-Chall: 5.7, DRP: 53, Lexile: 930

### Objectives

- Use inference to understand a character's motivation
- Analyze characters
- Make connections from text to self
- Use text features: illustrations

### INDIANA STATE STANDARDS

8.2.1; 8.2.9; 8.3.3

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* (www.glencoe.com)

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. Selections and TWE side notes, pp. 558–579
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 5 Resources*, pp. 9–13
- \_\_\_\_\_ *Key Reading Skills Transparency 2*
- \_\_\_\_\_ *Literary and Text Analysis Transparency 6*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 41–42
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 41–42
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 49–50
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 49–60
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 39–40
- \_\_\_\_\_ *Vocabulary Power*
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 189–197

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ Literature Focus Lesson: Magazine Articles, TWE p. 572

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (ELL), pp. 43–45
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (ELL), pp. 189–197
- \_\_\_\_\_ *English Language Coach: Italics*, TWE p. 562
- \_\_\_\_\_ *English Language Coach: Multiple Meaning Words*, TWE p. 566

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (Adapted), pp. 43–44
- \_\_\_\_\_ *Leveled Vocabulary Development* (Enriched), pp. 34–35
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Adapted), pp. 189–197
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Enriched), pp. 189–197
- \_\_\_\_\_ Reading in the Real World: Career, TWE p. 573
- \_\_\_\_\_ Reading in the Real World: Citizenship, TWE p. 568
- \_\_\_\_\_ Differentiated Instruction: Advice Column, TWE p. 577

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Writing Workshop 1: Short Story

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Write a short story
- Use sensory details
- Develop a standard plot line with conflict and a resolution

### INDIANA STATE STANDARDS







8.5.1; 8.5.6

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 580–583
- \_\_\_\_\_  *Unit 5 Resources*, pp. 14–15
- \_\_\_\_\_  *Grammar and Language Transparencies 3–4*

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))

### RETEACHING AND ENRICHMENT


- \_\_\_\_\_ **TWE** Literature Focus Lesson: Short Stories, TWE p. 580
- \_\_\_\_\_ **TWE** Differentiated Instruction: Flow Chart, TWE p. 581

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** English Language Coach: Compound and Complex Sentences, TWE p. 583

# An African American and One Throw

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** One Throw: Dale-Chall: 3.3, DRP: 44, Lexile: 670

### Objectives

- Ask questions
- Learn and use new vocabulary
- Gather and organize information

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 584–603
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 5 Resources, pp. 16–21
- \_\_\_\_\_ Key Reading Skills Transparency 19
- \_\_\_\_\_ Literary and Text Analysis Transparency 25, 37
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 43–44
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 43–44
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 51–52
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 49–60
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 15
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 41–43
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 198–206

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencies 37–44
- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Imagery, TWE p. 587
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Surprise Endings, TWE p. 594

### INDIANA STATE STANDARDS

8.1.3; 8.4.1; 8.4.3; 8.4.4; 8.4.10; 8.5.6

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 45–46
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 198–206
- \_\_\_\_\_ **TWE** English Language Coach: Jargon, TWE p. 599

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 45–46
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 36–38
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 198–206
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 198–206
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 588
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 598
- \_\_\_\_\_ **TWE** Differentiated Instruction: Write a Poem, TWE p. 591

**SE** Student Edition    **TWE** Teacher Wraparound Edition

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# The Medicine Bag and A Year of Living Bravely

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Medicine Bag: Dale-Chall: 5.7, DRP: 52, Lexile: 910  
 A Year of Living Bravely: Dale-Chall: 4.7, DRP: 52, Lexile: 580

### Objectives

- Make predictions
- Identify and analyze literary elements: sensory imagery

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 604–627
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 5 Resources*, pp. 22–26
- \_\_\_\_\_ *Key Reading Skills Transparency 17*
- \_\_\_\_\_ *Literary and Text Analysis Transparency 54*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 45–46
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 45–46
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 53–54
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 49–60
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 44–46
- \_\_\_\_\_ *Vocabulary Power*
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 207–214

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Foreshadowing, TWE p. 604
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Coming of Age Stories, TWE p. 606
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Symbolism, TWE p. 616
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Informational Text, TWE p. 620

### INDIANA STATE STANDARDS

8.2.9; 8.3.6

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (ELL), pp. 47–48
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (ELL), pp. 207–214
- \_\_\_\_\_ **TWE** *English Language Coach: Verbs*, TWE p. 608
- \_\_\_\_\_ **TWE** *English Language Coach: Idioms*, TWE p. 610

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (Adapted), pp. 47–48
- \_\_\_\_\_ *Leveled Vocabulary Development* (Enriched), pp. 39–41
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Adapted), pp. 207–214
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Enriched), pp. 207–214
- \_\_\_\_\_ **TWE** *Reading in the Real World: Career*, TWE p. 605
- \_\_\_\_\_ **TWE** *Reading in the Real World: Citizenship*, TWE p. 617
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Gender Roles*, TWE p. 615

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# Writing Workshop 2: Short Story

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Write a short story
- Develop characters and a setting
- Use group discussion to analyze stories

### INDIANA STATE STANDARDS







8.5.1; 8.7.11

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 628–633
- \_\_\_\_\_  *Unit 5 Resources*, pp. 27–28
- \_\_\_\_\_  *Writing Workshop Transparencies 7–8*, 25–26

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Literature Focus Lesson: Characterization, TWE p. 628
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Setting, TWE p. 631
- \_\_\_\_\_ **TWE** Differentiated Instruction: Rewriting Point of View, TWE p. 629

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM

# The Fire Pond and from *Savion!: My Life in Tap*

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Fire Pond: Dale-Chall: 4.2, DRP: 55, Lexile: 1070 Savion!: My Life in Tap: Dale-Chall: 4.9, DRP: 50, Lexile: 790

### Objectives

- Make inferences
- Identify literary elements: tone
- Use text features: illustrations
- Read aloud

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 634–661
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 5 Resources*, pp. 29–33
- \_\_\_\_\_ *Key Reading Skills Transparency 13*
- \_\_\_\_\_ *Literary and Text Analysis Transparency 45, 56*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 47–48
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 47–48
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 55–56
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 49–60
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Grammar and Language Transparency 59*
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 47–49
- \_\_\_\_\_ *Vocabulary Power*
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 215–225

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Setting, TWE p. 637
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Theme, TWE p. 642
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Short Story, TWE p. 647
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Theme, TWE p. 649
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Memoir, TWE p. 652

### INDIANA STATE STANDARDS

8.2.1; 8.2.9; 8.3.4; 8.3.6; 8.3.9; 8.7.11

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (ELL), pp. 49–51
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (ELL), pp. 215–225
- \_\_\_\_\_ **TWE** *English Language Coach: Multiple-Meaning Words*, TWE p. 635
- \_\_\_\_\_ **TWE** *English Language Coach: Context Clues*, TWE p. 638
- \_\_\_\_\_ **TWE** *English Language Coach: Descriptive Language*, TWE p. 645
- \_\_\_\_\_ **TWE** *English Language Coach: Build Background*, TWE p. 654

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (Adapted), pp. 50–51
- \_\_\_\_\_ *Leveled Vocabulary Development* (Enriched), pp. 42–44
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Adapted), pp. 215–225
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Enriched), pp. 215–225
- \_\_\_\_\_ **TWE** *Reading in the Real World: Career*, TWE p. 643
- \_\_\_\_\_ **TWE** *Reading in the Real World: Citizenship*, TWE p. 659
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Idiomatic Expressions*, TWE p. 636

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

## A Retrieved Reformation and A Retrieved Reformation (adaptation)

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** A Retrieved Reformation:  
Dale-Chall: 6.9, DRP: 54, Lexile: 900

#### Objectives

- Analyze text
- Make connections from text to self
- Set a purpose for reading

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Selections and TWE side notes, pp. 662–685
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 5 Resources, p. 34
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 49–50
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 49–50
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 49–60
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 50–52
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 226–230

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Adaptations, TWE p. 662
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Dialect, TWE p. 668

#### INDIANA STATE STANDARDS

8.2.2; 8.2.3; 8.3.7

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 52–53
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 226–230
- \_\_\_\_\_ **TWE** English Language Coach: Affixes, TWE p. 664

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 52–53
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 45–46
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 226–230
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 226–230
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 667
- \_\_\_\_\_ **TWE** Reading in the Real World: College, TWE p. 674
- \_\_\_\_\_ **TWE** Differentiated Instruction: Compare and Contrast, TWE p. 671

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Unit 5: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER




Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### INDIANA STATE STANDARDS



8.1.2; 8.1.3; 8.2.9; 8.3.6; 8.3.7; 8.4.1; 8.5.7; 8.6.1; 8.6.2; 8.6.3; 8.6.4

### ESSENTIAL LESSON SUPPORT









#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes, pp. 686–707
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 5 Resources*, p. 35–38
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM



#### Assessment

- \_\_\_\_\_  *Assessment by Learning Objectives*, pp. 49–60
- \_\_\_\_\_  *Selection and Unit Assessment*, pp. 57–60

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Student Edition)
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- \_\_\_\_\_  *Writing Constructed Responses*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_  *Interactive Tutor Self-Assessment* CD-ROM



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

# Unit 6: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_






**Readability Scores:** The Diary of Anne Frank, Act 1, Scenes 1–2: Dale-Chall: 4.0

### Objectives




- Identify and apply reading skills for drama
- Identify and apply the literary elements of drama
- Answer the Big Question

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_   Warm-Up and TWE side notes, pp. 708–731
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 231–233
- \_\_\_\_\_  *Unit 6 Resources*, pp. 2–7




### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  Literature Focus Lesson: Reading a Play, TWE p. 712
- \_\_\_\_\_  Literature Focus Lesson: Frame Story, TWE p. 714

### INDIANA STATE STANDARDS

8.2.9; 8.3.6

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM





### INDEPENDENT READING






Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (ELL), pp. 231–232
- \_\_\_\_\_  *English Language Coach: Multiple-Meaning Words*, TWE p. 720

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Adapted), pp. 231–232
- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Enriched), pp. 231–232
- \_\_\_\_\_  Reading in the Real World: Citizenship, TWE p. 710
- \_\_\_\_\_  Differentiated Instruction: Group Research, TWE p. 721
- \_\_\_\_\_  Differentiated Instruction: Beginning Essay, TWE p. 726

 Student Edition  Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

# The Diary of Anne Frank, Act 1 Scene 3 and Act 1 Scenes 4–5

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Diary of Anne Frank, Act 1, Scene 3: Dale-Chall: 4.0  
 The Diary of Anne Frank, Act 1, Scenes 4–5: Dale-Chall: 4.0

### Objectives

- Draw conclusions
- Understand act and scene
- Understand dialogue and monologue

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 732–789
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 6 Resources, pp. 9–13
- \_\_\_\_\_ Key Reading Skills Transparency 8
- \_\_\_\_\_ Literary and Text Analysis Transparency 1, 13, 30
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 51–52
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 51–52
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 61–62
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 61–72
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 17
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 53–56
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 233–244

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Read Aloud, Think Aloud Transparency 45
- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Drama, TWE p. 735
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Comparing Genres, TWE p. 741
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Theme, TWE p. 742
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Figurative Language, TWE p. 743
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Word Choice, TWE p. 747
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Conflict, TWE p. 749
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Drama and Audience, TWE p. 757
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Characterization, TWE p. 758
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Dialogue, TWE pp. 765, 776

### INDIANA STATE STANDARDS

8.2.9; 8.3.3; 8.3.6

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 54–56
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 233–244
- \_\_\_\_\_ **TWE** English Language Coach: Word Parts, TWE p. 732
- \_\_\_\_\_ **TWE** English Language Coach: Word Families, TWE p. 734
- \_\_\_\_\_ **TWE** English Language Coach: Directional Words, TWE p. 736
- \_\_\_\_\_ **TWE** English Language Coach: Word Parts, TWE p. 737
- \_\_\_\_\_ **TWE** English Language Coach: Word Parts, TWE p. 745
- \_\_\_\_\_ **TWE** English Language Coach: Word Origins, TWE p. 750
- \_\_\_\_\_ **TWE** English Language Coach: Formal English, TWE p. 773
- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 774
- \_\_\_\_\_ **TWE** English Language Coach: Correct Word Usage, TWE p. 783
- \_\_\_\_\_ **TWE** English Language Coach: Old Words and Phrases, TWE p. 784

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 54–56
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 47–50
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 233–244
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 233–244
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 777
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 752
- \_\_\_\_\_ **TWE** Differentiated Instruction: Analyzing Poetry, TWE p. 751

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web



# Writing Workshop 1: Dramatic Scene

## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Write a dramatic scene
- Use literary elements: character, stage directions, voice
- Establish a writing plan

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 790–793
- \_\_\_\_\_  *Unit 6 Resources*, pp. 14–15
- \_\_\_\_\_  *Writing Workshop Transparencies 3–4*, 13–14







### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Literature Focus Lesson: Characterization, TWE p. 791
- \_\_\_\_\_ **TWE** Differentiated Instruction: Drama, TWE p. 792

### INDIANA STATE STANDARDS

8.4.1; 8.5.1

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))




### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** English Language Coach: Dialogue, TWE p. 790

**SE** Student Edition   **TWE** Teacher Wraparound Edition

 Workbook    Blackline masters    Transparency    CD-ROM    Web

LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Objectives**

- Interpret how and why events happen
- Understand the importance of stage directions in a play
- Identify and analyze mood

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 794–845
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 6 Resources*, pp. 16–22
- \_\_\_\_\_ *Key Reading Skills Transparency 14*
- \_\_\_\_\_ *Literary and Text Analysis Transparency 49*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

**Assessment**

- \_\_\_\_\_ *Selection Quick Checks*, pp. 53–54
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 53–54
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 63–64
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 61–72
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*

**Integrated Language Arts Instruction**

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Grammar and Language Transparency 23*
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 57–60
- \_\_\_\_\_ *Vocabulary Power*
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 245–261

**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_ *Glencoe Literature Web Site* (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Suspense, TWE p. 796
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Symbol, TWE p. 801
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Comic Relief, TWE p. 804
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Similes, TWE p. 811
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Character Development, TWE p. 812
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Sarcasm, TWE p. 815
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Characterization, TWE p. 817
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Dynamic vs. Static Characters, TWE p. 818
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Summary Act 2, Scenes 3–5, TWE p. 824
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Dramatic Irony, TWE p. 833
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Climax, TWE p. 836
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Theme, TWE p. 842

**INDIANA STATE STANDARDS**

8.2.9; 8.3.2; 8.3.4; 8.3.9

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ *Glencoe Literature Web Site* (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grader* (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, pp. 57–59
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*
- \_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 245–261
- \_\_\_\_\_ **TWE** English Language Coach: Prepositions, TWE p. 799
- \_\_\_\_\_ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 803
- \_\_\_\_\_ **TWE** English Language Coach: Word Origins, TWE p. 806
- \_\_\_\_\_ **TWE** English Language Coach: Idiomatic Expressions, TWE p. 810
- \_\_\_\_\_ **TWE** English Language Coach: Understanding Intuition, TWE p. 813
- \_\_\_\_\_ **TWE** English Language Coach: Contractions, TWE p. 819
- \_\_\_\_\_ **TWE** English Language Coach: Homophones, TWE p. 826
- \_\_\_\_\_ **TWE** English Language Coach: Cognates, TWE p. 827

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, pp. 57–59
- \_\_\_\_\_ *Leveled Vocabulary Development (Enriched)*, pp. 51–54
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 245–261
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 245–261
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 798
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 840
- \_\_\_\_\_ **TWE** Differentiated Instruction: Time Line, TWE p. 797

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Bouncing Back, Another Mountain, and Standing Tall

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Bouncing Back and Another Mountain: Dale-Chall: 5.1, DRP: 57, Lexile: 910  
Standing Tall: Dale-Chall: 9.3, DRP: 68, Lexile: 1230

### Objectives

- Paraphrase and summarize text

### INDIANA STATE STANDARDS

8.5.2; 8.5.7

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 846–867
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 6 Resources, pp. 23–27
- \_\_\_\_\_ Key Reading Skills Transparency 16
- \_\_\_\_\_ Literary and Text Analysis Transparency 46
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 55–56
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 55–56
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 65–66
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 61–72
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 61–63
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 262–269

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 60–61
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 262–269
- \_\_\_\_\_ **TWE** English Language Coach: Greek Roots, TWE p. 848
- \_\_\_\_\_ **TWE** English Language Coach: Figurative Language, TWE p. 857

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Comic Strips, TWE p. 846
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Informational Texts, TWE p. 849
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Scientific and Technical Writing, TWE p. 860

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 60–61
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 55–57
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 262–269
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 262–269
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 847
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 852
- \_\_\_\_\_ **TWE** Differentiated Instruction: Guided Reading, TWE p. 856

# Writing Workshop 2: Dramatic Scene

## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Revise writing for key elements, style, and word choice
- Use literary elements: stage directions
- Develop characters and voice

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 868–871
- \_\_\_\_\_  *Unit 6 Resources*, pp. 28–29
- \_\_\_\_\_  *Writing Workshop Transparencies 7–8, 27–28*







### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Differentiated Instruction: Read Throughs, TWE p. 868
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Stage Directions, TWE p. 870

### INDIANA STATE STANDARDS

8.4.7; 8.4.8; 8.4.9; 8.5.1

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))




### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** English Language Coach: Using Exact Words, TWE p. 869

LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Sky: Dale-Chall: 5.9, DRP: 57, Lexile: 950

**Objectives**

- Visualize text descriptions
- Understand sound devices
- Analyze setting

**INDIANA STATE STANDARDS**

8.2.4; 8.3.4; 8.3.6; 8.3.9

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 872–889
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 6 Resources, pp. 30–34
- \_\_\_\_\_ Key Reading Skills Transparency 30
- \_\_\_\_\_ Literary and Text Analysis Transparency 45, 47
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**

- \_\_\_\_\_ Selection Quick Checks, pp. 57–58
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 57–58
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 67–68
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 61–72
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

**Integrated Language Arts Instruction**

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Leveled Vocabulary Development, p. 64
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 270–276

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), p. 62
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 270–276
- \_\_\_\_\_ **TWE** English Language Coach: Build Background, TWE p. 872
- \_\_\_\_\_ **TWE** English Language Coach: Build Background, TWE p. 882
- \_\_\_\_\_ **TWE** English Language Coach: Building Vocabulary, TWE p. 886

**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Descriptive Language, TWE p. 873
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Free Verse, TWE p. 874
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Style, TWE p. 875
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Allusion, TWE p. 877
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Memoir, TWE p. 880

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), p. 62
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 58–59
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 270–276
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 270–276
- \_\_\_\_\_ **TWE** Differentiated Instruction: Reading Maps, TWE p. 881
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 883

**SE** Student Edition **TWE** Teacher Wraparound Edition  
 Workbook Blackline masters Transparency CD-ROM Web

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## Welcome and Alone

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Welcome: Dale-Chall: 4.7, DRP: 48, Lexile: 690

#### Objectives

- Draw conclusions about an author's stated meaning
- Analyze, interpret, and evaluate the effects of figurative language
- Compare and contrast

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Selections and TWE side notes, pp. 890–909
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 6 Resources, p. 35
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 59–60
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 59–60
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 61–72
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Leveled Vocabulary Development, p. 65
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 277–281

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Figurative Language, TWE p. 890
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Narrator and Mood, TWE p. 896

#### INDIANA STATE STANDARDS

8.2.1; 8.2.6; 8.2.9; 8.3.6

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), p. 63
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 277–281
- \_\_\_\_\_ **TWE** English Language Coach: Dialect, TWE p. 897

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), p. 63
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), p. 60
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 277–281
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 277–281
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 891
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 907
- \_\_\_\_\_ **TWE** Differentiated Instruction: Character Description, TWE p. 898



# Unit 6: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER




Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### INDIANA STATE STANDARDS



8.1.2; 8.1.3; 8.2.9; 8.3.1; 8.3.6; 8.5.1; 8.5.7; 8.6.1; 8.6.2; 8.6.3; 8.6.4

### ESSENTIAL LESSON SUPPORT









#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes, pp. 910–921
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 6 Resources*, pp. 36–39
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM



#### Assessment

- \_\_\_\_\_  *Assessment by Learning Objectives*, pp. 61–72
- \_\_\_\_\_  *Selection and Unit Assessment*, pp. 69–72

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Student Edition)
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- \_\_\_\_\_  *Writing Constructed Responses*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_  *Interactive Tutor Self-Assessment* CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

# Unit 7: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** A Letter to Senator Edwards: Dale-Chall: 8.0, DRP: 63, Lexile: 1070

### Objectives




- Analyze the literary elements of persuasive writing
- Apply strategies for reading persuasive writing
- Answer the Big Question

### INDIANA STATE STANDARDS




8.2.2; 8.2.6; 8.2.9; 8.3.6

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Warm-Up and TWE side notes, pp. 922–929
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 283–284
- \_\_\_\_\_  *Unit 7 Resources*, pp. 2–8

### TEACHING TOOLS AND RESOURCES


- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

### INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM



### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Persuasive Writing, TWE p. 926
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Persuasive Appeals, TWE p. 929

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (ELL), pp. 283–284
- \_\_\_\_\_ **TWE** English Language Coach: Word Origins, TWE p. 928

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Adapted), pp. 283–284
- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Enriched), pp. 283–284
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 924
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 927
- \_\_\_\_\_ **TWE** Differentiated Instruction: Many Kinds of Notes, TWE p. 925

# Saving Water and from *The Measure of Our Success*

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Saving Water: Dale-Chall: 8.5, DRP: 57, Lexile: 1040  
 The Measure of Our Success: Dale-Chall: 10.3, DRP: 58, Lexile: 1000

### Objectives

- Distinguishing between fact and opinion
- Recognize forms of persuasive writing
- Analyze persuasive techniques
- Distinguish between logical, emotional, and ethical arguments

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 930–951
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 7 Resources, pp. 9–13
- \_\_\_\_\_ Key Reading Skills Transparency 7
- \_\_\_\_\_ Literary and Text Analysis Transparency 36
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 61–62
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 61–62
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 73–74
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 73–84
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 57
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 66–67
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 285–295

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencies 55–62
- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Persuasive Speech, TWE p. 942

### INDIANA STATE STANDARDS

8.2.2; 8.2.6

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 64–65
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 285–295
- \_\_\_\_\_ **TWE** English Language Coach: Denotation and Connotation, TWE p. 932

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 64–65
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 61–63
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 285–295
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 285–295
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE pp. 931, 945
- \_\_\_\_\_ **TWE** Differentiated Instruction: Persuasive Appeals, TWE p. 933

**SE** Student Edition    **TWE** Teacher Wraparound Edition

Workbook    Blackline masters    Transparency    CD-ROM    Web

# Writing Workshop 1: Persuasive Essay

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Use persuasive techniques
- Establish a writing plan
- Include main ideas and supporting details

### INDIANA STATE STANDARDS







8.4.1; 8.4.3; 8.4.10; 8.5.4

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 952–955
- \_\_\_\_\_  *Unit 7 Resources*, pp. 14–15
- \_\_\_\_\_  *Writing Workshop Transparencies* 9–10

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Literature Focus Lesson: Types of Essays, TWE p. 952
- \_\_\_\_\_ **TWE** Literature Focus Lesson: The Writing Process, TWE p. 954
- \_\_\_\_\_ **TWE** Differentiated Instruction: Idea Webs, TWE p. 953

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM

# All Together Now and from *Through My Eyes*

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** All Together Now:  
Dale-Chall: 5.9, DRP: 58, Lexile: 890  
Through My Eyes: Dale-Chall: 5.6, DRP: 56, Lexile: 870

### INDIANA STATE STANDARDS

8.1.3; 8.2.2; 8.2.6; 8.2.9

### Objectives

- Ask questions
- Activate prior knowledge
- Understand denotative meanings
- Analyze and explain persuasive techniques

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. Selections and TWE side notes, pp. 956–975
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 7 Resources, pp. 16–21
- \_\_\_\_\_ Key Reading Skills Transparency 19
- \_\_\_\_\_ Literary and Text Analysis Transparency 39
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 63–64
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 63–64
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 75–76
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 73–84
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 36
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 68–69
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 296–303

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Literature Focus Lesson: Appeal to Emotions, TWE p. 959
- \_\_\_\_\_ Literature Focus Lesson: Persuasive Writing, TWE p. 961
- \_\_\_\_\_ Literature Focus Lesson: Memoir, TWE p. 966

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 66–67
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 296–303

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 66–67
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 64–66
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 296–303
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 296–303
- \_\_\_\_\_ Reading in the Real World: Career, TWE p. 956
- \_\_\_\_\_ Reading in the Real World: College, TWE p. 972
- \_\_\_\_\_ Differentiated Instruction: Appreciating Differences, TWE p. 957

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# The Trouble with Television and Teen Curfews

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Trouble with Television:  
Dale-Chall: 8.9, DRP: 68, Lexile: 1160  
Teen Curfews: Dale-Chall: 7.9, DRP: 66, Lexile: 1290

### Objectives

- Review text
- Learn and use new vocabulary
- Recognize author's bias

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 976–991
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 7 Resources, pp. 22–27
- \_\_\_\_\_ Key Reading Skills Transparency 21
- \_\_\_\_\_ Literary and Text Analysis Transparency 4
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 65–66
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 65–66
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 77–78
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 73–84
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 12
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 70–71
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 304–311

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencies 63–67
- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Persuasive Essays, TWE p. 979
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Author's Bias, TWE p. 987

### INDIANA STATE STANDARDS

8.1.3; 8.2.2; 8.2.6; 8.5.6

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 68–70
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 304–311
- \_\_\_\_\_ **TWE** English Language Coach: Semantic Slanting, TWE p. 978

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 68–70
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 67–69
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 304–311
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 304–311
- \_\_\_\_\_ **TWE** Differentiated Instruction: Conduct a Survey, TWE p. 976
- \_\_\_\_\_ **TWE** Differentiated Instruction: Challenge the Text, TWE p. 983
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 982



# Writing Workshop 2: Persuasive Essay

## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Revise a draft to include: introduction, thesis statement, body, conclusion
- Write compositions that follow an appropriate organizational pattern
- Edit for use of Standard English grammar, usage, and mechanics

### ESSENTIAL LESSON SUPPORT







#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 992–997
- \_\_\_\_\_  *Unit 7 Resources*, pp. 28–29
- \_\_\_\_\_  *Writing Workshop Transparencies 7–8*, 29–30

### INDIANA STATE STANDARDS

8.4.2; 8.4.3; 8.4.7; 8.4.8; 8.4.9; 8.4.10

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))


### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Differentiated Instruction: Reviewing, TWE p. 992
- \_\_\_\_\_ **TWE** Differentiated Instruction: Persuasive Techniques, TWE p. 995
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Titles, TWE p. 996

### INDEPENDENT READING

- Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- *Glencoe Literature Library*
  - *Glencoe BookLink 3* CD-ROM
  - *inTIME* magazine
  - *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** English Language Coach: Word Choice, TWE p. 993

**SE** Student Edition   **TWE** Teacher Wraparound Edition

 Workbook    Blackline masters    Transparency    CD-ROM    Web

# Rally for Better Food and Stop the Sun

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Stop the Sun: Dale-Chall: 4.0, DRP: 48, Lexile: 730

### Objectives

- Clarify ideas and text
- Learn and use new vocabulary
- Identify semantic slanting
- Analyze faulty reasoning

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 998–1017
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 7 Resources, pp. 30–34
- \_\_\_\_\_ Key Reading Skills Transparency 3
- \_\_\_\_\_ Literary and Text Analysis Transparency 7, 18
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 67–68
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 67–68
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 79–80
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 73–84
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 5, 16
- \_\_\_\_\_ Leveled Vocabulary Development, p. 72
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 312–326

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Faulty Reasoning, TWE p. 1001
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Advertising Slogans, TWE p. 1002
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Characterization, TWE p. 1007

### INDIANA STATE STANDARDS

8.1.3; 8.2.2; 8.2.6; 8.5.6

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), p. 72
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 312–326
- \_\_\_\_\_ **TWE** English Language Coach: Connotation and Denotation, TWE p. 1006

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), p. 72
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), p. 70
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 312–326
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 312–326
- \_\_\_\_\_ **TWE** Reading in the Real World: College, TWE p. 999
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 1009
- \_\_\_\_\_ **TWE** Differentiated Instruction: The Music of War, TWE p. 1011

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

## Teens Tackle Pollution in Their Communities and A Change in Climate

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Teens Tackle Pollution in Their Communities: Dale-Chall: 10.1, DRP: 63, Lexile: 1110  
A Change in Climate: Dale-Chall: 8.0, DRP: 60, Lexile: 1040

#### Objectives

- Analyze text
- Identify and analyze persuasive techniques
- Compare and contrast persuasive appeals across texts

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ Selections and TWE side notes, pp. 1018–1033
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 7 Resources, p. 35
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 69–70
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 69–70
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 73–84
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 73–74
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 327–331

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Literature Focus Lesson: Visuals as Persuasive Appeals, TWE p. 1020
- \_\_\_\_\_ Literature Focus Lesson: Anecdotes, TWE p. 1024

#### INDIANA STATE STANDARDS

8.2.2; 8.2.6; 8.3.7

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 73–74
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 327–331
- \_\_\_\_\_ English Language Coach: Environmental Vocabulary, TWE p. 1019

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 73–74
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 71–72
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 327–331
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 327–331
- \_\_\_\_\_ Reading in the Real World: Citizenship, TWE p. 1021
- \_\_\_\_\_ Reading in the Real World: Citizenship, TWE p. 1023
- \_\_\_\_\_ Differentiated Instruction: Evaluating Web Sites, TWE p. 1031

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Workbook Blackline masters Transparency CD-ROM Web

# Unit 7: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER




Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### INDIANA STATE STANDARDS



8.1.2; 8.1.3; 8.2.9; 8.3.6; 8.5.4; 8.5.7; 8.6.1; 8.6.2; 8.6.3; 8.6.4

### ESSENTIAL LESSON SUPPORT









#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes, pp. 1034–1051
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 7 Resources*, pp. 36–39
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM



#### Assessment

- \_\_\_\_\_  *Assessment by Learning Objectives*, pp. 73–84
- \_\_\_\_\_  *Selection and Unit Assessment*, pp. 81–84

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Student Edition)
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- \_\_\_\_\_  *Writing Constructed Responses*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_  *Interactive Tutor Self-Assessment* CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

# Unit 8: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER




Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives


- Analyze the literary elements of historical texts
- Apply strategies for reading historical texts
- Answer the Big Question

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Warm-Up and TWE side notes, pp. 1052–1063
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 8 Resources*, pp. 2–8
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 333–334




### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Allusion, TWE p. 1058
- \_\_\_\_\_ **TWE** Differentiated Instruction: Rhetoric, TWE p. 1062

### INDIANA STATE STANDARDS

8.2.9; 8.3.6

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM




### INDEPENDENT READING



Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (ELL), pp. 333–334
- \_\_\_\_\_ **TWE** English Language Coach: Figurative Language, TWE p. 1059

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Adapted), pp. 333–334
- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Enriched), pp. 333–334
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 1054
- \_\_\_\_\_ **TWE** Reading in the Real World: College, TWE p. 1056
- \_\_\_\_\_ **TWE** Differentiated Instruction: Analyzing Imagery and Allusion, TWE p. 1060

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# Volar and from *The Century for Young People*

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Volar: Dale-Chall: 6.2 DRP: 57, Lexile: 1070  
 The Century for Young People: Dale-Chall: 5.2 DRP: 54, Lexile: 950

### Objectives

- Analyze the connections between the author, the cultural and historical context, the setting, and the work
- Analyze, compare, and generalize about common themes, patterns, symbols, and cultural viewpoints

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 1064–1081
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 8 Resources*, pp. 9–14
- \_\_\_\_\_ *Key Reading Skill 2*
- \_\_\_\_\_ *Literary and Text Analysis Transparency 25*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 71–72
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 71–72
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 85–86
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 85–96
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Grammar and Language Transparency 60*
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 75–76
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 335–342

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Imagery, TWE p. 1066
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Chronological Order, TWE p. 1078

### INDIANA STATE STANDARDS

8.3.2; 8.3.5; 8.3.6; 8.3.7

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, pp. 75–76
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 335–342
- \_\_\_\_\_ **TWE** *English Language Coach: Spanish Translation and Pronunciation*, TWE p. 1071
- \_\_\_\_\_ **TWE** *English Language Coach: Parts of Speech*, TWE p. 1074

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, pp. 75–76
- \_\_\_\_\_ *Leveled Vocabulary Development (Enriched)*, pp. 73–75
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 335–342
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 335–342
- \_\_\_\_\_ **TWE** *Reading in the Real World: Career*, TWE p. 1070
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Graphic Organizers*, TWE p. 1076

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web



# Writing Workshop 1: Letter

## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Write persuasive or critical letters
- Use punctuation and capitalization correctly
- Understand the difference between business and personal letters

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 1082–1085
- \_\_\_\_\_  *Unit 8 Resources*, pp. 15–18
- \_\_\_\_\_  *Writing Workshop Transparencies* 13–16







### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Differentiated Instruction: Following Examples, TWE p. 1083
- \_\_\_\_\_ **TWE** Reading Fluency: Peer Evaluation, TWE p. 1084

### INDIANA STATE STANDARDS

8.5.4; 8.6.5; 8.6.6

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))




### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** English Language Coach: Irregular Verbs, TWE p. 1085

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Lottery Winners Who Lost Their Millions: Dale-Chall: 7.3, DRP: 56, Lexile: 1010  
The Gettysburg Address: Dale-Chall: 7.7, DRP: 62, Lexile: 1490

#### Objectives

- Use text structure, such as cause and effect, to locate, recall, and comprehend information
- Explain how certain actions cause certain effects

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 1086–1101
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 8 Resources, pp. 19–24
- \_\_\_\_\_ Key Reading Skill 26
- \_\_\_\_\_ Literary and Text Analysis Transparency 54
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 73–74
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 73–74
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 87–88
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 85–96
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 22
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 77–78
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 343–349

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencies 68–69
- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 1088

#### INDIANA STATE STANDARDS

8.2.3; 8.2.7

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Fluency Practice and Assessment
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 77–78
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 343–349
- \_\_\_\_\_ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 1089
- \_\_\_\_\_ **TWE** English Language Coach: Idioms, TWE p. 1090

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 77–78
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 76–78
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 343–349
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 343–349
- \_\_\_\_\_ **TWE** Reading in the Real World: Careers, TWE p. 1092
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 1097
- \_\_\_\_\_ **TWE** Differentiated Instruction: Cause-and-Effect-Chart, TWE p. 1091

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# I Choose Schooling and The Electric Summer

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** I Choose Schooling:  
Dale-Chall: 7.6, DRP: 55, Lexile: 860  
The Electric Summer: Dale-Chall: 5.1, DRP: 51, Lexile: 800

### Objectives

- Identify and interpret stated and implied main ideas and supporting details in informational and literary selections

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- Lit. Selections and TWE side notes, pp. 1102–1127
- Bellringer Options Transparencies
- Unit 8 Resources, pp. 25–30
- Key Reading Skill 6
- Literary and Text Analysis Transparency 10
- Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- Selection Quick Checks, pp. 75–76
- Selection Quick Checks (Spanish), pp. 75–76
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 89–90
- Assessment by Learning Objectives, pp. 85–96
- ExamView Assessment Suite CD-ROM

#### Integrated Language Arts Instruction

- Grammar and Language eWorkbook (www.glencoe.com)
- Grammar and Language Transparency 46
- Leveled Vocabulary Development, pp. 79–81
- Active Learning and Note Taking Guide, pp. 350–359

### RETEACHING AND ENRICHMENT

- Revising with Style eWorkbook (www.glencoe.com)
- Sentence Diagramming eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
- Skill Level Up! A Language Arts Game CD-ROM
- Literature Focus Lesson: Main Idea and Supporting Details, TWE p. 1102
- Literature Focus Lesson: Personal Narrative, TWE p. 1104

### INDIANA STATE STANDARDS

8.2.3; 8.2.4

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 79–80
- Skill Level Up! A Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 350–359
- English Language Coach: End Punctuation and Quotation Marks, TWE p. 1118

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 79–80
- Leveled Vocabulary Development (Enriched), pp. 79–81
- Active Learning and Note Taking Guide (Adapted), pp. 350–359
- Active Learning and Note Taking Guide (Enriched), pp. 350–359
- Reading in the Real World: Career, TWE p. 1109
- Reading in the Real World: Citizenship, TWE p. 1116
- Differentiated Instruction: Building an Argument, TWE p. 1117

# Writing Workshop 2: Letter

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Write a letter
- Use the writing process: draft, edit, rewrite, present
- Edit for use of Standard English, grammar, usage, and mechanics

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 1128–1131
- \_\_\_\_\_  *Writing Workshop Transparencies 7–8, 31–32*







### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Differentiated Instruction: Closing Techniques, TWE p. 1130

### INDIANA STATE STANDARDS

8.4.1; 8.4.2; 8.4.3; 8.4.7; 8.4.8; 8.4.9; 8.4.10; 8.4.11; 8.5.1; 8.5.7

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))




### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** English Language Coach: Transitions, TWE p. 1129

## I, Too and from *Dandelion Wine*

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** *Dandelion Wine*: Dale-Chall: 4.2, DRP: 52, Lexile: 930

#### Objectives

- Identify and evaluate an author's purpose
- Identify and understand metaphor
- Recognize hyperbole

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 1132–1151
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 8 Resources*, pp. 31–35
- \_\_\_\_\_ *Key Reading Skill 10*
- \_\_\_\_\_ *Literary and Text Analysis Transparency 23*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

##### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 77–78
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 77–78
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 91–92
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 85–96
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Grammar and Language Transparency 8*
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 82
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 360–365

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Read Aloud, Think Aloud Transparencies 70–78*
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Metaphor, TWE p. 1135
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Persuasive Writing, TWE p. 1146

#### INDIANA STATE STANDARDS

8.1.1; 8.2.7; 8.3.7

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, pp. 81–82
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 360–365
- \_\_\_\_\_ **TWE** *English Language Coach: Cognates*, TWE p. 1140

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, pp. 81–82
- \_\_\_\_\_ *Leveled Vocabulary Development (Enriched)*, pp. 82–83
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 360–365
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 360–365
- \_\_\_\_\_ **TWE** Differentiated Instruction: Building Background, TWE p. 1141
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 1144

**SE** Student Edition    **TWE** Teacher Wraparound Edition

Workbook    Blackline masters    Transparency    CD-ROM    Web



## Coming to America (TIME article) and Coming to America

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Coming to America (TIME article): Dale-Chall: 9.0, DRP: 58, Lexile: 840  
 Coming to America: Dale-Chall: 5.0, DRP: 55, Lexile: 900

#### Objectives

- Compare and contrast texts
- Identify author's perspective and purpose
- Understand cause and effect

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Selections and TWE side notes, pp. 1152–1167
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 8 Resources, p. 37
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 79–80
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 79–80
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 85–96
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 83–84
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 366–370

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Perspective, TWE p. 1152
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Main Idea, TWE p. 1163

#### INDIANA STATE STANDARDS

8.2.1; 8.2.7; 8.3.7

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Fluency Practice and Assessment
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 83–84
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 366–370
- \_\_\_\_\_ **TWE** English Language Coach: Greek and Latin Roots, TWE p. 1161

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 83–84
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 84–85
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 366–370
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 366–370
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 1154, 1162
- \_\_\_\_\_ **TWE** Differentiated Instruction: Sequencing, TWE p. 1160

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web



# Unit 8: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER






Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### INDIANA STATE STANDARDS



8.1.2; 8.1.3; 8.2.9; 8.3.6; 8.5.1; 8.5.7; 8.6.1; 8.6.2; 8.6.3; 8.6.4

### ESSENTIAL LESSON SUPPORT









#### Lesson-Specific Instruction

- \_\_\_\_\_   SE Lesson and TWE side notes, pp. 1168–1181
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 8 Resources*, pp. 38–44
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM



#### Assessment

- \_\_\_\_\_  *Assessment by Learning Objectives*, pp. 85–96
- \_\_\_\_\_  *Selection and Unit Assessment*, pp. 93–96

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Student Edition)
- \_\_\_\_\_  *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- \_\_\_\_\_  *Writing Constructed Responses*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_  *Interactive Tutor Self-Assessment* CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM