

Glencoe McGraw-Hill

California

# Mathematics

Grade 6

## Skills Practice Workbook



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**TO THE STUDENT** This *Skills Practice Workbook* gives you additional examples and problems for the concept exercises in each lesson. The exercises are designed to aid your study of mathematics by reinforcing important mathematical skills needed to succeed in the everyday world. The materials are organized by chapter and lesson, with one *Skills Practice* worksheet for every lesson in *Glencoe California Mathematics, Grade 6*.

Always keep your workbook handy. Along with your textbook, daily homework, and class notes, the completed *Skills Practice Workbook* can help you review for quizzes and tests.

**TO THE TEACHER** These worksheets are the same as those found in the Chapter Resource Masters for *Glencoe California Mathematics, Grade 6*. The answers to these worksheets are available at the end of each Chapter Resource Masters booklet as well as in your Teacher Wraparound Edition interleaf pages.



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**1-1****Skills Practice****6MRI.1, 5NS2.1*****A Plan for Problem Solving***

**Answer these questions about the four-step problem-solving plan.**

1. During which step do you ask if your answer makes sense?
2. During which step do you revise or make a new plan if your first plan doesn't work?
3. During which step do you select a strategy for solving the problem?
4. During which step do you ask yourself, "What do I need to find out?"

**Choose one of the following to describe how you would plan to solve each problem. Do not solve the problems.**

- A. Use only one operation, such as addition or multiplication.**
- B. Use a combination of operations, such as division and addition.**
- C. Use a different strategy.**

5. **MONEY** Julia opened a savings account with a deposit of \$36. She then deposited \$5 per week for one month. If she then withdrew \$9.50, how much is left in her savings account?
6. In how many different patterns can 3 rose bushes, 2 sunflowers, and 5 tulip plants be planted in a garden?
7. Use the four-step plan to solve Exercise 5.
  - A. Explore
  - B. Plan
  - C. Solve
  - D. Check

***Powers and Exponents***

**Write each power as a product of the same factor.**

1.  $11^2$

2.  $3^4$

3.  $2^5$

4.  $9^3$

5.  $15^3$

6.  $4^3$

7.  $1^6$

8.  $17^4$

9.  $3^7$

10.  $8^6$

**Evaluate each expression.**

11.  $9^2$

12.  $8^2$

13.  $8^3$

14.  $2^4$

15.  $2^5$

16.  $6^3$

17.  $3^4$

18.  $3^5$

19.  $9^3$

20.  $11^2$

21.  $4^7$

22.  $12^3$

23.  $1^9$

24.  $10^4$

25.  $20^4$

26.  $2^6$

**Write each product in exponential form.**

27.  $12 \cdot 12$

28.  $10 \cdot 10 \cdot 10$

29.  $4 \cdot 4 \cdot 4 \cdot 4 \cdot 4$

30.  $9 \cdot 9 \cdot 9 \cdot 9$

31.  $15 \cdot 15 \cdot 15 \cdot 15 \cdot 15$

32.  $6 \cdot 6 \cdot 6 \cdot 6 \cdot 6 \cdot 6 \cdot 6 \cdot 6$

**1-3****Skills Practice**

7NS2.4

**Squares and Square Roots****Find the square of each number.**

1. 3

2. 22

3. 25

4. 24

5. 35

6. 26

7. 37

8. 50

**Find each square root.**

9.  $\sqrt{25}$

10.  $\sqrt{100}$

11.  $\sqrt{441}$

12.  $\sqrt{900}$

13.  $\sqrt{961}$

14.  $\sqrt{784}$

15.  $\sqrt{3,600}$

16.  $\sqrt{1,936}$

17. What is the square of  $-37$ ?

18. Find both square roots of 4,900.

19. Square 7.2.

20. Square 4.5.

**1-4****Skills Practice****6AF1.3, 6AF1.4****Order of Operations****Evaluate each expression.**

1.  $9 - 3 + 4$

2.  $8 + 6 - 5$

3.  $12 \div 4 + 5$

4.  $25 \times 2 - 7$

5.  $36 \div 9(2)$

6.  $6 + 3(7 - 2)$

7.  $3 \times 6.2 + 5^2$

8.  $(1 + 11)^2 \div 3$

9.  $12 - (2 + 8)$

10.  $15 - 24 \div 4 \cdot 2$

11.  $(4 + 2) \cdot (7 + 4)$

12.  $(3 \cdot 18) \div (2 \cdot 9)$

13.  $24 \div 6 + 4^2$

14.  $3 \times 8 - (9 - 7)^3$

15.  $9 + (9 - 8 + 3)^4$

16.  $3 \times 2^2 + 24 \div 8$

17.  $(15 \div 3)^2 + 9 \div 3$

18.  $(52 \div 4) + 5^3$

19.  $26 \times 10^3$

20.  $7.2 \times 10^2$

21.  $5 \times 4^2 - 3 \times 2$

22.  $24 \div 6 \div 2$

23.  $13 - (6 - 5)^5$

24.  $(8 - 3 \times 2) \times 6$

25.  $(11 \cdot 4 - 10) \div 2$

26.  $10 \div 2 \times (4 - 3)$

27.  $1.82 \times 10^5$

28.  $35 \div 7 \times 2 - 4$

29.  $2^5 + 7(9 - 1)$

30.  $12 + 16 \div (3 + 1)$



**1-5****Skills Practice**

6MRI.1, 5NS2.1

***Problem Solving Investigation: Guess and Check***

Solve each problem using the guess and check problem solving strategy.

- 1. SPORTS** Susan made 2-point baskets and 3-point baskets in her last basketball game. All together she scored 9 points. How many of each type of basket did she make?
  
  
  
  
  
  
  
  
  
  
- 2. ENTERTAINMENT** Tickets to the local circus cost \$3 for children and \$5 for adults. There were three times as many children tickets sold as adult tickets. All together the circus made \$700. How many children and how many adults bought tickets to the circus?
  
  
  
  
  
  
  
  
  
  
- 3. NUMBERS** What are the next two numbers in the following sequence?  
  
5, 13, 37, 109, 325, \_\_\_\_, \_\_\_\_
  
  
  
  
  
  
  
  
  
  
- 4. MONEY** Richard found \$2.40 in change while cleaning his couch. He found the same number of quarters, dimes, and nickels. How many of each coin did he find?

**1-6****Skills Practice****6AF1.2, 6AF1.4****Algebra: Variables and Expressions****Evaluate each expression if  $w = 2$ ,  $x = 3$ ,  $y = 5$ , and  $z = 6$ .**

1.  $2w$

2.  $y + 5$

3.  $9 - z$

4.  $x + w$

5.  $3 + 4z$

6.  $6y - 5$

7.  $y^2$

8.  $y - x$

9.  $\frac{z}{2}$

**Evaluate each expression if  $m = 3$ ,  $n = 7$ , and  $p = 9$ .**

10.  $m + n$

11.  $12 - 3m$

12.  $5p$

13.  $3.3p$

14.  $3.3p + 2$

15.  $2p + 3.3$

16.  $20 + 2n$

17.  $20 - 2n$

18.  $\frac{n}{7}$

19.  $n^2$

20.  $6m^2$

21.  $\frac{p^2}{3}$

22.  $1.1 + n$

23.  $p - 8.1$

24.  $3.6m$

25.  $3n - 2m$

26.  $3m - n$

27.  $2.1n + p$

28.  $\frac{m^2}{p}$

29.  $\frac{2.5m + 2.5}{5}$

30.  $\frac{(n + 2)^2}{3}$

**Algebra: Equations****Solve each equation mentally.**

1.  $a + 7 = 16$

2.  $12 + x = 21$

3.  $4d = 60$

4.  $15 = \frac{u}{3}$

5.  $\frac{b}{7} = 12$

6.  $13 \cdot 3 = y$

7.  $8 + r = 17$

8.  $27 - 12 = m$

9.  $h - 22 = 67$

10.  $27 + 15 = n$

11.  $36 + a = 96$

12.  $99 \div d = 3$

13.  $6t = 66$

14.  $25 = y \div 4$

15.  $b - 25 = 120$

16.  $n \div 5 = 10$

17.  $4y = 48$

18.  $5t = 40$

19.  $50 \cdot d = 150$

20.  $w + 61 = 65$

21.  $88 \div k = 2$

**Graph the solution of each equation on a number line.**

22.  $v - 6 = 30$

23.  $3a = 27$

24.  $n + 7 = 14$

**Define a variable. Write an equation and solve.**

25. **BAKING** Judy wants to buy some cookies for her birthday party. Cookies come in packages of 6. If she is inviting 24 friends to her party, how many packages of cookies does she need to buy so that each of her friends can have one cookie each?

**1-8****Skills Practice****6AF1.3****Algebra: Properties**

Use the Distributive Property to write each expression as an equivalent expression. Then evaluate the expression.

1.  $3(5 + 1)$

2.  $(2 + 7)5$

3.  $(10 + 2)7$

4.  $2(9 - 8)$

5.  $4(10 - 2)$

6.  $6(13 + 4)$

Name the property shown by each statement.

7.  $2 \times (3 \times 7) = (2 \times 3) \times 7$

8.  $6 + 3 = 3 + 6$

9.  $3(9 - 7) = 3(9) - 3(7)$

10.  $18 \times 1 = 18$

11.  $7 \times 2 = 2 \times 7$

12.  $6 + (1 + 4) = (6 + 1) + 4$

13.  $7 + 0 = 7$

14.  $0 + 12 = 12$

15.  $625 + 281 = 281 + 625$

16.  $(12 \times 18) \times 5 = 12 \times (18 \times 5)$

17.  $2(8 + 2) = 2(8) + 2(2)$

18.  $(15 + 11) + 9 = 15 + (11 + 9)$

19.  $(6 + r) + s = 6 + (r + s)$

20.  $(4 \times 8) \times a = 4 \times (8 \times a)$

21.  $p \times 1 = p$

22.  $a + 5 = 5 + a$

23.  $y \times 3 = 3 \times y$

24.  $b + 0 = b$

25.  $(x + y) + z = x + (y + z)$

26.  $6(200 + 50) = 6(200) + 6(50)$

**1-9 Skills Practice**

6AF1.2

**Algebra: Arithmetic Sequences****Describe the relationship between the terms in each arithmetic sequence.**

- |                            |                             |
|----------------------------|-----------------------------|
| 1. 3, 6, 9, 12, ...        | 2. 1, 3, 5, 7, ...          |
| 3. 1, 2, 3, 4, ...         | 4. 0, 7, 14, 21, ...        |
| 5. 2, 5, 8, 11, ...        | 6. 5, 10, 15, 20, ...       |
| 7. 0.3, 0.6, 0.9, 1.2, ... | 8. 1, 10, 19, 28, ...       |
| 9. 7, 7, 7, 7, ...         | 10. 0.5, 2.5, 4.5, 6.5, ... |
| 11. 3, 7, 11, 15, ...      | 12. 0, 4.5, 9, 13.5, ...    |
| 13. 11, 22, 33, 44, ...    | 14. 11, 19, 27, 35, ...     |

**Give the next three terms in each arithmetic sequence.**

- |                             |                             |
|-----------------------------|-----------------------------|
| 15. 3, 6, 9, 12, ...        | 16. 18, 21, 24, 27, ...     |
| 17. 7, 10, 13, 16, ...      | 18. 4, 8, 12, 16, ...       |
| 19. 0, 7, 14, 21, ...       | 20. 7, 12, 17, 22, ...      |
| 21. 5, 7, 9, 11, ...        | 22. 5, 15, 25, 35, ...      |
| 23. 21, 42, 63, 84, ...     | 24. 1.1, 2.2, 3.3, 4.4, ... |
| 25. 0.5, 1.0, 1.5, 2.0, ... | 26. 1.7, 1.9, 2.1, 2.3, ... |
| 27. 0.5, 1.5, 2.5, 3.5, ... | 28. 0.1, 0.2, 0.3, 0.4, ... |

**1-10****Skills Practice**

6AF1.2, 6MR2.4

**Algebra: Equations and Functions**

Copy and complete each function table. Identify the domain and range.

1.  $y = x - 1$

$x$	$x - 1$	$y$
1		
2		
3		
4		

2.  $y = x + 7$

$x$	$x + 7$	$y$
1		
2		
3		
4		

3.  $y = 3x$

$x$	$3x$	$y$
1		
2		
3		
4		

4.  $y = 4x$

$x$	$4x$	$y$
2		
3		
4		
5		

5.  $y = x - 0.5$

$x$	$x - 0.5$	$y$
1		
2		
3		
4		

6.  $y = 10x$

$x$	$10x$	$y$
0		
1		
2		
3		

Solve each word problem.

For Exercises 7 and 8, use the following information.

**TRAVEL** For every gallon of gas, a car can travel 30 miles.

- Write an equation using two variables to show the relationship between the distance the car travels and the gallons of gas it uses.
- If a car had 8 gallons of gas left in its tank, how many miles can it travel before the tank runs out?

For Exercises 9 and 10, use the following information.

**FARMING** Every row of corn in Mr. Jones' garden has 5 corn stalks.

- Write an equation using two variables to show the relationship between the number of rows and the number of corn stalks.
- If Mr. Jones has 7 rows of corn, how many corn stalks will he need to harvest?

**2-1****Skills Practice**

6NS1.1

***Integers and Absolute Value*****Write an integer for each situation.**

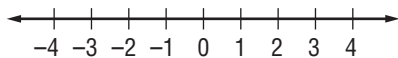
1.  $15^{\circ}\text{C}$  below 0
2. a profit of \$27
3. 2010 A.D.
4. average attendance is down 38 people
5. 376 feet above sea level
6. a withdrawal of \$200
7. 3 points lost
8. a bonus of \$150
9. a deposit of \$41
10. 240 B.C.
11. a wage increase of \$120
12. 60 feet below sea level

**Evaluate each expression.**

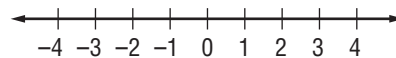
13.  $|-1|$
14.  $|9|$
15.  $|23|$
16.  $|-107|$
17.  $|-45|$
18.  $|19|$
19.  $|0|$
20.  $|6| - |-2|$
21.  $|-8| + |4|$
22.  $|-12| - |12|$

**Graph each set of integers on a number line.**

23.  $\{0, 2, -3\}$



24.  $\{-4, -1, 3\}$



**2-2****Skills Practice**

6NS1.1

**Comparing and Ordering Integers****Replace each ● with < or > to make a true sentence.**

1.  $-15 \bullet -16$

2.  $-8 \bullet -7$

3.  $0 \bullet -2$

4.  $-2 \bullet -5$

5.  $-25 \bullet 3$

6.  $-14 \bullet |-20|$

7.  $|-4| \bullet 3$

8.  $|-6| \bullet |-7|$

9.  $|-7| \bullet |2|$

10.  $-8 \bullet |-9|$

**Determine whether each sentence is *true* or *false*. If *false*, change one number to make the sentence true.**

11.  $-7 < 3$

12.  $2 > 0$

13.  $-20 < -22$

14.  $12 < 15$

15.  $3 > |-5|$

16.  $|-2| < -3$

17.  $|8| < |-10|$

18.  $|-11| = 11$

19.  $-4 < 4$

20.  $|-9| < |-10|$

**Order the integers from least to greatest.**

21. 12, -6, 20, -47, -11

22. 9, -6, 0, -4, 17, -11

**Order the integers from greatest to least.**

23. -40, 65, -7, 24, -6, 15

24.  $|-13|$ , 0, 7, -8, -5,  $|2|$



**2-3**

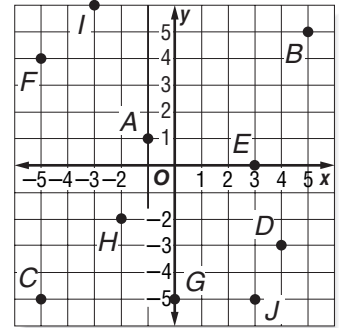
**Skills Practice**

5AF1.4, 6MR2.4

**The Coordinate Plane**

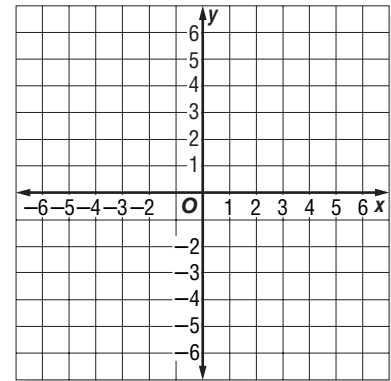
Name the ordered pair for each point graphed at the right. Then identify the quadrant in which each point lies.

- |             |              |
|-------------|--------------|
| 1. <i>A</i> | 2. <i>B</i>  |
| 3. <i>C</i> | 4. <i>D</i>  |
| 5. <i>E</i> | 6. <i>F</i>  |
| 7. <i>G</i> | 8. <i>H</i>  |
| 9. <i>I</i> | 10. <i>J</i> |



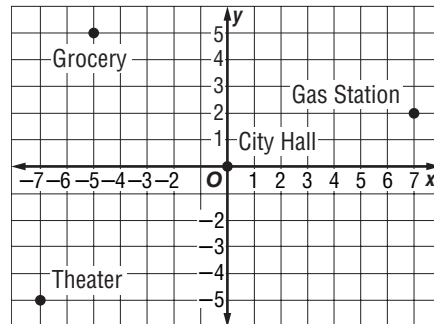
Graph and label each point on the coordinate plane.

- |                 |                |
|-----------------|----------------|
| 11. $N(-1, 3)$  | 12. $V(2, -4)$ |
| 13. $C(4, 0)$   | 14. $P(-6, 2)$ |
| 15. $M(-5, 0)$  | 16. $K(-1, 5)$ |
| 17. $I(-3, -3)$ | 18. $A(5, -3)$ |
| 19. $D(0, -5)$  |                |



Name the ordered pair for each point on the city map at the right.

20. City Hall
21. Theater
22. Gas Station
23. Grocery



***Adding Integers*****Add.**

1.  $5 + (-8)$

2.  $-3 + 3$

3.  $-3 + (-8)$

4.  $-7 + (-7)$

5.  $-8 + 10$

6.  $-7 + 13$

7.  $15 + (-10)$

8.  $-11 + (-12)$

9.  $25 + (-12)$

10.  $-14 + (-13)$

11.  $14 + (-27)$

12.  $-28 + 16$

**Evaluate each expression if  $a = -8$ ,  $b = 12$ , and  $c = -4$ .**

13.  $5 + a$

14.  $b + (-9)$

15.  $c + (-5)$

16.  $a + b$

17.  $a + 0$

18.  $b + c$

19.  $-12 + b$

20.  $a + (-7)$

21.  $21 + c$

22.  $a + c$

**2-5****Skills Practice****6NS2.3*****Subtracting Integers*****Subtract.**

1.  $5 - 2$

2.  $6 - (-7)$

3.  $-3 - 2$

4.  $8 - 13$

5.  $-7 - (-7)$

6.  $6 - 12$

7.  $15 - (-7)$

8.  $-15 - 6$

9.  $-3 - 8$

10.  $-10 - 12$

11.  $13 - (-12)$

12.  $14 - (-22)$

13.  $10 - (-20)$

14.  $-16 - 14$

15.  $-25 - 25$

16.  $6 - (-31)$

17.  $-18 - (-40)$

18.  $15 - (-61)$

**Evaluate each expression if  $r = -4$ ,  $s = 10$ , and  $t = -7$ .**

19.  $r - 7$

20.  $t - s$

21.  $s - (-8)$

22.  $t - r$

23.  $s - t$

24.  $r - s$

**2-6****Skills Practice****6NS2.3*****Multiplying Integers*****Multiply.**

1.  $-4(6)$

2.  $-2(-8)$

3.  $12(-4)$

4.  $-6(5)$

5.  $-10(-9)$

6.  $-(5)^2$

7.  $(-5)^2$

8.  $-30(5)$

9.  $20(-6)$

10.  $-14(-6)$

11.  $(-13)^2$

12.  $-7(15)$

**ALGEBRA Simplify each expression.**

13.  $-3(4y)$

14.  $7(-3x)$

15.  $7(5g)$

16.  $7(7w)$

17.  $3(-3y)$

18.  $-2(-10h)$

**ALGEBRA Evaluate each expression if  $g = -5$ ,  $h = -3$ , and  $k = 4$ .**

19.  $-3g$

20.  $5h$

21.  $7gk$

22.  $-2gh$

23.  $-10h$

24.  $-2h^2$

**2-7****Skills Practice**

6MRI.1, 6NS2.3

***Problem-Solving Investigation: Look for a Pattern*****Look for a pattern to solve the problem.**

1. **NUMBERS** What are the next two numbers in the pattern listed below?

7, 21, 63, 189, ...

2. **POPULATION** The Springfield Zoo is breeding gorillas. They have 3 gorillas, which can mate and give birth. After the first year there are 7 gorillas. After the second year there are 11 gorillas. If the gorillas continue to increase at the same rate, how long will it take for the Springfield Zoo to have 35 gorillas?

3. **ALGEBRA** Read the table below to find a pattern relating  $x$  and  $y$ . Then write an equation to describe the pattern in general.

$x$	$y$
1	5
2	8
3	11
4	14
5	17

4. **SAVINGS** Maria receives \$50 for her birthday. She decides to put the money into a bank account and start saving her money from babysitting in order to buy a television that costs \$200. After the first week she has \$74. After the second week, she has \$98. After the third week she has \$122. How many weeks will she have to save at the same rate in order to buy the television?

**2-8****Skills Practice****6NS2.3*****Dividing Integers*****Divide.**

1.  $-15 \div 3$

2.  $-24 \div (-8)$

3.  $22 \div (-2)$

4.  $-49 \div (-7)$

5.  $-8 \div (-8)$

6.  $\frac{36}{-4}$

7.  $225 \div (-15)$

8.  $\frac{0}{-9}$

9.  $-38 \div 2$

10.  $\frac{64}{4}$

11.  $-500 \div (-50)$

12.  $-189 \div (-21)$

**ALGEBRA Evaluate each expression if  $m = -32$ ,  $n = 2$ , and  $p = -8$ .**

13.  $m \div n$

14.  $p \div 4$

15.  $p^2 \div m$

16.  $m \div p$

17.  $\frac{-p}{n}$

18.  $p \div n^2$

19.  $\frac{p^2}{n^2}$

20.  $\frac{18 - n}{p}$

21.  $m \div (np)$

22.  $\frac{m}{p} + n$

**3-1****Skills Practice**

6AF1.2

**Writing Expressions and Equations****Write each phrase as an algebraic expression.**

1.  $b$  plus 1
2. three more than  $x$
3. twelve minus  $y$
4. seven less than  $n$
5. five years younger than Jessica
6. a number less eleven
7. four increased by  $a$
8. eight dollars more than  $m$
9. the product of  $c$  and 10
10. twice as many days
11. three times as many soft drinks
12.  $t$  multiplied by 14
13. Emily's age divided by 3
14. 24 divided by some number
15. a number divided by 2
16. the quotient of  $-15$  and  $w$

**Write each sentence as an algebraic equation.**

17. A number plus three is 9.
18. The sum of  $x$  and 2 is 10.
19. Four cents more than the price is  $93\text{¢}$ .
20. Fifteen minus  $y$  is 7.
21. A number decreased by 5 is 12.
22. Five dollars less than Yumi's pay is \$124.
23. A number times four is 20.
24. Twice the number of cars is 40.
25. The product of  $z$  and 6 is 54.
26. A number divided by 6 is 12.
27. 72 divided by  $y$  is  $-9$ .
28. 175 students separated into  $n$  classes is 25.
29. One more than twice as many CDs is 17.
30. Four less than three times a number is 14.

**3-2****Skills Practice****6AF1.1, 6MR2.4*****Solving Addition and Subtraction Equations*****Solve each equation. Check your solution.**

1.  $x + 2 = 8$

2.  $y + 7 = 9$

3.  $a + 5 = 12$

4.  $16 = n + 6$

5.  $q + 10 = 22$

6.  $m + 9 = 17$

7.  $b - 4 = 9$

8.  $8 = c - 4$

9.  $11 = t - 7$

10.  $d - 10 = 8$

11.  $x - 11 = 9$

12.  $2 = z - 14$

13.  $72 = 24 + w$

14.  $86 + y = 99$

15.  $6 + y = -8$

16.  $-5 = m + 11$

17.  $n + 3.5 = 6.7$

18.  $x + 1.6 = 0.8$

19.  $98 = t - 18$

20.  $12 = g - 56$

21.  $x - 18 = -2$

22.  $p - 11 = -5$

23.  $a - 1.5 = 4.2$

24.  $7.4 = n - 2.6$



**3-3****Skills Practice****6AF1.1, 6AF2.3*****Solving Multiplication Equations*****Solve each equation. Check your solution.**

1.  $4c = 16$

2.  $10x = 50$

3.  $42 = 6s$

4.  $9c = 45$

5.  $49 = 7y$

6.  $11t = 44$

7.  $15a = 60$

8.  $72 = 12c$

9.  $18x = 162$

10.  $14d = 154$

11.  $24z = 288$

12.  $16v = 256$

13.  $-5b = 40$

14.  $32 = -2f$

15.  $-9x = -63$

16.  $4g = -52$

17.  $-5x = -85$

18.  $-63 = 7a$

19.  $0.6m = 1.8$

20.  $1.5z = 6$

21.  $0.6q = 3.6$

22.  $1.8a = 0.9$

23.  $1.2r = 4.8$

24.  $2.4 = 0.2t$

**3-4****Skills Practice****6MR2.7, 6NS2.3*****Problem-Solving Investigation: Work Backward*****Solve. Use the work-backward strategy**

- 1. GOVERNMENT** There are 99 members in the Ohio House of Representatives. All of them were present when a vote was taken on a piece of legislation. If 6 of them did not vote, and 13 more voted “yes” than voted “no”, how many “no” votes were there?
- 2. MONEY** Jessie and Amar eat lunch at a restaurant and their bill is \$21.65. Amar gives the cashier a coupon for \$6 off their bill, and also hands the cashier two bills. If he receives \$4.35 in change, what were the denominations of the two bills he gave the cashier?
- 3. AGE** Justine is 13 years younger than her uncle Stewart. Stewart is 18 years older than Justine’s sister, Julia. Julia’s mother is 8 year older than Stewart, and 28 years older than her youngest child, Jared. If Jared is 12 years old, how old is Justine?
- 4. NUMBER THEORY** A number is divided by 6. Then 7 is added to the divisor. After dividing by 4, the result is 4. What is the number?
- 5. COMPACT DISCS** Carmella borrowed half as many CDs from the library as her friend Ariel. Ariel borrowed 2 more than Juan, but four less than Sierra. Sierra borrowed 12 CDs. How many did each person borrow?
- 6. TIME** Ashish needs to leave for the bus stop 15 minutes earlier than his friend Rami. Rami leaves five minutes later than Susan, but 10 minutes earlier than Raphael. If Raphael leaves for the bus stop at 8:15, what time does Ashish need to leave?

**3-5****Skills Practice**

7AF4.1

***Solving Two-Step Equations*****Solve each equation. Check your solution.**

1.  $2x + 1 = 9$

2.  $5b + 2 = 17$

3.  $3w + 5 = 23$

4.  $8n + 1 = 25$

5.  $4t - 2 = 14$

6.  $7k - 3 = 32$

7.  $8x - 1 = 63$

8.  $2x - 5 = 15$

9.  $3 + 6v = 45$

10.  $9 + 4b = 17$

11.  $2p + 14 = 0$

12.  $3y + 10 = -2$

13.  $3w + 5 = 2$

14.  $8x + 7 = -9$

15.  $5d - 1 = -11$

16.  $4d - 35 = -3$

17.  $11x - 24 = -2$

18.  $15a - 54 = -9$

19.  $3g - 49 = -7$

20.  $-2x - 4 = 8$

21.  $-9d - 1 = 17$

22.  $-4f + 1 = 13$

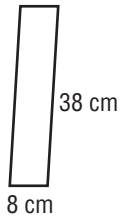
23.  $-5b + 24 = -1$

24.  $-6x + 4 = -2$

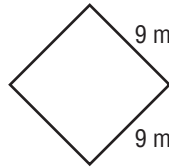
**3-6****Skills Practice****6AF3.1, 6AF3.2****Measurement: Perimeter and Area**

Find the perimeter of each figure.

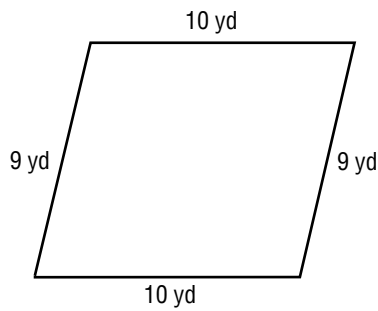
1.



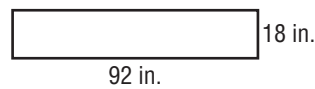
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3.

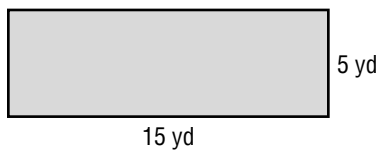


4.

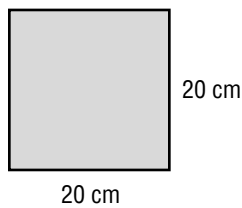


Find the perimeter and area of each rectangle.

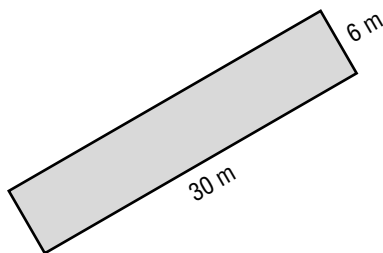
5.



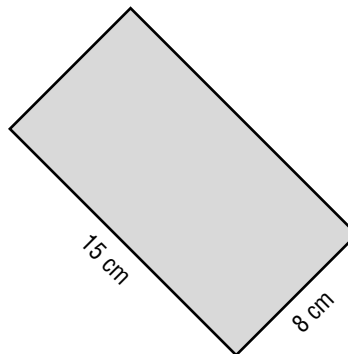
6.



7.



8.



9.  $\ell = 6$  yd,  $w = 4$  yd

10.  $\ell = 8.2$  m,  $w = 7.1$  m

11.  $\ell = 50$  in.,  $w = 10$  in.

12.  $\ell = 10$  cm,  $w = 4\frac{1}{2}$  cm

13.  $\ell = 4.5$  ft,  $w = 3$  ft

14.  $\ell = 7\frac{1}{2}$  mm,  $w = 6\frac{3}{8}$  mm

# 3-7

## Skills Practice

6AF2.3, 6MR2.4

### Functions and Graphs

Copy and complete each function table.

1.  $y = x - 1$

x	$x - 1$	y
1		
2		
3		
4		

2.  $y = x + 7$

x	$x + 7$	y
1		
2		
3		
4		

3.  $y = 3x$

x	$3x$	y
1		
2		
3		
4		

4.  $y = -4x$

x	$-4x$	y
-1		
0		
1		
2		

5.  $y = 3x + 1$

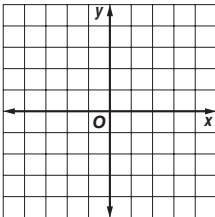
x	$3x + 1$	y
-1		
0		
1		
2		

6.  $y = -2x + 3$

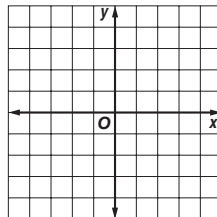
x	$-2x + 3$	y
-1		
0		
1		
2		

Graph each equation.

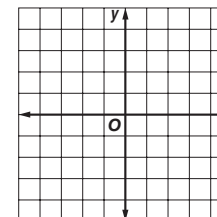
7.  $y = x - 2$



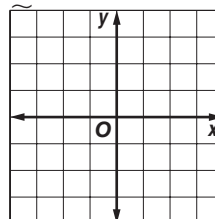
8.  $y = x + 4$



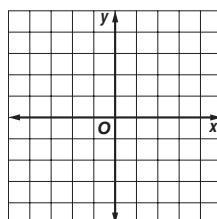
9.  $y = -3x$



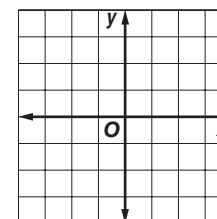
10.  $y = 2x$



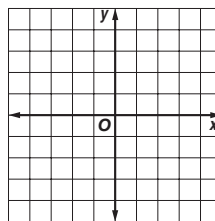
11.  $y = 2x + 2$



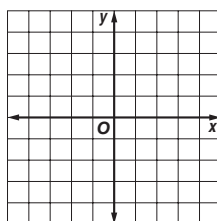
12.  $y = 3x - 2$



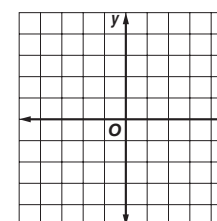
13.  $y = 0.75x$



14.  $y = 0.5x + 1$



15.  $y = 2x - 0.5$



***Prime Factorization***

Determine whether each number is *prime* or *composite*.

1. 36

2. 71

3. 18

4. 27

5. 37

6. 61

7. 32

8. 21

9. 40

Find the prime factorization of each number.

10. 425

11. 82

12. 93

13. 142

14. 45

15. 56

16. 63

17. 236

18. 12

19. 110

20. 46

21. 84

**4-2****Skills Practice****6NS2.4*****Greatest Common Factor*****Find the GCF of each set of numbers.**

1. 14, 20

2. 16, 42

3. 8, 18

4. 24, 36

5. 72, 22

6. 77, 15

7. 32, 80

8. 90, 120

9. 45, 30

10. 12, 62

11. 15, 27

12. 21, 28

13. 12, 20, 26

14. 15, 20, 25

15. 60, 72, 36

16. 32, 48, 64

17. 36, 48, 30

18. 28, 56, 42

19. 80, 110, 90

20. 9, 25, 49

**Find the GCF of each set of algebraic expressions.**

21.  $21ab$ ,  $14b$

22.  $20a^2$ ,  $36a$

23.  $15ab$ ,  $5b^2$

24.  $35a^2$ ,  $85ab$

25. Find the GCF of  $2^3 \times 3^2 \times 5$  and  $2^2 \times 3 \times 5^2$ .

**4-3****Skills Practice****6MRI.1, 6SDAP3.1*****Problem-Solving Investigation: Make An Organized List***

**Solve by making an organized list.**

- 1. BAKING** Virginia and Robert have 1 dozen of each of the following types of cookies: chocolate chip, oatmeal raisin, snickerdoodles, and shortbread. If they want to divide the cookies into packages of two dozen, with one dozen of each of two types of cookie per package, how many different ways can they group the cookies?
- 2. NUMBER THEORY** How many different two-digit numbers can be made using the digits 2, 9, 6, and 3?
- 3. FOOD** Takanae is ordering lunch at a deli and is trying to decide what she would like on her sandwich. She has her choice of turkey, ham, or roast beef and a choice of cheddar, swiss, or muenster cheese. How many combinations of sandwich could she choose assuming that each sandwich has one type of meat and one type of cheese?
- 4. TELEPHONES** How many phone numbers are possible for one area code if the first four numbers are 202-1, in that order, and the last three numbers are 1-7-8 in any order?
- 5. CLOTHES** Sheila has four different shirts and two skirts with her on a business trip. How many different outfits can she create?
- 6. SPORTS** Juan and Andrew are planning the schedule for a softball tournament. If there are 6 teams, how many different pairings could they make for the first tournament game?



**4-4****Skills Practice****6NS2.4*****Simplifying Fractions*****Write each fraction in simplest form.**

1.  $\frac{49}{70}$

2.  $\frac{5}{30}$

3.  $\frac{6}{14}$

4.  $\frac{14}{28}$

5.  $\frac{72}{72}$

6.  $\frac{18}{21}$

7.  $\frac{45}{75}$

8.  $\frac{50}{200}$

9.  $\frac{32}{50}$

10.  $\frac{56}{64}$

11.  $\frac{14}{35}$

12.  $\frac{39}{45}$

13.  $\frac{48}{66}$

14.  $\frac{42}{45}$

15.  $\frac{78}{130}$

**Write two fractions that are equivalent to each fraction.**

16.  $\frac{3}{4}$

17.  $\frac{7}{9}$

18.  $\frac{7}{11}$

19.  $\frac{14}{17}$

20.  $\frac{21}{23}$

21.  $\frac{11}{17}$

***Fractions and Decimals***

Write each repeating decimal using bar notation.

1. 0.7353535...

2. 0.424242...

3. 5.126126126...

Write each fraction or mixed number as a decimal. Use bar notation if the decimal is a repeating decimal.

4.  $\frac{3}{5}$

5.  $\frac{19}{20}$

6.  $3\frac{4}{5}$

7.  $\frac{23}{50}$

8.  $1\frac{5}{8}$

9.  $\frac{19}{25}$

10.  $4\frac{17}{37}$

11.  $5\frac{3}{11}$

12.  $\frac{17}{24}$

13.  $6\frac{7}{32}$

14.  $7\frac{9}{22}$

15.  $1\frac{17}{48}$

Write each decimal as a fraction in simplest form.

16. 0.8

17. 0.52

18. 0.92

19. 0.48

20. 0.86

21. 0.76

**4-6****Skills Practice**

6NS1.1

***Fractions and Percents*****Write each ratio as a percent.**

1. 26 out of 100

2. 5 per 100

3. 13:100

4.  $\frac{39}{100}$

5. 12.5 per 100

6. 51 out of 100

**Write each fraction as a percent.**

7.  $\frac{7}{10}$

8.  $\frac{6}{50}$

9.  $\frac{13}{20}$

10.  $\frac{30}{50}$

11.  $\frac{7}{20}$

12.  $\frac{12}{20}$

13.  $\frac{23}{25}$

14.  $\frac{3}{10}$

15.  $\frac{17}{50}$

**Write each percent as a fraction in simplest form.**

16. 15%

17. 85%

18. 1%

19. 70%

20. 25%

21. 19%

22. 33%

23. 22%

24. 95%

***Percents and Decimals*****Write each percent as a decimal.**

- |           |                       |
|-----------|-----------------------|
| 1. 5%     | 2. 20%                |
| 3. 21%    | 4. 83%                |
| 5. 7%     | 6. 56%                |
| 7. 16%    | 8. 45%                |
| 9. 27.3%  | 10. 14.9%             |
| 11. 91.5% | 12. 29.3%             |
| 13. 14.4% | 14. 80%               |
| 15. 7.5%  | 16. $10\frac{1}{2}\%$ |

**Write each decimal as a percent.**

- |            |            |
|------------|------------|
| 17. 0.06   | 18. 0.13   |
| 19. 0.5    | 20. 0.74   |
| 21. 0.14   | 22. 0.92   |
| 23. 0.54   | 24. 0.66   |
| 25. 0.192  | 26. 0.295  |
| 27. 0.911  | 28. 0.247  |
| 29. 0.4165 | 30. 0.2199 |
| 31. 0.7601 | 32. 0.4833 |

***Least Common Multiple***

Find the LCM of each set of numbers.

1. 2, 8

2. 6, 10

3. 10, 11

4. 10, 12

5. 9, 18

6. 4, 22

7. 12, 30

8. 4, 13

9. 25, 30

10. 250, 30

11. 200, 18

12. 70, 90

13. 18, 54

14. 30, 65

15. 180, 252

16. 20, 55

17. 21, 60

18. 3, 5, 10

19. 3, 4, 13

20. 4, 10, 12

21. 6, 15, 20

22. 48, 16, 3

23. 66, 55, 44

24. 29, 58, 4

**4-9****Skills Practice****6NS1.1, 6NS2.4****Comparing and Ordering Rational Numbers**

Find the LCD of each pair of fractions.

1.  $\frac{4}{7}, \frac{3}{5}$

2.  $\frac{5}{12}, \frac{7}{24}$

3.  $\frac{6}{28}, \frac{3}{7}$

4.  $\frac{7}{15}, \frac{1}{4}$

5.  $\frac{7}{11}, \frac{3}{5}$

6.  $\frac{5}{17}, \frac{7}{8}$

7.  $\frac{5}{12}, \frac{7}{10}$

8.  $\frac{15}{16}, \frac{1}{4}$

9.  $\frac{5}{8}, \frac{3}{5}$

Replace each ● with  $<$ ,  $>$ , or  $=$  to make a true sentence.

10.  $\frac{3}{10} \bullet \frac{2}{9}$

11.  $\frac{3}{7} \bullet \frac{5}{11}$

12.  $\frac{9}{12} \bullet \frac{3}{4}$

13.  $\frac{12}{13} \bullet \frac{14}{15}$

14.  $\frac{4}{5} \bullet \frac{5}{4}$

15.  $\frac{17}{30} \bullet \frac{13}{20}$

16.  $\frac{35}{60} \bullet \frac{49}{84}$

17.  $3\frac{4}{11} \bullet 3\frac{7}{20}$

18.  $1\frac{2}{3} \bullet \frac{9}{7}$

Order each set of ratios from least to greatest.

19. 0.48, 0.46,  $\frac{9}{20}$

20. 0.99, 0.89,  $\frac{7}{8}$

21.  $\frac{1}{4}$ , 0.2, 0.4

Determine whether each number is rational. Write *yes* or *no*.

22. 2.323323332...

23.  $\frac{7}{19}$

24.  $4.\bar{3}$

**5-1****Skills Practice**

6NS2.1

**Estimating with Fractions****Estimate.**

1.  $\frac{4}{5} + \frac{2}{11}$

2.  $\frac{4}{7} + \frac{1}{5}$

3.  $\frac{7}{9} - \frac{1}{5}$

4.  $\frac{9}{10} - \frac{1}{23}$

5.  $\frac{3}{5} + \frac{9}{11}$

6.  $\frac{4}{5} - \frac{4}{9}$

7.  $5\frac{1}{7} + 7\frac{9}{11}$

8.  $3\frac{10}{11} - 2\frac{1}{6}$

9.  $5\frac{1}{4} - \frac{1}{7}$

10.  $8\frac{3}{7} - 2\frac{1}{2}$

11.  $2\frac{1}{8} + 6\frac{9}{10}$

12.  $10\frac{1}{8} - 3\frac{1}{4}$

13.  $\frac{4}{5} \times \frac{8}{9}$

14.  $\frac{6}{7} \div \frac{10}{11}$

15.  $3\frac{6}{7} \times 2\frac{1}{10}$

16.  $16\frac{1}{3} \div 3\frac{8}{9}$

17.  $31\frac{3}{4} \div 2\frac{1}{8}$

18.  $3\frac{4}{5} \cdot 1\frac{1}{4}$

19.  $12 \div 2\frac{6}{7}$

20.  $44\frac{1}{5} \div 3\frac{7}{8}$

21.  $10\frac{1}{7} \cdot 4\frac{1}{3}$

22.  $5\frac{1}{8} \cdot 6\frac{9}{11}$

23.  $\frac{3}{12} \div 4\frac{4}{5}$

24.  $2\frac{1}{2} \div 3\frac{1}{3}$

25. Estimate  $36\frac{1}{4}$  divided by 6.26. Estimate the sum of  $7\frac{9}{10}$ ,  $2\frac{1}{5}$ , and  $3\frac{2}{3}$ .

**5-2****Skills Practice****6NS2.1, 6NS2.4*****Adding and Subtracting Fractions*****Add or subtract. Write in simplest form.**

1.  $\frac{3}{8} + \frac{3}{8}$

2.  $\frac{7}{10} - \frac{5}{10}$

3.  $\frac{9}{10} + \frac{3}{10}$

4.  $\frac{4}{7} - \frac{2}{7}$

5.  $\frac{2}{3} + \frac{2}{3}$

6.  $\frac{5}{9} - \frac{2}{9}$

7.  $\frac{8}{15} - \frac{1}{5}$

8.  $\frac{5}{6} + \frac{5}{12}$

9.  $\frac{3}{5} - \frac{3}{10}$

10.  $\frac{7}{16} + \frac{3}{8}$

11.  $\frac{19}{20} - \frac{3}{10}$

12.  $\frac{5}{9} + \frac{7}{9}$

13.  $\frac{4}{9} - \frac{1}{12}$

14.  $\frac{2}{3} + \frac{3}{7}$

15.  $\frac{3}{4} + \frac{1}{7}$

16.  $\frac{7}{8} - \frac{2}{3}$

17.  $\frac{8}{9} - \frac{5}{6}$

18.  $\frac{5}{12} - \frac{3}{10}$

19.  $\frac{7}{9} + \frac{2}{3}$

20.  $\frac{3}{5} + \frac{4}{11}$

21.  $\frac{11}{12} - \frac{1}{4}$

**ALGEBRA Evaluate each expression if  $a = \frac{5}{6}$  and  $b = \frac{3}{8}$ .**

22.  $a + b$

23.  $a - b$

24.  $\frac{9}{10} - a$



**5-3****Skills Practice**

6NS2.1, 6NS2.4

***Adding and Subtracting Mixed Numbers*****Add or subtract. Write in simplest form.**

1.  $3\frac{2}{7} + 2\frac{1}{7}$

2.  $7\frac{1}{3} + 7\frac{1}{3}$

3.  $9\frac{3}{5} - 2\frac{1}{5}$

4.  $7\frac{3}{4} - 5\frac{1}{4}$

5.  $3\frac{1}{4} + 5\frac{1}{4}$

6.  $6\frac{3}{4} - 5\frac{3}{4}$

7.  $12\frac{1}{8} + 9\frac{3}{8}$

8.  $5\frac{2}{3} - 2\frac{1}{3}$

9.  $14\frac{3}{5} - 9\frac{2}{5}$

10.  $5\frac{1}{2} + 3\frac{1}{4}$

11.  $2\frac{1}{3} + 6\frac{1}{6}$

12.  $6\frac{1}{3} - 6\frac{1}{4}$

13.  $7\frac{5}{6} - 2\frac{2}{3}$

14.  $6\frac{7}{10} + 5\frac{1}{4}$

15.  $12\frac{3}{8} - 9\frac{1}{3}$

16.  $12\frac{13}{15} + 4\frac{1}{9}$

17.  $15\frac{2}{3} - 7\frac{1}{5}$

18.  $4\frac{7}{12} - 2\frac{3}{16}$

19.  $8\frac{3}{4} + 3\frac{2}{5}$

20.  $12\frac{1}{3} - 8\frac{5}{9}$

21.  $8 - 3\frac{2}{5}$

22.  $7\frac{7}{9} + 6\frac{7}{8}$

23.  $7\frac{7}{9} - 6\frac{7}{8}$

24.  $10\frac{3}{8} + 7\frac{11}{12}$

**5-4 Skills Practice**

6MRI.1, 6NS2.1

**Problem-Solving Investigation: Eliminate Possibilities****Eliminate possibilities to solve.**

- CELL PHONES** Justin has a cell phone plan that costs \$25 per month plus \$0.05 per minute for each minute he talks. How much will it cost Justin for the month of March if he talked for 120 minutes?  
A \$25                                      C \$31  
B \$25.05                                  D \$22
  
- PUPPIES** A puppy gains weight at a rate of 1.5 pounds every two weeks for the first 6 months after it is born. If Sam's puppy weighs 6 pounds right now, how much will it weigh six weeks from now?  
F 6 pounds                                H 15 pounds  
G 10.5 pounds                            J 13 pounds
  
- RECIPES** Ryan needs  $3\frac{1}{4}$  cups of flour for the cookie recipe she is baking. She has already added  $2\frac{1}{2}$  cups of flour. How much more flour does she need to add?  
A  $2\frac{1}{2}$  cups                                C  $3\frac{1}{4}$  cups  
B 1 cup                                      D  $\frac{3}{4}$  cup
  
- HOMEWORK** Jordan does 30 minutes of homework per day. How many hours of homework does she do in one week?  
F  $3\frac{1}{2}$  hours                                H  $\frac{1}{2}$  hour  
G 2 hours                                  J 3 hours
  
- FENCING** A rectangular garden is surrounded by a fence. The length of the garden is  $3\frac{1}{2}$  feet and the width of the garden is  $1\frac{1}{2}$  feet. How much fencing must be used to surround the garden?  
A 5 feet                                      C 10 feet  
B  $3\frac{1}{2}$  feet                                  D  $1\frac{1}{2}$  feet
  
- PARTIES** The 6th grade class is renting the pool at the recreation center for a holiday party. It costs \$75 plus \$1.50 per person to rent the pool. How much will it cost to rent the pool if 120 people plan on attending?  
F \$76.50                                    H \$255  
G \$195                                        J \$120

**5-5****Skills Practice**

6NS2.1, 6NS2.2

***Multiplying Fractions and Mixed Numbers*****Multiply. Write in simplest form.**

1.  $\frac{1}{2} \times \frac{4}{5}$

2.  $\frac{1}{9} \times \frac{3}{5}$

3.  $\frac{15}{24} \times \frac{3}{20}$

4.  $\frac{1}{7} \times \frac{1}{5}$

5.  $\frac{5}{7} \times \frac{14}{15}$

6.  $\frac{9}{10} \times \frac{5}{9}$

7.  $\frac{4}{11} \times \frac{3}{8}$

8.  $\frac{2}{3} \times \frac{7}{9}$

9.  $\frac{9}{13} \times \frac{26}{27}$

10.  $\frac{4}{9} \times 5$

11.  $7 \times \frac{2}{7}$

12.  $2\frac{4}{5} \times \frac{1}{3}$

13.  $4\frac{1}{2} \times \frac{1}{3}$

14.  $5\frac{3}{4} \times 12$

15.  $14 \times 2\frac{3}{7}$

16.  $2\frac{3}{5} \times 1\frac{3}{7}$

17.  $1\frac{4}{9} \times 2\frac{4}{7}$

18.  $5\frac{5}{6} \times 6\frac{3}{8}$

19.  $10\frac{7}{9} \times 4\frac{1}{4}$

20.  $9\frac{7}{9} \times 7\frac{3}{4}$

21.  $3\frac{3}{4} \times 2\frac{4}{7}$

**5-6 Skills Practice**

6AF1.1

**Algebra: Solving Equations**

Find the multiplicative inverse of each number.

1.  $\frac{3}{7}$

2.  $-\frac{4}{11}$

3.  $\frac{7}{2}$

4.  $\frac{9}{5}$

5.  $-5$

6.  $6\frac{1}{3}$

7.  $4\frac{1}{9}$

8.  $17\frac{1}{2}$

9.  $-15\frac{2}{3}$

Solve each equation. Check your solution.

10.  $\frac{x}{10} = 3$

11.  $7 = \frac{m}{4}$

12.  $\frac{a}{5} = -11$

13.  $-8 = \frac{t}{5}$

14.  $\frac{3}{4}c = 12$

15.  $-7 = -\frac{w}{6}$

16.  $\frac{3}{5}y = 6$

17.  $15 = \frac{3}{7}b$

18.  $\frac{6}{7}c = 18$

19.  $\frac{7}{3}x = \frac{2}{3}$

20.  $\frac{11}{12} = \frac{3}{4}h$

21.  $\frac{9}{14}y = \frac{3}{7}$

22.  $\frac{m}{2.6} = -5$

23.  $0.6 = \frac{n}{5}$

24.  $\frac{r}{2.6} = -1.3$

**5-7****Skills Practice**

6NS2.1, 6NS2.2

***Dividing Fractions and Mixed Numbers*****Divide. Write in simplest form.**

1.  $\frac{1}{6} \div \frac{1}{5}$

2.  $5 \div \frac{3}{5}$

3.  $\frac{6}{7} \div \frac{1}{7}$

4.  $\frac{3}{4} \div \frac{1}{2}$

5.  $8 \div \frac{1}{3}$

6.  $\frac{1}{5} \div \frac{1}{4}$

7.  $7 \div \frac{3}{7}$

8.  $\frac{4}{7} \div \frac{8}{9}$

9.  $8\frac{1}{3} \div 5$

10.  $\frac{9}{7} \div \frac{3}{14}$

11.  $\frac{12}{5} \div \frac{3}{10}$

12.  $5 \div 3\frac{3}{4}$

13.  $6\frac{4}{5} \div 17$

14.  $7\frac{1}{3} \div 4$

15.  $\frac{3}{4} \div 5\frac{1}{2}$

16.  $\frac{2}{7} \div 1\frac{13}{14}$

17.  $\frac{3}{8} \div 6\frac{1}{4}$

18.  $7\frac{1}{2} \div 2\frac{5}{6}$

19.  $3\frac{4}{9} \div 2\frac{1}{3}$

20.  $2\frac{2}{3} \div 1\frac{1}{6}$

21.  $4\frac{3}{4} \div 2\frac{1}{2}$

**6-1****Skills Practice****6NS1.2****Ratios****Write each ratio as a fraction in simplest form.**

1. 14 to 6
2. 18:3
3. 4:22
4. 7:21
5. 18:12
6. 20 to 9
7. 25 to 20
8. 4:10
9. 18:21
10. 84 to 16
11. 33 ounces to 11 ounces
12. 45 minutes:25 minutes
13. 77 cups:49 cups
14. 15 pounds to 39 pounds
15. 40 seconds to 60 seconds
16. 140 centimeters to 300 centimeters
17. 9 weeks: 15 weeks
18. 3 yards to 33 yards

**Determine whether the ratios are equivalent. Explain.**

19.  $\frac{3}{16}$  and  $\frac{9}{48}$
20.  $\frac{7}{10}$  and  $\frac{8}{11}$
21. 18 in.:3 ft and 12 in.:2 ft
22. 6 mos:2 yr and 8 mos:3 yr

**6-2****Skills Practice****6NS1.2, 6AF2.2, 6AF2.3****Rates****Find each unit rate. Round to the nearest hundredth if necessary.**

1. \$112 in 8 hours
2. 150 miles in 6 gallons
3. 49 points in 7 games
4. 105 students in 3 classes
5. 120 problems in 5 hours
6. 3 accidents in 12 months
7. 6 eggs in 7 days
8. 8 batteries in 3 months
9. 122 patients in 4 weeks
10. 51 gallons in 14 minutes
11. \$8.43 for 3 pounds
12. 357 miles in 6.3 hours
13. 25 letters in 4 days
14. \$99 for 12 CDs
15. 5 breaks in 8 hours
16. 3 trips in 14 months
17. 2 pay raises in 3 years
18. 7 errors in 60 minutes
19. 15 pounds in 6 weeks
20. 8 commercials in 15 minutes
21. 8 glasses every 24 hours
22. 13 feet in 5 steps

**Choose the better unit price.**

23. \$4.99 for 6 cans or \$7.99 for 10 cans
24. \$21.50 for 4 pounds of lunch meat or \$15.10 for 3 pounds of lunch meat

**6-3****Skills Practice**

6AF2.1

**Measurement: Changing Customary Units****Complete.**

1. 3 lb = \_\_\_\_\_ oz

2. 16 qt = \_\_\_\_\_ gal

3. 24 in. = \_\_\_\_\_ ft

4. 12 ft = \_\_\_\_\_ yd

5. 3 mi = \_\_\_\_\_ ft

6. 12,000 lb = \_\_\_\_\_ T

7. 64 oz = \_\_\_\_\_ lb

8. 6 pt = \_\_\_\_\_ qt

9. 3 pt = \_\_\_\_\_ c

10.  $5\frac{1}{2}$  ft = \_\_\_\_\_ in.

11. 22 yd = \_\_\_\_\_ ft

12.  $\frac{1}{4}$  mi = \_\_\_\_\_ ft

13. 15 T = \_\_\_\_\_ lb

14. 7 lb = \_\_\_\_\_ oz

15.  $8\frac{1}{2}$  qt = \_\_\_\_\_ pt

16. 5 gal = \_\_\_\_\_ qt

17. 8 c = \_\_\_\_\_ pt

18. 16 in = \_\_\_\_\_ ft

19. 24 fl oz = \_\_\_\_\_ c

20. 60 ft = \_\_\_\_\_ yd

21. 6,600 ft = \_\_\_\_\_ mi

22. 7.5 T = \_\_\_\_\_ lb

23. 88 oz = \_\_\_\_\_ lb

24. 70 qt = \_\_\_\_\_ gal



**6-4****Skills Practice****6AF2.1****Measurement: Changing Metric Units****Complete.**

1.  $660 \text{ m} = \underline{\hspace{1cm}} \text{ km}$

2.  $5.7 \text{ m} = \underline{\hspace{1cm}} \text{ cm}$

3.  $543 \text{ mL} = \underline{\hspace{1cm}} \text{ L}$

4.  $23.7 \text{ g} = \underline{\hspace{1cm}} \text{ mg}$

5.  $529 \text{ mg} = \underline{\hspace{1cm}} \text{ g}$

6.  $2,640 \text{ mL} = \underline{\hspace{1cm}} \text{ L}$

7.  $4.32 \text{ kL} = \underline{\hspace{1cm}} \text{ L}$

8.  $75.4 \text{ mg} = \underline{\hspace{1cm}} \text{ g}$

9.  $8,300 \text{ mg} = \underline{\hspace{1cm}} \text{ g}$

10.  $7.3 \text{ m} = \underline{\hspace{1cm}} \text{ cm}$

11.  $250.3 \text{ kL} = \underline{\hspace{1cm}} \text{ L}$

12.  $799 \text{ g} = \underline{\hspace{1cm}} \text{ kg}$

13.  $8.5 \text{ cm} = \underline{\hspace{1cm}} \text{ mm}$

14.  $450 \text{ kg} = \underline{\hspace{1cm}} \text{ g}$

15.  $7.3 \text{ L} = \underline{\hspace{1cm}} \text{ mL}$

16.  $6,140 \text{ L} = \underline{\hspace{1cm}} \text{ kL}$

17.  $3,500 \text{ m} = \underline{\hspace{1cm}} \text{ km}$

18.  $89 \text{ km} = \underline{\hspace{1cm}} \text{ m}$

19.  $26.8 \text{ mm} = \underline{\hspace{1cm}} \text{ cm}$

20.  $750 \text{ m} = \underline{\hspace{1cm}} \text{ km}$

21.  $4.8 \text{ m} = \underline{\hspace{1cm}} \text{ cm}$

22.  $95 \text{ g} = \underline{\hspace{1cm}} \text{ mg}$

23.  $389 \text{ mm} = \underline{\hspace{1cm}} \text{ m}$

24.  $56 \text{ L} = \underline{\hspace{1cm}} \text{ kL}$

25.  $0.32 \text{ mm} = \underline{\hspace{1cm}} \text{ cm}$

26.  $39.1 \text{ g} = \underline{\hspace{1cm}} \text{ kg}$

**6-5****Skills Practice**

6NS1.3

**Algebra: Solving Proportions**

Determine if the quantities in each pair of ratios are proportional.

1.  $\frac{9}{5} = \frac{27}{15}$

2.  $\frac{16}{10} = \frac{24}{15}$

3.  $\frac{6}{18} = \frac{9}{25}$

4.  $\frac{42}{63} = \frac{28}{42}$

5.  $\frac{11}{8} = \frac{13}{10}$

6.  $\frac{22}{33} = \frac{12}{18}$

7.  $\frac{14}{17} = \frac{29}{35}$

8.  $\frac{36}{22} = \frac{30}{19}$

9.  $\frac{32}{48} = \frac{10}{15}$

10.  $\frac{320 \text{ mi}}{6 \text{ h}} = \frac{420 \text{ mi}}{8 \text{ h}}$

11.  $\frac{\$4.96}{8 \text{ oz}} = \frac{\$3.72}{6 \text{ oz}}$

12.  $\frac{25 \text{ mg}}{1.5 \text{ c}} = \frac{100 \text{ mg}}{6 \text{ c}}$

Solve each proportion.

13.  $\frac{24}{13} = \frac{a}{26}$

14.  $\frac{18}{x} = \frac{3}{36}$

15.  $\frac{3}{u} = \frac{5}{15}$

16.  $\frac{650}{6.5} = \frac{z}{5}$

17.  $\frac{2.8}{4} = \frac{7}{q}$

18.  $\frac{c}{17} = \frac{0.01}{8.5}$

19.  $\frac{0.1}{8.2} = \frac{1.8}{b}$

20.  $\frac{300}{24} = \frac{18}{j}$

21.  $\frac{4.2}{t} = \frac{8}{5}$

22.  $\frac{120}{75} = \frac{8}{m}$

**6-6****Skills Practice**

6MR2.5

**Problem-Solving Investigation: Draw a Diagram****Draw a diagram to solve.**

- 1. HOMEWORK** Shantel is studying for her History test. After 20 minutes, she is  $\frac{1}{4}$  of the way done. How much longer will she study?
  
- 2. RECIPES** Damon is making muffins. He has added  $\frac{3}{4}$  of the ingredients. If he has added 6 ingredients, how many more does he have to add to be finished?
  
- 3. TRAVEL** The Smithsons are going to Dallas, TX on vacation. They have traveled  $\frac{1}{3}$  of the total distance. If they have traveled 126 miles, how far is it from their house to Dallas?
  
- 4. PHYSICS** A ball is dropped from 256 feet above the ground. It bounces up  $\frac{1}{4}$  as high as it fell. This is true for each successive bounce. What height will the ball reach on the third bounce?
  
- 5. SCHOOL** Mrs. Wright says that  $\frac{2}{3}$  of her class has arrived for the day. If 10 students have arrived, how many students are in her class?
  
- 6. TRAVEL** Jeremy walked  $\frac{1}{4}$  of the way to school, ran  $\frac{1}{4}$  of the way to school, then rode with his best friend the rest of the way. If he walked 1.5 miles, how far did he ride with his friend?

## Scale Drawings

**ARCHITECTURE** The scale on a set of architectural drawings for a house is  $\frac{1}{2}$  inch =  $1\frac{1}{2}$  feet. Find the length of each part of the house.

	Room	Drawing Length	Actual Length
1.	Living Room	5 inches	
2.	Dining Room	4 inches	
3.	Kitchen	$5\frac{1}{2}$ inches	
4.	Laundry Room	$3\frac{1}{4}$ inches	
5.	Basement	10 inches	
6.	Garage	$8\frac{1}{3}$ inches	

**ARCHITECTURE** As part of a city building refurbishment project, architects have constructed a scale model of several city buildings to present to the city commission for approval. The scale of the model is 1 inch = 9 feet.

- The courthouse is the tallest building in the city. If it is  $7\frac{1}{2}$  inches tall in the model, how tall is the actual building?
- The city commission would like to install new flagpoles that are each 45 feet tall. How tall are the flagpoles in the model?
- In the model, two of the flagpoles are 4 inches apart. How far apart will they be when they are installed?
- The model includes a new park in the center of the city. If the dimensions of the park in the model are 9 inches by 17 inches, what are the actual dimensions of the park?
- Find the scale factor.

**6-8****Skills Practice**

5NS1.2

***Fractions, Decimals, and Percents*****Write each percent as a fraction in simplest form.**

1. 18%

2. 67.5%

3. 21.25%

4. 87.5%

5.  $31\frac{1}{4}\%$

6. 17.5%

7.  $18\frac{3}{4}\%$

8.  $68\frac{3}{4}\%$

9. 7.5%

10. 12.5%

11. 36.75%

12.  $5\frac{1}{2}\%$

**Write each fraction as a percent. Round to the nearest hundredth if necessary.**

13.  $\frac{3}{5}$

14.  $\frac{3}{8}$

15.  $\frac{2}{18}$

16.  $\frac{3}{16}$

17.  $\frac{7}{9}$

18.  $\frac{21}{50}$

19.  $\frac{1}{3}$

20.  $\frac{40}{42}$

21.  $\frac{7}{16}$

22.  $\frac{64}{125}$

23.  $\frac{11}{12}$

24.  $\frac{11}{15}$

***Percents Greater Than 100% and Percents Less Than 1%***

Write each percent as a decimal and as a mixed number or fraction in simplest form.

1. 900%

2. 150%

3. 675%

4. 245%

5. 120%

6. 0.2%

7. 0.08%

8. 0.12%

9. 0.35%

Write each decimal as a percent.

10. 3.9

11. 81

12. 25

13. 6.75

14. 2.81

15. 0.001

16. 0.0046

17. 0.0069

18. 0.0083

Write each number as a percent.

19.  $6\frac{1}{2}$

20.  $2\frac{1}{2}$

21.  $5\frac{1}{4}$

22.  $\frac{1}{200}$

23.  $\frac{2}{250}$

24.  $\frac{3}{500}$

**7-1****Skills Practice****6NS1.4*****Percent of a Number*****Find each number.**

1. Find 80% of 80.
2. What is 95% of 600?
3. 35% of 20 is what number?
4. Find 60% of \$150.
5. What is 75% of 240?
6. 380% of 30 is what number?
7. Find 40% of 80.
8. What is 30% of \$320?
9. 12% of 150 is what number?
10. Find 58% of 200.
11. What is 18% of \$450?
12. What is 70% of 1,760?
13. Find 92% of 120.
14. 45% of 156 is what number?
15. What is 12% of 12?
16. Find 60% of 264.
17. 37.5% of 16 is what number?
18. What is 82.5% of 400?
19. What is 0.25% of 900?
20. Find 1.5% of 220.

**7-2****Skills Practice****6NS1.3, 6NS1.4*****The Percent Proportion*****Find each number. Round to the nearest tenth if necessary.**

1. 50 is 20% of what number?
2. What percent of 20 is 4?
3. What number is 70% of 250?
4. 10 is 5% of what number?
5. What number is 45% of 180?
6. 40% of what number is 82?
7. What percent of 90 is 36?
8. 60 is 25% of what number?
9. What number is 32% of 1,000?
10. What percent of 125 is 5?
11. 73 is 20% of what number?
12. 57% of 109 is what number?
13. What percent of 185 is 35?
14. 25 is what percent of 365?
15. 85% of 190 is what number?
16. 12.5 is 25% of what number?
17. What percent of 128 is 24?
18. 5.25% of 170 is what number?
19. What is 82% of 230?
20. What percent of 49 is 7?



**7-3****Skills Practice**

6NS1.4

**Percent and Estimation****Estimate by using fractions.**

1. 51% of 128
2. 76% of 200
3. 32.9% of 90
4. 23% of 8
5. 19% of 45
6. 81% of 16

**Estimate by using 10%.**

7. 12% of 98
8. 89% of 300
9. 31% of 80
10. 28% of 49
11. 62% of 13
12. 77% of 28

**Estimate.**

13. 308% of 500
14. 0.5% of 87
15. 153% of 20
16. 0.6% of 41
17. 231% of 54
18. 0.9% of 116
19. 0.26% of 36
20. 425% of 119

**7-4****Skills Practice**

6NS1.4, 6AF1.1

***Algebra: The Percent Equation***

Write an equation for each problem. Then solve. Round to the nearest tenth if necessary.

1. 25% of 176 is what number?
2. What is 90% of 20?
3. 24 is what percent of 30?
4. 80% of what number is 94?
5. What is 60% of 45?
6. 9 is what percent of 30?
7. What percent of 125 is 25?
8. What is 120% of 20?
9. 2% of what number is 5?
10. 15% of 290 is what number?
11. 16 is what percent of 4,000?
12. What is 140% of 60?
13. 344.8 is what percent of 862?
14. 6% of what number is 21?
15. What number is 60% of 605?
16. 32% of 250 is what number?
17. Find 30% of 70.
18. What is 80% of 65?

**7-5****Skills Practice****6NS1.4, 6MR3.1*****Problem-Solving Investigation:  
Determine Reasonable Answers*****Determine reasonable answers for each.**

- 1. MONEY** Gillian and Roger have lunch at a restaurant and Gillian needs to determine how much tip to leave based on their bill. If their bill was \$21.87 and Gillian wants to leave a 15% tip, what is a reasonable estimate for how much she should leave?
- 2. SPORTS** Of the 82,000 fans that attended a bowl game between Ohio State and Notre Dame, 60% were Ohio State fans. About how many fans at the game were for Notre Dame?
- 3. ICE CREAM** A survey of 1,950 people found that 39% preferred chocolate ice cream to vanilla. About how many people preferred chocolate ice cream according to the survey?
- 4. EARTH** The surface area of Earth is approximately 70% water. If the surface area is about 510,000,000 square kilometers, about how many square kilometers are water?
- 5. COLLEGE** Of 7,450 first-year college students interviewed, 72% had changed their major area of study since the beginning of the academic year. About how many students had kept the same major?
- 6. MONEY** While shopping, Hilary spent \$149. If the amount she spent was 20% of her savings, how much savings did she have before she shopped?

**7-6****Skills Practice**

6NS1.2

***Percent of Change***

Find each percent of change. Round to the nearest whole percent if necessary. State whether the percent of change is an *increase* or *decrease*.

- |                                      |                                     |                                   |
|--------------------------------------|-------------------------------------|-----------------------------------|
| 1. original: 35<br>new: 70           | 2. original: 8<br>new: 12           | 3. original: 45<br>new: 30        |
| 4. original: \$350<br>new: \$400     | 5. original: \$75<br>new: \$60      | 6. original: 250<br>new: 100      |
| 7. original: \$30<br>new: \$110      | 8. original: 35<br>new: 28          | 9. original: \$12.50<br>new: \$15 |
| 10. original: 80<br>new: 52          | 11. original: 45<br>new: 63         | 12. original: 120<br>new: 132     |
| 13. original: \$210<br>new: \$105    | 14. original: 84<br>new: 111        | 15. original: \$84<br>new: \$100  |
| 16. original: 6.8<br>new: 8.2        | 17. original: 1.5<br>new: 2.5       | 18. original: 91<br>new: 77       |
| 19. original: \$465.50<br>new: \$350 | 20. original: \$87.05<br>new: \$100 | 21. original: 144<br>new: 108     |
| 22. original: 20.8<br>new: 12.2      | 23. original: \$75<br>new: \$15     | 24. original: 8.6<br>new: 7       |



**7-8****Skills Practice**

6NS1.4

**Simple Interest**

Find the interest earned to the nearest cent for each principal, interest rate, and time.

1. \$500, 4%, 2 years
2. \$350, 6.2%, 3 years
3. \$740, 3.25%, 2 years
4. \$725, 4.3%,  $2\frac{1}{2}$  years
5. \$955, 6.75%,  $3\frac{1}{4}$  years
6. \$1,540, 8.25%, 2 years
7. \$3,500, 4.2%,  $1\frac{3}{4}$  years
8. \$568, 16%, 8 months

Find the interest paid to the nearest cent for each loan balance, interest rate, and time.

9. \$800, 9%, 4 years
10. \$280, 5.5%, 4 years
11. \$1,150, 7.6%, 5 years
12. \$266, 5.2%, 3 years
13. \$450, 22%, 1 year
14. \$2,180, 7.7%,  $2\frac{1}{2}$  years
15. \$2,650, 3.65%,  $4\frac{1}{2}$  years
16. \$1,245, 5.4%, 6 months

**8-1**

**Skills Practice**

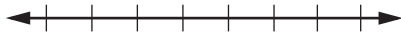
6SDAPI.1.1, 6SDAPI.2

**Line Plots**

For Exercises 1-3, use the data at the right that shows the number of fish each person caught on a fishing trip.

1. Make a line plot of the data.

Number of Fish				
3	1	0	1	0
1	2	3	1	4
2	1	2	3	0
1	2	3	2	7



2. What is the range of the data?
3. Identify any clusters, gaps, or outliers and analyze the data by describing what these values represent.

Make a line plot for each set of data. Identify any clusters, gaps, or outliers.

4. **Test Scores**

83	84	92	91
82	81	80	94
85	95	96	84
94	98	93	90

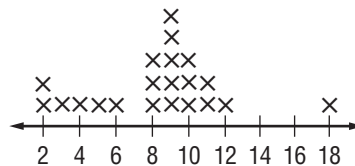
5. **Rainfall (in.)**

3	2	4	3
1	8	7	3
2	9	4	0



For Exercises 6-8, use the line plot at the right.

6. What is the range of the data?
7. What number occurred most often?
8. Identify any clusters, gaps, or outliers.



**8-2**

**Skills Practice**

6SDAPI.1.1, 6SDAPI.1.2,  
6SDAPI.1.4

***Measures of Central Tendency and Range***

Find the mean, median, and mode for each set of data. Round to the nearest tenth if necessary.

1. 5, 9, 6, 6, 11, 8, 4

2. 1, 3, 5, 2, 4, 8, 4, 7, 2

3. 1, 9, 4, 7, 5, 3, 16, 11

4. 3, 4, 4, 4, 4, 3, 6

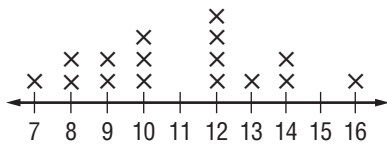
5. 3, 7, 2, 5, 5, 6, 5, 10, 11, 5

6. 19, 17, 24, 11, 19, 25, 15, 15, 19, 16, 16

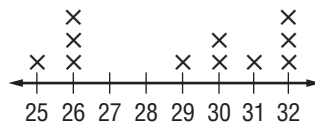
7. 5, 8, 9, 9, 12, 6, 4

8. 3, 4, 9, 7, 6, 6, 2

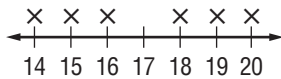
9.



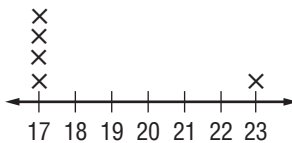
10.



11.



12.





**8-3**

**Skills Practice**

6SDAPI.3, 6SDAPI.1

**Stem-and-Leaf Plots**

Make a stem-and-leaf plot for each set of data.

1. 23, 36, 25, 13, 24, 25, 32, 33, 17, 26, 24      2. 3, 4, 6, 17, 12, 5, 17, 4, 26, 17, 18, 21, 16, 15, 20

3. 26, 27, 23, 23, 24, 26, 31, 45, 33, 32, 41      4. 347, 334, 346, 330, 348, 347, 359, 344, 357, 40, 21, 20

**HOT DOGS** For Exercises 5–7, use the stem-and-leaf plot at the right that shows the number of hot dogs eaten during a contest.

Stem	Leaf
0	8 8 9
1	1 2 2 4 7 7 7
2	1 1 2

5. How many hot dogs are represented on the stem-and-leaf plot?  
 6. What is the range of the number of hot dogs eaten?  
 7. Find the median and mode of the data.

$2|1 = 21$

Determine the mean, median, and mode of the data shown in each stem-and-leaf plot.

8.

Stem	Leaf
0	1 2 2 3
1	3 4 5 5
2	0 0 0 1 3

$2|0 = 20$

9.

Stem	Leaf
2	0 0 0 2 3 5 7
3	1 2
4	0

$4|0 = 40$

10.

Stem	Leaf
22	1 1 2 7
23	3 3 9
24	0 6 8

$24|0 = 240$

11.

Stem	Leaf
0	1 3 3 4 7
1	2 2 2 4 5 6
2	0 0 0 1

$2|0 = 20$

**8-4**

**Skills Practice**

6SDAP2.3

**Bar Graphs and Histograms**

**ZOOS** For Exercises 1 and 2, use the table. It shows the number of species at several zoological parks.

1. Make a bar graph of the data.

**Animal Species in Zoos**


Zoo	Species
Los Angeles	350
Lincoln Park	290
Cincinnati	700
Bronx	530
Oklahoma City	600

2. Which zoological park has the most species?

**ZOOS** For Exercises 3 and 4, use the table at the right. It shows the number of species at 37 major U.S. public zoological parks.

3. Make a histogram of the data. Use intervals of 101–200, 201–300, 301–400, 401–500, 501–600, 601–700, and 701–800 for the horizontal axis.

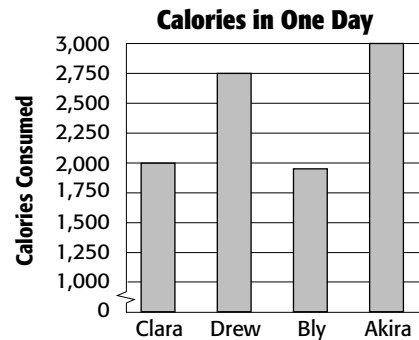
**Animal Species in Zoos**


Number of Species				
200	700	290	600	681
300	643	350	794	400
360	600	134	200	800
305	384	500	330	250
530	715	303	200	475
465	340	347	300	708
184	800	375	350	450
337	221			

4. Which interval has the largest frequency?

**HEALTH** For Exercises 5 and 6, use the graph at the right.

5. What does each bar represent?
6. Determine whether the graph is a bar graph or a histogram. Explain how you know.



**8-5**

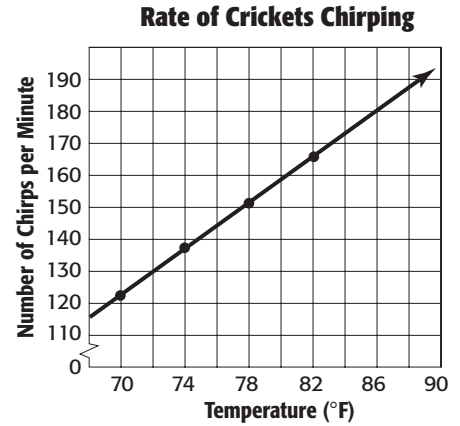
**Skills Practice**

6MR2.3, 6SDAP2.3

**Problem-Solving Investigation: Use A Graph**

Use a graph to solve the problem. For Exercises 1–3, refer to the graph.

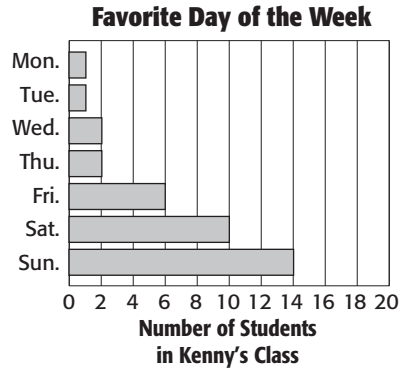
1. Estimate the temperature at which the rate of chirping is 130 per minute.
2. Predict the number of cricket chirps per minute at 86 degrees.



3. Predict the number of chirps per minute at 90 degrees.

For Exercises 4–6, refer to the graph.

4. How many students consider Friday their favorite day of the week?
5. How many students prefer the weekend days?



6. How many students are in Kenny's class?

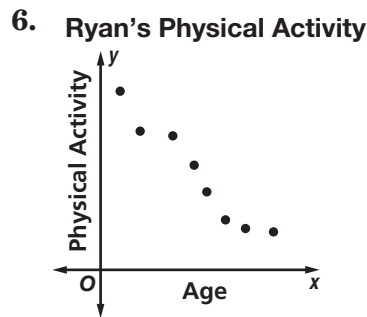
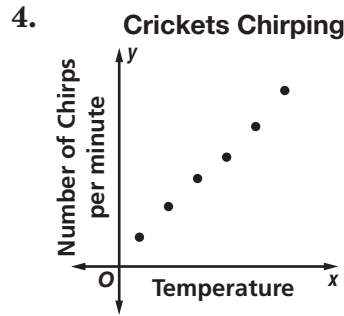
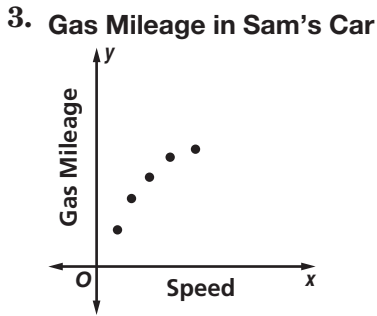
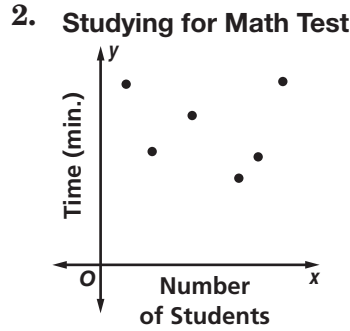
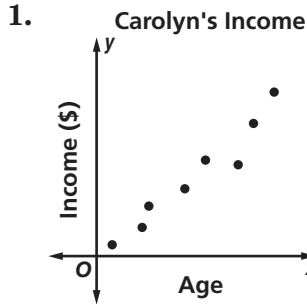
**8-6**

**Skills Practice**

6MR2.3, 6SDAP2.5

*Using Graphs to Predict*

Determine whether each data set shows a *positive*, a *negative*, or *no* relationship. Then describe the relationship between the data sets.



**8-7****Skills Practice**

6SDAP2.2, 6SDAP2.5

**Using Data to Predict**

**CELL PHONES** For Exercises 1–3, use the table at the right. It shows the results of a survey in which students 12 to 17 years old were asked how often they use a cell phone.

Frequency of Use	Percent
more than twice a week	32%
once or twice a week	16%
once or twice a month	23%
less than once a month	12%
never used one	17%

1. Out of 215 students 12 to 17 years old, how many would you predict use a cell phone once or twice a week?
2. Predict how many students 12 to 17 years old in a group of 375 have never used a cell phone.
3. How many students 12 to 17 years old out of 1,200 would you expect use a cell phone at least once or twice a week?

**PIZZA** For Exercises 4–6, use the table at the right. It shows the results of a survey in which a random sample of seventh graders at Kiewit Middle School were asked to name their favorite pizza topping.

Pizza Topping	Percent
pepperoni	46%
peppers	28%
olives	8%
onions	2%
pineapple	4%
mushrooms	12%

4. There are 32 students in Mrs. Chen's seventh grade class. Predict how many would choose olives as their favorite topping.
5. There are 210 seventh grade students eating lunch in the cafeteria. How many of them would choose peppers as their favorite topping?
6. Predict how many of the 524 seventh graders at Kiewit Middle School would choose pepperoni as their favorite pizza topping.
7. **BACKPACKS** A survey showed that 78% of students who take a bus to school carry a backpack. Predict how many of the 654 students who take a bus also carry a backpack.

**8-8****Skills Practice**6SDAP2.1, 6SDAP2.2,  
6SDAP2.5***Using Sampling to Predict***

Each word in the box is a vocabulary word from Lesson 8-8. Use the words to complete the sentences below. Not all of the words will be used.

unbiased biased sampling	voluntary response sample simple random sample	convenience sample valid
--------------------------------	---	-----------------------------

1. A \_\_\_\_\_ is when members of the population are selected because they are easily accessed.
2. The survey is considered \_\_\_\_\_ when the entire population is represented.
3. It is called a \_\_\_\_\_ when each person in the population has an equal chance to be selected.
4. If only some members of the population choose to participate in a survey then it would be called a \_\_\_\_\_.
5. A sample would be considered \_\_\_\_\_ if one or more parts of the population are favored.
6. A conclusion can only be considered \_\_\_\_\_ when the information came from an unbiased sample.

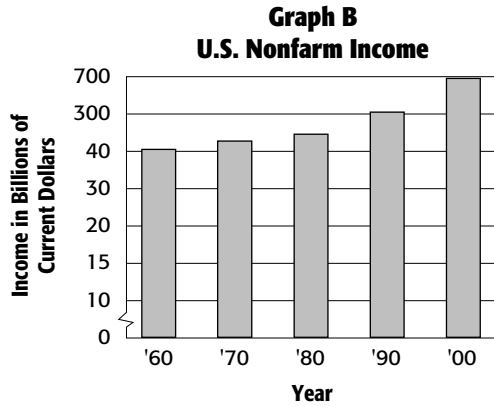
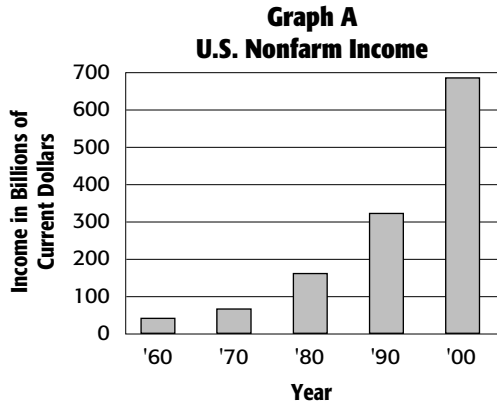
**8-9**

**Skills Practice**

6SDAP2.3, 6SDP2.4

**Misleading Statistics**

1. **INCOME** The bar graphs below show the total U.S. national income (nonfarm). Which graph could be misleading? Explain.



**GEOGRAPHY** For Exercises 2–4, use the table that shows the miles of shoreline for five states.

Miles of Shoreline	
State	Length of Shoreline (mi)
Virginia	3,315
Maryland	3,190
Washington	3,026
North Carolina	3,375
Pennsylvania	89

- Find the mean, median, and mode of the data.
- Which measure of central tendency is misleading in describing the miles of shoreline for the states? Explain.
- Which measure of central tendency most accurately describes the data?

**9-1****Skills Practice****6SDAP3.3****Simple Events**

A set of 12 cards is numbered 1, 2, 3, ...12. Suppose you pick a card at random without looking. Find the probability of each event. Write as a fraction in simplest form.

1.  $P(5)$
2.  $P(6 \text{ or } 8)$
3.  $P(\text{a multiple of } 3)$
4.  $P(\text{an even number})$
5.  $P(\text{a multiple of } 4)$
6.  $P(\text{less than or equal to } 8)$
7.  $P(\text{a factor of } 12)$
8.  $P(\text{not a multiple of } 4)$
9.  $P(1, 3, \text{ or } 11)$
10.  $P(\text{a multiple of } 5)$

The students at Job's high school were surveyed to determine their favorite foods. The results are shown in the table at the right. Suppose students were randomly selected and asked what their favorite food is. Find the probability of each event. Write as a fraction in simplest form.

<b>Favorite Food</b>	<b>Responses</b>
pizza	19
steak	8
chow mein	5
seafood	4
spaghetti	3
cereal	1

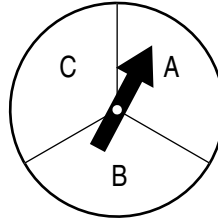
11.  $P(\text{steak})$
12.  $P(\text{spaghetti})$
13.  $P(\text{cereal or seafood})$
14.  $P(\text{not chow mein})$
15.  $P(\text{pizza})$
16.  $P(\text{cereal or steak})$
17.  $P(\text{not steak})$
18.  $P(\text{not cereal or seafood})$
19.  $P(\text{chicken})$
20.  $P(\text{chow mein or spaghetti})$



**9-2****Skills Practice****6SDAP3.1****Sample Spaces**

The spinner at the right is spun twice.

1. Draw a tree diagram to represent the situation.
2. What is the probability of getting at least one A?



For each situation, make a tree diagram or table to show the sample space. Then give the total number of outcomes.

3. choosing a hamburger or hot dog and potato salad or macaroni salad
4. choosing a vowel from the word COMPUTER and a consonant from the word BOOK
5. choosing between the numbers 1, 2 or 3, and the colors blue, red, or green

***The Fundamental Counting Principle***

**Use the Fundamental Counting Principle to find the total number of outcomes in each situation.**

1. rolling two number cubes and tossing one coin
2. choosing rye or Bermuda grass and 3 different mixtures of fertilizer
3. making a sandwich with ham, turkey, or roast beef; Swiss or provolone cheese; and mustard or mayonaise
4. tossing 4 coins
5. choosing from 3 sizes of distilled, filtered, or spring water
6. choosing from 3 flavors of juice and 3 sizes
7. choosing from 35 flavors of ice cream; one, two, or three scoops; and sugar or waffle cone
8. picking a day of the week and a date in the month of April
9. rolling 3 number cubes and tossing 2 coins
10. choosing a 4-letter password using only vowels
11. choosing a bicycle with or without shock absorbers; with or without lights; and 5 color choices
12. a license plate that has 3 numbers from 0 to 9 and 2 letters

**9-4****Skills Practice****6SDAP3.1****Permutations****Find the value of each expression.**

1.  $2 \cdot 1$

2.  $4 \cdot 3 \cdot 2 \cdot 1$

3.  $3 \cdot 2 \cdot 1 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1$

4.  $9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1$

5.  $2 \cdot 1 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1$

6.  $3 \cdot 2 \cdot 1 \cdot 2 \cdot 1$

7.  $11 \cdot 10 \cdot 9$

8.  $10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1$

9.  $5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \cdot 2 \cdot 1$

10.  $5 \cdot 4 \cdot 3 \cdot 2$

11.  $8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1$

12.  $6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1$

13. How many ways can you arrange the letters in the word PRIME?

14. How many ways can you arrange 8 different crates on a shelf if they are placed from left to right?

**9-5****Skills Practice****6SDAP3.1****Combinations**

**Tell whether each situation represents a *permutation* or *combination*. Then solve the problem.**

1. You are allowed to omit two out of 12 questions on a quiz. How many ways can you select the questions to omit?
2. Six students are to be chosen from a class of 18 to represent the class at a math contest. How many ways can the six students be chosen?
3. How many different 5-digit zip codes are possible if no digits are repeated?
4. In a race with six runners, how many ways can the runners finish first, second, or third?
5. How many ways can two names be chosen from 76 in a raffle if only one entry per person is allowed?
6. How many ways can six students be arranged in a lunch line?
7. A family has a bike rack that fits seven bikes but they only have five bikes. How many ways can the bikes fit in the bike rack?
8. How many ways can you select three sheriff deputies from eight candidates?
9. How many ways can four finalists be selected from 50 contestants?
10. How many 4-digit pin numbers are available if no number is repeated?
11. How many handshakes can occur between five people if everyone shakes hands?

**9-6****Skills Practice**

6SDAP3.2, 6SDAP2.4

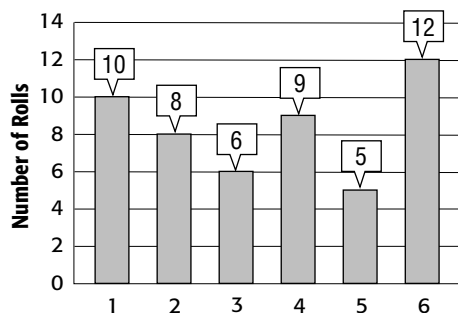
***Problem-Solving Investigation: Act it Out***

Use the act it out strategy to solve.

- 1. SCHOOL** Determine whether rolling a 6-sided number cube is a good way to answer a 20-question multiple-choice test if there are six choices for each question. Justify your answer.
  
- 2. GYMNASTICS** Five gymnasts are entered in a competition. Assuming that there are no ties, how many ways can first, second, and third places be awarded?
  
- 3. LUNCH** How many ways can 3 friends sit together in three seats at lunch?
  
- 4. SCHEDULE** How many different schedules can Sheila create if she has to take English, math, science, social studies, and art next semester. Assume that there is only one lunch period available.
  
- 5. BAND CONCERTS** The band is having a holiday concert. In the first row, the first trumpet is always furthest to the right and the first trombone is always the furthest to the left. How many ways are there to arrange the other 4 people who need to sit in the front?
  
- 6. TEAMS** Mr. D is picking teams for volleyball in gym by having the students count off by 2's. The 1's will be on one team and the 2's on the other. Would flipping a coin work just as well to pick the teams? Justify your answer.

**9-7****Skills Practice****6SDAP3.2*****Theoretical and Experimental Probability***

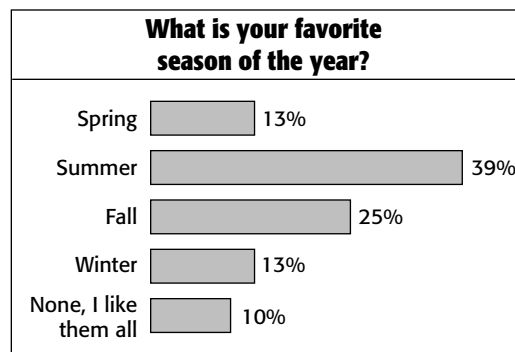
For Exercises 1–5, a number cube is rolled 50 times and the results are shown in the graph below.



- Find the experimental probability of rolling a 2.
- What is the theoretical probability of rolling a 2?
- Find the experimental probability of *not* rolling a 2.
- What is the theoretical probability of *not* rolling a 2?
- Find the experimental probability of rolling a 1.

For Exercises 6–9, use the results of the survey at the right.

- What is the probability that a person's favorite season is fall? Write the probability as a fraction.
- Out of 300 people, how many would you expect to say that fall is their favorite season?



- Out of 20 people, how many would you expect to say that they like all the seasons?
- Out of 650 people, how many more would you expect to say that they like summer than say that they like winter?

**9-8****Skills Practice****6SDAP3.4, 6SDAP3.5****Compound Events**

1. Four coins are tossed. What is the probability of tossing all heads?
2. One letter is randomly selected from the word PRIME and one letter is randomly selected from the word MATH. What is the probability that both letters selected are vowels?
3. A card is chosen at random from a deck of 52 cards. It is then replaced and a second card is chosen. What is the probability of getting a jack and then an eight?

**For Exercises 4–6, use the information below.**

A standard deck of playing cards contains 52 cards in four suits of 13 cards each. Two suits are red and two suits are black. Find each probability. Assume the first card is replaced before the second card is drawn.

4.  $P(\text{black, queen})$
5.  $P(\text{black, diamond})$
6.  $P(\text{jack, queen})$
7. What is the probability of spinning a number greater than 5 on a spinner numbered 1 to 8 and tossing a tail on a coin?
8. Two cards are chosen at random from a standard deck of cards with replacement. What is the probability of getting 2 aces?
9. A CD rack has 8 classical CDs, 5 pop CDs, and 3 rock CDs. One CD is chosen and replaced, then a second CD is chosen. What is the probability of choosing a rock CD then a classical CD?
10. A jar holds 15 red pencils and 10 blue pencils. What is the probability of drawing one red pencil from the jar?

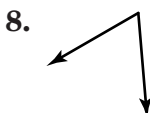
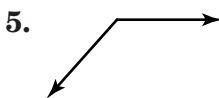
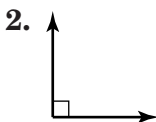
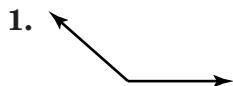
**10-1**

**Skills Practice**

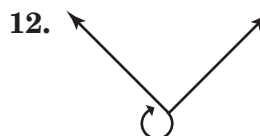
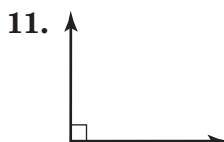
6MG2.1

**Angle Relationships**

Classify each angle as *acute*, *obtuse*, *right*, or *straight*.



Estimate the measurement of each angle in degrees.

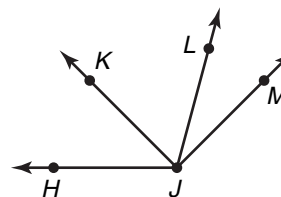


Use the figure at the right to answer Questions 13–15.

13. Name the acute angles.

14. Name the obtuse angles.

15. Name two angles that are adjacent.





**10-2**

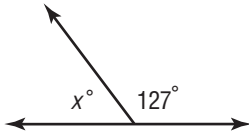
**Skills Practice**

6MG2.1, 6MG2.2

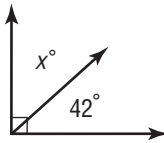
**Complementary and Supplementary Angles**

Find the missing angle measure.

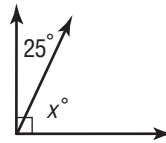
1.



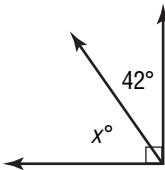
2.



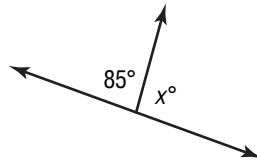
3.



4.



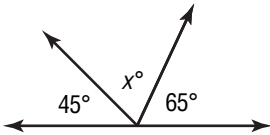
5.



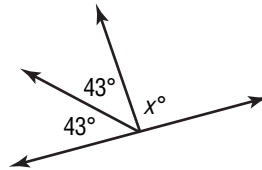
6.



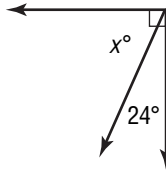
7.



8.



9.



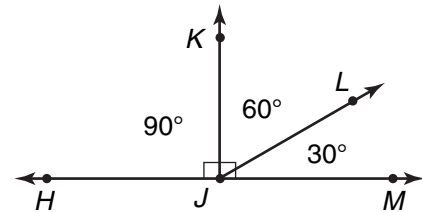
Use the figure at the right to answer Questions 10-13.

10. Find  $m\angle HJL$ .

11.  $\angle HJL$  and  $\angle LJM$  are what type of angles?

12. Find  $m\angle KJM$ .

13.  $\angle KJL$  and  $\angle LJM$  are what type of angles?



**10-3**

**Skills Practice**

5SDAP1.2

**Statistics: Display Data in a Circle Graph**

For each table, find the number of degrees in each section of a circle graph. Then make a circle graph of the data.

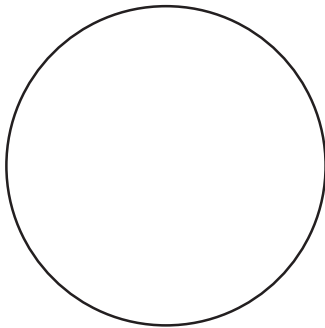
1. **United States Energy Usage, 2001**

Category	Percent
Commercial and Industrial	52%
Residential	20%
Transportation	27%
Other	1%

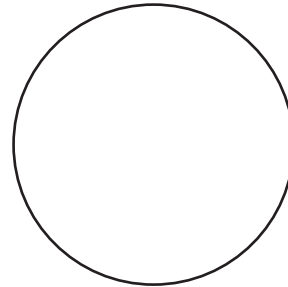
2. **Family Members Students Confide In**

Family Member	Percent
Mom	52%
Dad	17%
Brother/Sister	16%
Grandparent/Other	15%

United States Energy Usage, 2001



Family Members Students Confide In



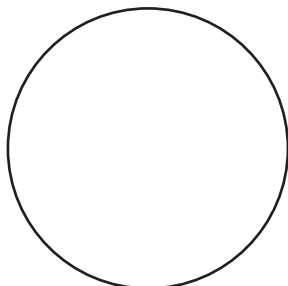
3. **Successful Space Launches, 2001**

Country	Number
India	2
United States	23
European Space Agency	7
China	1

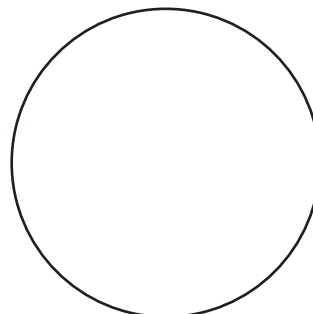
4. **United States Coastline**

Coast	Length (mi)
Atlantic	2,100
Pacific	7,600
Gulf	1,600
Arctic	1,100

Successful Space Launches, 2001



United States Coastline



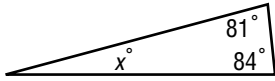
# 10-4 Skills Practice

6MG2.2, 6MG2.3

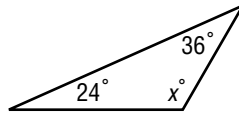
## Triangles

Find the missing measure in each triangle. Then classify the triangle as *acute*, *right*, or *obtuse*.

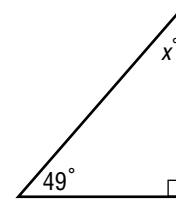
1.



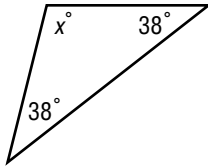
2.



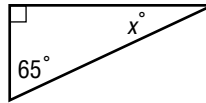
3.



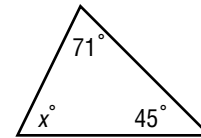
4.



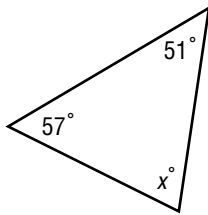
5.



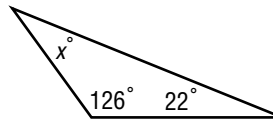
6.



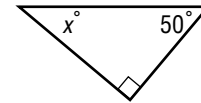
7.



8.

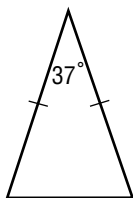


9.

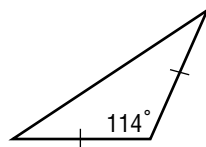


Classify each triangle by its angles and by its sides.

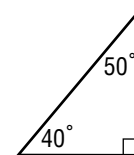
10.



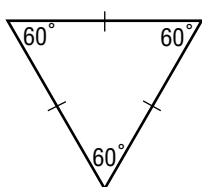
11.



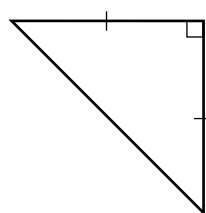
12.



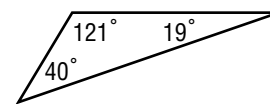
13.



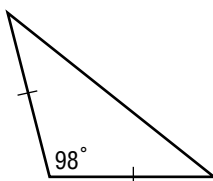
14.



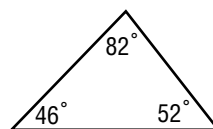
15.



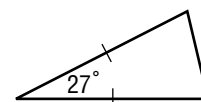
16.



17.



18.



**10-5****Skills Practice**

6MRI.2, 6MG2.3

**Problem-Solving Investigation: Use Logical Reasoning****Use logical reasoning to solve.**

- 1. GEOMETRY** Draw several squares and measure their interior angles. What can you conclude about the measures of the angles of a square? Did you use inductive or deductive reasoning?
  
- 2. MONEY** Luke is investing money in a savings account. Use the formula  $I = Prt$  where  $I$  is the amount of interest earned,  $P$  is the principal amount of money invested,  $r$  is the interest rate, and  $t$  is the length of time the money is invested. If Luke invests 500 at 5% interest for 1 year, how much interest will he earn? Did you use inductive or deductive reasoning?
  
- 3. PATTERNS** Write a rule to represent the pattern shown below. Did you use inductive or deductive reasoning?  
2, 4, 6, 8, 10, ...
  
- 4. STUDENT COUNCIL** Chen, Sue and Jacob are president, vice president and secretary of the student council, not necessarily in that order. Chen and the vice president stayed after school with Jacob to plan a dance. Chen is not the president. Who is the president?
  
- 5. GEOMETRY** Draw several parallelograms and measure their sides. What can you conclude about the measures of the opposite sides of a parallelogram? Did you use inductive or deductive reasoning?
  
- 6. TRAVEL** Use the formula  $D = rt$  where  $D$  is the distance,  $r$  is the rate, and  $t$  is the time to determine how far Lucinda traveled if she drove 65 miles per hour for 6 hours without stopping. Did you use inductive or deductive reasoning?

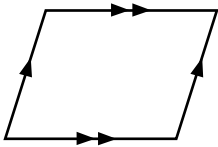
# 10-6 Skills Practice

6MG2.3

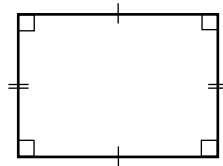
## Quadrilaterals

Classify the quadrilateral using the name that *best* describes it.

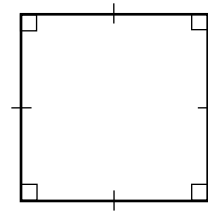
1.



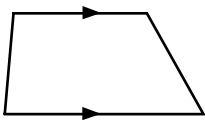
2.



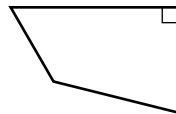
3.



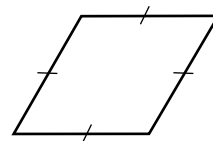
4.



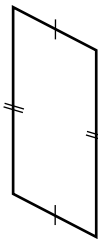
5.



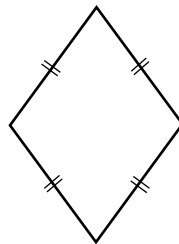
6.



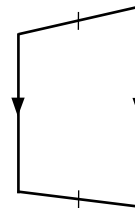
7.



8.

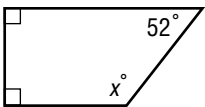


9.

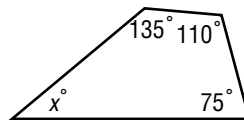


Find the missing angle measure of each quadrilateral.

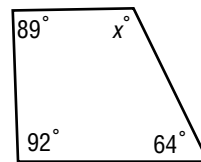
10.



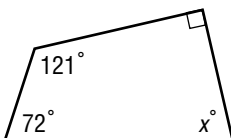
11.



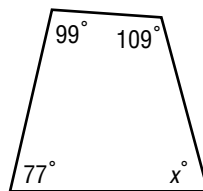
12.



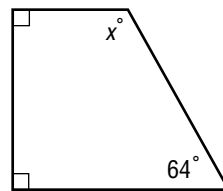
13.



14.



15.

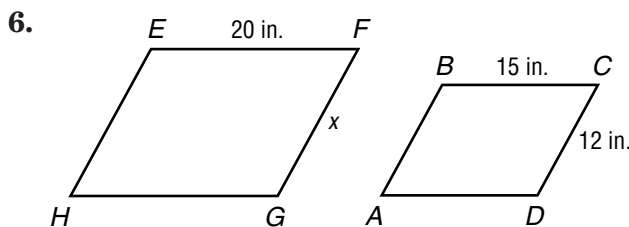
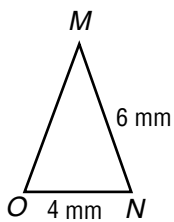
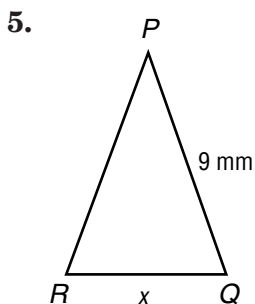
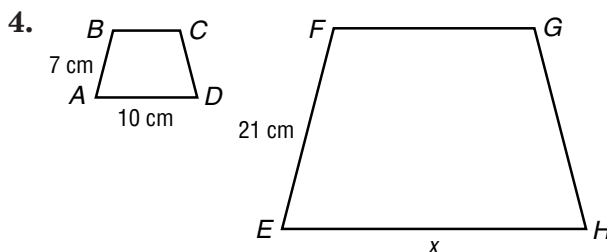
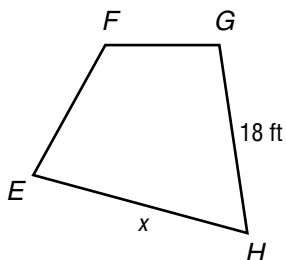
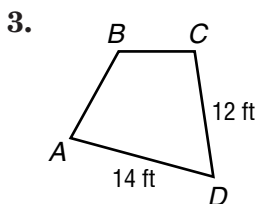
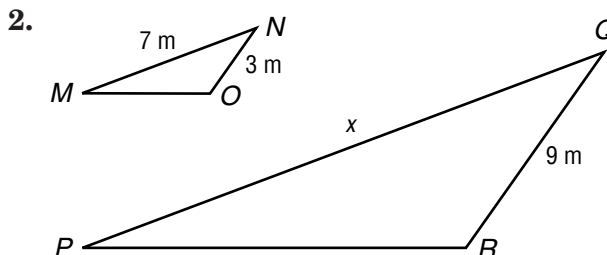
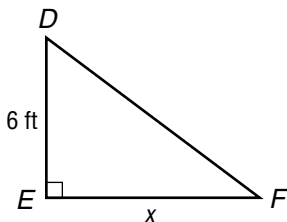
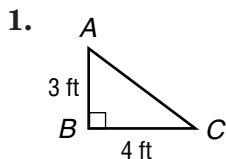


# 10-7 Skills Practice

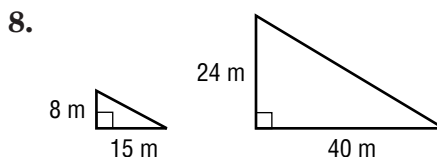
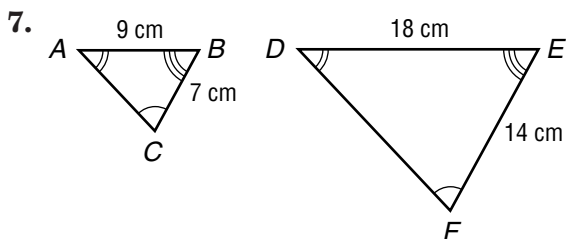
6NSI.3

## Similar Figures

Find the value of  $x$  in each pair of similar figures.



Determine whether each pair of figures is similar. Justify your answer.



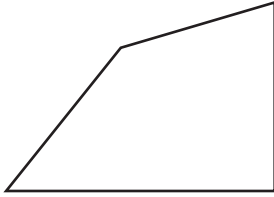
# 10-8 Skills Practice

6MR2.2, 6AF3.2

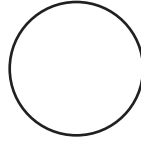
## Polygons and Tessellations

Determine whether each figure is a polygon. If it is, classify the polygon and state whether it is regular. If it is *not* a polygon, explain why.

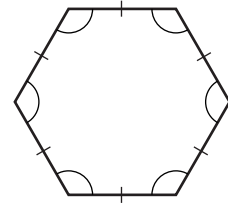
1.



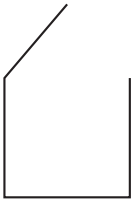
2.



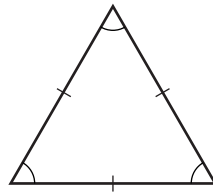
3.



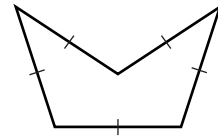
4.



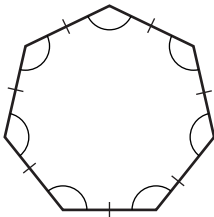
5.



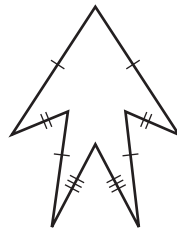
6.



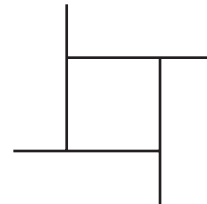
7.



8.



9.



**Find the measure of an angle in each polygon.**

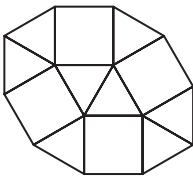
10. regular 15-gon

11. regular 18-gon

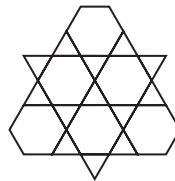
12. regular 24-gon

**Classify the polygons that are used to create each tessellation.**

13.



14.



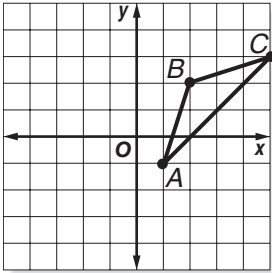
15. What is the perimeter of a regular pentagon with sides 8.4 inches long?

# 10-9 Skills Practice

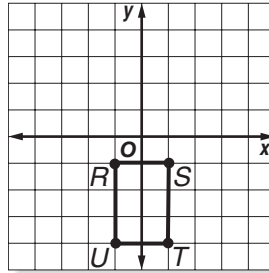
7MG3.2

## Translations

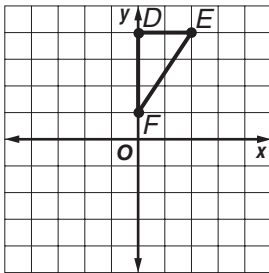
1. Translate  $\triangle ABC$  5 units left.



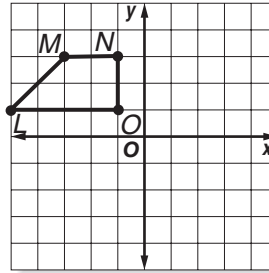
2. Translate rectangle  $RSTU$  2 units right and 5 units up.



3. Translate  $\triangle DEF$  4 units left and 4 units down.

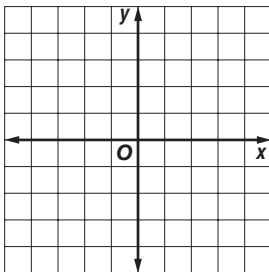


4. Translate trapezoid  $LMNO$  5 units right and 3 units down.

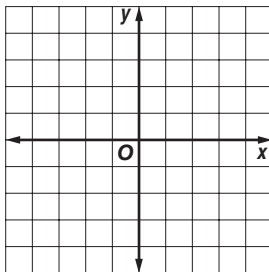


Triangle  $XYZ$  has vertices  $X(-4, 5)$ ,  $Y(-1, 3)$ , and  $Z(-2, 0)$ . Find the vertices of  $X'Y'Z'$  after each translation. Then graph the figure and its translated image.

5. 5 units down

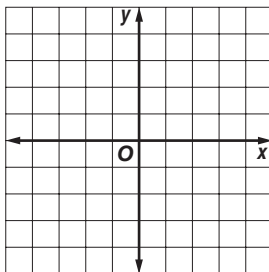


6. 4 units right, 3 units down

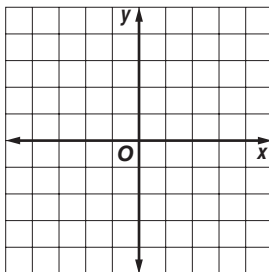


Parallelogram  $RSTU$  has vertices  $R(-1, -3)$ ,  $S(0, -1)$ ,  $T(4, -1)$ , and  $U(3, -3)$ . Find the vertices of  $R'S'T'U'$  after each translation. Then graph the figure and its translated image.

7. 3 units left, 3 units up



8. 1 unit right, 5 units up





# 10-10 Skills Practice

7MG3.2

## Reflections

Determine which figures have line symmetry. Then draw all lines of symmetry.

1.



2.



3.



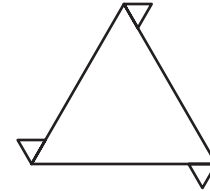
4.



5.



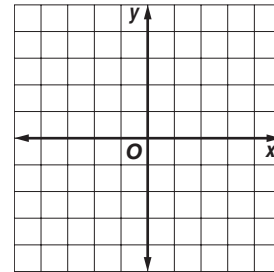
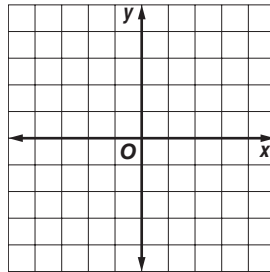
6.



Graph the figure and its reflection over the  $x$ -axis. Then find the coordinates of the reflected image.

7. triangle  $ABC$  with vertices  $A(-3, 4)$ ,  $B(1, 4)$ , and  $C(3, 1)$

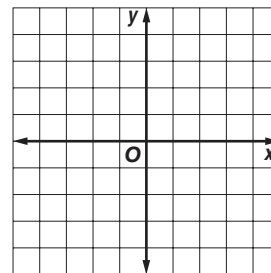
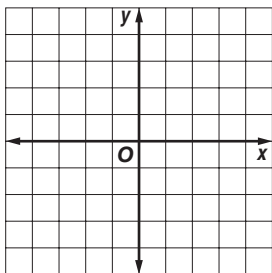
8. rectangle  $MNOP$  with vertices  $M(-2, -4)$ ,  $N(-2, -1)$ ,  $O(3, -1)$ , and  $P(3, -4)$



Graph the figure and its reflection over the  $y$ -axis. Then find the coordinates of the reflected image.

9. triangle  $DEF$  with vertices  $D(1, 4)$ ,  $E(4, 3)$ , and  $F(2, 0)$

10. trapezoid  $WXYZ$  with vertices  $W(-1, 3)$ ,  $X(-1, -4)$ ,  $Y(-5, -4)$ , and  $Z(-3, 3)$



**11-1****Skills Practice****6AF3.1, 6AF3.2****Area of Parallelograms**

Find the area of each parallelogram. Round to the nearest tenth if necessary.

1. base = 5 ft  
height = 12 ft

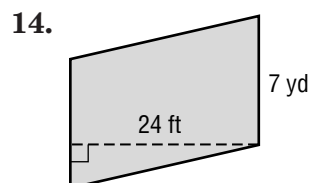
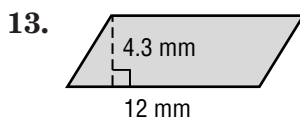
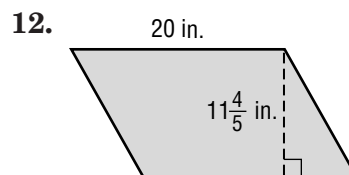
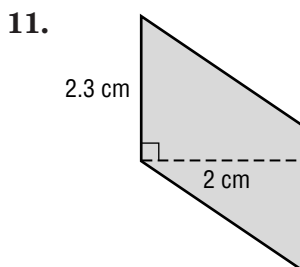
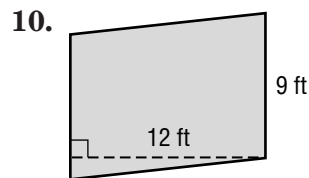
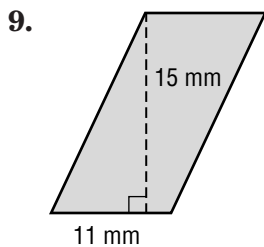
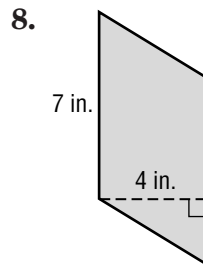
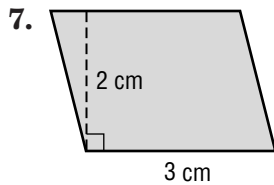
2. base = 9 in.  
height = 2 in.

3. base = 6 cm  
height = 5.5 cm

4. base =  $4\frac{2}{5}$  yd  
height = 2 yd

5. base = 15.3 mm  
height = 8 mm

6. base = 19.6 m  
height = 14.5 m

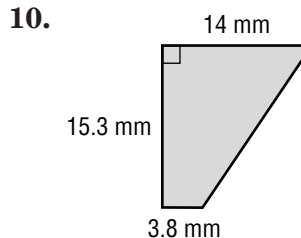
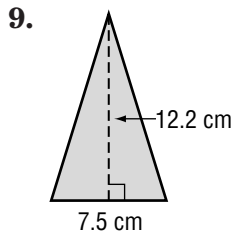
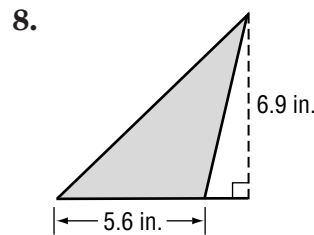
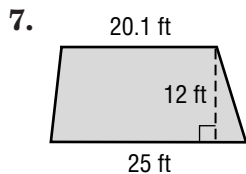
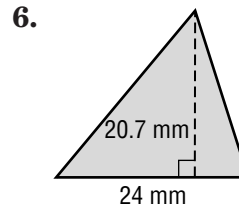
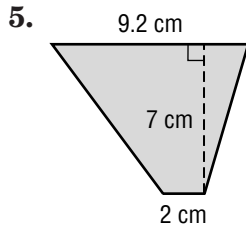
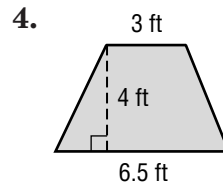
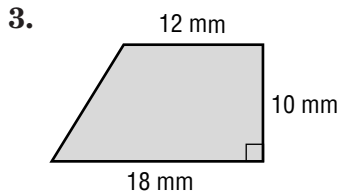
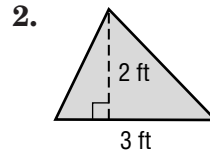
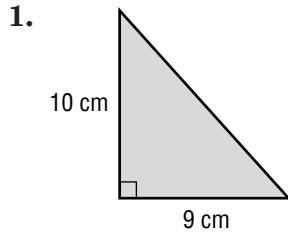


# 11-2 Skills Practice

6AF3.1, 6AF3.2

## Area of Triangles and Trapezoids

Find the area of each figure. Round to the nearest tenth if necessary.



11. triangle: base = 16 cm, height = 9.4 cm

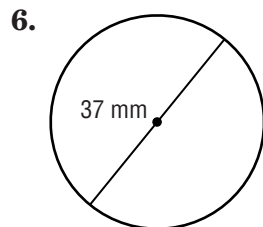
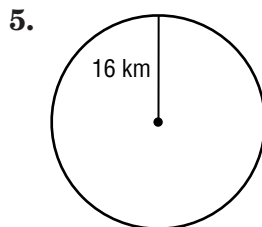
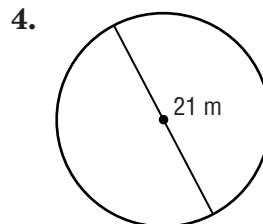
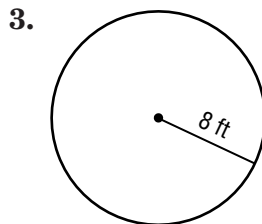
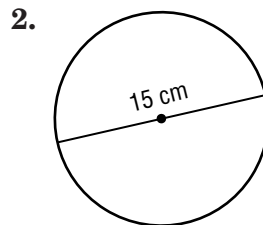
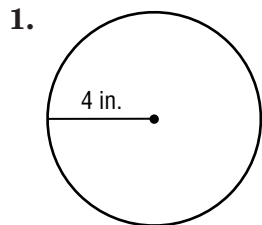
12. triangle: base = 13.5 in., height = 6.4 in.

13. trapezoid: bases 22.8 mm and 19.7 mm, height 36 mm

14. trapezoid: bases 5 ft and  $3\frac{1}{2}$  ft, height 7 ft

**11-3 Skills Practice****6MG1.1, 6MG1.2*****Circles and Circumference***

Find the circumference of each circle. Use 3.14 for  $\pi$ . Round to the nearest tenth if necessary.



7. radius = 3 km

8. radius = 46 cm

9. diameter = 30 in.

10. diameter = 25 m

11. radius = 5 ft

12. diameter =  $9\frac{1}{2}$  in.

13. radius =  $3\frac{1}{2}$  ft

14. diameter = 9.7 mm

15. radius = 5.2 km

16. diameter = 12 m

17. radius = 22 ft

18. diameter = 9.4 in.

19. radius = 100 m

20. radius = 65 mi

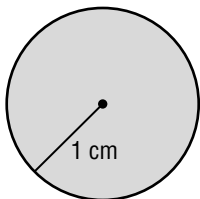
21. diameter =  $10\frac{1}{2}$  in.

22. diameter = 8.5 cm

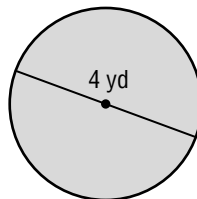
**11-4 Skills Practice****6MG1.1, 6MG1.2****Area of Circles**

Find the area of each circle. Use 3.14 for  $\pi$ .  
Round to the nearest tenth.

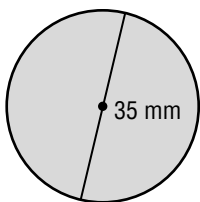
1.



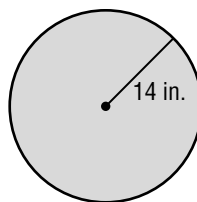
2.



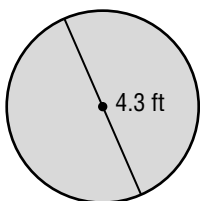
3.



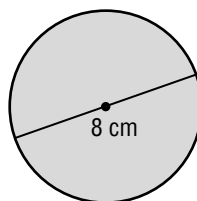
4.



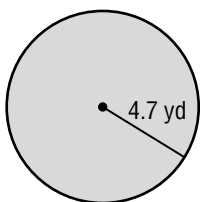
5.



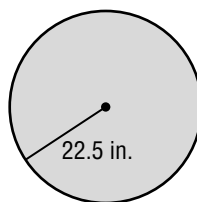
6.



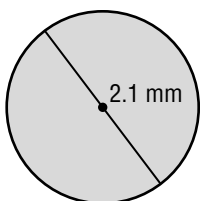
7.



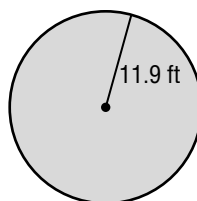
8.



9.



10.



11. radius = 5.7 mm

12. radius = 8.2 ft

13. diameter =  $3\frac{1}{4}$  in.

14. diameter = 15.6 cm

15. radius = 1.1 in.

16. diameter =  $12\frac{3}{4}$  yd

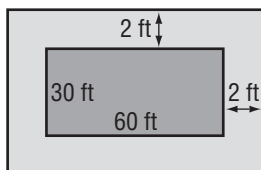
# 11-5 Skills Practice

6MR1.3, 6MR2.2, 6NS2.1

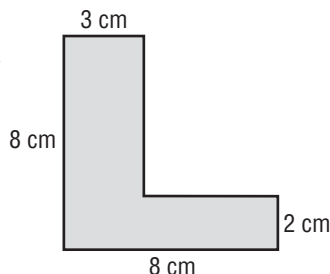
## Problem-Solving Investigation: Solve a Simpler Problem

Solve a simpler problem to solve.

1. **POOL** Find the area of the sidewalk around the pool shown below.

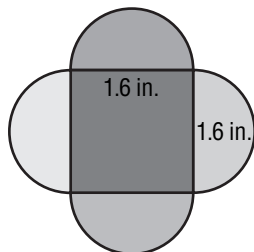


2. **GEOMETRY** Find the area of the shape shown.

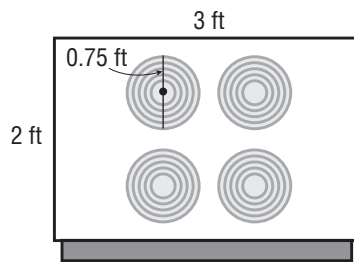


3. **POPULATION** The population of Ghostown, USA is decreasing at a rate of 3 people per year. If there are currently 831 people living in the town, when will the town be deserted?

4. **STAINED GLASS** Find the area of the stained glass window shown below. Use 3.14 for  $\pi$ .



5. **STOVETOPS** What is the area of the stovetop shown, not including the burners? Use 3.14 for  $\pi$ .



6. **POOLS** Water is being added at a rate of 50 gallons per minute to a pool. How long will it take until the 10,000 gallon pool is full?

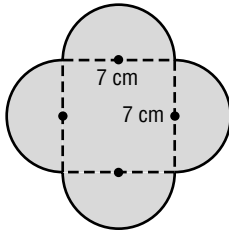
# 11-6 Skills Practice

6AF3.1, 6AF3.2

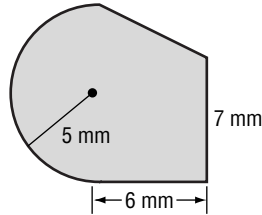
## Area of Complex Figures

Find the area of each figure. Round to the nearest tenth if necessary.

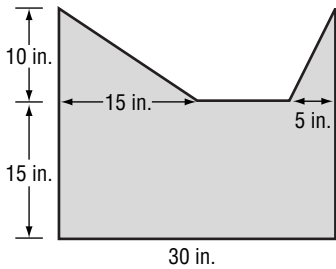
1.



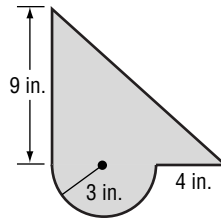
2.



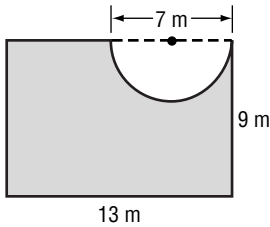
3.



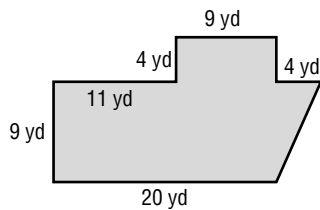
4.



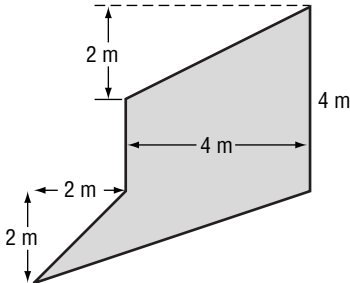
5.



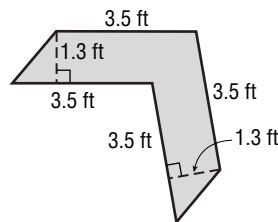
6.



7.



8.



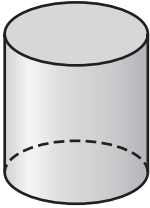
# 11-7 Skills Practice

7MG3.6

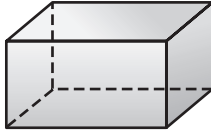
## Three-Dimensional Figures

For each figure, identify the shape of the base(s). Then classify the figure.

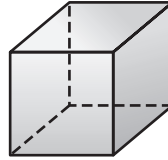
1.



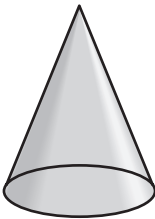
2.



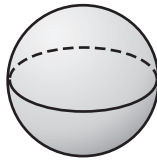
3.



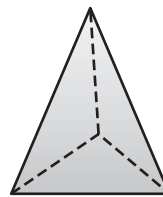
4.



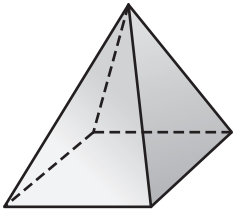
5.



6.



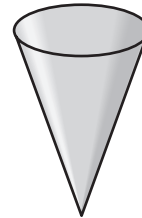
7.



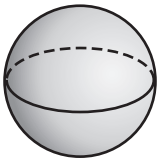
8.



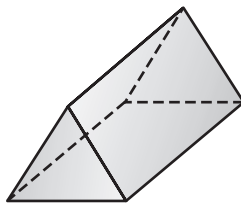
9.



10.



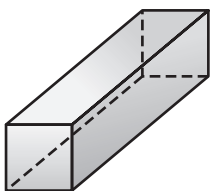
11.



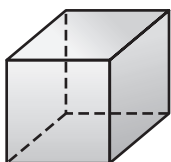
12.



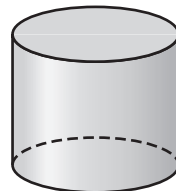
13.



14.



15.





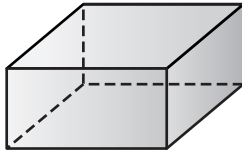
# 11-8 Skills Practice

5MG2.3, 6MR2.4

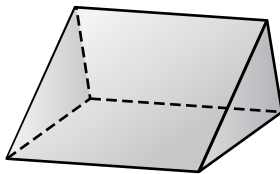
## Drawing Three-Dimensional Figures

Draw a top, a side, and a front view of each solid.

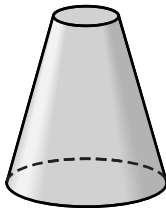
1.



2.

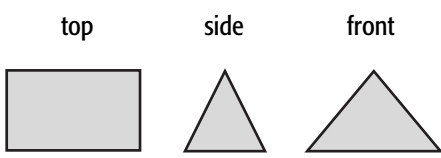


3.

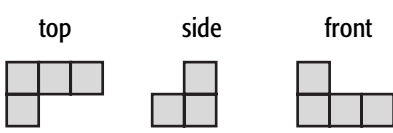


Draw each solid using the top, side, and front views shown. Use isometric dot paper.

4.



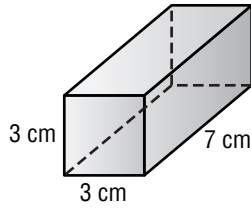
5.



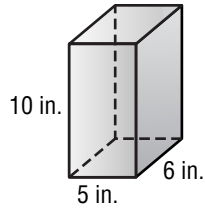
**11-9 Skills Practice****6MG1.3*****Volume of Prisms***

Find the volume of each rectangular prism. Round to the nearest tenth if necessary.

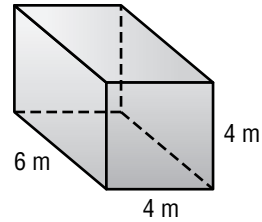
1.



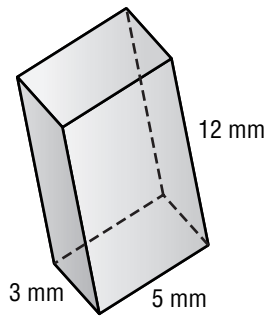
2.



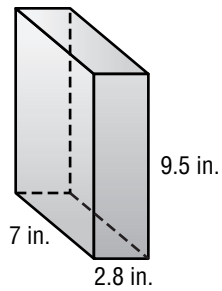
3.



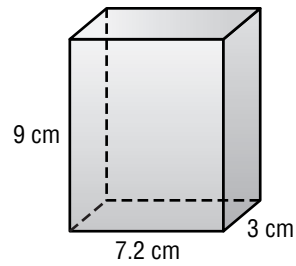
4.



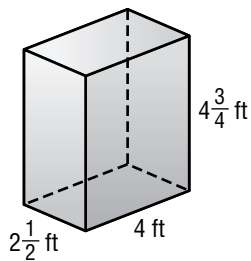
5.



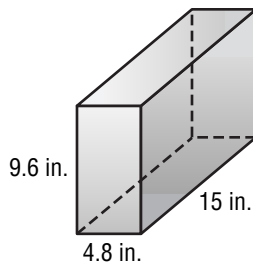
6.



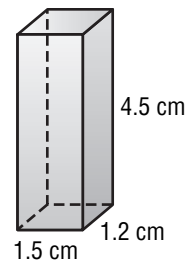
7.



8.



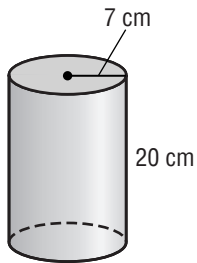
9.



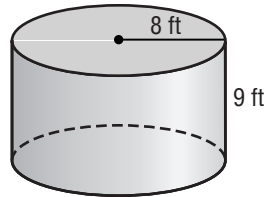
**11-10 Skills Practice****6MG1.3*****Volume of Cylinders***

Find the volume of each cylinder. Use 3.14 for  $\pi$ .  
Round to the nearest tenth.

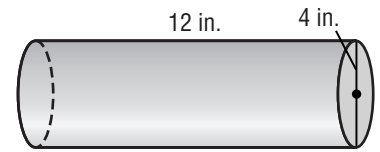
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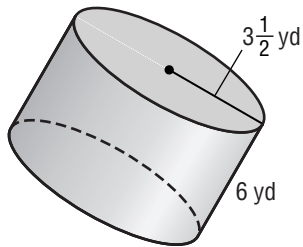
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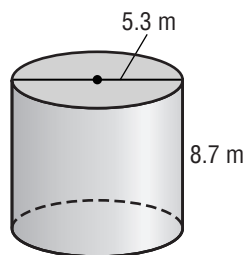
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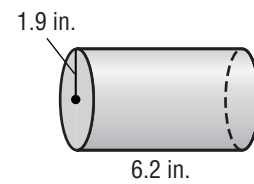
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5.



6.



7. radius = 8.8 cm  
height = 4.7 cm

8. radius = 4 ft  
height =  $2\frac{1}{2}$  ft

9. diameter = 10 mm  
height = 4 mm

10. diameter = 7.1 in.  
height = 1 in.

**12-1****Skills Practice**

7NS2.4

***Estimating Square Roots*****Estimate each square root to the nearest whole number.**

1.  $\sqrt{5}$

2.  $\sqrt{10}$

3.  $\sqrt{21}$

4.  $\sqrt{28}$

5.  $\sqrt{78}$

6.  $\sqrt{102}$

7.  $\sqrt{179}$

8.  $\sqrt{274}$

9.  $\sqrt{303}$

10.  $\sqrt{563}$

11.  $\sqrt{592}$

12.  $\sqrt{755}$

13.  $\sqrt{981}$

14.  $\sqrt{1,356}$

15.  $\sqrt{1,688}$

16.  $\sqrt{3,287}$

17.  $\sqrt{3,985}$

18.  $\sqrt{4,125}$

**Use a calculator to find each square root to the nearest tenth.**

19.  $\sqrt{6}$

20.  $\sqrt{19}$

21.  $\sqrt{30}$

22.  $\sqrt{77}$

23.  $\sqrt{114}$

24.  $\sqrt{125}$

25.  $\sqrt{149}$

26.  $\sqrt{182}$

27.  $\sqrt{212}$

28.  $\sqrt{436}$

29.  $\sqrt{621}$

30.  $\sqrt{853}$

31.  $\sqrt{918}$

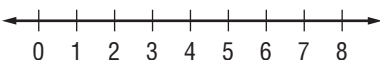
32.  $\sqrt{1,004}$

33.  $\sqrt{1,270}$

34.  $\sqrt{5,438}$

35.  $\sqrt{4,215}$

36.  $\sqrt{5,786}$

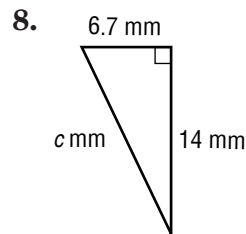
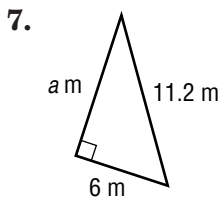
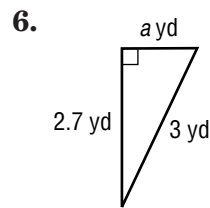
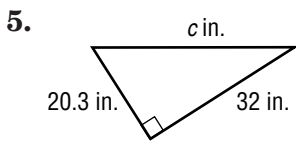
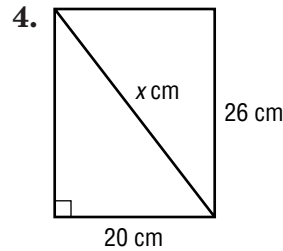
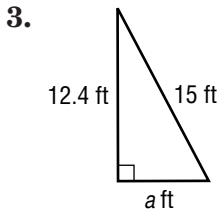
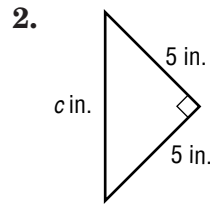
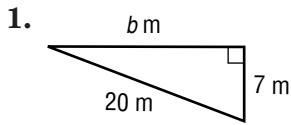
37. Order  $\frac{25}{7}$ , 4.91, and  $\sqrt{23}$  from least to greatest.38. Graph  $\sqrt{42}$  and  $\sqrt{62}$  on the same number line.

# 12-2 Skills Practice

7MG3.3

## The Pythagorean Theorem

Find the missing measure of each right triangle. Round to the nearest tenth if necessary.



9.  $a = 15$  cm,  $b = 20$  cm

10.  $a = 2$  yd,  $b = 12$  yd

11.  $a = 13$  in.,  $c = 16.5$  in.

12.  $b = 8$  mm,  $c = 17$  mm

13.  $a = 1.3$  ft,  $b = 4.6$  ft

14.  $a = 14.7$  m,  $c = 23$  m

Determine whether each triangle with the given side lengths is a right triangle. Write *yes* or *no*.

15. 10 ft, 24 ft, 26 ft

16. 5 in., 8 in., 9 in.

17. 6 cm, 9 cm, 12 cm

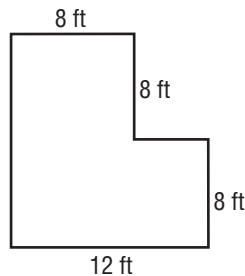
18. 4.5 mm, 6.0 mm, 7.5 mm

**12-3****Skills Practice**

6MR2.4, 6NS2.1

**Problem-Solving Investigation: Make a Model****Make a model to solve.**

- PETS** Jack's Pet Store has 5 pets for sale. Some are birds and some are dogs. When Jack looks at the pets, he counts 18 legs. How many of each type of pet are there?
- INTERIOR DESIGN** JoAnn is creating a model of a living room. The room is 20 feet by 20 feet. If the scale she is using is 1 foot =  $\frac{1}{2}$  inch, what are the dimensions of her model room?
- ART COMPETITION** An art competition allows for submitted work to be no larger than 11 inches by 14 inches. If Christene's photograph is 8 inches by 10 inches, what is the largest mat she can use if she wants the border to be the same width all the way around the photo?
- FLOORING** James is laying carpet in an L-shaped room whose model is shown below. How much carpet does he need?



- SCALE MODEL** Charlotte is building a model of the Eiffel Tower. If the actual tower is 986 feet tall and Charlotte's scale is 1 inch = 10 feet, how tall is her model?
- SCIENCE FAIR** Audrey wants to make a poster that is folded into three sections for her science fair project. The length of the poster is 36 inches. If she wants the middle section to be twice the length of the side sections and she wants the two side sections to be equal, what should be the length of the middle section?

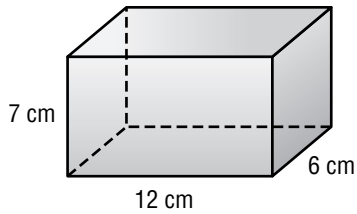
**12-4****Skills Practice**

7MG2.1

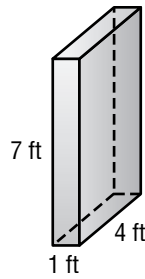
**Surface Area of Rectangular Prisms**

Find the surface area of each rectangular prism. Round to the nearest tenth if necessary.

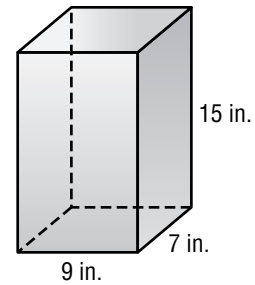
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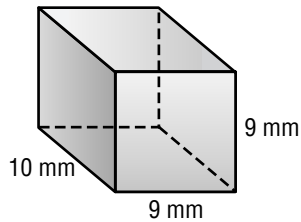
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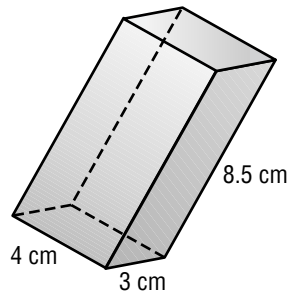
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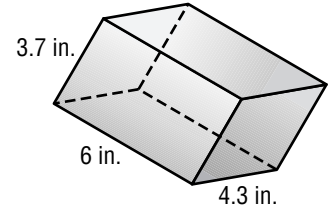
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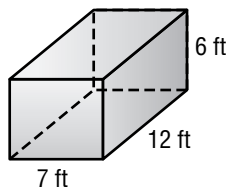
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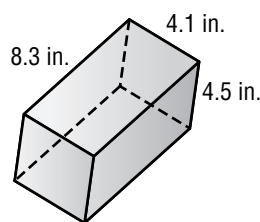
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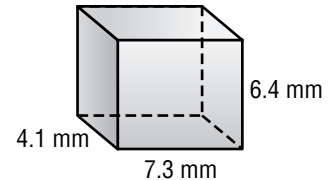
7.



8.



9.



10. A cube has a surface area of 126 square feet. What is the area of one face?

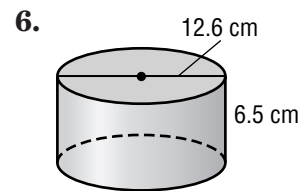
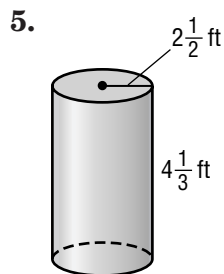
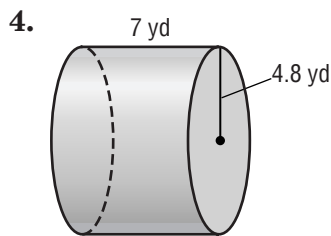
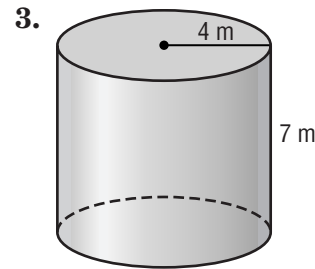
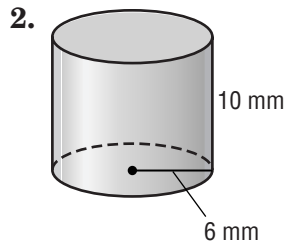
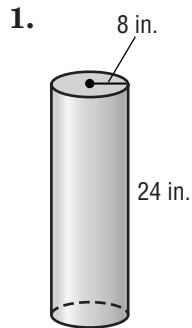
11. Find the surface area of a rectangular prism that has a length of 8 inches, a width of 3 inches, and a height of 6 inches.

**12-5 Skills Practice**

7MG2.1

**Surface Area of Cylinders**

Find the surface area of each cylinder. Use 3.14 for  $\pi$ .  
Round to the nearest tenth.



7. Find the surface area of a can with a radius of 4 centimeters and a height of 11 centimeters.
8. Find the surface area of the outside of a cylindrical barrel with a diameter of 10 inches and a height of 12 inches.
9. Find the area of the curved surface of a D battery with a diameter of 3.2 centimeters and a height of 5.6 centimeters.





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