Holistic Rubric for Foldables

CATEGORY	4 - Exemplary	3 - Proficient	2 - Borderline	1 - Needs Development
Required Elements	Foldable includes all required elements as well as additional information.	All required elements are included.	All but 1 of required elements are included.	Multiple required elements are missing.
Arrangement of Concepts	Main concept is identified easily on front of foldable and subconcepts or relationships are clear within the foldable or under foldable tabs.	Main concept is identified on front of foldable; most subconcepts/relationships are apparent within the foldable or under foldable tabs.	Main concept is there, but does not stand out. Some subconcepts/relation-ships are included, but link to main concept is not 100% clear.	Main concept is lacking **or** not identified easily. Subconcepts/relation-ships of concepts are generally missing **or** unclear.
Content Reflects Understanding	Foldable content shows full and complete understanding of the concept,question, problem or process.	Foldable content reflects good understanding of the content, question, problem or process.	Foldable content shows basic understanding of the concept, question, problem or process, but may lack 1-2 elements.	Content shows little understanding of the concept, question, problem or process. Foldable has multiple errors or irrelevant inclusions.
Labels, Terminology & Text	The Foldable contains scientific words and terms appropriate and important to the topic with clear and accurate labeling plus definitions where required. Text is easy to read with no grammatical/mechanical mistakes.	Almost all items of importance are clearly and accurately labeled. Some key scientific words are used and definitions provided where needed. 1-2 grammatical/mech-anical mistakes appear in text that is easy- to-read overall.	A few labels are lacking or inaccurate **or** there are a couple text ommissions that would add clarity. Key scientific terms and definitions are missing. 3-4 grammatical/mechanical mistakes are contained in text that is either lacking **or** too much for intended purpose and audience.	Labels are not all accurate **and/or** are too small to view **or** no important items/ concepts were labeled. No scientific terminology is appropriately used. Contains more than 4 grammatical/mechanical mistakes Text does not generally contribute to concept communication.
Graphics - Relevance	All graphics used on the foldable are topic related and make it easier to understand. All borrowed graphics have a source citation. Graphics are clear, crisp and well layed out.	Graphics are used appropriately most of the time and generally enhance the topic. They areplaced logically and are of good quality generally. Most borrowed graphics have source citation.	More than one graphic on the foldable lacks relatedness to the topic; Graphics do not add much clarity or focus to topic. **Or** quality and source citations are inconsistent.	Graphics overall are either used inappropriately or over-used. Select-ions do not enhance topic **and/or** are not of good print quality. Some are ill-placed. Several borrowed graphics lack source citations.
Design	Foldable is exceptionally attractive and well-thought out in terms of inclusions, design, layout & neatness. Has clean, high visual appeal with design elements that aid comprehension and/or expository presentation.	Generally attractive in terms of placement and inclusions, layout and neatness. Design is fairly clean with a few exceptions.	Acceptable. Some design inclusions are questionable. A bit messy or cluttered. Design choices add little in terms of visual appeal or clarity.	Foldable design does not appear to be well-thought out or executed in terms of contributing to viewer understanding. Low in visual appeal.