

Study Guide A

Serving Food

Directions: Read chapter 18, and answer the following questions about serving food. Later, you can use this study guide to review.

1. What is included in a place setting?

2. Explain the functions of table linens and describe what they are.

3. In what order should flatware be arranged on a cover?

4. Where do you place a cup and saucer in a place setting?

5. Explain the difference between family service and plate service.

6. Describe how to set up a buffet table.

7. What is a reception, and how is the food usually served?

8. Explain the difference between an hors d'oeuvre and a canapé.

Chapter 18 Study Guide (continued)

9. List positive effects on teens who frequently eat dinner with their parents.

10. Identify three ways to create a pleasant dining atmosphere.

11. Give three tips for packing lunches.

12. Name three things that make grilling easier and safer.

13. List safety tips for packing picnics.

14. Explain how a theme can help in planning a party.

15. Why is a schedule helpful in entertaining?

Study Guide B

Serving Food

Directions: Read chapter 18, and answer the following questions about etiquette. Later, you can use this study guide to review.

1. What is table etiquette?

2. In what way can good table manners be an asset in the working world?

4. How should you handle coughing or sneezing at the table?

3. What do you do with the spoon after stirring a cup of coffee?

5. When invited to someone's home for dinner, why should you arrive on time, neither early nor late?

6. If everyone in the group wants to pay for his or her meal in a restaurant, what should you do?

7. What is a gratuity?

Chapter 18 Study Guide (continued)

8. What manners show consideration in a fast-food restaurant? Identify at least two.

9. What should you do if there is a problem with your meal?

Activity 3

Serving Food

Talking It Out

Directions: Write the dialogue for each of the following situations. In the first situation, a person is calling a restaurant to make a reservation for four people for Saturday night at 8:00 p.m. In the second situation, a guest is calling the host to say he or she will be late for dinner. Write dialogue for each person in the situation.

Making a Reservation

Arriving Late

Activity 4**Serving Food**

What's Right with This Picture?

Directions: Imagine the dinner table scene described in the paragraph below, and identify eight ways that Jan used her etiquette know-how according to the *Table Etiquette* listed in the textbook. Write your responses in the space provided.

When sitting at the dinner table conversing with two of her sisters while waiting for the other family members to arrive, Jan unfolds her napkin and places it on her lap. Jan's mom begins their meal with a savory clear soup. After dipping her spoon away from herself in the soup bowl, Jan carefully sipped the soup from the side of the spoon. She said to her mom, "This is really great soup—I can hardly wait for the rest of the meal." She sits up straight in her seat and continues eating her soup. While waiting for the main course, Jan felt a sneeze coming on. She covered her nose with her napkin and turned away from the table. Jan's mom served a main course of meatloaf, roasted potatoes, steamed broccoli, and crusty biscuits. After serving herself and passing the dishes to other family members, Jan cuts each food into manageable pieces as she eats it. She breaks her roll into bite-size pieces before buttering. Jan uses a piece of roll to push her last piece of potato onto her fork. Jan asks her sisters about their day while they converse during a dessert of cookies and hot cocoa. Jan gently stirs her cocoa and places the spoon on the saucer when she is finished. Jan waits for the other family members to finish before heading off to do her homework.

Jan's Etiquette Know-How

1. _____

2. _____

3. _____
4. _____
5. _____

6. _____

7. _____

8. _____
