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Chapter 20

Study Guide

Preventing Kitchen Accidents

Directions: Read chapter 20, and answer the following questions. Later, you can use this study guide to review. 1. Name the six kitchen-safety habits. 2. What are three precautions to take to prevent falls? 3. Explain three ways to avoid accidents with sharp edges. 4. How can fires and burns be prevented by basic cleanliness and using equipment in good condition? 5. How can nonfood items be a fire hazard around the cooktop? 6. How would you relight a pilot light? 7. What are three things you can do to smother a fire in a skillet?

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	Chapter 20 Study Guide (continued)
8.	Why should you unplug small electrical appliances when you are through using them?
9.	What should you do if your hand mixer falls in the dishpan?
10.	Explain why it could be dangerous to mix different cleaning products.
11.	Name four grilling safety guidelines.
12.	What precautions should be taken when cooking if small children are in the home?
13.	What modifications can be made to help a person with a physical challenge in the kitchen?
14.	Why is it important to stay calm in an emergency?

Chapter 20

Activity 1

Preventing Kitchen Accidents

Hazard Proofing a Kitchen

Directions: Based on what you have learned in this chapter, your job is to identify potential safety hazards in your home kitchen or in a friend's home. Use the space below to draw a sketch of the kitchen you are examining. On the lines below, list each hazard and a way to correct it.

Hazard	Improvement

Chapter 20

Activity 2

Preventing Kitchen Accidents

No Accidents Wanted Here

Directions: You have been assigned the task of creating a poster for preventing accidents in the foods lab. Write safety guidelines that include something about each of the following.

How to:

- Prevent falls
- Handle knives
- Prevent fires
- Use cooktops and ovens safely

In the space below make a sketch of your poster, including drawings or actual pictures. If time, make the actual poster using a computer or poster board and markers.

fety Guidelines for Poster:		ter:			
	fety Guideline	s for Poster:	 	 	