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Chapter 42

Study Guide

Baking Basics

| Dir | ections: Read chapter 42, and answer the following questions. Later, you can use this study guide to review. | | | | | |
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| 1. | List the basic ingredients used when baking. | | | | | |
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| 2. | Describe gluten. What role does it play in baked goods? | | | | | |
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| 3. | List and describe five types of wheat flour used in baking. | | | | | |
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| 4. | Explain why you should store flour in a tightly covered container after the bag is opened. | | | | | |
| 5. | Name the thinnest and thickest mixtures used in baking. Explain the difference between them, and name the type of baked good each mixture is suitable for. | | | | | |
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| 6. | Define a leavening agent. | | | | | |
| 7. | Explain how steam and yeast make a baked product rise. | | | | | |
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| | Chapter 42 Study Guide (continued) |
| 8. | When oil is called for in a recipe, why should you only use oil? |
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| 9. | What roles do sweeteners play in baked goods? Name four commonly used sweeteners. |
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| 10. | Describe why the proper oven temperature and correct pan are important in baking. |
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| 11. | Name three ways to prepare a pan for baking. |
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| 12. | Explain why it is advisable to leave spaces between pans while they bake in the oven. |
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| 13. | In general, what adjustments would you make when using a convection oven rather than a conventional oven? |
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| 14. | Explain the benefits of cooling baked goods on a wire rack when they come out of the oven. |
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Chapter 42

Activity 1

Baking Basics

Baker's Dozen

Directions: The term baker's dozen refers not to 12 items, as in a standard dozen, but 13. It traces its origins to the sixteenth century, when the phrase was used as a code among bakers in the courts of kings. Whenever these early artisans received orders to bake a dozen cakes for a banquet or feast, they would routinely requisition enough ingredients to make a "baker's dozen—keeping the extra cake for themselves and their families. Below are a baker's half dozen"—six—tips that might have appeared in a recipe book for baking in the late Middle Ages. Read each tip, and identify it as either fact or fancy in terms of the current state of food science. If it is fancy, write the correct explanation in the space provided.



Tip 1. One ought to take great care, when crafting a baked good that is to rise up high in the pan, to include a liquid of some kind. Once placed in the hearth this same liquid—be it milk of cows, soured milk [buttermilk], or water from the well—will alone yield the desired outcome. Omit the liquid, and a flat pancake shall be the result no matter what else is used in the receipt [recipe].

| Fact or fancy: |
|---|
| Corrected information: |
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| Tip 2. When the whole of the grain alone be used in bakery [baked goods], a much weightier product our lot [the result]. |
| Fact or fancy: |
| Corrected information: |
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| Tip 3. One may add spice (viz., clove, nutmeg, allspice) to bakery for sweetness. One may add as well t |
| ane of the sugar plant, be it in syrup or powdered form; this too shall sweeten the product, though no oth nown purpose be served by its addition. |
| Fact or fancy: |

Corrected information:

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| Tip 4. Fat, such as lard or tender. One need use only th | - | • | and ensures, morover, that a cake be |
| Fact or fancy: | | | |
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| be used to fill cakes or other in the chill winter air; elsewi | sweet bakery, such end place ise, the product may turn | products must b rank and most u | |
| Corrected information: | | | |
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| Tip 6. Upon removing bre placement upon the table to | - | it out upon a gra | nte, lest the loaf turn damp from direct |
| Fact or fancy: | | | |
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