## Detailed Table of Contents

Unit 1: Numbers and Patterns ..... 1
Broad Objectives: Focus on data. Set the stage for the course by addressing a range ofstudy skills and student success issues. Work on number sense, encourage educatedguesses, analyze data for patterns, and review some prerequisite material.
Lesson 1-1: Where Does the Time Go? (Percentages and Pie Charts) ..... 3
Objective 1: Complete and analyze a weekly time chart.
Objective 2: Compute percentages.
Objective 3: Create and interpret pie charts using a spreadsheet and by hand.
Lesson 1-2: It's All About Style (Interpreting and Drawing Bar Graphs) ..... 11
Objective 1: Identify and understand your learning style.
Objective 2: Create and interpret bar graphs using a spreadsheet and by hand.
Lesson 1-3: What's Your Type? (Organizing Information with Venn Diagrams) ..... 19
Objective 1: Consider the role your personality type plays in how you interact with others and how you learn.
Objective 2: Create and interpret Venn diagrams.
Lesson 1-4: Take a Guess! (Estimation and Number Sense) ..... 27
Objective 1: Make educated guesses.
Objective 2: Plot points on a number line.
Objective 3: Compare numbers using inequality symbols.
Objective 4: Approximate square roots.
Lesson 1-5: Do You Have Anything to Add? (Using Addition and Subtraction Skills) ..... 37Objective 1: Identify when it's appropriate to add quantities.Objective 2: Practice addition and subtraction.Objective 3: Interpret bank statements.Objective 4: Use Excel to compute sums.Objective 5: Calculate the perimeter of rectangles and triangles.
Lesson 1-6: It's About Accumulation (Using Multiplication and Division Skills) ..... 45Objective 1: Consider areas of your life where many small events add up to onelarge event.Objective 2: Interpret multiplication as repeated addition.Objective 3: Refresh multiplication and division skills.
Lesson 1-7: Avoiding Empty Pockets (Using Exponents and Order of Operations) ..... 53
Objective 1: Distinguish between simple interest and compound interest.
Objective 2: Interpret exponents as repeated multiplication.
Objective 3: Practice working with exponents and the order of operations.
Lesson 1-8: Follow the Pattern (Comparing Linear and Exponential Growth) ..... 63
Objective 1: Recognize patterns and use them to make predictions.
Objective 2: Distinguish between linear and exponential growth.
Lesson 1-9: Survival Skills (Understanding and Converting Units) ..... 69
Objective 1: Identify important skills for college students to have.
Objective 2: Understand units for area and volume.
Objective 3: Convert units by multiplying and dividing.
Lesson 1-10: Did You Pass the Test? (Using Measures of Average) ..... 79
Objective 1: Consider strategies for preparing for and taking math tests.
Objective 2: Understand the impact of a single question, or a single exam.
Objective 3: Calculate and interpret measures of average.
Unit 2: Relationships and Reasoning ..... 85
Broad Objectives: Assemble the building blocks of functions and equations. Start todevelop the idea of function, input/output, independent/dependent. Practice more numbersense (including probability and percent chance). Carefully explore the meaning of a variableand develop the idea of a solution of an equation, solve some basic equations andinequalities, and develop a problem solving strategy.
Lesson 2-1: What Are the Chances? (Basic Probability) ..... 87
Objective 1: Compute and interpret basic probabilities.
Objective 2: Express probability as a percent chance.
Objective 3: Understand the impact of events not being equally likely.
Lesson 2-2: Of Planes, Boats, Doll Houses, and Dr. Evil (Dimensional Analysis) ..... 95
Objective 1: Understand the meaning of scale in models and maps.
Objective 2: Convert units using dimensional analysis.
Objective 3: View percentages in terms of scale.
Lesson 2-3: $\mathbf{8 8}$ Miles Per Hour! (Rates of Change) ..... 105Objective 1: Interpret and use rates of change.Objective 2: Convert units involving rates.
Lesson 2-4: It's All Relative (Interpreting Relative Difference/Relative Error) ..... 113
Objective 1: Compare difference to relative difference.
Objective 2: Apply relative error.
Objective 3: Find conversion factors for square and cubic units.
Lesson 2-5: Ins and Outs (Inputs, Outputs, and Writing Applied Expressions) ..... 119
Objective 1: Distinguish between inputs (independent variables) and outputs (dependent variables).Objective 2: Evaluate expressions and formulas.Objective 3: Write and interpret expressions.
Lesson 2-6: Oh Yeah? Prove It! (Inductive and Deductive Reasoning) ..... 127
Objective 1: Use inductive reasoning to make a conjecture.
Objective 2: Disprove a conjecture by finding a counterexample.
Objective 3: Use deductive reasoning.
Lesson 2-7: What's Your Problem? (Polya's Problem Solving Procedure) ..... 137
Objective 1: Identify the four steps in Polya's problem solving procedure.Objective 2: Solve problems using a diagram.Objective 3: Solve problems using trial-and-error.Objective 4: Solve problems requiring calculations.
Lesson 2-8: Indecision May or May Not Be My Problem (Algebraic Expressions in Decision Making) ..... 147Objective 1: Consider major life decisions that involve answering "Which is better?"Objective 2: Decide if one option is better by looking at values in a table.
Lesson 2-9: All Things Being Equal (Solving Equations and Inequalities) ..... 153Objective 1: Understand and explain the meaning of solving equations and inequalities.Objective 2: Develop and use procedures for solving basic equations and inequalities.
Unit 3: Thinking Linearly ..... 165
Broad Objectives: Dig in on linear relationships. Cover the rectangular coordinate system.Explore slope-intercept form, direct variation, writing equations of lines, relating graphs andtables to equations, linear regression, problem solving, and systems.
Lesson 3-1: A Coordinated Effort (The Basics of Graphing) ..... 167
Objective 1: Use a rectangular coordinate system.
Objective 2: Connect data to graphs.
Objective 3: Interpret graphs.
Lesson 3-2: Cabbing It (Slope and Rate of Change) ..... 177Objective 1: Define slope as a constant rate of change.Objective 2: Define and interpret the intercepts of a line.Objective 3: Tell a story based on the graph of a line.
Lesson 3-3: Planning a Pizza Bash (The Connection Between Graphs and Equations) ..... 185
Objective 1: Connect tables and graphs to solving equations.
Objective 2: Write equations of lines by recognizing slope and y intercept.
Lesson 3-4: Big Mac Exchange Rates (Direct Variation) ..... 191
Objective 1: Identify quantities that vary directly.
Objective 2: Write and use variation equations.
Lesson 3-5: The Effects of Alcohol (Writing Linear Equations Based on Data) ..... 201
Objective 1: Write an equation of a line that models data from a description, table, or graph.Objective 2: Graph lines from a given equation.
Lesson 3-6: The Great Tech Battle (Linear Relationships and Lines of Best Fit) ..... 209
Objective 1: Decide if two data sets are linearly related.
Objective 2: Find the line of best fit for data using spreadsheets and calculators.
Lesson 3-7: If You Got a Problem, Yo I'll Solve It (Solving Problems with Linear Equations and Systems) ..... 221
Objective 1: Use equations to solve applied problems.
Objective 2: Use systems of equations to solve applied problems.
Objective 3: Illustrate problems with tables and graphs.
Unit 4: Living in a Nonlinear World ..... 231Broad Objectives: Expand to nonlinear relationships. Study normally distributed data, thePythagorean theorem and distance formula, applications based on graphs of quadratic andexponential functions, quadratic and exponential regression, inverse variation, scientificnotation, operations with polynomials, factoring (stressing the relationship between factors,x-intercepts, and solutions), and algebraic approaches to solving quadratic equations.
Lesson 4-1: Is That Normal? (Standard Deviation and Normal Distributions) ..... 233
Objective 1: Compute and interpret standard deviation.Objective 2: Use a normal distribution to find probabilities.Objective 3: Recognize some common misuses of statistics.
Lesson 4-2: A Road Map to Success (The Pythagorean Theorem and Distance) ..... 245
Objective 1: Understand and use the Pythagorean theorem.Objective 2: Read contour maps and calculate grade.Objective 3: Develop and use the distance formula.
Lesson 4-3: Irate Ducks (Graphs of Quadratic Equations) ..... 253Objective 1: Recognize when a graph is parabolic.Objective 2: Solve problems using the graph of a quadratic equation.
Lesson 4-4: Sit Back and Watch Your Money Grow (Exponential Growth Equations) ..... 263
Objective 1: Revisit exponential growth.
Objective 2: Solve problems using graphs representing exponential growth and decay.
Lesson 4-5: Where's My Jetpack? (Inverse vs. Direct Variation) ..... 275
Objective 1: Recognize inverse variation.
Objective 2: Solve problems involving direct and inverse variation.
Lesson 4-6: Attraction and Melted Chocolate (Using Scientific Notation) ..... 285
Objective 1: Write large and small numbers in scientific notation.Objective 2: Use scientific notation.
Lesson 4-7: Minding Your Business (Add, Subtract, and Multiply Expressions) ..... 295Objective 1: Combine expressions using addition, subtraction, and multiplication.Objective 2: Apply multiplication techniques to genetics.
Lesson 4-8: The F Word (Factoring and Function Notation) ..... 307Objective 1: Understand what factoring is and why it's useful in algebra.Objective 2: Use function notation.Objective 3: Study the connection between zeros and x intercepts.
Objective 4: Factor expressions.
Lesson 4-9: Going...Going...GONE! (The Quadratic Formula and Max/Min) ..... 319
Objective 1: Solve equations using the quadratic formula.
Objective 2: Find the vertex of a parabola.
Objective 3: Study physical phenomena using quadratic functions.
Lesson 4-10: Follow the Bouncing Golf Ball (Exponential Curve Fitting) ..... 329
Objective 1: Find an exponential curve of best fit for data.
Objective 2: Study the decay rate for exponential decay.

