REPRODUCIBLE 4.13.2

Your Challenge 4 — Evaluation Rubric

Name	Date
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Your participation in the four-corners debate and in the consensus-building activity

Category	Insufficient	Limited	Adequate	Proficient	Excellent	
Knowledge and Understanding						
Shows an understanding of what it means to embrace a national identity and nationalism	Shows insufficient understanding of what it means to embrace a national identity and nationalism	Shows limited understanding of what it means to embrace a national identity and nationalism	Shows some understanding of what it means to embrace a national identity and nationalism	Shows solid understanding of what it means to embrace a national identity and nationalism	Shows excellent understanding of what it means to embrace a national identity and nationalism	
States a position on whether national identity and nationalism should be embraced	Does not state my position	States my position with limited effectiveness	States my position with some effectiveness	States my position effectively	States my position highly effectively	
Includes valid evidence to support position	Includes insufficient evidence	Includes little valid evidence	Includes some valid evidence	Includes an adequate amount of valid evidence	Includes a great deal of valid evidence	
	Selection, A	nalysis, and Ev	aluation of In	formation		
Uses a variety of sources	Uses an insufficient variety of sources	Uses a limited variety of sources	Uses some sources	Uses an adequate variety of sources	Uses a wide variety of sources	
Reflects relevant, valid, reliable evidence that is free of bias	Does not reflect sufficient relevant, valid, reliable, and bias-free evidence	Reflects a limited amount of relevant, valid, reliable, and bias-free evidence	Reflects some relevant, valid, reliable, and bias-free evidence	Reflects relevant, valid, reliable, and bias-free evidence	Reflects highly relevant, valid, reliable, and bias-free evidence	
Reflects diverse points of view and perspectives	Does not reflect sufficiently diverse points of view and perspectives	Reflects diverse points of view and perspectives in a limited way	Reflects some diverse points of view and perspectives	Reflects diverse points of view and perspectives	Reflects widely diverse points of view and perspectives	

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Shows the criteria used to make judgments	Does not show criteria used to make judgments	Shows criteria used to make judgments in a limited way	Shows some criteria used to make judgments	Shows criteria used to make judgments	Shows criteria used to make judgments highly effectively
		Present	ation		
Presents a clear and consistent message	Does not present a clear and consistent message	Presents a limited message	Presents a somewhat clear and consistent message	Presents a clear and consistent message	Presents a very clear and consistent message
Is suited to purpose and audience	Is not suited to purpose and audience	Is insufficiently suited to purpose and audience	Is somewhat suited to purpose and audience	Is well-suited to purpose and audience	Is very well- suited to purpose and audience
Considers the points of view and perspectives of others	Does not consider the points of view and perspectives of others	Considers the points of view and perspectives of others in a limited way	Sometimes considers the points of view and perspectives of others	Considers the points of view and perspectives of others	Consistently considers the points of view and perspectives of others
Shows respect in discussions	Shows insufficient respect in discussions	Shows limited respect in discussions	Shows some respect in discussions	Shows respect in discussions	Consistently shows respect in discussions