



# Preface

Welcome to the Third Canadian Edition of John W. Santrock's *Life-Span Development*. Following the Santrock tradition of consistently current research, intellectually engaging materials, student-friendly writing style and pedagogy, and enticing illustrations, the Third Canadian Edition builds the commitment to highlighting Canadian research and profiling the Canadian context found in the First and Second Canadian Editions. Expanded research citations and increased emphasis on discussions relevant to the Canadian context more fully and convincingly integrate the Canadian experience. The Third Canadian Edition was created through a detailed and rigorous development process.

Our commitment to the suggestions of instructors and students alike is evident on each page of this text, from our increased focus on Canadian examples to our new Spotlight boxes on research and policy, all designed to meet the needs of Canadian life-span development courses. Students report that they find the materials relevant to their lives and that they were surprised to learn just how much the Canadian culture and statistical data differ from those of the United States. Reviewers cited currency and Canadian content as major strengths and welcomed the increased inclusion of Canadian context, such as discussions on Aboriginal issues, and contemporary research. Reviewers continue to appreciate the representation of the Canadian multicultural mosaic “in implicitly reminding students that Canada has a place in the greater global context.” Students and professors report that the Critical Thinking features have initiated lively classroom debates that not only carried on into the hallways and the cafeteria but also provoked lively discussions in their homes.

## Key Features

### Student-Friendly Approach

The Third Canadian Edition of *Life-Span Development* offers solutions to teaching and learning challenges. Please see pages *xvii–xx* for a detailed walk-through of the text's pedagogical features.

- Accessible language, an engaging tone, current research and examples, and enticing illustrations enliven and personalize materials, offering a balanced presentation of major theories and a model of critical analysis.
- Images of Life-Span Development vignettes, Spotlight boxes on research and policy, Socio-cultural Worlds of Development boxes, and Critical Thinking features offer extensive opportunities for application, reflection, and critical thinking.
- Unique, built-in study tools, such as concept maps and summary tables, help students preview and review core concepts in life-span development.

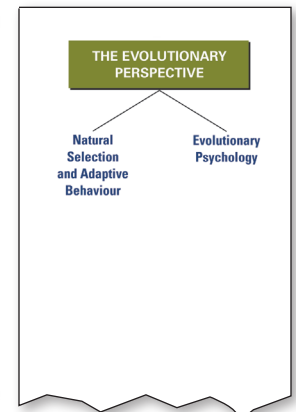
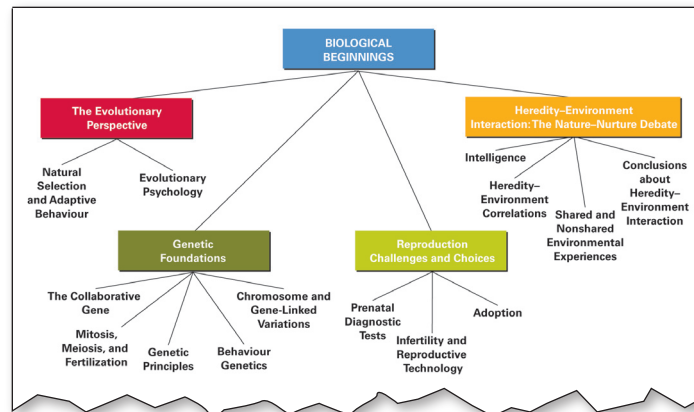
## Fully Integrated Canadian Content and Sensitivity to the Canadian Mosaic

The Third Canadian Edition incorporates current and relevant Canadian content into every aspect of the text—from the body of the chapters, to its pedagogical features, to the supplementary material that supports teaching and learning.

We want our students to see themselves in the text as much as possible and to understand how cultural contexts and experiences influence development over the life span. New features, photographs, and illustrations have been added to enhance the relevance of the content to readers of various cultures, ethnicities, sexes, ages, family structures, and other variables of the Canadian mosaic: Examples include opening vignettes on Hannah Taylor’s altruistic reasons to start a foundation to help the homeless (Chapter 10), the Special Olympics (Chapter 13), George Carter (Chapter 17), and Dr. Herbert Clifford Belcourt (Chapter 18). New opening vignettes have been written to illustrate the personal impact of concepts that face individuals such as the opening vignette to the text’s Introduction and Chapter 3. Additional care has been taken to ensure that the language used in the text is even more sensitive and inclusive. For example, discussions that formerly used the language of ‘defects’ now use the term ‘variations’ to avoid perpetuating the notion that an individual could somehow be defective.

## Life-Span Development, 3rd Canadian Edition Helps Students Learn and Apply Core Concepts

- **Cognitive Maps** open each chapter with a visual preview of the entire chapter. Within each chapter, mini cognitive maps appear with each major text heading, helping students identify and recall relationships among key concepts.



We reach backward to our parents and forward to our children, and through their children to a future we will never see, but about which we need to care.

Carl Jung, Swiss Psychiatrist, 20th Century



### IMAGES OF LIFE-SPAN DEVELOPMENT

#### Spirits of the North—Strong and Free

Two rising stars, two separate spirits: Terence and Jordin Tootoo emerge as inspirational figures for young people the world over, but particularly for the Inuit youth of Rankin Inlet, Nunavut. Both played



suicide note addressed to Jordin, “Jor, go all the way. Take care of the family. You’re the man, Ter.” Nearly 1,100 people attended the memorial ceremonies paying tribute to Terence Tootoo. Parents, Rose and Barney, struggled to compre

- **Images of Life-Span Development:** These chapter-opening vignettes establish the context (Canadian, when possible) and set the tone for the content to follow with personal stories.