Guided Tour



Covers all important subject areas





1. Type I Box 11.3

Case study 2 Discovery of res

> ave the characteristic to destroy incoming DNA, if it is re infected with bacteriophage, lysis occurs, thereby cu bacteriophage DNA the effect is to reduce the number v Of F

> > in C when titred upon E. coli strain K, th agnitude than that of E. coli C. It means

EC

EC = 1

The 'What You will Learn' section at the beginning of every chapter gives an overview of the topics to be learnt

What we will Learn

- Advantages and limitations of tissue culture
- · Equipments required in a tissue-culture laboratory and their utility
- Methodology of handling and starting tissue culture
- · Media and serum, their physical and chemical nature
- · Quantitation procedure, growth cycle and cell-cycle estimation
- · Stem cells and their application in medical and agriculture research · Somatic-cell fusion, selection of hybrids, and mapping of chromosome using somatic cell
- **Industry Orientation and Application Orientation**

Summary

Industrial linkages through CASE STUDIES

fusion protocol

Biotechnology laboratory techniques: PCR, Electrophoresis, Chromatography, RDT and Genetic Engineering



Basic Experiments

28

- will Lean
- Culture of mi Culture of microbes
 Preparation and maintenance of pure culture
 Characterisation of microbes
 Isolation, pureline culture and characterisatio
 Extraction and characterisation of DNA
 Extraction and characterisation of protein Tissue culture

28 1 LIST OF EXPERIMENTS

- tter strains among isolated st ted pure-line strains in broth and maintain the pure culture swth of bacteria in broth by h ration time of num culture lase activity n re of selected strain for amylas
- To study the growth of selected strain for amylase activity by spectr. To study the growth of selected strain for amylase activity in me
- mercially available DNA and extracted DNA
- n or commercianty available DNA and extracted D ns of extracted plant and animal proteins by SDS-: and characterize bacterial genomic DNA e effective duration of sterilization to have avenic



Each chapter has an extensive **Summary** for quick recapitulation of the concepts discussed.

- Enzymes are protein catalysts that regulate the rate of physiological and biochemical processes of living cells.
 - They catalyze reactions involving group transfer, isomerization, oxidoreduction or synthesis of covalent bonds.
- Based on the type of reaction, enzymes have been classified into six classes (oxidoreductases) transferases, hydrolases, lyases, isomerases and ligases).
- · Enzymes require the assistance of nonprotein coenzymes which are mostly B-vitamin derivatives. Cofactors like metal ions also participate in enzyme-catalyzed reactions.
- · Most enzymes are highly specific for their substrates, coenzymes and the types of reactions catalyzed
- · Enzyme activity is measured through techniques like spectrophotometry and electrophoresis. Precise intracellular location of enzymes is done through histochemical and cell-fractionation techniques.
- While almost all enzymes are proteins, catalytic RNAs known as ribozymes catalyze specific hydrolysis of phosphodiester bonds in RNAs. Abzymes are monoclonal antibodies which in addition to their immunological functions also participate in catalytic reaction.
- The rates of enzyme-catalyzed reactions are regulated by temperature, pH, enzyme concentration and substrate concentration. Activators and inhibitors are also involved to accelerate or inhibit enzyme-catalyzed reactions.
- · Enzymes alter reaction rates by lowering the activation energy, for the formation of transition state and by providing amino acid residues whose functional groups perform specific roles in catalysis at a site, known as active site or catalytic site.
- · Regulation of enzyme activity contributes in a major way to preserve homeostasis. As a result, a relatively constant intracellular and intraorganismal environment, is maintained in spite of wide fluctuations in external environment (e.g. temperature).
- The extensive use of enzymes in various fields is the result of enzyme technology. This area embraces production, isolation, use in purified form and immobilization of enzymes The culture of microorganisms is done in suitable media and the required enzymes are isolated using various methods.
- Immobilization involves attachment of enzymes on insoluble polymers, membranes and particles which act as support or carrier for enzyme activity.
- · Immobilization permits reuse of the enzyme after the completion of reaction and formation of products
- Enzymes are used for therapeutic purposes such as diagnosis of diseases and enzyme therapy. They are extensively used in different industries (e.g. dairy, textile, leather, brewing, detergent, etc.).
- · Enzymes are useful in the construction of biocensors and biochips. They also play a role in pollution control and genetic-engineering techniques.



- More than 600 **illustrations and diagrams** are present to enhance the concepts.
- Select **Colour figures** add greater clarity to the subject.











Graded chapter-end questions patterned as per university examinations

- Long-answer questions to test the student's subjective grasp on the topics
- Short-answer questions to test the student's hold on terms and definitions.
- Objective-type questions for quick revision and recapitulation of concepts

(A) Long–answer Questions

- in vivo? What are the major hurdles in growing cells in vitro?
- 2. Design a tissue-culture laboratory. List some major equipment and their uses in a tissue-culture 7. Discuss the therapeutic use and classification of laboratory.
- 3. While preparing the medium for tissue culture, 8. Give an account of aseptic techniques and sterilwhat physical and chemical parameters should be taken into account? Why are such parameters 9. Explain the role of carbon dioxide in maintain important?
- preferred? How can you minimize tissue damage while carrying out enzymatic disaggregation?
- 1. In what way are cells in vitro different from cells 5. Give an account of the biology and characters of the cultured cell. 6. Why is it necessary to preserve cells? Describe
 - the method of cell preservation
 - stem cells.
 - ing cells in vitro.
- 4. For enzymatic disaggregation which enzyme is most 10. What are major constituents of serum? Why is serum essential in setting some culture? What are its limitations?

(B) Short-answer Questions

- 1. What are the optimum pH of culture medium for proper cell growth? Which indicator is commonly used to measure the pH?
- 2. In a tissue-culture laboratory, what are the differ- 8. Explain the terms 'cell line' and 'passage' ent types of microscopes essential and why?
- Why should you insert a cotton plug on the top of a glass pipette before you sterilize it?
 What are the disadvantages of inclusion of serum
- in a medium?
- 5. How does colchicine help in synchronizing cells?
- Name at least three agents for cell fusion.
 Name commonly used cryopreservatives.
- 9. Name four commonly used commercially avail-
- able culture media. 10. What are the different phases of cells when they
- are in a culture medium

(C) Fill in the Blanks

i. RNA polymerase holoenzyme consists number of α sub-units.

- ii. The subunit composition of RNA polymerase holoenzyme of prokaryote is written as
- iii. The closed promoter complex is formed due to the formation of complex between RNA polymerase

(D) Multiple choices. Choose the correct answer.

- i. The transfer $RNA tRNA_{f}^{met}$ is able to read the sequence ii. Number of RNA polymerases marked in euka-

nts, e.g. exposure

cicava

Active site: The region of an enz

Activation (in joules) mole of a n munity: Ir

- sequence of DNA. and ——

- a. AUG, GUG, UUG
- b. AAG, GUG, UUG

c. AAG, GGA, UUG d. AUG. GUG. CCG

ryotic cells are a-2, b-3, c-4, d-5

Glossary

on (H^{*}) A substance that can donate a proton (1') Alcohol fermentation: The anaembition energy (d); The anomet of energy of glucoso to tehnnol via glycoloyis es) roganied to convert all the molecules in 1 Allelet: Alternative form of a gene disting state to align state. allosterio ated by a person's or effect s antibodies against Amphib o infectious agents both cate olic pat

s agents, c, e, exposure to intercloss agents ization ter: The region of an eazyme surface that subortare molecule and catalytically trans-alor known as catalytics site sites of specificity, diversity, internory issites of specificity, diversity, memory and its horts mount of the one caff. initiation between self and non-self r A synthetic double-stranded oligoutel-mended at one end and having a macheside an athened self and having a macheside and ersted by Course for DAT model and having a mathened and ersted by Course for DAT model and having a mathened and ersted by Course for DAT model and having a mathened herevy chanism and two light chains here of having a mathened here of here of here of here here of here here and here and here of here of here of here here of here here and here of here of here of here of here of here here of here here of her duced by th

AFLP (Amplified Fragment Length Polymor-phism): A combination of RFLP and RAPD; very

plann; A combination of RETP and RAPAT; vog commitre in detecting physicocharine ia george of Apper: A patientons: polycaccharine fan forma a et noom temperature; used extensively as a culture at noom temperature; used extensively as a culture inclum. For the ground culture in the second culture detection fan the ground culture in the second culture detection fan the ground culture in the second culture detection fan the ground culture in the second culture detection fan the ground culture in the second culture detection fan the ground culture in the second culture detection fan the ground in the second culture detection fan the second culture in th

A **Glossary** is provided at the end of the book to help students look up the definitions of important terms and concepts.

