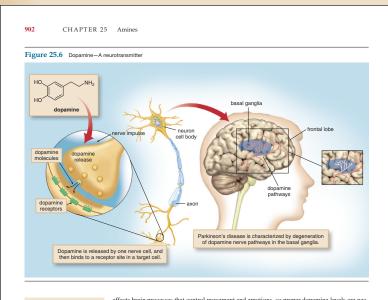
A guide to Organic Chemistry

Illustrations



Cocaine, amphetamines, and several other addicting drugs increase the level of dopamine in the brain, which results in a pleasurable "high." With time, the brain adapts to increased

affects brain processes that control movement and emotions, so proper dopamine levels are necessary to maintain an individual's mental and physical health. For example, when dopamine-producing neurons die, the level of dopamine drops, resulting in the loss of motor control symptomatic of Parkinson's disease.

Understanding the neurochemistry of these compounds has led to the synthesis and availability of several useful drugs. Fentand is a common narcomain reliever used in a cical procedures.

"The artwork depicting intermolecular forces in Chapter 3 is the best that I have ever seen. I think these renderings will be a tremendous aid to the students' understanding of these often difficult to grasp concepts."

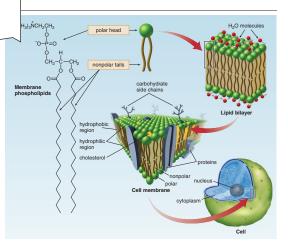
S. Todd Deal Georgia Southern University

Micro-to-macro illustrations

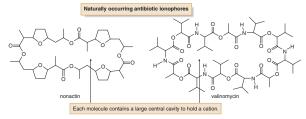
At key points throughout the text, photos and illustrations are combined. These "micro-to-macro" illustrations reveal the underlying molecular structures that give rise to macroscopic properties of common phenomena.

3.8 Application: The Cell Membrane

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Phospholipids contain an ionic or polar head, and two long nonpolar hydrocarbon tails. In an aqueous environment, phospholipids form a lipid bilayer, with the polar heads oriented toward the aqueous exterior and the nonpolar tails forming a hydrophobic interior. Cell membranes are composed largely of this lipid bilayer.



Several synthetic ionophores have also been prepared, including one group called **crown ethers**. Crown ethers are cyclic ethers containing several oxygen atoms that bind specific cations depending on the size of their cavity. Crown ethers are named according to the general format x-crown-y, where x is the total number of atoms in the ring and y is the number of oxygen atoms. For example, 18-crown-6 contains 18 atoms in the ring, including 6 O atoms. This crown ether binds potassium ions. Sodium ions are too small to form a tight complex with the O atoms, and larger cations do not fit in the cavity.

Spectra

Over 100 spectra created specifically for Organic Chemistry, are presented throughout the text. The spectra are color-coded by type and generously labeled.

CHAPTER 14 Mass Spectrometry and Infrared Spectroscopy

Figure 14.3 Mass spectrum of 2-[(CH₃)₂CHCl]

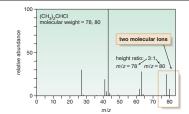


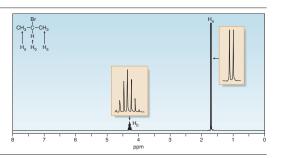
Figure 14.4 Mass spectrum of 2-bromopro [(CH₃)₂CHBr]

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(CH₃)₂CHBr molecular weight = 122, 124 50 height ratio: 1:1 m/z = 122 m/z = 12480 m/z

15.7 More Complex Examples of Splitting

Figure 15.6 The ¹H NMR spectrum of 2-bromopropane, [(CH₃)₂CHBr]



The 1H NMR spectrum of 1-bromopropane (CH $_3$ CH $_2$ CH $_2$ Br) illustrates a different result

CH₂CH₂CH₃Br has three different types of protons— H_a , H_b , and H_c —so it exhibits three NMR signals (Figure 15.7). H_a and H_a are each triplets because they are adjacent to two H_b protons. H_b has protons on both adjacent carbons, but because H_a and H_c are not equivalent to each other, we cannot merely add them together and use the n+1 rule.

Instead, to determine the splitting of H_b, we must consider the effect of the H_s protons and the H_s Instead, to determine the splitting of H_b , we must consider the effect of the H_a protons and the 14, protons separately. The three H_a protons into four peaks, and the two H_a protons split each of these four peaks into three peaks—that is, the NMR signal due to H_b consists of $4 \times 3 = 12$ peaks. Figure 15.8 shows a splitting diagram illustrating how these 12 peaks arise. Often, an NMR signal with so many lines has several overlapping peaks, as is the case with the multiplet for H_b in Figure 15.7. en the molecular ion consists of two peaks (M and M + 2) in a 1:1 ratio, a Br atom

nolecular ions would you expect for compounds having each of the following molecular as: (a) C_4H_9CI ; (b) C_3H_7F ; (c) $C_8H_{11}Br$; (d) $C_4H_{11}N$?

lass Spectrometry

igh using the molecular ion to determine the molecular weight of an organic compound is valuable, recent advances have greatly expeded the information obtained from mass

"I truly like the way Chapter 15 TEACHES students about NMR and how to interpret spectra. For example, showing students how and HOW NOT to draw alkenes is exactly what they need to see."

> Robert E. Maleczka, Jr. **Michigan State University**

Mechanisms

Curved arrow notation is used extensively to help students follow the movement of electrons in reactions. Where appropriate, mechanisms are presented in parts to promote a better conceptual understanding.

Figure 15.7 The 'H NMR CHACH

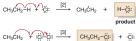
MECHANISM 13.1

Radical Halogenation of Alkanes

Step [1] Bond cleavage forms two radicals.

 $\ddot{\mathbb{Q}}$ $\ddot{\mathbb{Q}}$

- The reaction begins with homolysis of the weakest bond in the starting materials using energy from light or heat.
- Thus, the CI-CI bond (ΔH° = 58 kcal/mol), which is weaker than either the C-C or C-H bond in ethane (ΔH° = 88 and 98 kcal/mol, respectively), is broken to form two chlorine radicals.



Repeat Steps [2], [3], [2], [3], again and again.

- - CH₂CH₂: is highly reactive, so it can abstract a chlorine atom from Cl₂ (Step [3]), forming CH₃CH₂Cl and a new chlorine radical (Cl²).
 - The Cir radical formed in Step [3] is a reactant in Step [2], so Steps [2] and [3] can occur repeatedly without an additional initiation reaction (Step [1]).
 In each propagation step, one radical is consumed and one radical is formed. The two products CH₂CH₂Cl and HCl—are formed during propagation.

Step [4] Two radicals react to form a σ bono

To terminate the chain, two radicals react with each other in one of three ways (Steps [4a, b, and c]). Because these reactions remove reactive radicals and form stable bonds, they prevent further propagation via Steps [2] and [3].

Problem Solving

Sample Problems

Sample Problems show students how to solve organic chemistry problems in a logical, stepwise manner. More than 800 follow-up problems are located throughout the chapters to test whether students understand concepts covered in the Sample Problems.

"Smith's experience in teaching has allowed her to design problems that seem to address students' most common misconceptions."

> Clair J. Cheer San Jose State University

How To's

How To's provide students with detailed instructions on how to work through key processes.

"Each type of problem is presented with a stepwise approach, which provides students with an expert's approach on how to solve the problem. This is invaluable and something that is missing from most organic texts."

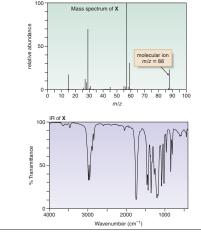
> **Harriet Lindsay Eastern Michigan University**

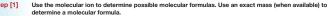
SAMPLE PROBLEM 4.4 Draw both chair conformers for trans-1,3-dimethylcyclohexane SOLUTION Draw one chair form and add substituents . Pick 2 C's 1.3- to each other ner has two groups on opposite sides. In Conformer 1, this means that one CH₃ is equatorial (on an *up* bond), and one group is axial (on a *down* bond). Steps [2–3] Ring-flip and add substituents • The axial CH₃ flips equatorial (still a down bond) and the equatorial CH₃ flips axial (still an up bond). Conformer 2 is trans because the two CH₃'s are still on opposite sides.

• Conformer 1 and 2 are equally stable because each as one CH₃ equatorial and one axial. PROBLEM 4.29 Label each compound as cis or trans. Then draw the second chair conformer ble chair conformers for cis-1,3-dimethylcyclohexane. Which conformer, if Consider 1,2-dimethylcyclohexane a. Draw structures for the cis and trans isomers using a hexagon for the six-membered ring b. Draw the two possible chair conformers for the cis isomer. Which conformer, if either, is

How To Use MS and IR for Structure Determination

What information is obtained from the mass spectrum and IR spectrum of an unknown compound X? Assume X contains the elements C, H, and O.





Use the procedure outlined in Sample Problem 14.2 to calculate possible molecular formulas. For a molecular lon at m/z = 88:



Discounting C_7H_4 (a hydrocarbon) and C_8O (because it contains no H's) gives three possible formulas for X. If high-resolution mass spectral data are available, the molecular formula can be determined directly, if the molecular ion had an exact mass of 88.0580, the molecular formula of X is $C_8H_9O_2$ (exact mass = 88.0524) rather than $C_9H_{12}O$ (exact mass = 88.0889) or C_9H_4O (exact mass = 88.0160).

Calculate the number of degrees of unsaturation (Section 10.2).

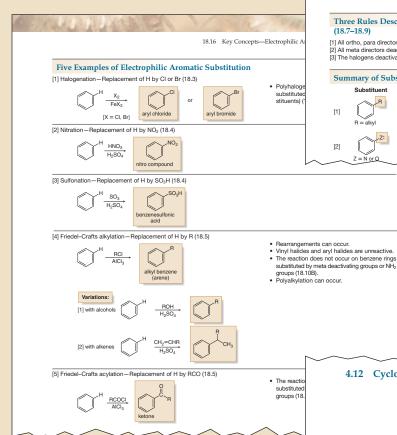
- For a compound of molecular formula $C_kH_0O_2$, the maximum number of H's = 2n + 2 = 2(4) + 2 = 10. Because the compound contains only 8 Hs, it has 10 8 = 2 Hs fewer than the maximum number. Because each degree of unsaturation removes 2 Hs, X has one degree of unsaturation. X has one ring or one x bond.

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Applications and Summaries

Key Concept Summaries

Succinct summary tables reinforcing important principles and concepts are provided at the end of each chapter.



Margin Notes

Margin notes are placed carefully throughout the chapters, providing interesting information relating to topics covered in the text. Some margin notes are illustrated with photos to make the chemistry more relevant.

18.16 Key Concepts—Electrophilic Aromatic Substitution

Mechanism of Electrophilic Aromatic Substitution (18.2)

- Electrophilic aromatic substitution follows a two-step mechanism. Reaction of the aromatic ring with an electrophile forms a carbocation, and loss of a proton regenerates the aromatic ring.
- The first step is rate-determining.

 The intermediate carbocation is stabilized by resonance; a minimum of three resonance structures can be drawn. The positive charge is always located ortho or para to the new C-E bond.

Three Rules Describing the Reactivity and Directing Effects of Common Substituents

- [1] All ortho, para directors except the halogens activate the benzene ring.
 [2] All meta directors deactivate the benzene ring.
 [3] The halogens deactivate the benzene ring and direct ortho, para.

Summary of Substituent Effects in Electrophilic Aromatic Substitution (18.6–18.9)

	Substituent	Inductive effect	Resonance effect	Reactivity	Directing effect
[1]	R = alkyl	donating	none	activating	ortho, para
[2]	Z:	withdrawing	donating	activating	ortho, para
_	Z = N or Q		~~~	~~	^

"The summaries are very effective. I think this is the strongest aspect of this text. The summaries will allow students a great way to review for exams (both during the course and when studying for MCATs, GREs, etc.)."

> Susan M. Schelble **University of Colorado-Denver**

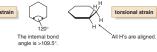
4.12 Cyclohexane

Let's now examine in detail the conformation of cyclohexane, the most common ring size in nat-

4.12A The Chair Conformation

A planar cyclohexane ring would experience angle strain, because the internal bond angle between the carbon atoms would be 120° , and torsional strain, because all of the hydrogens on adjacent carbon atoms would be eclipsed. If a cyclohexane ring were flat...







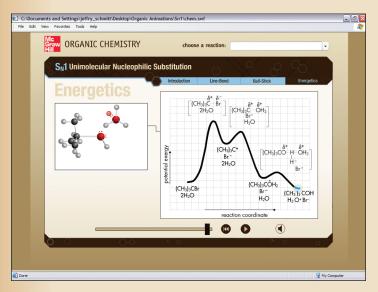
The chair conformation is so stable because it eliminates angle strain (all C-C-C bond angles are 109.5°) and torsional strain (all hydrogens on adjacent carbon atoms are staggered, not eclipsed).

Supplements

Online Learning Center

The Online Learning Center is a comprehensive, exclusive website that provides numerous electronic resources for both instructors and students. Access to this learning tool is FREE with the purchase of a new textbook. Log on at www.smithorganic.com





Digital Content Manager

This cross-platform CD-ROM is a collection of visual resources that allows instructors to create customized PowerPoint presentations from illustrations, figures, tables, and worked examples from the text. The CD also contains full-color animations, Active Art, and PowerPoint lecture outlines.

Student Study Guide/Solutions Manual

Written by Janice Gorzynski Smith and Erin R. Smith, the Student Study Guide/Solutions Manual provides step-by-step solutions to all in-chapter and end-of-chapter problems. Each chapter begins with an overview of key concepts and includes key rules and summary tables.

Transparency Acetates

This boxed set of over 200 full-color transparencies features key color images from the text for use in small and large classroom settings.

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