



Portfolio Activity 10.10

ESTABLISHING GROUND RULES

Materials Needed:

- Table 10.10
- A. Table 10.10 shows at least one ground rule that might be established during each phase of a project. Think about additional ground rules that might be established during each phase. List them in the third column.
- B. Discuss your ideas with classmates or a practicing teacher. How did your ground rules differ from the ideas of others?
- C. If possible, visit an elementary or middle grade classroom and discuss these ideas with students. What types of ground rules do students devise to answer the questions about project-based activities?
- D. Record your findings in your portfolio.