

# Post-1989 Nationalism DBQ: SCORING GUIDELINES

**Prompt:** Analyze the various ideas regarding nationalism in Europe since 1989 and how these ideas affected government policies.

**Basic Core:** 1 point each to a total of 6 points

**1. Provides an appropriate, explicitly stated thesis that directly addresses all parts of the question. Thesis must not simply restate the question.** The thesis must address BOTH ideas and government policies though it may do so unevenly. The thesis must suggest a minimal level of analysis drawn with some degree of specificity. The complete thesis must appear in either the introduction OR the conclusion.

**2. Discusses a majority of the documents individually and specifically.**

The essay must discuss at least six documents. Even documents used incorrectly will count towards this task. However, documents must be discussed individually, not collectively.

**3. Demonstrates understanding of the basic meaning of a majority of the documents (may misinterpret no more than one).**

The essay may not significantly misinterpret more than one document and must interpret at least seven correctly. If a student only uses seven documents total and misinterprets one, they do not get this point. A document that is incorrectly grouped would be considered a significant misinterpretation.

**4. Supports the thesis with appropriate interpretations of a majority of the documents.**

The essay must use at least seven documents correctly, and the documents used in the body of the essay must provide support for the thesis. An essay cannot earn this point if no credit was awarded for point 1 (appropriate thesis). An essay also cannot earn this point if no credit was awarded for point 2 (discusses a majority of the documents).

**5. Analyzes point of view or bias in at least three documents.**

The essay must make a reasonable effort to explain why a particular source expresses the stated view by

- relating authorial point of view to author's place in society (motive, position, status, etc.); OR
- evaluating the reliability of the source; OR
- recognizing that different kinds of documents serve different purposes; OR

It is possible for essays to discuss point of view collectively (includes two or three documents in making a single POV analysis), but this counts for only one point of view

6. Analyzes documents by explicitly organizing them in at least three appropriate groups. A group must contain at least two documents that are used correctly and individually. Groupings may include the following (not an exhaustive list of possible acceptable groupings):

Unity, Patriotism	1, 2, 4, 5, 11
Freedom, Independence	3, 4, 11
Balkans, former Yugoslavia	1, 11
War	4, 5, 12
Ethnic Minorities	4, 5, 6, 7, 8, 10
Xenophobia	7, 8, 9, 10
Anti-Islam	7, 9
Media	5, 8, 9, 11
Newsprint	8, 9, 11
Nationalism used by Political Leaders	1, 2, 3

#### Expanded Core: 0–3 points to a total of 9 points

Expands beyond the basic core of 1–6. The basic score of 6 must be achieved before an essay can earn expanded core points. Credit awarded in the expanded core should be based on holistic assessment of the essay. Factors to consider in holistic assessment may include

- Has a clear, analytical, and comprehensive thesis (that may explicitly discuss “arguments” and “practices” concerning religious toleration).
- Uses all or almost all of the documents (10-12 documents).
- Uses the documents persuasively as evidence (may group them explicitly into “arguments” and “practices” categories).
- Shows understanding of nuances of the documents.
- Analyzes point of view or bias in at least four documents cited in the essay.
- Analyzes the documents in additional ways (e.g., develops more groupings).
- Recognizes and develops change over time.
- Brings in relevant “outside” information.

## Examples of Acceptable Point of View

### Relating authorial point of view

- Havel, as a former dissident, would likely feel that Czechoslovakia should not be dominated by another country because of his experiences as a political prisoner while Czechoslovakia was controlled by the Soviet Union.

### Evaluating Reliability

- This source, a statistical table by the center for International Crisis Management, would likely be accurate because correct statistics would be needed by this group to effectively manage any crisis caused by nationalism.

### Different documents serve different purposes

- Kohl, presenting his plan to the West German parliament may be hoping to appeal to the support of other West German politicians in support of unification with East Germany.

## Examples of Unacceptable Point of View

- **Helmut Kohl's speech is not biased because he was the** leader of West Germany at the time.
  - **Why is this unacceptable?** This is merely attribution with no attempt to EXPLAIN why it is not biased and/or further analysis.
- Document 7 is reliable because it is on the radio.
  - **Why is this unacceptable?** This is merely attribution with no attempt to EXPLAIN the LINK between reliability and the source—Why is it reliable?
- Dan Bilefsky, a writer for the New York Times, explains that Hashim Thaci has been widely credited with shepherding Kosovo toward independence.
  - **Why is this unacceptable?** This simply restates the content of the document and does not EXPLAIN why Bilefsky had those views.

Adapted from the AP European History 2013 Scoring Guidelines.

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