

# The Enlightenment DBQ: SCORING GUIDELINES

**Prompt:** Analyze the various ideals and beliefs regarding Enlightenment thought during the 18<sup>th</sup> century.

**Basic Core:** 1 point each to a total of 6 points

1. **Provides an appropriate, explicitly stated thesis that directly addresses all parts of the question. Thesis must not simply restate the question.** The thesis must address ideals and beliefs towards Enlightenment thought; however, it may conflate the two terms as long as there is a minimal level of analysis. The complete thesis must appear in either the introduction OR the conclusion.

2. **Discusses a majority of the documents individually and specifically.**

The essay must discuss at least six documents. Even documents used incorrectly will count towards this task. However, documents must be discussed individually, not collectively.

3. **Demonstrates understanding of the basic meaning of a majority of the documents (may misinterpret no more than one).**

The essay may not significantly misinterpret more than one document and must interpret at least seven correctly. If a student only uses seven documents total and misinterprets one, they do not get this point. A document that is incorrectly grouped would be considered a significant misinterpretation.

4. **Supports the thesis with appropriate interpretations of a majority of the documents.**

The essay must use at least seven documents correctly, and the documents used in the body of the essay must provide support for the thesis. An essay cannot earn this point if no credit was awarded for point 1 (appropriate thesis). An essay also cannot earn this point if no credit was awarded for point 2 (discusses a majority of the documents).

5. **Analyzes point of view or bias in at least three documents.**

The essay must make a reasonable effort to explain why a particular source expresses the stated view by

- relating authorial point of view to author's place in society (motive, position, status, etc.); OR
- evaluating the reliability of the source; OR
- recognizing that different kinds of documents serve different purposes; OR

It is possible for essays to discuss point of view collectively (includes two or three documents in making a single POV analysis), but this counts for only one point of view

6. **Analyzes documents by explicitly organizing them in at least three appropriate groups.**  
A group must contain at least two documents that are used correctly and individually.  
Groupings may include the following (not an exhaustive list of possible acceptable groupings):

Anti-Religion	2, 7
Religion	1, 2, 7, 8, 10
Religious Orthodoxy	1, 10
Philosophes	2, 3, 5, 6, 7, 8
Rabbis	1, 9
Anti-Enlightenment	1, 9, 10
Learning/Intellectualism	3, 4
Learning Clubs	3, 4
Welfare of the people	3, 6, 11
Rational	6, 7
Reason	7, 8

#### **Expanded Core: 0–3 points to a total of 9 points**

Expands beyond the basic core of 1–6. The basic score of 6 must be achieved before an essay can earn expanded core points. Credit awarded in the expanded core should be based on holistic assessment of the essay. Factors to consider in holistic assessment may include

- **Has a clear, analytical, and comprehensive thesis (that may explicitly discuss “arguments” and “practices” concerning religious toleration).**
- Uses all or almost all of the documents (10-11 documents).
- Uses the documents persuasively as evidence (may group them explicitly into “arguments” and “practices” categories).
- Shows understanding of nuances of the documents.
- Analyzes point of view or bias in at least four documents cited in the essay.
- Analyzes the documents in additional ways (e.g., develops more groupings).
- Recognizes and develops change over time.
- **Brings in relevant “outside” information.**

## Examples of Acceptable Point of View

### Relating authorial point of view

- As a rabbi, it would be expected that Jonathan Eybeshuetz would expect people to fear and give service to job because he religious behavior is his most important concern.

### Evaluating Reliability

- Document 11 comes from a series of letters from Joseph II, Emperor of Austria. He is known for his enlightened reforms in Austria and he is most likely giving an honest portrayal of his subjects unhappiness with his reforms.

### Different documents serve different purposes

- Although the wording of **Joseph's letter explains the enlightened actions that he wants to implement in Austria**, the tone of the letter suggests that he is sad because of the opposition he faces to these reforms.

## Examples of Unacceptable Point of View

- Voltaire favors the government of England because he is a philosophe.
  - **Why is this unacceptable?** This is merely attribution with no attempt to explain the link between philosophes and the fact that they favored the English system.
- Friedrich Nicolai is a German philosophe who is heavily involved in Berlin's enlightenment culture.
  - **Why is this unacceptable?** This is merely attribution with no attempt to CONNECT the person with the document.
- Ezekiel Landau is biased because he is a rabbi
  - **Why is this unacceptable?** There is no EXPLANATION as to what he might be biased towards and no connection to the document.

Adapted from the AP European History 2013 Scoring Guidelines.

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