

Wars of Religion DBQ: SCORING GUIDELINES

Prompt: Analyze the various attitudes and reactions regarding religious warfare during the spread of the Protestant Reformation.

Basic Core: 1 point each to a total of 6 points

1. Provides an appropriate, explicitly stated thesis that directly addresses all parts of the question. Thesis must not simply restate the question. The thesis must address attitudes and reactions towards religious warfare; however, it may conflate the two terms as long as there is a minimal level of analysis. The complete thesis must appear in either the introduction OR the conclusion.

2. Discusses a majority of the documents individually and specifically.
The essay must discuss at least six documents. Even documents used incorrectly will count towards this task. However, documents must be discussed individually, not collectively.

3. Demonstrates understanding of the basic meaning of a majority of the documents (may misinterpret no more than one).
The essay may not significantly misinterpret more than one document and must interpret at least six correctly. If a student only uses six documents total and misinterprets one, they do not get this point. A document that is incorrectly grouped would be considered a significant misinterpretation.

4. Supports the thesis with appropriate interpretations of a majority of the documents.
The essay must use at least six documents correctly, and the documents used in the body of the essay must provide support for the thesis. An essay cannot earn this point if no credit was awarded for point 1 (appropriate thesis). An essay also cannot earn this point if no credit was awarded for point 2 (discusses a majority of the documents).

5. Analyzes point of view or bias in at least three documents.
The essay must make a reasonable effort to explain why a particular source expresses the stated view by

- relating authorial point of view to author's place in society (motive, position, status, etc.); OR
- evaluating the reliability of the source; OR
- recognizing that different kinds of documents serve different purposes; OR

It is possible for essays to discuss point of view collectively (includes two or three documents in making a single POV analysis), but this counts for only one point of view

6. **Analyzes documents by explicitly organizing them in at least three appropriate groups.**
A group must contain at least two documents that are used correctly and individually.
Groupings may include the following (not an exhaustive list of possible acceptable groupings):

God's will	1, 7
Preacher/Religious figure	1, 3, 11
Political	2, 3, 6, 9, 10
Regarding France	2, 5, 6
Regarding England	3, 10
Anti-Spanish	7, 9, 10
Dutch	7, 9, 11
Warfare	1, 3, 4, 5, 7, 8, 11
Horror/Sadness	4, 5, 6, 8, 11
Anti-Catholic	7, 10, 11

Expanded Core: 0–3 points to a total of 9 points

Expands beyond the basic core of 1–6. The basic score of 6 must be achieved before an essay can earn expanded core points. Credit awarded in the expanded core should be based on holistic assessment of the essay. Factors to consider in holistic assessment may include

- **Has a clear, analytical, and comprehensive thesis (that may explicitly discuss “arguments” and “practices” concerning religious toleration).**
- Uses all or almost all of the documents (10-12 documents).
- Uses the documents persuasively as evidence (may group them explicitly into “arguments” and “practices” categories).
- Shows understanding of nuances of the documents.
- Analyzes point of view or bias in at least four documents cited in the essay.
- Analyzes the documents in additional ways (e.g., develops more groupings).
- Recognizes and develops change over time.
- **Brings in relevant “outside” information.**

Examples of Acceptable Point of View

Relating authorial point of view

- As the chancellor to Catherine de Medici, it is likely that Michel de l'Hospital is concerned about the future of France and would like to avoid a civil war.

Evaluating Reliability

- Document 10 comes from an advisor of Queen Elizabeth I and Cecil may just well be seeking favor with the queen.

Different documents serve different purposes

- Although the wording of Filippus Cavriana's reaction regarding the St. Bartholomew's Day massacre is supportive of the king and queen, the fact that he could not restrain his groans and tears suggests that he does not agree with the upcoming massacre.

Examples of Unacceptable Point of View

- Pope Pius believes that the English are heretics because he is the pope.
 - **Why is this unacceptable?** This is merely attribution with no attempt to explain WHY he believes the English are heretics.
- Document 7 is biased because the author is Dutch.
 - **Why is this unacceptable?** There is no attempt to CONNECT the document with the person.
- The field preacher is biased because he is Dutch.
 - **Why is this unacceptable?** There is no EXPLANATION as to why he might feel this way.

Adapted from the AP European History 2013 Scoring Guidelines.

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