

20th Century Economic Turmoil DBQ: SCORING GUIDELINES

Prompt: Analyze the reasons for the growth of the totalitarian ideologies and regimes that existed in Europe during the inter-war years.

Basic Core: 1 point each to a total of 6 points

- 1. Provides an appropriate, explicitly stated thesis that directly addresses all parts of the question. Thesis must not simply restate the question.** The thesis must address reasons for the growth of the totalitarian ideologies and regimes and suggest a minimal level of analysis drawn with some degree of specificity. The complete thesis must appear in either the introduction OR the conclusion.
- 2. Discusses a majority of the documents individually and specifically.**
The essay must discuss at least seven documents. Even documents used incorrectly will count towards this task. However, documents must be discussed individually, not collectively.
- 3. Demonstrates understanding of the basic meaning of a majority of the documents (may misinterpret no more than one).**
The essay may not significantly misinterpret more than one document and must interpret at least seven correctly. If a student only uses seven documents total and misinterprets one, they do not get this point. A document that is incorrectly grouped would be considered a significant misinterpretation.
- 4. Supports the thesis with appropriate interpretations of a majority of the documents.**
The essay must use at least seven documents correctly, and the documents used in the body of the essay must provide support for the thesis. An essay cannot earn this point if no credit was awarded for point 1 (appropriate thesis). An essay also cannot earn this point if no credit was awarded for point 2 (discusses a majority of the documents).
- 5. Analyzes point of view or bias in at least three documents.**
The essay must make a reasonable effort to explain why a particular source expresses the stated view by
 - relating authorial point of view to author's place in society (motive, position, status, etc.); OR
 - evaluating the reliability of the source; OR
 - recognizing that different kinds of documents serve different purposes; ORIt is possible for essays to discuss point of view collectively (includes two or three documents in making a single POV analysis), but this counts for only one point of view

6. Analyzes documents by explicitly organizing them in at least three appropriate groups. A group must contain at least two documents that are used correctly and individually. Groupings may include the following (not an exhaustive list of possible acceptable groupings):

Pro-Communist	1, 2, 3
Economics	1, 4, 8, 9
Freedom	2, 3
Christianity	9, 12
Pro-Fascist	5, 10
Nationalism	5, 7, 10
Importance of the State	5, 6
Debates about Democracy	3, 5, 6

Expanded Core: 0–3 points to a total of 9 points

Expands beyond the basic core of 1–6. The basic score of 6 must be achieved before an essay can earn expanded core points. Credit awarded in the expanded core should be based on holistic assessment of the essay. Factors to consider in holistic assessment may include

- Has a clear, analytical, and comprehensive thesis (that may explicitly discuss “arguments” and “practices” concerning religious toleration).
- Uses all or almost all of the documents (10-12 documents).
- Uses the documents persuasively as evidence (may group them explicitly into “arguments” and “practices” categories).
- Shows understanding of nuances of the documents.
- Analyzes point of view or bias in at least four documents cited in the essay.
- Analyzes the documents in additional ways (e.g., develops more groupings).
- Recognizes and develops change over time.
- Brings in relevant “outside” information.

Examples of Acceptable Point of View

Relating authorial point of view

- Lenin established the dictatorship of the proletariat; therefore he would need to justify it to the Communist International Congress in order for it to be legitimate.

Evaluating Reliability

- Being Pravda is the official newspaper of the Soviet Communist party, it is likely to reflect official party dogma rather than go against the system. Therefore, this only represents one view of the situation.

Different documents serve different purposes

- Document 4 comes from the German statistical office and is trying to explain the impact of the hyperinflation of 1923 in order to help others understand the German situation.

Examples of Unacceptable Point of View

- Béla Kun, a Hungarian wrote a pro-communist article for the newspaper Pravda.
 - **Why is this unacceptable?** This is merely attribution with no attempt to EXPLAIN WHY Kun would be writing for this paper.
- David Low's cartoon is biased because he is British.
 - **Why is this unacceptable?** This is merely attribution with no attempt to EXPLAIN WHY this cartoon is biased against the bankers and wealthy during the Spanish Civil War.
- Adolf Hitler was the leader of Germany and inspired the German people with his speeches.
 - **Why is this unacceptable?** There is no EXPLANATION as to why this speech may be inspiring and the purpose of it.

Adapted from the AP European History 2013 Scoring Guidelines.

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