

## Screenplays for Healthy Peer Relationships

Drawing from the chapter content, write a screenplay for a new teen television show that presents healthful messages about peer relationships. Use the following example as a guide for formatting your screenplay.

### ACT I

#### SCENE 1

INT. (INTERIOR) SCHOOL CAFETERIA, NOON  
TWO BEST FRIENDS, JUDY AND GREG, WALK INTO THE BUSY CAFETERIA AND SIT DOWN AT THEIR FAVORITE TABLE.

#### JUDY

I think Sara is upset about something. She's been keeping to herself all day. I wonder what's wrong.

#### GREG

I don't know. Do you think she and her boyfriend had an argument about something?

#### SCENE 2

INT. SCHOOL HALLWAY, 3:30 PM  
SARA IS AT HER LOCKER, LOOKING SAD AND DISTRACTED.

### ACTIVITY

Choose one of the following scenarios, and write a screenplay with three scenes. Apply what you have learned in this chapter about healthy peer relationships.

**Scenario 1:** Three teen boys who have been friends for years are having a conversation about girls. Two of them are taunting the third for choosing abstinence.

**Scenario 2:** Four teen girls who are close friends are at a school dance.

Two of them are making fun of a classmate whom they consider overweight.

### EXPRESS YOUR VIEWS

Review the healthful ways you resolved the situation in your screenplay. Using what you have learned from this chapter, write a friendship or behavior pledge that incorporates the elements of healthy friendships and positive peer pressure.