

# The Proven Choice for International Business

Current. Application Rich. Relevant. Integrated.

*Global Business Today* is intended for the first international business course at either the Undergraduate or MBA level. As the market leader, my goal in creating this package has set a new standard for international business teaching. I have attempted to create resources that

- Are comprehensive and up-to-date.
- Go beyond an uncritical presentation and shallow explanation of the body of knowledge.
- Focus on rich applications of international business concepts.
- Tightly integrate progression of topics among chapters.
- Incorporate ancillary resources that turbo-charge your text and make it easier to teach your course.

Over the years, and through now eight editions, I have worked hard to adhere to these goals. It has not always been easy. An enormous amount has happened over the past decade, both in the real world of economics, politics, and business, and in the academic world of theory and empirical research. Often, I have had to significantly rewrite chapters, scrap old examples, bring in new ones, incorporate new theory and evidence into the material, and phase out older theories that are increasingly less relevant to the modern and dynamic world of international business. That process continues in the current edition. As noted later, there have been significant changes in this edition—and that will no doubt continue to be the case in the future. In deciding what changes to make, I have been guided not only by my own reading, teaching, and research, but also by the invaluable feedback I receive from professors and students around the world who use the product, from reviewers, and from the editorial staff at McGraw-Hill Education. My thanks go out to all of them.

# Comprehensive and Up-to-Date

To be comprehensive, an international business package must

- Explain how and why the world's countries differ.
- Present a thorough review of the economics and politics of international trade and investment.
- Explain the functions and form of the global monetary system.
- Examine the strategies and structures of international businesses.
- Assess the special roles of an international business's various functions.

I have always endeavored to do all of these things. Too many other products have paid insufficient attention to the strategies and structures of international businesses and to the implications of international business for firms' various functions. This omission has been a serious deficiency. Many of the students in these international business courses will soon be working in international businesses, and they will be expected to understand the implications of international business for their organization's strategy, structure, and functions. This package pays close attention to these issues. Comprehensiveness and relevance also require coverage of the major theories. It has always been my goal to incorporate the insights gleaned from recent academic work into the work. Consistent with this goal, over the past eight editions, I have added insights from the following research:

- The new trade theory and strategic trade policy.
- The work of Nobel Prize-winning economist Amartya Sen on economic development.
- The work of Hernando de Soto on the link between property rights and economic development.
- Samuel Huntington's influential thesis on the "clash of civilizations."
- The new growth theory of economic development championed by Paul Romer and Gene Grossman.
- Empirical work by Jeffrey Sachs and others on the relationship between international trade and economic growth.
- Michael Porter's theory of the competitive advantage of nations.
- Robert Reich's work on national competitive advantage.
- The work of Nobel Prize winner Douglas North and others on national institutional structures and the protection of property rights.
- The market imperfections approach to foreign direct investment that has grown out of Ronald Coase and Oliver Williamson's work on transaction cost economics.
- Bartlett and Ghoshal's research on the transnational corporation.
- The writings of C. K. Prahalad and Gary Hamel on core competencies, global competition, and global strategic alliances.
- Insights for international business strategy that can be derived from the resource-based view of the firm.
- Paul Samuelson's critique of free trade theory.

In addition to including leading-edge theory, in light of the fast-changing nature of the international business environment, I have made every effort to ensure that this product was as up-to-date as possible when it went to press. A significant amount has happened in the world since I first began work on this book. By 2011, more than \$3 trillion per day was flowing across national borders. The size of such flows fueled concern about the ability of short-term speculative shifts in global capital markets to destabilize the world economy. The World Wide Web emerged from nowhere to become the backbone of an emerging global network for electronic commerce. The world continued to become more global. Several Asian Pacific economies, most notably China, continued to grow their economies at a rapid rate. Outsourcing of service functions to places such as China and India emerged as a major issue in developed Western nations. New multinationals continued to emerge from developing nations in addition to the world's established industrial powers. Increasingly, the globalization of the world economy affected a wide range of firms of all sizes, from the very large to the very small. And unfortunately, in the wake of the terrorist attacks on the United States that took place September 11, 2001, global terrorism and the attendant geopolitical risks emerged as a threat to global economic integration and activity.

## New in the Eighth Edition

The success of the first seven editions of *Global Business Today* was based, in part, on the incorporation of leading-edge research into the text, the use of the up-to-date examples and statistics to illustrate global trends and enterprise strategy, and the discussion of current events within the context of the appropriate theory. Building on these strengths, my goals for the eighth revision have been threefold:

- 1. Incorporate new insights from recent scholarly research wherever appropriate.
- 2. Make sure the content of the text covers all appropriate issues.
- 3. Make sure the text is as up-to-date as possible with regard to current events, statistics, and examples.

As part of the overall revision process, changes have been made to every chapter. All material and statistics are as up-to-date as possible as of 2011 or early 2012. I have added discussions of current events wherever appropriate. Most notably for this edition, detailed discussions of the 2008–2009 global financial crisis and the 2010–2011 sovereign debt crises and their implications for international business have been added to many chapters. Similarly, discussion of the unrest that swept across the Middle East in early 2011 has been added.

There have also been some significant organizational changes in this edition. Based on consistent feedback from reviewers, the old Chapter 2 has been split into two new chapters, one focusing on National Differences in Political Economy (new Chapter 2) and one on Economic Development issues (new Chapter 3). There was general agreement that the old Chapter 2 had become too long and that it was difficult for many students to absorb the large amount of information contained within.

# General Revision Philosophy

As always, when revising this material for the current edition I had endeavored to (1) add any significant new research insights and findings; (2) update all statistics, figures, and maps to incorporate most recently published data; and (3) discuss any recent developments that affect the world of international business. For example, new research on globalization and income distribution is included in Chapter 1; all data are updated based on what was available in early 2012; and there is significant discussion of current events such as the global financial crisis, the sovereign debt crisis in the Euro zone countries, and the political unrest in Egypt and other Middle Eastern States. I have used opening and closing cases, and chapter boxed features, to provide detailed background discussion of emerging events.

#### **Chapter 1: Globalization**

- New Opening Case: Who Makes the Apple iPhone?
- All statistics, figures, and maps updated to incorporate most recently published data
- Discussion of new studies on income distribution and globalization added to section on Globalization, Jobs, and Income
- New Closing Case: Legal Outsourcing

#### **Chapter 2: National Differences in Political Economy**

- Chapter constitutes the first part of old Chapter 2 in prior editions. This chapter focuses on how political, economic, and legal systems of nations differ. New Chapter 3 focuses on economic development issues.
- New Opening Case: Ghana: An African Dynamo
- New Country Focus: Corruption in the Philippines
- All statistics, figures, and maps updated to incorporate most recently published data
- New Closing Case: The Polish Surprise; looks at Poland's performance during and after the global financial crisis of 2007–2009

#### **Chapter 3: Political Economy and Economic Development**

- New chapter to this edition. Draws on material that was in the second half of the old Chapter 2.
- New Opening Case: Revolution in Egypt
- All statistics, figures, and maps updated to incorporate most recently published data
- New Country Focus: India's Economic Transformation
- New Closing Case: Japan's Economic Malaise

#### **Chapter 4: Differences in Culture**

- New Opening Case: Why Did Walmart Fail in Germany?
- New Closing Case: Culture and Business in Saudi Arabia

#### **Chapter 5: Ethics**

- New Opening Case: Exporting Used Batteries to Mexico
- New Management Focus: Corporate Social Responsibility and the Rise of New Multinationals

- Section added on societal culture and ethics
- New Closing Case: Working Conditions in a Chinese Factory

#### **Chapter 6: International Trade Theory**

- New Opening Case: The Rise of India's Drug Industry
- New Management Focus: Korea and the Global Online Gaming Industry
- New Closing Case: The Rise of Bangladesh's Textile Trade

#### **Chapter 7: Political Economy of International Trade**

- New Opening Case: China Limits Exports of Rare Earth Metals
- New section on Protecting the Environment in the section on Political Arguments for Intervention
- New Management Focus: Patenting Basmati Rice
- · All statistics, figures, and maps updated to incorporate most recently published data
- New Closing Case: U.S. Tariffs on Tire Imports from China

#### **Chapter 8: Foreign Direct Investment**

- New Opening Case: Foreign Retailers in India
- · All statistics, figures, and maps updated to incorporate most recently published data
- New Closing Case: Walmart in Japan

#### **Chapter 9: Regional Economic Integration**

- New Opening Case: I Want My Greek TV!
- Detailed discussion of sovereign debt crisis added to section on the euro
- New Management Focus: The European Commission and Intel
- New Country Focus: The Greek Sovereign Debt Crisis
- New Closing Case: NAFTA and Mexican Trucking

#### Chapter 10: The Foreign Exchange Market

- New Opening Case: Curse of the Strong Yen
- New Country Focus Feature: Quantitative Easing, Inflation, and the Value of the U.S. Dollar
- New Closing Case: Billabong
- Updated data on foreign exchange rates, the Economist Big Mac Index, etc.

#### Chapter 11: The International Monetary System

- New Opening Case: Currency Trouble in Malawi
- All statistics, figures, and maps updated to incorporate most recently published data
- New Closing Case: Economic Turmoil in Latvia

#### **Chapter 12: The Strategy of International Business**

- New Opening Case: Ford's Global Strategy
- New Closing Case: Avon Products

#### **Chapter 13: Entering Foreign Markets**

- New Opening Case: JCB in India
- New Closing Case: General Motors in China

#### Chapter 14: Exporting, Importing, and Countertrade

- New Opening Case: SteelMaster Buildings
- New Country Focus: Export Processing Zones Authority of Pakistan
- New Closing Case: Vellus Products

#### Chapter 15: Global Production, Outsourcing, and Logistics

- New Opening Case: Making the Amazon Kindle
- New section on The Hidden Costs of Foreign Locations
- New section on Accumulating Dynamic Capabilities and their role in make-or-buy decisions
- New Closing Case: The Rise of the Indian Automobile Industry

#### Chapter 16: Global Marketing and R&D

- New Opening Case: Burberry's Global Brand Strategy
- New Closing Case: Domino's Pizza

#### **Chapter 17: Global Human Resource Management**

- New Opening Case: MMC China
- New Management Focus: Expatriate Managers
- New Closing Case: AstraZeneca

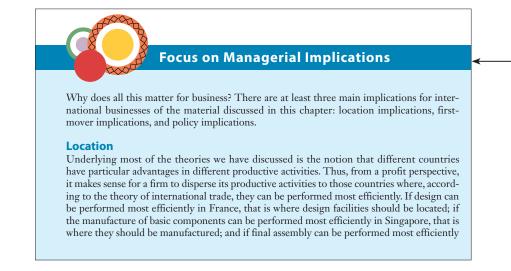
# Beyond Uncritical Presentation and Shallow Explanation

Many issues in international business are complex and thus necessitate considerations of pros and cons. To demonstrate this to students, I have adopted a critical approach that presents the arguments for and against economic theories, government policies, business strategies, organizational structures, and so on.

Related to this, I have attempted to explain the complexities of the many theories and phenomena unique to international business so the student might fully comprehend the statements of a theory or the reasons a phenomenon is the way it is. I believe that these theories and phenomena are explained in more depth in this work than they are in the competition, which seem to use the rationale that a shallow explanation is little better than no explanation. In international business, a little knowledge is indeed a dangerous thing.

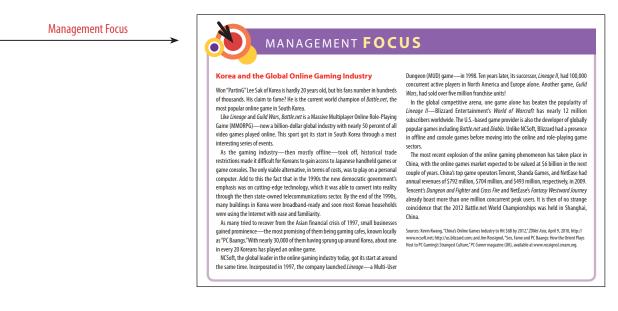
# Focuses on Rich Applications of International Business Concepts

I have always believed that it is important to show students how the material covered in the text is relevant to the actual practice of international business. This is explicit in the later chapters of the book, which focus on the practice of international business, but it is not always obvious in the first half of the book, which considered many macroeconomic and political issues, from international trade theory and foreign direct investment flows to the IMF and the influence of inflation rates on foreign exchange quotations. Accordingly, at the end of each chapter in Parts Two, Three, and Four—where the focus is on the environment of international business, as opposed to particular firms—there is a section titled **Focus on Managerial Implications.** In this section, the managerial implications of the material discussed in the chapter are clearly explained.

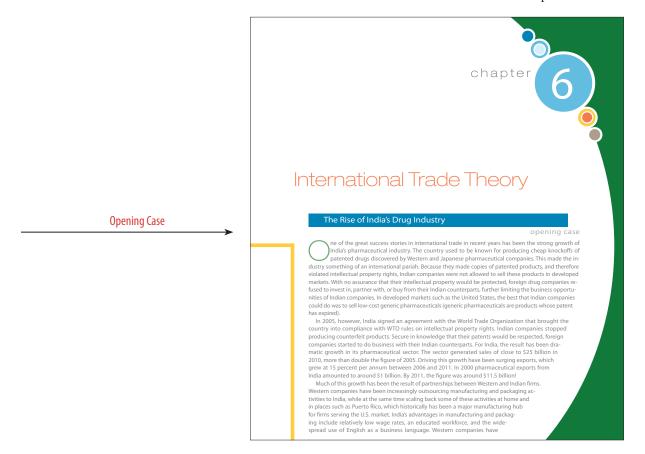


#### Focus on Managerial Implications

Another tool that I have used to focus on managerial implications are **Management Focus** boxes. There is at least one Management Focus in most chapters. Like the opening cases, the purpose of these boxes is to illustrate the relevance of chapter material for the practice of international business.



In addition, each chapter begins with an **Opening Case** that sets the stage for the chapter content and familiarizes students with how real international companies conduct business.



There is also a **Closing Case** to each chapter. These cases are also designed to illustrate the relevance of chapter material for the practice of international business as well as to provide continued insight into how real companies handle those issues.

Bangladesh, one of the world's poorest countries, has long depended heavily upon exports of textile products to generate income, employment, and economic growth. Most of these exports are low-cost finished garments sold to mass-market retailers in the West, such as Walmart. For decades, Bangladesh was able to take advantage of a quota system for tex- tile exports that gave it, and other poor countries, preferential access to rich markets such as the United States and the European Union. On January 1, 2005, however, that system wass crapped in arow of one that was based on free trade principles. From then on, export- ers in Bangladesh would have to compete for business against producers from other nations such as China and Indonesia. Many analysts predicted the quick collapse of Bangladesh's textile industry. They predicted a sharp jump in unemployment, a decline in the country's balance of payments accounts, and a negative impact on economic growth. The collapse didn't happen. Bangladesh's exports of textiles continued to grow, even as the rest of the world plunged into an economic crisis in 2008. Bangladesh's beyrenst of stores of 510. billion in 2008, up from 59.3 billion in 2007 and 58.9 billion in 2006. Apparently, Bangladesh has an advantage in the production of textiles—it is one of the world's low-cast producers—and this is allowing the country to grow its share of world markets. As a deep economic recession took hold in developed nations during 2008–2009, big importers such as Walmart increased their purchases of low-cost grouters. Li & Fung, a Hong Kong company that handles sourcing and apparel manufacturing, stated is production in Bangladesh are about 550 to 560 a month, less than half the eminimum wage in china. While this pay rate seems during the sourcing hand the start in the text fue dowhordy wage rates in the text big was a totage is a dave a solar to a solar as the sourcing and apparel manufacturing, stated is productivity-boosting technology during the past decade. Today, wage rates in the te	Another source of advantage for Bangladesh is that it has a vibrant network of sup- porting industries that supply inputs to its garment manufacturers. Some three-quarters of all inputs are made locally. This saves garment manufactures transport and storage costs, import duties, and the long lead times that come with the imported woven fabrics used to make shirts and trousers. In other words, the local supporting industries help to boost the productivity of Bangladesh's garment manufactures transport and storage organization and the storage of the support of the storage of the storage grown cattice of the storage of the storage of the storage of the storage organization and the storage of the storage of the storage of the storage organization and the storage of the storage of the storage of the storage organization and the storage of the storage or storage of the storage or storage of the storage of the stor	
source of employment for some 3 million people, 85 percent of whom are women with few	<ol> <li>How secure is Bangladesh's textile industry from foreign competition? What factors could ultimately lead to a decline?</li> </ol>	

To help students go a step further in expanding their application level understanding of international business, each chapter incorporates two **globalEDGE research tasks** designed and written by Tunga Kiyak and the team at Michigan State University's globalEDGE.msu.edu site to dovetail with the content just covered.

http://globa	al <b>edge</b> .msu.edu 🖸 globalEDGE Research Task	globalEDGE Research Task
<ul> <li>International Trade Theory</li> <li>Use the globalEDGE Resource Desk (http://globaledge. msu.edu/Reference-Desk) to complete the following exercises:</li> <li>1. You work for a telecommunications company and your current project is to determine the 10 countries that—in your estimation—should have an advantage in Internet infrastructure. Use a resource that tracks statistics on economic factors such as the Internet use of each country worldwide. Develop a list and brief report on the top 10 countries of relative Internet users. Were you surprised by any countries listed? Why or why not?</li> </ul>	2. Your coffee firm is looking to find new locations from which to source coffee to sustain growth as it internationalizes. Currently, your company only purchases green coffee beans from South America and is hoping to begin purchasing coffee from the Central American countries of Costa Rica, El Salvador, Guatemala, Honduras, and Panama. Applying the most current information from <i>FAOSTAT</i> , a United Nations agency website that gathers data on food and agricultural trade flows, determine which three countries have the highest export quantity of green coffee as well as growth of export quantity over the last year of data available.	

## Integrated Progression of Topics

A weakness of many texts is that they lack a tight, integrated flow of topics from chapter to chapter. In Chapter 1 of this book, students will learn how the book's topics are related to each other. I've achieved integration by organizing the material so that each chapter builds on the material of the previous ones in a logical fashion.

**PART ONE** Chapter 1 provides an overview of the key issues to be addressed and explains the plan of the book.

**PART TWO** Chapters 2, 3, and 4 focus on national differences in political economy and culture, and Chapter 5 examines ethical issues in international business. Most international business textbooks place this material at a later point, but I believe it is vital to discuss national differences first. After all, many of the central issues in international trade and investment, the global monetary system, international business strategy and structure, and international business operations arise out of national differences in political economy and culture. To fully understand these issues, students must first appreciate the differences in countries and cultures. Ethical issues are dealt with at this juncture primarily because many ethical dilemmas flow out of national differences in political systems, and culture.

**PART THREE** Chapters 6 through 9 investigate the political economy of international trade and investment. The purpose of this part is to describe and explain the trade and investment environment in which international business occurs.

**PART FOUR** Chapters 10 and 11 describe and explain the global monetary system, laying out in detail the monetary framework in which international business transactions are conducted.

**PART FIVE** In Chapters 12 and 13, attention shifts from the environment to the firm. Here the book examines the strategies that firms adopt to compete effectively in the international business environment.

**PART SIX** Chapters 14 through 17 explain how firms can perform key functions production, marketing, R&D, and human resource management to compete and succeed in the international business environment. Throughout the book, the relationship of new material to topics discussed in earlier chapters is pointed out to the students to reinforce their understanding of how the material comprises an integrated whole.

## Accessible and Interesting

The international business arena is fascinating and exciting, and I have tried to communicate my enthusiasm for it to the student. Learning is easier and better if the subject matter is communicated in an interesting, informative, and accessible manner. One technique I have used to achieve this is weaving interesting anecdotes into the narrative of the text, that is, stories that illustrate theory. Prepared by Samira Hussein of Johnson County Community College and Krishna Udayasankar of Nanyang Technological University of Singapore, the use of **Another Perspective** boxes also serves to provide additional context for the chapter topics.

### **ANOTHER** PERSPECTIVE

#### **Australian SMEs Embrace the Chinese Currency**

In May 2012, Corlette Designs—a Sydney-based agency that specializes in signage, graphic design, and branding for the hotel and commercial industries—opened an office in Shanghai, China. Not only could the company cut costs by locating some production and technical functions there, it was allowed to issue invoices in the Chinese *yuan*—the official currency of the People's Republic of China—after it had registered itself as a local company. Revenue from its China-based clients has grown 50 percent since May 2012, making up about half of the company's revenue. By making it easier and cheaper for Chinese clients to pay for its services, this no doubt helps to expand its clientele. Corlette Designs is not the only company that has adopted the *yuan* for its transactions. Unlike larger firms, small and medium enterprises (SMEs) have been quick to adopt the Chinese currency as a method of payment. In a survey of more than 500 Australian SMEs on their global trade intentions by HSBC in 2013, the results have shown that, amongst other things, of those trading with China 31 percent plan to use both US dollars and the *yuan* to settle trade transactions and an additional 13 percent will exclusively use the *yuan* over the next 12 months.

Source: M. Bleby, Australian SMEs Embracing China's Currency, April 2, 2013, www.brw.com.au.

In addition to the Another Perspective feature, most chapters also have a **Country Focus** box that provides background on the political, economic, social, or cultural aspects of countries grappling with an international business issue.

COUNTRY FOCUS Coruption In the Philippines The Republic of Philippines is an archipelago of over 7,000 islands in the Pacific Ocean. It is home to a highly diverse population and has a colorful political history. The country is in the medium—high level of human development category as classified by the United Nations, and inflation rates have been hovering at less than one percent per annum. However, in a 2007 survey by the Hong Kong-based Political and Economic Risk Consultancy (PERC), it was reported that the Philippines had been perceived as the most corrupt nation in Asia by foreign businessmen. The survey further found that the high corruption levels served as a deterrent to business and foreign investment in the country. The United Nations Development Program estimates that nearly \$2 billion— amounting to over 10 percent of the Philippines' annual budget—is lost each year due to corruption. In 2007, the World Bank carried out a study to identify the reasons for corruption in the country. The study focused on the key corruption cases in the nation in the past well as the low rate of prosecution and punishment in the event of such abuses, had led to tow confidence in the legal system.	and bribery. The World Bank also reported that an average of 20 to 30 percent of the value of every contract had been lost due to corruption. While there has been some degree of improvement in government and civil service corruption since the Government Procurement Reform Act was passed in 2003, the changes have been systemic rather than functional. The World Bank and other agencies note that significant change may come about only through civil service reform, including a review of civil service salaries. As the poverty level in the Philippines has increasingly become a cause for concern, the need to address the issue of corruption has become more urgent. In addition to affecting the business environment and inhibiting investment in the country, corruption also directly depletes revenues.	Country Focus
---	---	---------------

# Resources That Turbo-Charge Your Course

For instructors, there are a number of materials offered to help keep students active and engaged in the learning process.

The **Online Learning Center** (OLC) (www.mheducation.asia/olc/hill) is a one-stop place for several key instructor aids, as well as student resources to make more effective supplementary assignments. A password-protected portion of the book's website will be available to adopters of *Global Business Today*. The OLC includes:

- **Instructor's Manual.** Prepared by Veronica Horton, this manual contains course outlines; chapter teaching resources, including chapter overviews and outlines, teaching suggestions, chapter objectives, teaching suggestions for opening cases, lecture outlines, answers to critical discussion questions, teaching suggestions for the Closing Case, and two student activities (some with Internet components); and expanded video notes with discussion questions for each video. The answers to globalEDGE research tasks will also be included here.
- **Test Bank.** Approximately 100 true-false, multiple-choice, and essay questions per chapter are included in the Test Bank. We've aligned our Test Bank questions with Bloom's Taxonomy and AACSB guidelines, tagging each question according to its knowledge and skill areas. Each Test Bank question for *Global Business Today* also maps to a specific chapter learning objective listed in the text. You can use our Test Bank software, EZ Test, to easily query for learning objectives that directly relate to the learning objectives for your course. You can use the reporting features of EZ Test to aggregate student results in a similar fashion, making the collection and presentation of assurance-of-learning data quick and easy.
- **PowerPoint (B)**. Re-created for this edition by Veronica Horton, the PowerPoint program consists of one set of slides for every chapter, featuring original materials not found in the text in addition to reproductions and illuminations of key text figures, tables, and maps. Quiz questions to keep students on their toes during classroom presentations are also included, along with instructor notes.

CREATE, our Custom Textbook Option: Craft your teaching resources to match the way you teach! With McGraw-Hill Create, www.mcgrawhillcreate.com, ange chapters, combine material from other content sources, and

you can easily rearrange chapters, combine material from other content sources, and quickly upload content you have written, like your course syllabus or teaching notes. Find the content you need in Create by searching through thousands of leading McGraw-Hill textbooks. Arrange your book to fit your teaching style. Create even allows you to personalize your book's appearance by selecting the cover and adding your name, school, and course information. Order a Create book and you'll receive a complimentary print review copy in 3 to 5 business days or a complimentary electronic review copy (eComp) via e-mail in about one hour. Go to **www.mcgrawhillcreate.com** today and register. Experience how McGraw-Hill Create empowers you to teach *your* students *your* way.



McGraw-Hill and Blackboard McGraw-Hill Higher Education and Blackboard have teamed up. What does this mean for you?

1. Your life, simplified. Now you and your students can access McGraw-Hill's *Connect* and Create right from within your Blackboard course—all with one single sign-on. Say goodbye to the days of logging in to multiple applications.

- 2. Deep integration of content and tools. Not only do you get single sign-on with Connect and Create, but you also get deep integration of McGraw-Hill content and content engines right in Blackboard. Whether you're choosing a book for your course or building *Connect* assignments, all the tools you need are right where you want them inside Blackboard.
- **3. Seamless gradebooks.** Are you tired of keeping multiple gradebooks and manually synchronizing grades into Blackboard? We thought so. When a student completes an integrated *Connect* assignment, the grade for that assignment automatically (and instantly) feeds into your Blackboard grade center.
- **4.** A solution for everyone. Whether your institution is already using Blackboard or you just want to try Blackboard on your own, we have a solution for you. McGraw-Hill and Blackboard can now offer you easy access to industry-leading technology and content, whether your campus hosts it or we do. Be sure to ask your local McGraw-Hill representative for details. Learn more at www.domorenow.com.



sign-on (SSO) access to all McGraw-Hill Higher Education materials, including the awardwinning McGraw-Hill Connect platform, from directly within the institution's website. McGraw-Hill Campus<sup>™</sup> provides faculty with instant access to all McGraw-Hill Higher Education teaching materials (e.g., eTextbooks, test banks, PowerPoint slides, animations and learning objects, etc.), allowing them to browse, search, and use any instructor ancillary content in our vast library at no additional cost to instructor or students. Students enjoy SSO access to a variety of free (e.g., quizzes, flash cards, narrated presentations, etc.) and subscription-based products (e.g., McGraw-Hill Connect). With this program enabled, faculty and students will never need to create another account to access McGraw-Hill products and services. Learn more at www.mhcampus.com.



Tegrity Campus Tegrity Campus is a service that makes class time available 24/7 by automatically capturing every lecture in a searchable format for students to

review when they study and complete assignments. With a simple one-click start-and-stop process, you capture all computer screens and corresponding audio. Students can replay any part of any class with easy-to-use browser-based viewing on a PC or Mac.

Educators know that the more students can see, hear, and experience class resources, the better they learn. In fact, studies prove it. With Tegrity Campus, students quickly recall key moments by using Tegrity Campus's unique search feature. This search helps students efficiently find what they need, when they need it, across an entire semester of class recordings. Help turn all your students' study time into learning moments immediately supported by your lecture.

Lecture Capture enables you to:

- Record and distribute your lecture with a click of a button.
- Record and index PowerPoint presentations and anything shown on your computer so it is easily searchable, frame by frame.
- Offer access to lectures anytime and anywhere by computer, iPod, or mobile device.
- Increase intent listening and class participation by easing students' concerns about note taking.

Lecture Capture will make it more likely you will see students' faces, not the tops of their heads. To learn more about Tegrity Campus, watch a two-minute Flash demo at http:// tegritycampus.mhhe.com.

# Assurance of Learning Ready

Many educational institutions today are focused on the notion of *assurance of learning*, an important element of some accreditation standards. *Global Business Today* is designed specifically to support your assurance of learning initiatives with a simple, yet powerful solution. Each test bank question for *Global Business Today* maps to a specific chapter learning outcome/objective listed in the text. You can use our test bank software, EZ Test, to easily query for learning outcomes/objectives that directly relate to the learning objectives for your course. You can then use the reporting features of EZ Test to aggregate student results in similar fashion, making the collection and presentation of assurance of learning data simple and easy.

## AACSB Statement

McGraw-Hill Education is a proud corporate member of AACSB International. Understanding the importance and value of AACSB accreditation, this text recognizes the curricula guidelines detailed in the AACSB standards for business accreditation by connecting selected questions in the test bank to the six general knowledge and skill guidelines in the AACSB standards.

The statements contained in this text are provided only as a guide for the users of this textbook. The AACSB leaves content coverage and assessment within the purview of individual schools, the mission of the school, and the faculty. While *Global Business Today*, and the teaching package make no claim of any specific AACSB qualification or evaluation, we have—within *Global Business Today*—labeled selected questions according to the six general knowledge and skills areas.

# Acknowledgments

Numerous people deserve to be thanked for their assistance in preparing this edition. First, I want to thank all the people at McGraw-Hill Education who have worked with me on this project:

Paul Ducham, Managing Director Anke Weekes, Senior Brand Manager Andrea Heirendt, Development Editor Michael Gedatus, Marketing Manager Elizabeth Steiner, Marketing Coordinator Annie Ferro, Digital Learning Specialist Danielle Clement, Content Project Manager Matt Diamond, Designer Joanne Mennemeier, Content Licensing Specialist

Second, my thanks go to the reviewers, who provided good feedback that helped shape this edition:

Jacobus F. Boers, Georgia State University Macgorine A. Cassell, Fairmont State University Ping Deng, Maryville University of St. Louis Betty J. Diener, Barry University Pat Fox, Marion Technical College Connie Golden, Lakeland Community College Michael Harris, East Carolina University Laura Kozloski Hart, Barry University Chip Izard, Richland College Ruby Lee, *Florida State University* Vishakha Maskey, West Liberty University Shelly McCallum, Saint Mary's University of Minnesota Emily A. Morad, Reading Area Community College Tim Muth, Florida Institute of Technology Dwight Shook, Catawba Valley Community College James Whelan, Manhattan College Man Zhang, Bowling Green State University Martin Grossman, Bridgewater State University Sara B. Kimmel, Mississippi College Candida Johnson, Holyoke Community College Kathy Hastings, Greenville Technical College

Finally, my thanks to Krishna Udayasankar and Wee Chow Hou of Nanyang Technological University, Singapore, for their contributions to the Global Edition.