The Legal and Regulatory Environment of **BUSINESS**

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Eighteenth Edition

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THE LEGAL AND REGULATORY ENVIRONMENT OF BUSINESS, EIGHTEENTH EDITION

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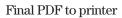
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about the authors



Courtesy Marisa Anne Pagnattaro

Marisa Anne **PAGNATTARO**

Marisa Anne Pagnattaro is the I.W. Cousins Professor of Business Ethics and a Josiah Meigs Distinguished Teaching Professor of Legal Studies in the Terry College of Business at the University of Georgia. She received her Ph.D. in English at the University of Georgia, her J.D. from New York Law School, and her B.A. from Colgate University. Prior to joining the Georgia faculty, Dr. Pagnattaro was a litigation attorney with Kilpatrick & Cody (now known as Kilpatrick Townsend) in Atlanta. Dr. Pagnattaro is the recipient of numerous teaching awards, and she also won the Academy of Legal Studies in Business Charles M. Hewett Master Teacher Competition in 2010. She is the author of many scholarly articles on national and international employment law issues, as well as labor issues related to international trade and the protection of trade secrets in China. She is an active member of the Academy of Legal Studies in Business and is a former Editor in Chief of the American Business Law Journal.



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Courtesy Daniel R. Cahoy

Daniel R. CAHOY

Dan Cahoy is a Professor of Business Law and Dean's Faculty Fellow in the Smeal College of Business at The Pennsylvania State University. He is a registered patent attorney, with a J.D. from the University of New Hampshire School of Law and a B.A. from the University of Iowa. Prior to joining Penn State, Professor Cahoy was a litigator at an intellectual property firm in New York City, where he specialized in pharmaceutical and biotechnology cases. He is the author of numerous scholarly articles on technology law, regulatory policy, and sustainability, and he received a Fulbright Scholarship in 2009 to serve as the Visiting Chair in International Humanitarian Law at the University of Ottawa. Professor Cahoy is a former Editor in Chief of the *American Business Law Journal* and *IDEA: The Journal of Law and Technology*. He has also held various leadership positions in academic organizations including serving as an elected member of the Executive Committee of the Academy of Legal Studies in Business.



Courtesy Julie Manning Magid

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Julie Manning **MAGID**

Julie Manning Magid is a Professor of Business Law and a Kelley Venture Fellow in the Kelley School of Business at Indiana University. She also is the Director of the Randall L. Tobias Center for Leadership Excellence at Indiana University. She received her J.D. from the University of Michigan Law School and her A.B. from Georgetown University. Prior to joining the Kelley School faculty, Professor Magid was a litigation attorney specializing in employment and business litigation. Professor Magid is recognized for her teaching in the undergraduate, graduate, specialized



graduate, and online teaching environments, with numerous teaching awards, including the Kelley School of Business MBA Teaching Excellence Award and the Schuyler F. Otteson Undergraduate Teaching Excellence Award. Her teaching received international recognition from the Academy of Legal Studies in Business as the overall winner of the Charles M. Hewitt Master Teacher Award. Professor Magid is the author of numerous scholarly articles and book chapters focused on public policy related to health care, gender, innovation, and privacy. She is a Life Sciences Research Fellow with the Center for the Business of Life Science and a member of the Editorial Board of the *American Business Law Journal*.

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O. Lee **REED**

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Lee Reed retired in 2010 as the Scherer Chair in Public Affairs and Josiah Meigs Distinguished Teaching Professor in the Terry College of Business at the University of Georgia. He continues to be active at UGA as Emeritus Professor of Legal Studies in Business. He received his Doctor of Law degree at the University of Chicago and a B.A. degree at Birmingham-Southern College. Professor Reed holds a J.D. degree from the University of Chicago. A former president of the Academy in Legal Studies in Business, he has received five national research awards for his scholarly articles and is former Editor in Chief of the *American Business Law Journal*. He has also testified before the Federal Trade Commission and has twice written invited introductions for *The Advertising Law Anthology*. Professor Reed is a frequent speaker to trade and scholarly groups on the fundamental importance of the rule of law and property to the private market system.



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Courtesy O. Lee REED

Peter J. SHEDD

Peter Shedd is the University Professor Emeritus of Legal Studies in the Terry College of Business at the University of Georgia where he received his B.B.A. and J.D. degrees. He also has been a Visiting Professor in the Ross School of Business at the University of Michigan and the Warrington College of Business at the University of Florida. Professor Shedd has extensive experience as a teacher, researcher, administrator, and author of business-related texts. His teaching of undergraduate and MBA courses has earned Professor Shedd numerous teaching awards including being named a Josiah Meigs Distinguished Teaching Professor. Professor Shedd is an active member of the Academy of Legal Studies in Business and its Southeastern Regional. He served as national president during 1999–2000. Professor Shedd is a member of the State Bar of Georgia and is an experienced arbitrator and mediator.



Courtesy Peter J. SHEDD

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his eighteenth edition continues the long, rich tradition of our commitment to presenting timely examples and cases that underscore the relevance of the law for business. We are passionate about helping students understand the importance of the legal and regulatory environment of business. Our goal is to make this text accessible, and we hope that they will embrace the study of the law with enthusiasm. In this preface, we strive to highlight themes, additions, and pedagogical devices—including important electronic features—that are key to this edition.

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The Eighteenth Edition: Themes and New Additions

With each new edition, we endeavor to maintain the reputation of this text as being the most up-to-date on the latest important developments in the law for business. As we prepare each new edition, we consider the events that affect the business environment and discuss how to incorporate them into the text. Because of ongoing issues from the 2008 financial crisis, we continue to highlight the regulatory responses and legal fallout in this edition. Other additions to the eighteenth edition include a new focus on FinTech, cyber security, and elaboration on privacy issues. The U.S. Supreme Court case *Spokeo v. Robins*, which addresses issues related to the publication of inaccurate information on the Internet, is at the intersection of emerging issues related to technology. We also added a number of recent federal cases and Supreme Court decisions.

Each chapter includes a range of relevant examples and case opinions, with key points noted for each case. Sidebars within each chapter provide students and instructors with opportunities to learn about topics that illustrate the principles discussed within the text. Margin comments also reinforce key themes and points of emphasis. We hope that that this layering of the law with examples reinforces each student's understanding of the law for business.

We believe that this text is well suited for both legal environment and business law classes. The fundamental message we wish our readers to grasp is that the law is at the core of private enterprise. The law determines ownership and protects business and individual ownership interests, which is why property law is at the heart of this text. Law defines property, enforces property rights, resolves disputes about where the boundaries of property lie, and recognizes that compensation is appropriate when one person infringes across the boundary of what is owned by another. Nations enforcing property rights under the rule of law establish conditions for creating prosperous, diversified economies, which are crucial for businesses to thrive.

All of the current examples and sidebars are designed to teach business students the relevance of the law for business and to prepare them to make informed decisions about how the law can be used strategically to protect their rights and business interests.

Organization of the Eighteenth Edition

This edition consists of 22 chapters, divided into four parts. Part One introduces students to the legal foundations for business. The first chapter in this section underscores the importance of the legal environment of business to appreciate the role



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of law as the foundation for business in the private market system. This section also includes a chapter on ethics, as well as three chapters pertaining to dispute resolution: courts, litigation, and alternative dispute resolution. Lastly, this first part includes a chapter on the U.S. Constitution (including the Commerce Clause) and its fundamental role in the legal system for business.

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Part Two consists of basic legal principles, incorporating eight chapters: property, contract formation, contractual performance, torts, intellectual property, international law, criminal law, and business organizations. These chapters are designed to help students learn basic legal principles, as well as how to identify them in business contexts.

Part Three details the regulatory landscape for business. Five chapters cover essential regulatory aspects of business: the regulatory process, antitrust, financial and securities regulation, privacy and consumer protection, and environmental regulation.

The final section, Part Four, contains three chapters pertaining to the employer– employee relationship: discrimination, employment laws (including agency), and the labor–management relationship.

Taken together, these chapters should provide students with a comprehensive, yet accessible, sense of the laws and regulations crucial for companies doing business in the United States.

WHAT'S NEW

PART ONE

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Chapter 1 Law as Foundation for Business

- Edited the Introduction to incorporate new themes: FinTech and issues related to privacy and cyber security.
- Updated Sidebar 1.1, adding information about Deutsche Bank and bank issues with cybersecurity.
- Updated the chapter with additional information about the rule of law from the World Justice Project.
- Added a new Sidebar 1.3 about China's new protections for property rights, replacing the material about Russia (replacing Russia's Property Problems).
- Updated Sidebar 1.4 about Bank of America.
- Added Sidebar 1.5 about the role women are playing in corporate governance.

Chapter 2 Ethics in Decesion Making

- Added new marginalia referencing findings from the 2016 Global Business Ethics Survey.
- Added new Sidebar 2.1 about Wells Fargo's sham account revelation and organization ethical values.
- Added new Sidebar 2.3 discussing the business response to concerns that Facebook profited from misinformation.
- Added new Sidebar 2.5 with the updated Statement of Ethics from the American Marketing Association.
- Updated Sidebar 2.6 to include an additional paragraph from the Code.

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• Added new Sidebar 2.10, Removing Conflict Minerals from the Supply Chain, describing Intel's efforts to eliminate funding militant-controlled mines in the Democratic Republic of Congo.

Chapter 3 Courts

- Added new Sidebar 3.1 on the workload of federal judges (replacing previous sidebar on the costs of legal representation).
- Updated marginalia (number of lawyers in the United States).
- Updated Sidebar 3.2 with a Mark Zuckerberg example.
- Updated Sidebar 3.3 to incorporate an example about entrepreneurs.
- Sidebar 3.4 update with the 2015 term stats.
- Updated Sidebar 3.5 and added statistics about the "strength of the majority."
- Revised Sidebar 3.6, adding more information about the history and role of the Supreme Court.
- Updated Sidebar 3.7, Choosing a Supreme Court Justice, with information about the hiatus following Justice Scalia's death.
- Replaced Sidebar 3.8 with information about how business fares in the Roberts Court.
- Updated Sidebar 3.9.
- Updated Sidebar 3.11 with information on Neil Gorsuch, the newest justice.
- Added new Case 3.1 *Spokeo, Inc. v. Robins* and commentary in the text, replacing *National Federation of Business v. Sebelius.* The corresponding Case Briefing in Appendix I has been updated as well.

Chapter 4 Litigation

- Updated Sidebar 4.1, including adding information about Deutche Bank.
- Added new Sidebar 4.4 about Volkswagen litigation and settlements.
- Added new Sidebar 4.5 about securities-related class-action lawsuits (replacing a general list).
- Revised Sidebar 4.8 to include the usefulness of data analytics in discovery.
- Updated Sidebar 4.9, adding new federal rules about e-discovery.
- Updated Sidebar 4.10 on Ringling Brothers.
- Updated Sidebar 4.14 about the status of the OpenCourt project.
- Updated Sidebar 4.15 with new information about a bill introduced to televise Supreme Court proceedings.

Chapter 5 Alternative Dispute Resolution

- Added new marginalia outlining arbitration pros and cons.
- Added new Sidebar 5.7 about Wells Fargo's enforcement of arbitration clauses in cases of identity theft, referencing Sidebar 2.1.

Chapter 6 The Constitution

- Added clarification about private employers.
- Added new material on "police power" related to the Commerce Clause.

• Added new Sidebar 6.7 with the Elonis Supreme Court case involving allegedly threatening speech on Facebook (replacing sidebar on an older case about free speech versus privacy).

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• Updated Sidebar 6.8 with new international regulations on cigarette packaging.

PART TWO Chapter 7 Property

- Replaced Semoon v. Wooster School (Case 7.2) with Duke Energy Carolinas v. Gray.
- Revised Figure 7.1: Divisions of Property.
- Added Sidebar 7.5 about drones and incursions on air rights.
- Replaced sidebar on car rental bailments (follow instructions or else) with Sidebar 7.7 on FinTech and bailments.

Chapter 8 Contract Formation

- Replaced sidebar on confidentiality agreements with Sidebar 8.8 on noncompetes and Jimmy John's, and moved it to the section on illegality.
- Added Table 8.1, distinguishing certain common law contract rules from analogous UCC rules.
- Replaced *Montz v. Pilgrim* with Case 8.1, *Leyden v. American Accreditation Healthcare Commn.*, which describes implied agreements in employment contexts.
- Revised Sidebar 8.2 to expand discussion of implied agreements in idea submission.
- Added Sidebar 8.3 on serious intent to make an offer.

Chapter 9 Contract Performance and Breach

- Revised Figure 9.1 for clarity.
- Text on contract performance expanded with specific treatment on the consequences of material breach and substantial performance (non-material breach).
- *Rhodes v. Davis* replaced with Case 9.3, *Oliver v. Ball*, a case on specific performance of a real estate contract.
- Remedies for breach of contract expanded and level of detail increased.
- Delegation added as a specific category of third-party rights.

Chapter 10 Torts

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- Revised Sidebar 10.1, separating assault and battery.
- Revised assault and battery section to clarify that criminal assault and battery differs from civil.
- Modified paragraphs prior to Case 10.1 for clarity.
- Updated Case 10.2 to include the subsequent summary judgment decision.
- Revised Trespass section to reflect two separate types of trespass: trespass to land and trespass to personal property.
- Revised Conversion section to address the difference between trespass to personal property and conversion.



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- Revised Injurious Falsehood section to include the term product disparagement.
- The standard of proof statement related to defamation was eliminated because this common law standard is no longer the rule in most states.
- Added marginalia quoting Supreme Court decision *Spokeo, Inc. v. Robins* on difficulty of calculating tort recovery.

Chapter 11 Intellectual Property

- Added Figure 11.1, a chart of major U.S. intellectual property rights.
- Updated Figure 11.2 to reflect change in term of design patents.
- Added Sidebar 11.3 on the Defend Trade Secrets Act of 2016.
- Replaced sidebar on patent validity with a more relevant Sidebar 11.6 on the rise of design patents.
- Revised and simplified Sidebar 11.8, explanation of obviousness.
- Replaced case *AMP v. Myriad* with new, very relevant Supreme Court Case 11.2, *Alice v. CLS Bank.*
- Updated Sidebar 11.7 on patentability of software.
- Updated Sidebar 11.9 to include the Slants case (*In re Tam*) and the Supreme Court's pending review.
- Added Sidebar 11.11 on trademark counterfeiting.
- Added Sidebar 11.12 on the Supreme Court's Star Athletica case from 2016.
- Key points added to Case 11.4 on Acuff Rose.

Chapter 12 International Law

- Updated Figure 12.1, Top Ten Trading Partners, with 2016 year-end data.
- Updated Sidebar 12.2 with current information from Transparency International, including new commentary about corruption and inequality.
- Updated Sidebar 12.3 with new FCPA prosecutions.
- Added a discussion about money laundering and the intersection with big data.
- Updated Sidebar 12.5 with new pirate attacks.
- Updated the text and Table 12.2 and added a note about Brexit.
- Updated Sidebar 12.8 regarding anti-smoking law.
- Updated Sidebar 12.9 about the top ten international franchises and added Airbnb.
- Updated Sidebar 12.10 regarding Chiquita's liability for alleged acts in Colombia.
- Updated Sidebar 12.12 regarding Chevron and Texaco's liability for alleged acts in Ecuador.

Chapter 13 Criminal Law

- Made general chapter updates, including the chapter introduction.
- Revised Sidebar 13.1 with all new content about the department of Justice's Financial Fraud Task Force prosecutions.
- Updated Sidebar 13.2 with additional information regarding the fraud at WorldCom.
- Added new material on the Eighth Amendment.

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- Updated Sidebar 13.6 with additional information about the fallout from Bernie Madoff's Ponzi scheme.
- Updated Sidebar 13.7 and added more examples, including "Bluff My Call," which can customize caller ID with a misleading name.
- Updated Sidebar 13.8 with new information about preventing identity theft. Cross-referenced Sidebar 5.7 regarding arbitration in identity theft cases.
- Updated Sidebar 13.9 with new false claims act cases and information about health care fraud.
- Updated Sidebar 13.10 with more details about Enron.
- Updated Sidebar 13.12 with new information about the convictions of executives charged after the explosions.
- Replaced Sidebar 13.13 with a new example involving the prosecution of executives at the New England Compounding Center.
- Updated Sidebar 13.14 with new material on cybersecurity, including ransomware and the massive 2017 attack (replacing some examples of cybercrimes).

Chapter 14 Business Organizations

- Discussion of business tax in Sidebar 14.6 removed and re-envisioned as a trend of managing the organization.
- Discussion of Nonprofits removed from Sidebar 14.8 and inserted into text. The discussion was also expanded.
- Agency Law moved from Chapter 21 and inserted after discussion of corporate forms at LO 14-4.

PART THREE

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Chapter 15 Regulatory Process

- Added Sidebar 15.2 examining the unique structure of the Consumer Financial Protection Bureau being challenged in D.C. Circuit Court.
- Added marginalia with the website for commenting on proposed regulations: https://www.regulations.gov/.
- Added discussion about the role of chief compliance officers in navigating complex business regulations
- Updated website for finding a list of federal agencies to https://www.usa.gov/ federal-agencies.

Chapter 16 Antitrust Regulation

- Updated DOJ and European Commission enforcement data.
- Updated Figure 16.3.
- Case 16.1, U.S. v. Apple, updated to the 2015 Second Circuit decision.
- Replaced Sidebar 16.6 with a discussion of the failed Staples-Office Depot merger.
- Added Sidebar 16.7 on FTC and DOJ guides.

Chapter 17 Financial and Securities Regulation

• Table 17.2 eliminated because Chapter 4 includes new Sidebar 4.5 about securities related class-action lawsuits.



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- Updated Sidebar 17.4 to reflect recent Supreme Court decision concerning statute of limitations for government actions.
- Expanded the text discussion of international application of securities laws post-*Morrison* (Case 17.2).
- Updated recent SEC settlement numbers in the text.
- Updated Table 17.2 (previously Table 17.3) with number of federal security claims filed each year.
- Added Dodd-Frank whistleblower update in text discussion.
- Added new Sidebar 17.6, CFPB Files Brief Addressing Spokeo v. Robins Petition.
- Added new Sidebar 17.7, Title II of JOBS Act Funds Start-Ups.
- Added new review questions and problems for Dodd-Frank and JOBS Act.

Chapter 18 Privacy and Consumer Protection

- Updated FTC enforcement data.
- Revised Table 18.1 on selected laws enforced by the FTC.
- Clarified chapter title and rearranged content to more clearly delineate privacy protection, false advertising, and consumer protection.
- Replaced Sidebar 18.1 with Volkswagen diesel scandal example.
- Added Case 18.2, *Lexmark International Inc. v. Static Control Components Inc.*, as a false advertising case.
- Deleted Case 18.3, Jerman v. Carlisle.
- Added Sidebar 18.3 onFinTech regulation.

Chapter 19 Environmental Regulation and Resource Sustainability

- Updated chapter title to include the sustainability issues addressed throughout the chapter.
- Updated LO 19.4 to more explicitly address sustainability.
- Added marginalia with the Volkswagen claims settlement in 2016.
- Added new Sidebar 19.3 addressing the Dakota Access Pipeline controversy.
- Added new sidebar 19.5 detailing Hershey's Environmental Sustainability efforts.
- Included discussion in the text about the Paris Agreement to combat climate change and the United States's decision to withdraw from the agreement in 2017.

PART FOUR

Chapter 20 Employment Discrimination

- Updated Figure 20.1 EEOC data.
- Updated Sidebar 20.1 with additional new material about code words and actions brought by the EEOC.
- Updated Sidebar 20.2 with new material from the Supreme Court case *EEOC v*. *Abercrombie* about discrimination at Abercrombie involving an applicant who was wearing a headscarf.
- Updated Sidebar 20.4 with additional information about religious accommodation claims related to Muslims.

• Updated Sidebar 20.5 with additional information about women on Wall Street and the effect of "bro talk."

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- Updated Sidebar 20.6 with new information about sexual harassment at Fox News and withdrawal of sponsors.
- Updated Sidebar 20.7 with new EEOC pregnancy discrimination data and added updated information about the *Young v. UPS* pregnancy discrimination case decided by the Supreme Court.
- Updated Sidebar 20.9 with the recent Seventh Circuit case on Title VII and sexual orientation discrimination protection.
- Updated Sidebar 20.11 with new information about lawsuits involving restaurants, including so-called "drive-by" lawsuits.
- Updated Sidebar 20.11 with additional information about the number of women CEOs in large companies.

Chapter 21 Employment Laws

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- Updated minimum wage information.
- Updated Sidebar 21.1 with information about the challenges to the 2016 FLSA regulations.
- Updated Sidebar 21.2 with information about lawsuits against companies for not paying interns.
- Updated Sidebar 21.4 with FMLA information.
- Updated Sidebar 21.5 with tips for work/life balance to the EEOC recommendations.
- Updated Sidebar 21.7 with information about veterans and resources for employers.
- Edited the section on health care and added updated information to Sidebar 21.10, replacing information about the Affordable Care Act.
- Updated Sidebar 21.13 regarding privacy in the workplace.
- Agency section was moved to Contracts.

Chapter 22 Labor–Management Relationship

- Updated Table 22.1 with statistics on union membership.
- Updated Sidebar 22.1 with information on union membership.
- Updated Sidebar 22.3 with the NLRB decision on college football players.
- Updated Sidebar 22.5 with information about the outcome of the NLRB v. Boeing case.
- Updated Sidebar 22.6 with information about a 2017 threat of another strike.

Authorship Team

One of the strengths of this text is its continuity of authorship and the coordination among the authorship team. Marisa Pagnattaro, who joined the team on the fourteenth edition, continues to lead the authorship team. Dan Cahoy (who began on the sixteenth edition) and Julie Manning Magid (who joined on the seventeenth edition) have played a significant role in shaping this edition. Lee Reed joined the



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team in 1977 on the fourth edition. His legal philosophy continues to influence the text. Peter Shedd, who has long been, and continues to be, a steward of the text, joined the book as a co-author on the eighth edition in 1990.

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Finally, we thank all of the professors and students who have used or are using our text. Your feedback continues to be important. Please feel free to share your thoughts with us. Your feedback also may be sent to The McGraw-Hill Companies.

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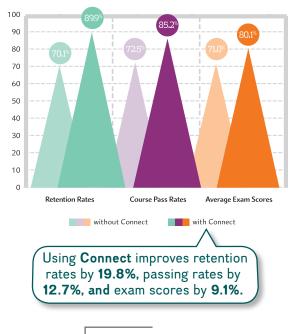
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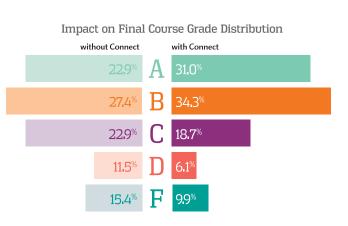
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This eighteenth edition continues the reputation of our prior editions for having many valuable teaching elements. The following list highlights the various pedagogical tools in this edition:

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SmartBook[®]

SmartBook® makes study time as productive and efficient as possible.SmartBook identifies and closes knowledge gaps through a continually adapting reading experience that highlights portions of the content based on comprehension. Students have a visual representation of the areas in which they have demonstrated understanding, as well as areas in which they need to focus. The result? More confidence, better grades, and greater success. The end result of ethical examination is what philosophers call the good. The concept of the good is central to the study of morality. The good may be defined as those moral goals and objectives we choose to pursue. It serves to define who we are. Thus, leading a good life means more than having the good life. It means more than material possessions and luxury. It means pursuing intangibles, being concerned, as Adam Smith put it, about the fortunes of others. That many in contemporary society do not achieve the good is vident. Too often, we confuse a good time with a good life. In summary, morality involves what we mean by our values of right and wrong. Ethics is a formal system for deciding what is right and wrong and for

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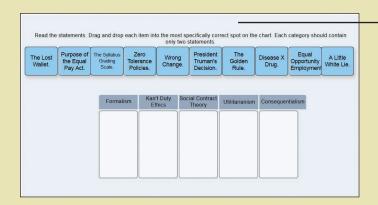
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In summary, morality involves what we mean by our values of right and wrong. Ethics is a formal system for deciding what is right and wrong and for justifying moral docisions. In veryday language, the terms *morality* and *ethics* are often used interchangeably. This chapter will also sometimes use the two words to mean the same thing.

ETHICS AND LAW

Chief Justice Earl Warren once remarked: "In civilized life, law floats in a sea of ethics," Ethics and law have similar or complementary purposes. Both consist of rules to guide conduct and foster social cooperation. Both deal with what is right and wrong. Society's ethical values may become law through legislation or court decisions, and obedience to law is often viewed as being ethically correct. That society's ethical values often become law is the subject of Sidebar 2.2.

of Sidebar 2.2. However, there are also differences between ethics and law. Unlike ethical systems, the legal system is an institution of the state. The state enforces legal rules through civil and criminal sanctions, like monetary damage awards, fines, and imprisonment. Many ethical values (regarding the treatment of animals, for example) are not enforced by the state, and many laws (regarding traffic violations, for example) do not address ethical concerns.



Interactives

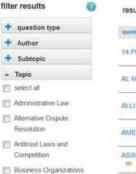
Interactives like "drag and drop" and "comprehension case" help students apply important concepts they learned in each chapter. These engaging materials are assignable and auto-gradable, so students receive feedback on their work immediately.

Business Law Case

Repository

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The Case Repository is a collection of cases from previous editions and the current edition, accessible and assignable in Connect. Cases can be selected based on Topic, Type, or State.





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CASE BRIEF -

Spokeo, Inc. v. Robins, 578 U.S. __ (2016). How do I read this citation?

- "Spokeo, Inc." refers to the petitioner.
- "v" means versus or against.
- "Robins" refers to the respondent.
- 578 is the volume number of the official U.S. Supreme Court Reporter, and _____ refers to the page number where the case begins (once it is assigned a page number). The date, 2016, is the year the case was decided.

Case Brief

Case Briefs, found in the Instructor Resources, contain a brief of each edited case found in the text. For ease of use, the briefs are numbered by chapter in the order they appear in the text. Case Briefs offer additional information like the Facts, the Issue, the Decision, and the Reasoning, for each case.

Quizzes

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Quizzes are available for each chapter and test students' overall comprehansion of the concepts presented in the chapter.

O Attention to detail	on to detail				
> O Confidentiality	onfidentiality				
O Sense of discipline	Sense of discipline				
O High-handedness	High-handedness Sense of transcendency				
O Sense of transcen					
onfidentiality appears in ag	gency law generally and in the	merging from the law and legal regulation. The legal requirement of honorin professional-client relationship in particular.			
	gency law generally and in the ok & Resources				

Which of the following is an ethical value sourced from law and legal regulations?

Test Bank

Instructors can test students' mastery of concepts as the instructors create exams with the use of this Test Bank. Organized by chapter, the Test Bank contains multiple-choice, true/false, and essay questions. Many of the questions have been modified to correspond with the text's revision. Answers immediately follow each question, along with corresponding Learning Objectives.

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learning objectives

Learning Objectives are included at the beginning of each chapter. These objectives will act as a helpful road map of each chapter, narrowing the focus of each topic for both instructor and students. You will also find these Learning Objectives tagged for every test bank question to ensure that key points from each chapter are covered in every quiz and exam.



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The Role of Ethics in Decision Making

marginalia

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In the margins, each chapter includes notes, points of emphasis, definitions, quotes, and recommendations about what to do and what to avoid.

edes have a strong property-based private mar-the business emphasis in Sweden is not solely on sking. Instead, the Swedes have a strong ethic of which means "not too much, not too little, but just a cravit. He not of generatic chief avective and parental leave-taking during a child's first year. Whit Swedeish companies go overseas, they treat employee there with much of the same ethic as in Sweden. *Lagom* means that there are few wealthy Swede and Sweden's social welfare system of "just enougo dependence a bursthe of expression the little, but is e that in

a result, the pay of corporate chief executive CEOs) is only a small fraction of what it is in the tates, and the average take-home pay of employ-tates, and the average take-home pay of employ-validing CEOs) varies from highest to lowest of f only 3 to 1. Sweden provides universal health blic nursing homes, and subsidized child care enous country whose citizens share a common eth culture that is often not found in larger nations.

at individuals will do unethical things as part of a mob which they would lo alone is widely recognized, and the same pattern can be observed in cor-behavior. Within corporations, it becomes easy for a researcher not to pass ly discovered concerns about the possible (yet not certain) side effects of a in lotion that upper management is so enthusiastic about. In corporate life, it difficult to overlooking it. And of course, "I did it because everyone else is a common rationalization in groups of all kinds. "Just following orders" is ar rationalization.

at individuals in groups may feel a diminished sense of responsibility for ns made and actions taken invites ethical compromise. Coupled with an phasis on profit, the group effect increases the difficulty of achieving an business corporation.

Control of Resources by Nonowners In the modern corpora-Control of Resources by control to the modern corpora-te owners (or shareholders) are often not in possession and control of cor-resources. Top management of many corporations effectively possess and vast resources that they do not own. This produces the problems of corpo-vernance mentioned in Chapter I. Managerial agents like the president and esidents of a large corporation have ethical and legal duties to manage the ate resources for the benefit of their owners. But because they control corpo-nerses it may be easy to manipulate the resources in their own interest and



compromising their personal moral ideals. 'Good' people do bad things if they are put n an environment that loesn't value values, pressured to believe iat they don't be if pressured to believe that they don't have any choice but to get the ioh done—whatever it

–Ethics Resource Center (2008)

Learning Objectives

In this chapter you will learn:

- 2-1 To compare the connection between law and ethical principles.
- 2-2 To analyze why ethical consequentialism and not ethical formali been the chief source of values for business ethics
- 2-3 To generate an individual framework for ethical values in busine
- 2-4 To evaluate the obstacles and rewards of ethical business practic property-based legal system.

Do understand that an amendment must be ratified by 38 states through legislative action or by a constitutional convention. The United States has never held a convention for the purposes of amending the Constitution.

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sidebar 2.5

American Marketing Association Statement of Ethics

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PREAMBLE

The American Marketing Association commits itself to proand values for its members (practitioners, academics and students). Norms are established standards of conduct that are expected and maintained by society and/or profes-sional organizations. Values represent the collective conception of what communities find desirable, important and morally proper. Values also serve as the criteria for evaluatmorally proper. Values also serve as the criteria for evalua-ing our own personal actions and the actions of others..... ETHICAL VALUES Honesty—to be forthrlight in dealings with customers and where we effort to understand and and respectfully term biasergoreal provide a service of the transmission of th

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- stakeholders. To this end, we will
- · Strive to be truthful in all situations and at all times Offer products of value that do what we claim in our mmunications
- communications. Stand behind our products if they fail to deliver their claimed benefits. Treat everyone, including our competitors, as we would wish to be treated.
- claimed benefits. Honor our explicit and implicit commitments and promises. Would wish to be vertex. Transparency—to create a spirit of openness in market-ing operations. To this end, we will:

Responsibility—to accept the consequences of our mar-keting decisions and strategies. To this end, we will:

- Strive to serve the needs of customers.
- · Avoid using coercion with all stakeholders. Acknowledge the social obligations to stakeholders that come with increased marketing and economic • Ackn
- · Recognize our special commitments to vulnerable
- market segments such as children, seniors, the eco-nomically impoverished, market illiterates and others who may be substantially disadvantaged. Consider enviro decision-making. environmental stewardship in our
- Fairness-to balance justly the needs of the buyer with the interests of the seller. To this end, we will
- · Represent products in a clear way in selling, advertis ing and other forms of communication; this includes the avoidance of false, misleading and deceptive promotion. Reject manipulations and sales tactics that harm cus-
- Refuse to engage in price fixing, predatory pricing, price gouging or "bait-and-switch" tactics.
- Avoid knowing participation in conflicts of interest.

Seek to protect the private information of custome employees and partners. moting the highest standard of professional ethical norms Respect—to acknowledge the basic human dignity of all

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- stakeholders. To this end, we will Value individual differences and avoid stereoty ing customers or depicting demographic groups (e.g., gender, race, sexual orientation) in a negative or dehumanizing way.
- treat buyers, suppliers, intermediaries and distribu-
- tors from all cultures. Acknowledge the contributions of others, such as consultants, employees and coworkers, to marketing

Strive to communicate clearly with all constituencies

- Accept constructive criticism from customers and other stakeholders.
- · Explain and take appropriate action regarding signif cant product or service risks, component substitutions or other foreseeable eventualities that could affect customers or their perception of the purchase decis
- Disclose list prices and terms of financing as well as available price deals and adjustments. Citizenship-to fulfill the economic, legal, philanthropic
- and societal responsibilities that serve stakeholders. To this end, we will:
- Strive to protect the ecological environment in the execution of marketing campaigns.
- · Give back to the community through volunteerism and charitable donations
- Contribute to the overall and its reputation. Urge supply chain mem
- fair for all participants, inclu oping countries. Source: AMA Statement of Ethics, publish duced with the permission of the American

sidebars

Examples or further descriptions are separated from the text into boxes labeled Sidebars. As in the courtroom setting, when a judge calls for a conversation with the lawyers away from the jury, these boxes are sidebars to the overall discussion. Through these sidebars, the text is explained in more detail or is brought to life with a business-related example.

When you are convinced that a law itself is morally wrong, you may be justified in disobeying it. Even then, to be ethical, you should be willing to make public your disobedience and to accept the consequences for it. Both Mohandas Gandhi and Martin Luther King Ir. deliberately disobeyed laws they thought were morally wrong, and they changed society by doing so. Ulti-mately, they changed both laws and ethics. But they made their disobedience to these laws public, and they willingly accepted punishment for violating them. Dr. King famously wrote about his decision to disobey a law that he evaluated accurate the accepted the accentance and the design is 'l atter evaluated as unjust as he accepted the consequences of that decision in "Letter from a Birmingham Jail."

Leading an ethical business life may be difficult at times. You will make mis-takes. You will be tempted. It is unlikely that you will be perfect. But if you want to be ethical and will work hard toward achieving your goal, you will be revarded. As with achieving other challenging business objectives, there will be satisfaction in ethical business decision making.

concept summary

Self-Examination for Self-Regulation

- Have I thought about whether the action I may take is right or wrong?
- · Will I be proud to tell of my action to my family? To my
- · Am I willing for everyone to act as I am thinking of a Will my decision cause harm to others environment?
- employer? To the news media?

In business as well as in personal life, the key to ethical decision making is wanting to be ethical and having the will to be ethical. If you do not want to be ethical, no code of conduct can make you ethical. Potential harm you may cause contain no code or contait can mane you contain rotation many can be to individuals and to society will best be deterred by the threat of legal punishment and the sanctions of professional and corporate codes. You may never get caught, lose your job, or go to jail. But, as Mortimer Adler observed, you will lack "much that is needed for the good life."

Achieving an Ethical Business Corporation

The dominant form of organization in modern business is the corporation. The primary reaso The communication of organization in model to balances is the corporation of Currently, the top 100 manufacturing corporations produce more than two-thirds of the nation's entire manufacturing output. In 1840, the largest manufacturing firm in the United States, the Springfield Armory, employed only 250 workers. Today, many corporations have tens of thousands of employees. Some have hundreds of corporations domin the business lands is that their owne is divisible into sn shares that make t thousands. In substantial part, the development of the corporate form of business

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concept *summary*

At appropriate points in each chapter, a summary of the preceding material appears. Through these summaries, complex and lengthy presentations are easily reviewable by the reader.

- · Will my actions violate the law?

cases

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Except for the first two chapters, chapters include edited portions of actual court decisions. These cases illustrate the parties' arguments and the judge's decision of the issues. We have deleted most of the procedural aspects, citations, and footnotes. An alternative to these edited cases appears in some sidebars; there a case may be explained in our own language.

case **4.1**

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MAYER v. BELICHICK 605 F.3d 223 (3rd Cir. 2010)

Season ticket-holder brought action against the New England Patriots and league, alleging various causes of action arising out of the team's alleged practice of surrep-tiously videotaping the signals of opposing teams.

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COWEN, Circuit Judge

Flaintiff Carl Mayer appeals from the order of the United States District Court for the District of New Jersey gran-ing the respective motions to dismiss filed by Defendants Bill Belichick and the New England Patriots ("Patriots") as well as by Defendant National Football League ("NFL"). We will affirm.

- We will affirm.

 This highly unusual case was filed by a disappointed football fan and season ticket-holder in response to the so-called "Spygate" scandal. This scandal arose when it was discovered that the Patriots were surrep-titiously videotaping the signals of their opponents. Mayer, a New Jersey resident and New York Jets season ticket-holder, initially filed his complaint on September 7, 2007. He named as Defendants the Patriots headometred in Masschnetstr. as well Patriots, headquartered in Massachusetts, as well as the team's head coach, Belichick, a Massachusetts resident. Mayer eventually filed an amended complaint on August 19, 2008, which added the NFL, with its headquarters in New York, as a
- Defendant. . Defendant... 2. The core of this action is that the Defendants, dur-ing a game with the New York Jets on September 9, 2007, instructed an agent of the Defendants to sur-reptitiously videotape the New York Jets coaches and players on the field with the purpose of illegally recording, capturing and stealing the New York Jets signals and visual coaching instructions. The Defen-dants were in fact subsequently found by the National Football League ("NFL") to have improperly engaged in such conduct. 3. Plaintiffs contend that in purchasing tickets to watch

Blaintiffs contend that in purchasing tickets to watch the New York Jets that, as a matter of contract, the that each game will be played in accor-FL rules and regulations as well as all leral and state laws....

fundamental level, the various claims out of the re eated and surre

""no video recording devices of any kind are permitted to be in use in the coaches' booth, on the field, or in the locker room during the game." and that "all video for coaching purposes must be shot from locations 'enclosed on all sides with a roof overhead.""... On September 9, 2007, the Jets and the Patri-ots played the season opener in Giants Stadium, East Rutherford, New Jersey, Mayer possessed tickets and parking passes to this game, and the Patriots ultimately on 38.14 ESPN com them sourced that the NEL ware

won, 38-14. ESPN.com then reported that the NFL wa investigating accusations that an employee of the Patri was actually videotaping the signals given by Jet

Investigating accusations that an employee of the Patri-ots was actually videotaping the signals given by Jets coaches at this game. On September 13, 2007, "the NFL found the Defen-dants guilty of violating all applicable NFL rules by engag-ing in a surrepitious videotaping program." Mayer ultimately alleged nine separate counts in his amended complaint. He asserted, in order, the follow-ing causes of action agains the Patriots and Belichicks: (1) tortious interference with contractual relations; (2) common law fraud; (3) violations of the New Jersey Tacketeering statute; (5) violations of the New Jersey's nacketereing statute; (5) violations of the Racketeer Influenced and Corrupt Organizations Act ("RICO"); (6) the infringement of the rights of ticket-holders as third-party beneficiaries; (7) breach of implied contract or quasi-contract; and (8) violations of the New Jersey Consumer Fraud Act ("NLCA"), Finally, he advanced a breach of contract claim against the NFL on account of its distruction of the videotapes. . . . After they were served with the amended complaint, the Patri-ots and Belichick filed a motion to dismiss for failure to state a claim pursuant to Federal Rule of Civil Procedure 1920 to 0. The NT merken the filed in Patristate a claim pursuant to Federal Rule of Civil Procedure 12(b)(6). The NFL subsequently filed its own motion to dismiss as well.

The District Court, while noting that Mayer allege numerous theories of liability in this case, appropriately turned to the following dispositive question: namely, whether or not he stated an actionable injury (or, in other words, a legally protected right or interest) arising out of the alleged "dishonest" videotaping program undertaken by the Patriots and the NFL team's head coach.... we ۲

ultimately conclude that the District Court was correct to hold that Mayer failed to set forth a legally cognizable right, interest, or injury here.... cific NFL rule. This rule provides that

key *points*

At the end of each edited case, key points can be found. These key points help students gasp the essential elements and relevance of each case.

[continued]

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However, the one thing they cannot do is bring a legal

Significantly, our ruling also does not leave Mayer and other ticket-holders without any recourse. Instead, fans action in a court of law For the foregoing reasons, we will affirm the District Court's order dismissing Mayer's amended complaint in its could speak out against the Patriots, their coach, and the NFL itself. In fact, they could even go so far as to refuse to purchase tickets or NFL-related merchandise.... entirety

The Third Circuit found that, because the plaintiff did not have a legally protected right arising out of the alleged "dishonest" videotaping program, he did not state an actionable

- iniur Accordingly, defendant's motions to dismiss were granted

KEY POINTS

are careful to avoid overstepping their constitutional role and will only rule on actual cases or controversies

To maintain a lawsuit, a plaintiff must have standing or a legally cognizable claim.

PERSONAL JURISDICTION

Power to hear a case means a court must have authority not only over the subject matter of the case but also over the parties to the case. This latter authority is called **personal jurisdiction**. Personal jurisdiction over the plaintiff is obtained when the plaintiff files the suit. Such action indicates voluntary submission to the court's power.

Personal jurisdiction over the defendant usually is obtained by the service of a summons, or notice to appear in court, although in some cases it is obtained by the publication of notice and mailing a summons to the last known address. This delivery of notice is referred to as *service of process*. Service of a summons on the defendant usually is valid if it is served upon any member of the household above a specified age and if another copy addressed to the defendant is mailed to the home

For many years, a summons could not be properly served beyond the borders he state in which it was issued. However, states now have what are called of the state in which it long-arm statutes, which provide for the service of process beyond their bound-

forward without the exis tence of both subject

Review Questions and Problems Personnel

1. Judges and Justices

- What are the essential responsibilities of a trial judge?
- 2. Jurors
- Why have several states eliminated the requirement of unanimity in jury trials? 3. Lawyers
- Name the three critical roles a lawyer serves in society. Why have many lawyers and their business clients had such conflict in recent years?

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Organization of the Court System

- 4. Subject Matter Jurisdiction
- Mark, a citizen of Georgia, was crossing a street in Atlanta when he was struck by a car driven by David, a citizen of New York visiting Atlanta. The car was owned by David's employer, a Delaware corporation that has its principal place of business in Atlanta, Georgia. Mark sues both David and the corporation in federal district court in Atlanta alleging damages in the amount of \$500,000. Does the court have subject matter jurisdiction? Why or why not?
- 5. State Courts
- What role do reviewing or appellate courts play in the judicial process? How do they differ from trial courts?
- 6. Federal Courts
- XYZ makes and markets a product that it believes will help control weight by blocking the human ATE instance and marked a produce that a New York with nedpositive regist by brokening our finance body's digestion of starch. The Food and Drug Administration (FDA) has classified the product as a drug and orders it removed from the market until it can evaluate its use through testing. XYZ disputes the FDA's action and seeks to bring suit in the federal courts. Will the federal courts have jurisdiction to hear the case? Why or why not?
- 7. Decisions by the U.S. Supreme Court Susan files a petition for certiorari in the U.S. Supreme Court following an adverse decision in
- basis into a period or certor at the Gis output cost reach of contract. What chance does Susan have of the Supreme Court granting the petition? What special circumstances would she need to show? The Power of Judicial Review
- 8. Judicial Restraint

discussions

chapter.

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- Define the power of judicial review. How do advocates of judicial restraint exercise that power?
- 9. Judicial Activism Define judicial activism. Compare and contrast judicial restraint and judicial activism.
- 10. A Sample U.S. Supreme Court Case

expanded *business*

The last item in each chapter is a scenario designed to stimulate conversation among students,

allowing them to review and apply the material within the

review questions and problems

Following the text of each chapter is a series of questions and problems. These are tied to the sections of each chapter and serve as an overview of the material covered.

15. Enforcement of Judgments and Decrees

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- How does the court enforce judgments? 16. Res Judicata
 - Why is the notion of res judicata critical in civil litigation?

business *discussions*

1. You are the manager of a used car firm known as Reliant Motor Company, Your lawyer has called to tell you that John Dee, a customer you have been dealing with for several months, has filed a lawsuit against the firm. The customer claims the vehicle he purchased is a lemon and no longer even operates. You knew the vehicle was not in the best of condition at the time of sale, but you believe the buyer caused most of the problems by taking the vehicle' of for ad's evenal times. You are not looking forward to discovery or trial in this case. You have several questions.

- How does discovery work?
 Can you be required to testify twice in a deposition and at trial?
 Should you shred all documents you have about this case? You know that some of the documents will not put the firm in the best light.

You wonder what will happen at trial. Will it be like what you have seen on TV or in the 2. You are the owner of a small firm that manufactures lawn mowers. While using one of

2. You are the owner of a small firm that manufactures lawn mowers. While using one of your products, a person suffers severe injury and now is suing, claiming that your product was negligently designed because it did not adequately protect the user. You have no experience with the legal system. You learn that lawyers charge as much as \$250 per hour and must be paid whether they win or lose their cases. You are surprised at what must happen before a trial can occur to determine who is at fault. First, your lawyer may move to dismiss the case on jurisdictional grounds. If that fails, both sides will take costly depositions of likely witnesses. You will have to turn over reams of internal documents related to the design of your mower. Each side also will have to pay several hundred dollars per hour for experts as the lawyers prepare the case. These experts will have to be glad again when they testify at trial. As the time for the trial approaches, each side will spend money trying to discern the most sympathetic type of jury. Years after the lawsuit was first filed, the parties will be sitting in the courtoom waiting for jury selection to begin. More money will have been spent defending this case than the plaintiff was seeking when the lawsuit was first filed. Many questions come to mind: filed. Many questions come to mind:

- Should you have settled the case at the beginning?
 Has your attorney been getting rich at your expense?
 Is discovery more of a burden than a help?

Key Terms

A list of critical words or phrases is found at the end of each chapter. These terms are boldfaced in the text, and definitions are repeated in the glossary.

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Key Terms

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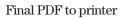
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Appeal 67 Appellate court 66 Courts of appeal 67 Diversity of citizenship 69 Federal question cases 68 Federal Rules of Civil Procedure 69 Judicial activism 74 Judicial restraint 74 Judicial review 73 Petit jury 63

Small-claims court 67 Subject matter jurisdiction 66 Supreme court 67 Trial court 66 Writ of certiorari 67

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support materials

Instructor's Resources Manual

This manual consists of the teaching outline. The teaching outline section makes up the bulk of this Instructor's Manual, which is organized by text chapter. This section corresponds with the headings in the text and typically includes suggestions on points of emphasis, answers to the case questions that appear within each chapter of the text, cases for discussion, and additional matters for discussion. Each chapter of this manual also includes a list of references that might be useful secondary sources of information and suggested answers to all case questions and responses to the end-of-chapter review questions.

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Test Bank

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Instructors can test students' mastery of concepts as the instructors create exams with the use of this Test Bank. Organized by chapter, the Test Bank contains multiple-choice, true/false, and essay questions. Many of the questions have been modified to correspond with the text's revision. Answers immediately follow each question, along with corresponding Learning Objectives.

PowerPoint Presentation

The PowerPoint Presentation provides detailed lecture outlines for discussing key points and figures from the book.

Business Law Newsletter

McGraw-Hill Education's monthly Business Law newsletter, *Proceedings*, is designed specifically with the Business Law educator in mind. *Proceedings* incorporates "hot topics" in business law, video suggestions, an ethical dilemma, teaching tips, and a "chapter key" cross-referencing newsletter topics with the various McGraw-Hill Education business law textbooks. *Proceedings* is delivered via e-mail to business law instructors each month.

You Be the Judge Online

This interactive product features case videos that showcase courtroom arguments of business law cases. These case videos give students the opportunity to watch profile interviews of the plaintiff and defendant; read background information; hear each case; review the evidence; make their decisions; and then access an actual, unscripted judge's decision and reasoning. There are also instructor's notes available with each video to help prepare you for classroom discussion.



Student Resources

The Student Resources Center is a website that follows the text chapter by chapter. Content is designed to reinforce and build on the text content. As students read the book, they can go online to read chapter review materials such as the glossary, appendices, and You Be The Judge.

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Connect Library

The *Connect* Library is your repository for additional resources to improve student engagement in and out of class. You can select and use any asset that enhances your lecture. The *Connect* Library includes all the Instructor Resources listed above, as well

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New Features Retained Features Supplements Table of Contents	0. Les Bead, University of Georgia Deter 3. Shed, University of Georgia Jere W. Norehead, University of Georgia Naria Anne Papalitaro	
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as Course-wide Content available to students, and an eBook version of the text.

Assurance of Learning Ready

Many educational institutions today are focused on the notion of *assurance of learning*, an important element of some accreditation standards. *The Legal and Regulatory Environment of Business*, 18e, is designed specifically to support your assurance of learning initiatives with a simple, yet powerful solution.

Each test bank question for *The Legal and Regulatory Environment of Business*, 18e, maps to a specific chapter learning outcome/objective listed in the text. You can use our test bank software to easily query for learning outcomes/objectives that directly relate to the learning objectives for your course.

AACSB Statement

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The McGraw-Hill Companies is a proud corporate member of AACSB International. Understanding the importance and value of AACSB accreditation, *The Legal and Regulatory Environment of Business*, 18e, recognizes the curricula guidelines detailed in the AACSB standards for business accreditation by connecting selected questions in the text and the test bank to the six general knowledge and skill guidelines in the AACSB standards.

The statements contained in *The Legal and Regulatory Environment of Business*, 18e, are provided only as a guide for the users of this textbook. The AACSB leaves content coverage and assessment within the purview of individual schools, the mission of the school, and the faculty. While *The Legal and Regulatory Environment of Business*, 18e, and the teaching package make no claim of any specific AACSB qualification or evaluation, we have within *The Legal and Regulatory Environment of Business*, 18e, labeled selected questions according to the six general knowledge and skills areas.

brief table of contents

Partone Introduction: Legal Foundations for Business

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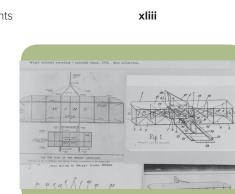
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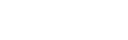
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