

# Scope and sequence

## Unit 1 My friends and I

Period	Language skills	Project
<b>Week 1</b> Page 2-8	<ul style="list-style-type: none"> <li>• Use of capital and small case letters when students write their name</li> <li>• Identify capital and small case letters</li> <li>• Numbers 1 to 5</li> <li>• Sounds of /wh/, /th/, /ee/</li> <li>• We say hello song</li> </ul>	
<b>Week 2</b> Page 9-14	<ul style="list-style-type: none"> <li>• The Alphabet</li> <li>• Vowels and consonants</li> <li>• Identify beginning letters of words</li> <li>• Alphabet song</li> <li>• Vowel song</li> </ul>	<ul style="list-style-type: none"> <li>• Identify vowels and consonants</li> <li>• Make vowels and consonants with clay</li> </ul>
<b>Week 3</b> Page 15-20	<ul style="list-style-type: none"> <li>• He is my friend. She is my friend.</li> <li>• What are you? <b>I am a boy. I am a girl</b></li> <li>• Sound of /h/ as in <b>he</b>. Sound of /sh/ as in <b>she</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• Play with he and she cards</li> </ul>
<b>Week 4</b> Page 21-26	<ul style="list-style-type: none"> <li>• Review</li> <li>• Vowels and consonants</li> <li>• Capital and small letters</li> <li>• Sound of /h/ as in <b>he</b>. Sound of /sh/ as in <b>she</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• Spin the wheel</li> </ul>



# Unit 2 My school

Period	Language skills	Project
<b>Week 1</b> Page 27-32	<ul style="list-style-type: none"> <li>• Classroom vocabulary</li> <li>• Singular and plural</li> <li>• I have _____</li> <li>• Vowel sounds of <b>double o</b></li> </ul>	<ul style="list-style-type: none"> <li>• Spelling game</li> </ul>
<b>Week 2</b> Page 33-38	<ul style="list-style-type: none"> <li>• Classroom vocabulary</li> <li>• Sandbox vocabulary</li> <li>• Beginning letters and vowels</li> <li>• Sound of /ch/ as in <b>chair</b></li> <li>• The A song</li> </ul>	<ul style="list-style-type: none"> <li>• Apple banner</li> </ul>
<b>Week 3</b> Page 39-44	<ul style="list-style-type: none"> <li>• Classroom vocabulary</li> <li>• Beginning letters and vowels</li> <li>• Numbers 1 to 5</li> <li>• Sound of /th/, <b>long e</b> sound and <b>short e</b> sound</li> <li>• The E song</li> </ul>	<ul style="list-style-type: none"> <li>• Eagle banner</li> </ul>
<b>Week 4</b> Page 45-50	<ul style="list-style-type: none"> <li>• Review</li> <li>• Vowels and consonants</li> <li>• Numbers 1-5</li> <li>• Sounds of <b>short a</b> and <b>short e</b></li> </ul>	<ul style="list-style-type: none"> <li>• Memory game</li> </ul>



# Unit 3 Isabel likes animals

Period	Language skills	Project
<b>Week 1</b> Page 51-56	<ul style="list-style-type: none"> <li>Animals</li> <li>Park vocabulary</li> <li>Numbers from 1 to 8</li> <li>The I song</li> </ul>	<ul style="list-style-type: none"> <li>Iguana banner</li> </ul>
<b>Week 2</b> Page 57-62	<ul style="list-style-type: none"> <li>Vocabulary beginning with <b>letter o</b></li> <li>Letters and vowels</li> <li>Rhyming words</li> <li>Short and <b>long o</b> sounds</li> <li>The O song</li> </ul>	<ul style="list-style-type: none"> <li>Octopus banner</li> </ul>
<b>Week 3</b> Page 63-68	<ul style="list-style-type: none"> <li>Vocabulary beginning with letter <b>u</b></li> <li>Long and short <b>u</b> sounds</li> <li>The U song</li> </ul>	<ul style="list-style-type: none"> <li>Ukulele banner</li> </ul>
<b>Week 4</b> Page 69-74	<ul style="list-style-type: none"> <li>Review</li> <li><b>Long</b> and <b>short u</b> and <b>long</b> and <b>short o</b> sounds</li> <li>A, E, I, O, U chant</li> </ul>	<ul style="list-style-type: none"> <li>Making a music box</li> </ul>



# Unit 4 Parts of head and face

Period	Language skills	Project
<b>Week 1</b> Page 75-80	<ul style="list-style-type: none"> <li>• Parts of head and face vocabulary</li> <li>• Identify same and different</li> <li>• Sound of /th/ as in <b>mouth</b></li> <li>• We say hello song</li> </ul>	<ul style="list-style-type: none"> <li>• Make your face on a paper plate</li> <li>• Draw monster faces</li> </ul>
<b>Week 2</b> Page 81-86	<ul style="list-style-type: none"> <li>• Color words</li> <li>• Count and graph</li> <li>• Words <b>big</b>, <b>small</b>, and <b>round</b></li> <li>• <b>Long</b> and <b>short e</b> sounds</li> </ul>	
<b>Week 3</b> Page 87-92	<ul style="list-style-type: none"> <li>• Color words</li> <li>• Identify different images in a row</li> <li>• /wh/ and /hw/ sounds</li> <li>• The colors' song</li> </ul>	<ul style="list-style-type: none"> <li>• Make your face</li> </ul>
<b>Week 4</b> Page 93-98	<ul style="list-style-type: none"> <li>• Review</li> <li>• Consonants and vowels</li> <li>• <b>Short</b> and <b>long e</b> sounds and /wh/</li> <li>• Rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>• Memory game</li> </ul>



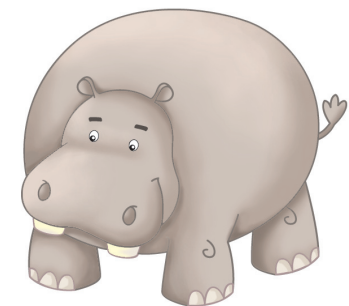
# Unit 5 Omar has a birthday party!

Period	Language skills	Project
<b>Week 1</b> Page 99-104	<ul style="list-style-type: none"> <li>• Birthday party vocabulary</li> <li>• Numbers 1-10</li> <li>• <b>Short</b> and <b>long o</b> sounds and /th/ sound</li> </ul>	<ul style="list-style-type: none"> <li>• Planning a party</li> <li>• Making a party hat</li> </ul>
<b>Week 2</b> Page 105-110	<ul style="list-style-type: none"> <li>• Family members</li> <li>• Sounds of /th/, /h/, /sh/</li> <li>• Count and graph</li> </ul>	<ul style="list-style-type: none"> <li>• Make a family portrait</li> </ul>
<b>Week 3</b> Page 111-116	<ul style="list-style-type: none"> <li>• Toy vocabulary</li> <li>• <b>Big</b> and <b>small</b></li> <li>• Count and graph</li> <li>• <b>Short</b> and <b>long o</b> sounds</li> <li>• Big and small song</li> </ul>	<ul style="list-style-type: none"> <li>• Cube activity</li> </ul>
<b>Week 4</b> Page 117-122	<ul style="list-style-type: none"> <li>• Review</li> <li>• <b>Short</b> and <b>long o</b> sounds. Sounds of /th/, /h/, /sh/</li> <li>• Rhyming words</li> <li>• The family is in the house song</li> </ul>	<ul style="list-style-type: none"> <li>• Letter recognition bingo</li> </ul>



# Unit 6 Ana and Eddy go to the zoo

Period	Language skills	Project
<b>Week 1</b> Page 123-128	<ul style="list-style-type: none"> <li>• Zoo animals</li> <li>• Sound of /ph/ and /f/</li> <li>• Numbers 1-10</li> </ul>	<ul style="list-style-type: none"> <li>• Make a lion's face</li> </ul>
<b>Week 2</b> Page 129-134	<ul style="list-style-type: none"> <li>• <b>Long</b> and <b>short</b></li> <li>• <b>Big</b> and <b>little</b></li> <li>• Numbers 1-10</li> <li>• Sound of /sh/</li> </ul>	<ul style="list-style-type: none"> <li>• Making puppets to retell a story</li> </ul>
<b>Week 3</b> Page 135-140	<ul style="list-style-type: none"> <li>• Farm animals</li> <li>• Numbers 1-10</li> <li>• <b>Long</b> and <b>short e</b> sounds</li> <li>• Sound of /h/, /sh/</li> <li>• The farm song</li> </ul>	<ul style="list-style-type: none"> <li>• Make a pig's face</li> </ul>
<b>Week 4</b> Page 141-146	<ul style="list-style-type: none"> <li>• Review</li> <li>• Adjectives</li> <li>• <b>Short</b> and <b>long e</b> sounds</li> <li>• Sound of /ph/, /f/, /h/, /sh/ sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Classify zoo and farm animals</li> </ul>



# Unit 7 Ulises goes to the food court

Period	Language skills	Project
<b>Week 1</b> Page 147-152	<ul style="list-style-type: none"> <li>• Food court vocabulary</li> <li>• Numbers 1-10</li> <li>• <b>Short</b> and <b>long o</b> sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Count and graph</li> <li>• Spelling practice</li> </ul>
<b>Week 2</b> Page 153-158	<ul style="list-style-type: none"> <li>• Food vocabulary</li> <li>• <b>I like / I don't like</b></li> <li>• Numbers 1-10</li> <li>• <b>Long</b> and <b>short o</b> sounds</li> <li>• Sound of /ch/</li> </ul>	<ul style="list-style-type: none"> <li>• Select what food you like</li> </ul>
<b>Week 3</b> Page 159-164	<ul style="list-style-type: none"> <li>• Food vocabulary</li> <li>• Singular and plural</li> <li>• Numbers 1-10</li> </ul>	<ul style="list-style-type: none"> <li>• Making a banana split</li> </ul>
<b>Week 4</b> Page 165-170	<ul style="list-style-type: none"> <li>• Review</li> <li>• Rhyming words</li> <li>• <b>Short</b> and <b>long o</b> sounds</li> <li>• Sound of /ch/</li> </ul>	<ul style="list-style-type: none"> <li>• Memory game</li> </ul>



## Unit 8 Ana and Isabel like to see the sea animals

Period	Language skills	Project
<b>Week 1</b> Page 171-176	<ul style="list-style-type: none"> <li>• Aquarium animals vocabulary</li> <li>• Numbers 1-10</li> <li>• Sound of /sh/</li> </ul>	<ul style="list-style-type: none"> <li>• Go fishing</li> </ul>
<b>Week 2</b> Page 177-182	<ul style="list-style-type: none"> <li>• Aquarium vocabulary</li> <li>• Vowel letters</li> <li>• Numbers 1-10</li> <li>• <b>Short and long o</b></li> <li>• Sound of /wh/</li> </ul>	<ul style="list-style-type: none"> <li>• Cube activity</li> </ul>
<b>Week 3</b> Page 183-188	<ul style="list-style-type: none"> <li>• Words <b>throw</b> and <b>catch</b></li> <li>• Shapes vocabulary</li> <li>• Numbers 1-10</li> <li>• Pattering</li> <li>• Sound of /th/</li> </ul>	<ul style="list-style-type: none"> <li>• Making shapes</li> <li>• Following patterns</li> </ul>
<b>Week 4</b> Page 189-193	<ul style="list-style-type: none"> <li>• Review</li> <li>• Numbers 1-10</li> <li>• <b>Short and long o</b> sounds</li> <li>• Sound of /th/</li> </ul>	<ul style="list-style-type: none"> <li>• Making and acquarium</li> </ul>

