

Scope and sequence

Unit 1 Bibi and Bobby go to school

Period	Language skills	Project
Week 1 Page 1-6	<ul style="list-style-type: none"> • Greetings • Color words • My friends are here with me song • Happy and sad 	
Week 2 Page 7-12	<ul style="list-style-type: none"> • Classroom vocabulary • Number 1 • Colors words • Big and little • Tracing • Good Bye song 	<ul style="list-style-type: none"> • Make a number 1 flashcard
Week 3 Page 13-18	<ul style="list-style-type: none"> • Classroom vocabulary • Number 1 • Which does not belong (discrimination) • Shaker song • Tracing and matching 	<ul style="list-style-type: none"> • This is my lunchbox
Week 4 Page 19-24	<ul style="list-style-type: none"> • Review • Happy and sad • Which does not belong (discrimination) • Number 1 • Cutting • Tell me chant 	<ul style="list-style-type: none"> • Make color shakers • Coloring and cutting activity



Unit 2 Colors and shapes

Period	Language skills	Project
Week 1 Page 25-30	<ul style="list-style-type: none"> • Colors and shapes vocabulary • Big and small • Tracing and pattering 	<ul style="list-style-type: none"> • Triangle, circle, and square head bands
Week 2 Page 31-36	<ul style="list-style-type: none"> • Colors and shapes vocabulary • Which does not belong (discrimination) • Tracing and cutting 	<ul style="list-style-type: none"> • Cutting shapes • Making a shapes necklace
Week 3 Page 37-42	<ul style="list-style-type: none"> • Up and down • Number 2 • Tracing and lacing 	<ul style="list-style-type: none"> • It is number two • Chain of colors • Big ball for lacing
Week 4 Page 43-48	<ul style="list-style-type: none"> • Review • Tracing • Numbers 1-2 • Colors and shapes • Up and down • Big and small • Matching 	<ul style="list-style-type: none"> • Running to shapes



Unit 3 Show me your eyes

Period	Language skills	Project
Week 1 Page 49-54	<ul style="list-style-type: none"> • Head and face vocabulary • Tracing and matching 	<ul style="list-style-type: none"> • This is me (a picture of me) • Hide and seek activity • Cookie face activity
Week 2 Page 55-60	<ul style="list-style-type: none"> • Feelings vocabulary • Which is different (discrimination) • Tracing • I have feelings song 	<ul style="list-style-type: none"> • Faces and feelings • Shaving cream activity • Play dough activity face parts and feelings • Memory game
Week 3 Page 61-66	<ul style="list-style-type: none"> • Pets vocabulary • Which is different (discrimination) • Tracing, matching, and lacing 	<ul style="list-style-type: none"> • Number three • Big frog for lacing
Week 4 Page 67-72	<ul style="list-style-type: none"> • Review • Feelings and parts of the face vocabulary • Which is different? (discrimination) • Tracing • Colors 	<ul style="list-style-type: none"> • Draw faces and feelings • Making a fish • Color a frog



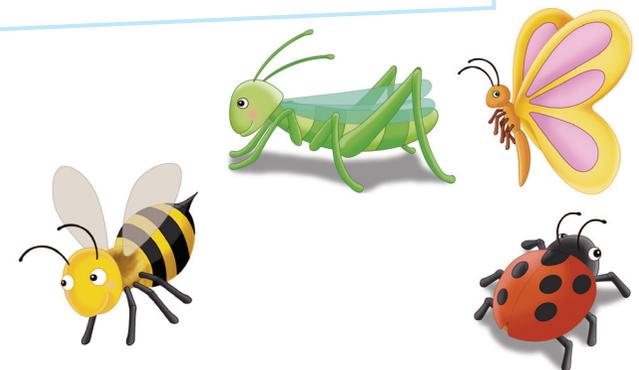
Unit 4 I have a baby sister

Period	Language skills	Project
Week 1 Page 73-78	<ul style="list-style-type: none"> • Family and colors vocabulary • Tracing and matching 	<ul style="list-style-type: none"> • Who is he? Who is she?
Week 2 Page 79-84	<ul style="list-style-type: none"> • Family and house vocabulary • Colors words • Up and down 	<ul style="list-style-type: none"> • I love my family (lacing a heart)
Week 3 Page 85-90	<ul style="list-style-type: none"> • Clothes vocabulary • Which is different? (discrimination) • Tracing 	<ul style="list-style-type: none"> • Making a hat
Week 4 Page 91-96	<ul style="list-style-type: none"> • Review • Family and clothes vocabulary • Up and down • Which does not belong? (discrimination) • Numbers 1-3 	<ul style="list-style-type: none"> • My Mom and Dad (picture of my Mom and Dad)



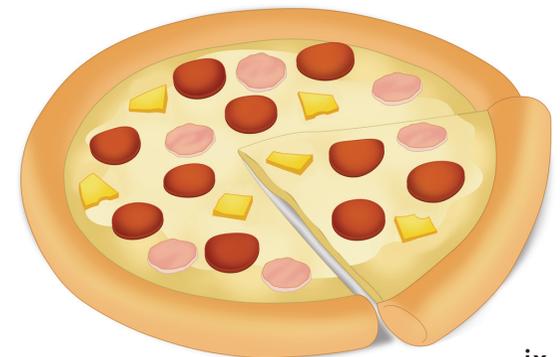
Unit 5 I see many bugs in my garden

Period	Language skills	Project
Week 1 Page 97-102	<ul style="list-style-type: none"> • Bugs vocabulary • Tracing • Many and few • Which is different? (discrimination) 	<ul style="list-style-type: none"> • Making a ladybug
Week 2 Page 103-108	<ul style="list-style-type: none"> • Insect body vocabulary • Identify • Numbers 1-3 	<ul style="list-style-type: none"> • Making a butterfly • Completing a ladybug
Week 3 Page 109-114	<ul style="list-style-type: none"> • Insect body vocabulary • Matching • Number 4 • Ant song 	<ul style="list-style-type: none"> • Making an ant
Week 4 Page 115-120	<ul style="list-style-type: none"> • Review • Identify and tracing • Numbers 1-4 • Which is different? (discrimination) • Oh the bugs are very busy song 	<ul style="list-style-type: none"> • Making a headband with bugs



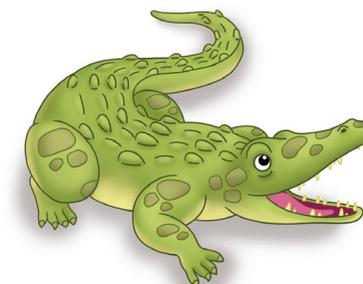
Unit 6 I like pizza for lunch

Period	Language skills	Project
Week 1 Page 121-126	<ul style="list-style-type: none"> • Food vocabulary • Tracing • Colors • Numbers 1-4 • I like / I don't like 	<ul style="list-style-type: none"> • Making a pizza face • Sorting food and non-food items
Week 2 Page 127-132	<ul style="list-style-type: none"> • Food vocabulary • Tracing • Numbers 1-4 • I like / I don't like 	<ul style="list-style-type: none"> • Making a chef hat • Making clay hot cakes
Week 3 Page 133-138	<ul style="list-style-type: none"> • Senses vocabulary • Identify the five senses • My senses song 	<ul style="list-style-type: none"> • My five senses book (making a book)
Week 4 Page 139-144	<ul style="list-style-type: none"> • Review • Food and senses vocabulary • Identify and matching 	<ul style="list-style-type: none"> • A yummy pizza for lacing



Unit 7 Zoo animals

Period	Language skills	Project
Week 1 Page 145-150	<ul style="list-style-type: none"> • Zoo animals vocabulary • Identify fur and feathers differences • Tracing • Which is different? (discrimination) 	<ul style="list-style-type: none"> • Print spots on giraffe
Week 2 Page 151-156	<ul style="list-style-type: none"> • Animal vocabulary • Tracing • What is missing? • Big and small 	<ul style="list-style-type: none"> • Stripes on zebra
Week 3 Page 157-162	<ul style="list-style-type: none"> • Face vocabulary • Numbers 1-5 • Tracing • Prepositions: in, out of, under, and beside • Five little crocodiles chant 	<ul style="list-style-type: none"> • Kangaroo in / out joey
Week 4 Page 163-168	<ul style="list-style-type: none"> • Review • Which is different? (discrimination) • Numbers 1-5 • Prepositions: in, out of, under, and beside 	<ul style="list-style-type: none"> • Animal pattering



Unit 8 People that help us

Period	Language skills	Project
Week 1 Page 169-174	<ul style="list-style-type: none"> • Jobs vocabulary • Tracing • Colors • People that help us song 	<ul style="list-style-type: none"> • Making a puppet
Week 2 Page 175-180	<ul style="list-style-type: none"> • Work places vocabulary • Which is different? (discrimination) • Numbers 1-5 	<ul style="list-style-type: none"> • Baking activity • Apple smiles
Week 3 Page 181-186	<ul style="list-style-type: none"> • The Little Red Hen • Listening, comprehension, acting, and retelling story 	<ul style="list-style-type: none"> • Red Hen activity
Week 4 Page 187-192	<ul style="list-style-type: none"> • Review • Which does not belong? (discrimination) • Numbers 1-5 • Story character activity 	

