

# Scope and sequence

## Unit 1 Bibi and Bobby go to school

Period	Language skills	Project
<b>Week 1</b> Page 1-6	<ul style="list-style-type: none"> <li>Greetings</li> <li>Color words</li> <li>My friends are here with me song</li> <li><b>Happy</b> and <b>sad</b></li> </ul>	
<b>Week 2</b> Page 7-12	<ul style="list-style-type: none"> <li>Classroom vocabulary</li> <li>Number 1</li> <li>Colors words</li> <li><b>Big</b> and <b>little</b></li> <li>Tracing</li> <li>Good Bye song</li> </ul>	<ul style="list-style-type: none"> <li>Make a number 1 flashcard</li> </ul>
<b>Week 3</b> Page 13-18	<ul style="list-style-type: none"> <li>Classroom vocabulary</li> <li>Number 1</li> <li>Which does not belong (discrimination)</li> <li>Shaker song</li> <li>Tracing and matching</li> </ul>	<ul style="list-style-type: none"> <li>This is my lunchbox</li> </ul>
<b>Week 4</b> Page 19-24	<ul style="list-style-type: none"> <li>Review</li> <li><b>Happy</b> and <b>sad</b></li> <li>Which does not belong (discrimination)</li> <li>Number 1</li> <li>Cutting</li> <li>Tell me chant</li> </ul>	<ul style="list-style-type: none"> <li>Make color shakers</li> <li>Coloring and cutting activity</li> </ul>



## Unit 2 Colors and shapes

Period	Language skills	Project
<b>Week 1</b> Page 25-30	<ul style="list-style-type: none"> <li>• Colors and shapes vocabulary</li> <li>• <b>Big</b> and <b>small</b></li> <li>• Tracing and pattering</li> </ul>	<ul style="list-style-type: none"> <li>• Triangle, circle, and square head bands</li> </ul>
<b>Week 2</b> Page 31-36	<ul style="list-style-type: none"> <li>• Colors and shapes vocabulary</li> <li>• Which does not belong (discrimination)</li> <li>• Tracing and cutting</li> </ul>	<ul style="list-style-type: none"> <li>• Cutting shapes</li> <li>• Making a shapes necklace</li> </ul>
<b>Week 3</b> Page 37-42	<ul style="list-style-type: none"> <li>• <b>Up</b> and <b>down</b></li> <li>• Number 2</li> <li>• Tracing and lacing</li> </ul>	<ul style="list-style-type: none"> <li>• It is number two</li> <li>• Chain of colors</li> <li>• Big ball for lacing</li> </ul>
<b>Week 4</b> Page 43-48	<ul style="list-style-type: none"> <li>• Review</li> <li>• Tracing</li> <li>• Numbers 1-2</li> <li>• Colors and shapes</li> <li>• <b>Up</b> and <b>down</b></li> <li>• <b>Big</b> and <b>small</b></li> <li>• Matching</li> </ul>	<ul style="list-style-type: none"> <li>• Running to shapes</li> </ul>



## Unit 3 Show me your eyes

Period	Language skills	Project
<b>Week 1</b> Page 49-54	<ul style="list-style-type: none"> <li>• Head and face vocabulary</li> <li>• Tracing and matching</li> </ul>	<ul style="list-style-type: none"> <li>• This is me (a picture of me)</li> <li>• Hide and seek activity</li> <li>• Cookie face activity</li> </ul>
<b>Week 2</b> Page 55-60	<ul style="list-style-type: none"> <li>• Feelings vocabulary</li> <li>• Which is different (discrimination)</li> <li>• Tracing</li> <li>• I have feelings song</li> </ul>	<ul style="list-style-type: none"> <li>• Faces and feelings</li> <li>• Shaving cream activity</li> <li>• Play dough activity face parts and feelings</li> <li>• Memory game</li> </ul>
<b>Week 3</b> Page 61-66	<ul style="list-style-type: none"> <li>• Pets vocabulary</li> <li>• Which is different (discrimination)</li> <li>• Tracing, matching, and lacing</li> </ul>	<ul style="list-style-type: none"> <li>• Number three</li> <li>• Big frog for lacing</li> </ul>
<b>Week 4</b> Page 67-72	<ul style="list-style-type: none"> <li>• Review</li> <li>• Feelings and parts of the face vocabulary</li> <li>• Which is different? (discrimination)</li> <li>• Tracing</li> <li>• Colors</li> </ul>	<ul style="list-style-type: none"> <li>• Draw faces and feelings</li> <li>• Making a fish</li> <li>• Color a frog</li> </ul>



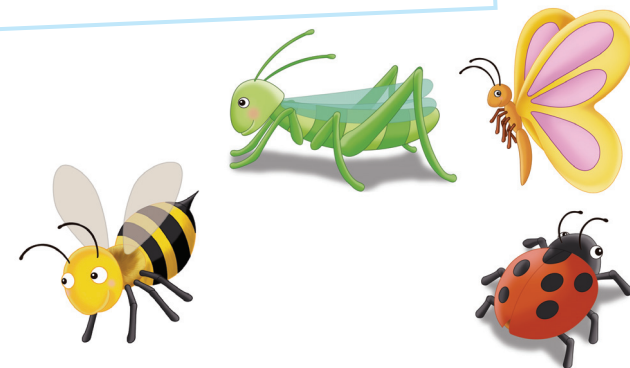
# Unit 4 I have a baby sister

Period	Language skills	Project
<b>Week 1</b> Page 73-78	<ul style="list-style-type: none"> <li>Family and colors vocabulary</li> <li>Tracing and matching</li> </ul>	<ul style="list-style-type: none"> <li>Who is he? Who is she?</li> </ul>
<b>Week 2</b> Page 79-84	<ul style="list-style-type: none"> <li>Family and house vocabulary</li> <li>Colors words</li> <li><b>Up</b> and <b>down</b></li> </ul>	<ul style="list-style-type: none"> <li>I love my family (lacing a heart)</li> </ul>
<b>Week 3</b> Page 85-90	<ul style="list-style-type: none"> <li>Clothes vocabulary</li> <li>Which is different? (discrimination)</li> <li>Tracing</li> </ul>	<ul style="list-style-type: none"> <li>Making a hat</li> </ul>
<b>Week 4</b> Page 91-96	<ul style="list-style-type: none"> <li>Review</li> <li>Family and clothes vocabulary</li> <li><b>Up</b> and <b>down</b></li> <li>Which does not belong? (discrimination)</li> <li>Numbers 1-3</li> </ul>	<ul style="list-style-type: none"> <li>My Mom and Dad (picture of my Mom and Dad)</li> </ul>



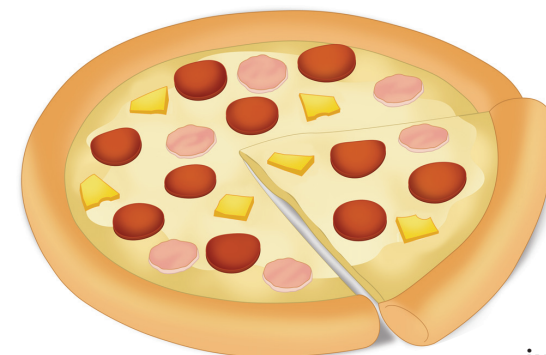
## Unit 5 I see many bugs in my garden

Period	Language skills	Project
<b>Week 1</b> Page 97-102	<ul style="list-style-type: none"> <li>Bugs vocabulary</li> <li>Tracing</li> <li><b>Many</b> and <b>few</b></li> <li>Which is different? (discrimination)</li> </ul>	<ul style="list-style-type: none"> <li>Making a ladybug</li> </ul>
<b>Week 2</b> Page 103-108	<ul style="list-style-type: none"> <li>Insect body vocabulary</li> <li>Identify</li> <li>Numbers 1-3</li> </ul>	<ul style="list-style-type: none"> <li>Making a butterfly</li> <li>Completing a ladybug</li> </ul>
<b>Week 3</b> Page 109-114	<ul style="list-style-type: none"> <li>Insect body vocabulary</li> <li>Matching</li> <li>Number 4</li> <li>Ant song</li> </ul>	<ul style="list-style-type: none"> <li>Making an ant</li> </ul>
<b>Week 4</b> Page 115-120	<ul style="list-style-type: none"> <li>Review</li> <li>Identify and tracing</li> <li>Numbers 1-4</li> <li>Which is different? (discrimination)</li> <li>Oh the bugs are very busy song</li> </ul>	<ul style="list-style-type: none"> <li>Making a headband with bugs</li> </ul>



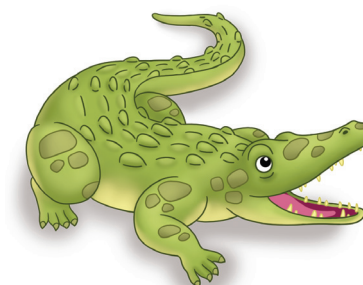
## Unit 6 I like pizza for lunch

Period	Language skills	Project
<b>Week 1</b> Page 121-126	<ul style="list-style-type: none"> <li>• Food vocabulary</li> <li>• Tracing</li> <li>• Colors</li> <li>• Numbers 1-4</li> <li>• <b>I like / I don't like</b></li> </ul>	<ul style="list-style-type: none"> <li>• Making a pizza face</li> <li>• Sorting food and non-food items</li> </ul>
<b>Week 2</b> Page 127-132	<ul style="list-style-type: none"> <li>• Food vocabulary</li> <li>• Tracing</li> <li>• Numbers 1-4</li> <li>• <b>I like / I don't like</b></li> </ul>	<ul style="list-style-type: none"> <li>• Making a chef hat</li> <li>• Making clay hot cakes</li> </ul>
<b>Week 3</b> Page 133-138	<ul style="list-style-type: none"> <li>• Senses vocabulary</li> <li>• Identify the five senses</li> <li>• My senses song</li> </ul>	<ul style="list-style-type: none"> <li>• My five senses book (making a book)</li> </ul>
<b>Week 4</b> Page 139-144	<ul style="list-style-type: none"> <li>• Review</li> <li>• Food and senses vocabulary</li> <li>• Identify and matching</li> </ul>	<ul style="list-style-type: none"> <li>• A yummy pizza for lacing</li> </ul>



# Unit 7 Zoo animals

Period	Language skills	Project
<b>Week 1</b> Page 145-150	<ul style="list-style-type: none"> <li>• Zoo animals vocabulary</li> <li>• Identify fur and feathers differences</li> <li>• Tracing</li> <li>• Which is different? (discrimination)</li> </ul>	<ul style="list-style-type: none"> <li>• Print spots on giraffe</li> </ul>
<b>Week 2</b> Page 151-156	<ul style="list-style-type: none"> <li>• Animal vocabulary</li> <li>• Tracing</li> <li>• What is missing?</li> <li>• <b>Big</b> and <b>small</b></li> </ul>	<ul style="list-style-type: none"> <li>• Stripes on zebra</li> </ul>
<b>Week 3</b> Page 157-162	<ul style="list-style-type: none"> <li>• Face vocabulary</li> <li>• Numbers 1-5</li> <li>• Tracing</li> <li>• Prepositions: <b>in, out of, under, and beside</b></li> <li>• Five little crocodiles chant</li> </ul>	<ul style="list-style-type: none"> <li>• Kangaroo in / out joey</li> </ul>
<b>Week 4</b> Page 163-168	<ul style="list-style-type: none"> <li>• Review</li> <li>• Which is different? (discrimination)</li> <li>• Numbers 1-5</li> <li>• Prepositions: <b>in, out of, under, and beside</b></li> </ul>	<ul style="list-style-type: none"> <li>• Animal pattering</li> </ul>



## Unit 8 People that help us

Period	Language skills	Project
<b>Week 1</b> Page 169-174	<ul style="list-style-type: none"> <li>• Jobs vocabulary</li> <li>• Tracing</li> <li>• Colors</li> <li>• People that help us song</li> </ul>	<ul style="list-style-type: none"> <li>• Making a puppet</li> </ul>
<b>Week 2</b> Page 175-180	<ul style="list-style-type: none"> <li>• Work places vocabulary</li> <li>• Which is different? (discrimination)</li> <li>• Numbers 1-5</li> </ul>	<ul style="list-style-type: none"> <li>• Baking activity</li> <li>• Apple smiles</li> </ul>
<b>Week 3</b> Page 181-186	<ul style="list-style-type: none"> <li>• The Little Red Hen</li> <li>• Listening, comprehension, acting, and retelling story</li> </ul>	<ul style="list-style-type: none"> <li>• Red Hen activity</li> </ul>
<b>Week 4</b> Page 187-192	<ul style="list-style-type: none"> <li>• Review</li> <li>• Which does not belong? (discrimination)</li> <li>• Numbers 1-5</li> <li>• Story character activity</li> </ul>	

